



# Global Refugee Forum: 15by30 Refugee Higher Education and Self- Reliance

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## Pledge Webinar on Technical and Vocational Education and Training



# Introduction

**Srinivas Reddy, Chief of Skills and Employability Branch, ILO**

TVET comprises education, training and skills development relating to a wide range of occupational fields, production, services and livelihoods.

TVET, as part of lifelong learning, can take place at secondary, post-secondary and tertiary levels and includes work-based learning and continuing training and professional development which may lead to qualifications.

TVET also includes a wide range of skills development opportunities attuned to national and local contexts.

- ✓ TVET programmes that are inclusive of refugees and aligned to labour market needs position refugees to contribute to economic development, bolster refugee self-reliance, and ultimately help to close the learning to earning gap.



# Areas for action: Recommendations from the joint study on skills and labour market transitions for refugees and host communities

- ❑ Inclusive policies: Translate inclusive national policy documents into regulatory frameworks that recognise the status of refugees and forcibly displaced people and enable their legal inclusion in TVET and access to the formal labour market.
- ❑ Value teachers and trainers: Qualified teachers are scarce in humanitarian crisis. Emphasize formal training, retention strategies and incentivising recruitment through higher salaries, social recognition and continuous training.
- ❑ Improve the image of TVET: Employ better evidence, messaging and other targeted measures to shift perceptions of TVET.
- ❑ Strategic guidance counselling: Offer career guidance, counselling and mentoring before, during and after TVET programmes.
- ❑ Promote female enrolment: Adopt outreach and recruitment strategies that account for sociocultural issues that may affect women in accessing training and making occupational choices that are often influenced by traditional gender roles.





# 15% by 2030: Global pledge on refugee higher education and self- reliance

[Pledge Now](#)

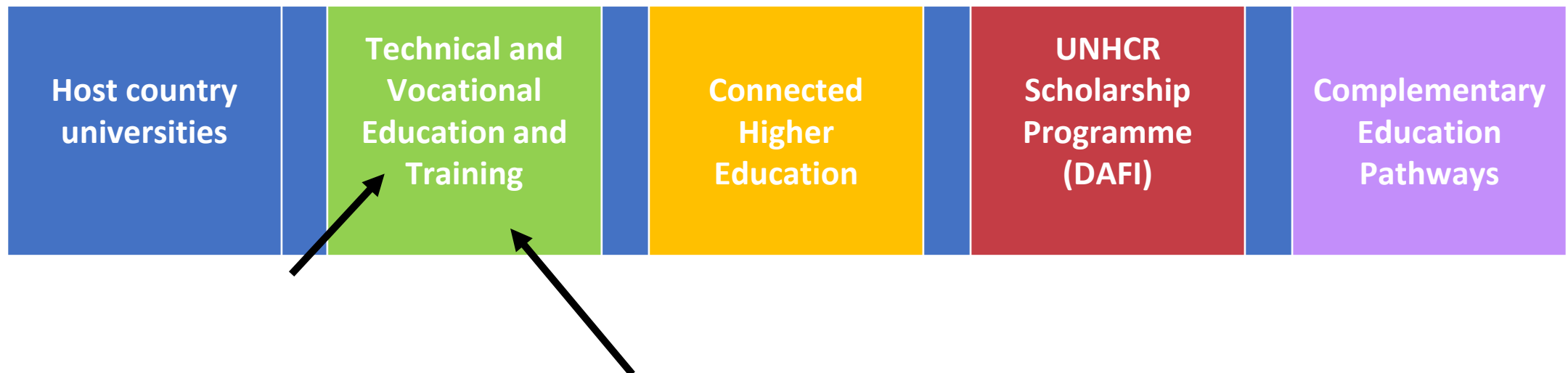


In 2019, only 1% of refugee youth were enrolled in higher education. Today that figure has risen to 7%. We need to maintain and increase the momentum in order to achieve 15% enrolment and beyond. At the 2019 Global Refugee Forum, 40 pledges or 18% of all education-focused pledges, were on TVET.



## Global Refugee Forum Priorities:

- ✓ Highlight contributions of host country higher education institutions
- ✓ See new partnerships formed between higher education institutions
- ✓ Multi-year funding for refugee student-led initiatives
- ✓ Position post-secondary skills and higher education as the gateway to local solutions



Submitting entity	Description	Details
Government of Sweden	Enhance access to education and inclusion in local and national systems for displaced and refugees	Improve access to education for displaced/refugees through local and national systems. Using advocacy or financial support to enhance linking lifelong skills, TVET, skills development and jobs
Government of Zambia	Pledge in the Area of Education (1)	Establish TVET institutes in 3 main refugee settlements and solicit at least 220 scholarships for refugee scholars
Government of Zimbabwe	Increase access to tertiary education for refugees, asylum seekers, and host community	Promoting tertiary education for refugees, asylum seekers, host community. Establish a TVET centre by 2021 with an innovation hub and blended learning programmes in Tongogara Refugee Camp
Government of the Principality of Monaco	Access of displaced youth to tertiary education in hum/dev careers in West Africa	Facilitating access of young refugees in Niger to tertiary education and training in humanitarian skills. It contributes to the UNHCR Tertiary Education Strategy
Government of Rwanda	Expand TVET to benefit 30% of refugees and host communities	Ensuring refugee access to TVET to provide skills for employment through upgrading schools that host refugees and host community and increasing no. of classrooms, scholastic materials, training teachers. Introducing new content based on market demand

## 2019 TVET Pledges



Join the University solidarity pledge to achieve 15by30

Pledge multi-year funding to the DAFI programme

Sponsor refugee scholarships linked to employment opportunities

Equip and provide multi-year funding for connected learning hubs in refugee hosting areas

Create new third country complementary higher education pathways

Provide scholarships for labour-market linked TVET study programmes

Provide multi-year funding for the Peer to Peer guidance services

Establish new partnerships with technical institutions in refugee hosting countries

Remove existing policy or regulatory barriers to TVET

Conduct research on the outcomes of investment in higher education & skills

Ensure refugee students pay the same tuition as host community students

Provide internships and on the job training for refugee graduates

## 15by30 Pledge on Refugee Higher Education and Self-Reliance – Pledge Examples

# GRF Overview, Pledging & Matching

Cian O'Brien – GRF team, UNHCR

1. Global Refugee Forum 2023 – overview
  - Linked event – Education Campus December 12th 9–4pm
  - GRF 15by30 Main Panel Session – 14th December 13h30–15h00
1. Pledge matching process
2. How to submit a pledge





Submitting entity	Description	Details
Government of Ethiopia	Provide equitable, quality and accredited skills training to 20,000 host and refugees	Expand national and local government TVET systems and facilities to provide accredited skills training to 20,000 host and refugees on equitable basis, taking into account labour market needs
Government of Turkey	Increased access to TVET Institutions for refugees and host community children	Investing in workshops for TVET, scholarships, and school based social cohesion activities. Vocational guidance, TVET curricula development in line with labour market needs are the next focus areas

## Spotlight on 2019 TVET Pledges



Submitting entity	Description	Details
Education Above All Foundation (Co-pledge by Government of Qatar)	58 million USD to provide access to comprehensive, relevant tertiary education for marginalized, conflict-affected	Providing 418 Syrian refugees with TVET scholarships in Turkey and graduating them as well as previously awarded 387 TVET Diploma students in Lebanon and Turkey, and 954 BA students in Turkey, Lebanon, Iraq, OPT
Government of Canada	Complementary Pathways - Education	Pursue ongoing complementary pathway programme and policy development, thereby creating new opportunities for student refugees seeking protection. This project will be implemented in collaboration with UNHCR and other relevant stakeholders.

## Spotlight on 2019 TVET Pledges



# Discussion & Ideation

Moderated by Merja Färm, FCA

