

Suggested points for discussion

1. The importance of early childhood education (ECE) and key trends, issues and policies determining access and quality:

- a. Enrolment barriers and solutions;
- b. Public and private provision, including public/private partnerships;
- c. Funding: costs and investment policies that favour ECE provision;
- d. Good practices in governance and management;
- e. Data collection and policy adjustment.

2. Initial training and professional development of educators:

- a. Qualifications policies and challenges;
- b. Curriculum policy and approaches;
- c. Initial training policies and systems;
- d. Educator professional development.

3. Early childhood education employment terms and conditions:

- a. Employment trends and staffing levels;
- b. Recruitment and development challenges: gender, age, urban/rural;
- c. Remuneration in ECE;
- d. The teaching and learning environment: working hours, staffing ratios, infrastructure, health and safety.

4. Social dialogue in early childhood education:

- a. Nature and extend of dialogue: information sharing, consultation, collective bargaining;
- b. Building social dialogue in the sector: policies, institutions and frameworks.

5. Recommendations for future actions by constituents and the ILO.