



International
Labour
Organization

SKILLS

ILO Skills and Lifelong Learning Newsletter

World Youth Skills Day 2021

ILO launched new Global framework on core skills for life and work in the 21st century

On World Youth Skills Day 2021, the ILO launched the Global framework on core skills for life and work in the 21st century, which reflects the ongoing transformations and the emerging opportunities in the world of work and proposes nineteen core skills to strengthen people's capacities.



[Read more](#)

Latest news



Skills training in Bangladesh: Tayaba Khanam Era's testimony

The ILO's European Union-funded Skills 21 project works to increase productivity and better employment opportunities through an environmentally conscious, inclusive, demand-driven, and interlinked skills development system responding to the needs of the labour market. [Read more](#)



Towards digital transformation of the Technical and Vocational Education and Training (TVET) in Cambodia

The ILO, together with the ITCILO works with the government, TVET institutions and social partners in Cambodia to support the digital transformation of the TVET system through blending the TVET curricula and assessment packages. [Read more](#)



Powering more advanced apprenticeship systems in China

With rapid changes in the labour market and the challenge of COVID-19, the ILO and China are working together to implement quality apprenticeships. [Read more](#)



Capacity Building Workshops on Quality Apprenticeship successfully held in Daqing Oilfield

During 12 to 13 July, the ILO project 'Quality Apprenticeship and Lifelong Learning in China' successfully held Capacity Building Workshops on Quality Apprenticeship in Daqing Oilfield, China National Petroleum Corporation (CNPC). Over 120 participants attended the workshops to exchange good practices of quality apprenticeship and to explore the future development of lifelong vocational training in China. [Read more](#)



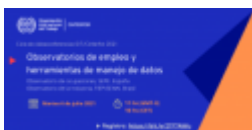
Mobile station brings skills training closer to farm workers in Jordan

An ILO-supported mobile station is bringing training sessions to farm workers at their place of work and helping them apply their taught skills on the job, in various occupations, such as grafting and pruning. [Read more](#)



Perspectives and consolidation of Dual Training: Alliance of Latin America and the Caribbean (Spanish only)

ILO/CINTERFOR, in collaboration with the Mexican National College of Technical Vocational Education (CONALEP) and the Federal Institute for Vocational Education and Training of Germany (BIBB), organized a three-day event with the purpose of building bridges between school and the world of work in order to promote more and better employability opportunities for young people. [Read more](#)



Employment observatories and data management tools (Spanish only)

The Observatory of Occupations of the Federation of Industries from the State of Paraná, Brazil, and the Employment Observatory of the State Public Employment Service (SEPE), Spain, presented their experiences, challenges, and opportunities during a videoconference organized by ILO/CINTERFOR. More than 100 people from 16 countries of the region participated in the event. [Read more](#)



ILO/Lutheran World Federation: Vocational skills development – a path to self-reliance

The ILO and the Lutheran World Federation (LWF) have partnered to bring integrated skills development services to the youth of Kebribeyah in Ethiopia. [Read more](#)

Latest publications



ILO: Global framework on core skills for life and work in the 21st century

The global framework on core skills for life and work in the 21st century contributes to ILO's efforts in promoting personal and professional development for all, through lifelong learning. A thorough literature review of international and national core skills frameworks and an analysis of the impact of the global drivers of transformative changes on the world of work has been conducted to distill the most important core skills necessary to adapt to the future of work.



Inter-agency publication: Investing in career guidance (revised edition 2021)

COVID-19 has deeply disrupted demand for workers and accelerated patterns of automation and digital transformation. This leaflet reflects on the crucial role of career guidance in supporting youth and adults in skilling, reskilling and securing successful careers and livelihoods during economic recovery.



ILO: Financing and incentives for skills development: making lifelong learning a reality?

Despite the many documented benefits of lifelong learning (LLL) for individuals, enterprises and societies, its levels still remain lower than needed, due to significant funding gaps. This policy brief discusses options for funding and incentivising LLL, analysing the benefits and challenges of available options.



ILO: The role of apprenticeships in the informal economy for skills development in Tanzania

The Tanzanian government first recognized the importance of informal education and training in its 1995 Education and Training Policy but, until 2011, implementation of these policy pronouncements, grounded in careful analysis of labour market and training needs, was lacking. This Case Study looks into the different



initiatives implemented in Tanzania to upgrade informal apprenticeships.



CEDEFOP: Skill development in the platform economy

This new CrowdLearn study undertakes a comparative analysis of skill development and workplace learning practices among two major types of online platform work: online freelancing and microwork. This comparative study generates additional insights and policy recommendations on how to foster workplace learning and skill development in the platform economy. It highlights the potential role of microwork as a viable avenue for labour market integration, income supplementation and skill development opportunities for workers who otherwise underutilise their skills.



UNEVOC: Technical and vocational education and training for disadvantaged youth

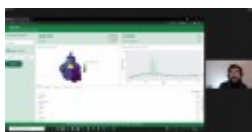
This paper maps some of the main barriers disadvantaged youth face in TVET and examines available evidence on strategies and approaches that are being used or can be used to meet the needs of disadvantaged youth. It also discusses these barriers using a framework that looks at '4As': availability, accessibility, acceptability, and adaptability.



Inter-agency publication: What's next? Lessons on education recovery

This report presents findings from the Survey of National Education Responses to COVID-19, jointly conducted by UNESCO, UNICEF, the World Bank and OECD, and administered by the UNESCO Institute of Statistics and OECD. In each country, the survey questionnaire was completed by the Ministry of Education officials responsible for education planning at the central or decentralized levels.

Community of Practice on Digital Skills and Digitalization



DiCoDe presented at July session of the CoP

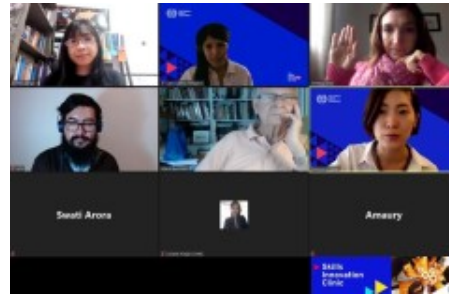
DiCoDe (Diagnóstico de Competencias Demandadas) is a system developed by the Mexican Ministry of Labour and Employment

Promotion for diagnosing demanded skills in the labour market. It seeks to reduce information asymmetries between job seekers and employers, using web-scraping techniques to retrieve job vacancies from job portals. The resources are available only in Spanish. Please contact jvicente.go@gmail.com for more information. Also, if you are interested in joining the CoP, please register [here](#).

Skills Innovation Facility



Grand Opening: Zimbabwe's Domestic Workers Training Centre



ILO Skills Innovation Network is expanding its reach

Multimedia



World Youth Skills Day 2021: The skills young job seekers need

Upcoming events

29 July

[ILO/CINTERFOR: Towards a Regional Qualifications Framework in Latin America and the](#)

	<u>Caribbean. Purpose, goals and evolution of frameworks</u>
29 July - 30 September	<u>OIT/CINTERFOR: Equidad de género, desarrollo de competencias STEAM y FP</u>
30 July	<u>OIT/CINTERFOR: Competencias blandas: su importancia en la formación y el empleo en tiempos de COVID-19</u>
02-20 August	<u>ITCILO: Summer Global Youth Forum 2021</u>
Ongoing - 20 August	<u>OIT/CINTERFOR: Evaluación de impacto de la formación profesional</u>
06 - 08 September	<u>World Employment Conference 2021</u>
20 September	<u>ITC/ILO: E-learning course on financing skills development</u>
20 September	<u>ITC/ILO: E-learning course on the management of vocational training centers - Advanced</u>
27 October	<u>ILO: Career development support at the heart of lifelong learning systems</u>

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