



International
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Applying the G20 Training Strategy: A Partnership of the ILO and the Russian Federation (Phase 2)

Focus on

The major focus of the Project is not on producing ready-made training products for countries-beneficiaries. It rather aims to help in the development of national, regional, and sectoral capabilities to analyse and improve already existing Skills Development systems.



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C. Knowledge sharing

Knowledge generation and sharing will take place at several levels:

- Results achieved and lessons learned will be shared nationally in Project Countries and sub-regionally. Results will also be shared internally within the ILO and with the international community.
- Good practices will be documented, validated and disseminated to all stakeholders working on Skills Development and youth employment in target countries.
- Experience in establishing Sector Skills Councils will be published and shared for possible replication by other national and regional development partners.

Donor / Development Partner: Russian Federation	Duration: 3 Years Dec 2016 Nov 2019
	Countries Covered: Armenia, Jordan, Kyrgyzstan, Tajikistan, Viet Nam, and 5 regions in the Russian Federation

I. Background

Equipping the workforce with the skills required for the jobs of today and those of tomorrow is a strategic concern in the national growth and development outlooks of all G20 countries. For this reason and at the request of G20 leaders, the ILO in collaboration with other partner organizations, prepared the 'G20 Training Strategy: A skilled workforce for strong, sustainable and balanced growth'.

Building blocks of the G20 Training Strategy

Robust training and skills strategies and policies are constructed from a number of building blocks. These include:

- Anticipating future skills needs
- Participation of social partners
- Sector approaches
- Labour market information and employment services
- Training quality and relevance
- Gender equality
- Broad access to training
- Financing training
- Assessing policy performance

II. The Applying the G20 Training Strategy project (funded by the Russian Federation)

The Project is a continued response of the Russian Federation and the ILO to support the application of the G20 Training Strategy.

The current second phase of the Project intends to assist developing and middle-income countries to assess their Skills Development needs and build up national capacity in delivering quality training. It will also provide support to improve national Technical Vocational Education and Training (TVET) systems and policies to better identify and respond to industries' demand for skilled workforce, enhance people's employability, and support economic development.



Development objective

To strengthen national skills development systems, policies and strategies so that to improve employability of men and women, promote access to employment opportunities and increase incomes, for inclusive and sustainable growth.

A. Project's immediate objectives:

- To increase the capacity of governments and stakeholders to review, reform and implement national training systems, policies and strategies in line with identified priorities.
- To strengthen Skills Development systems in economic sectors through capacity development for producing and applying occupational standards, qualifications, competency-based training programs and assessment instruments.
- To upgrade and apply the methodology of Skills Technology Foresight and the TVET institution manager training program (developed during the first phase of the Project) in five regions and selected sectors of the Russian Federation, with participation of industry and TVET experts.

B. Expected results

Over 1,460 participants in the training initiatives and pilots to be conducted by the Project:

- At least 625 persons will participate in at least 40 training initiatives.
- At least 480 persons will participate in at least 35 pilot projects that will be implemented by countries beneficiaries themselves under Project guidance.
- At least 360 persons will develop awareness of subject matters in at least 10 knowledge-sharing workshops, and through training and use of advocacy materials.
- Seven base-line reports will be produced.