

First Arab States Regional South-South Development EXPO February 2014, Doha

Successful South-South Solution Nomination Form

How to nominate a solution:

- Please underline one of the three stages of transfer relevant to a South-South solution being nominated:**
 - A solution has proven successful, is packaged, and is considered for a South-South transfer.
 - A solution is already in the process of the South-South transfer.
 - A solution has already been transferred and is being internalized by the recipient country.
- Underline one solution forum to which a South-South solution is being nominated:**

Solution Forum A Promoting Youth Employment Solution Forum D [title of the solution forum led by ESCWA]
through SSTC in the Arab States led by the ILO

Solution Forum B [title of the solution forum led by UNEP] Solution Forum E [title of the solution forum led by IFAD]
Solution Forum C [title of the solution forum led by UNDP] Solution Forum F [title of solution forum led by UN Women]
- Acquaint yourself with the selection criteria (provided below) relevant to the stage identified.**
- Kindly fill in the below questionnaire in accordance with the following instructions:**
 - For a solution ready for transfer answer questions in sections A to C.
 - For a solution in the process of transfer answer questions A to D.
 - For a solution already transferred answer questions A to E.
- Please email the nomination form to the following email address: ssc.arabstates@undp.org**
 - The nomination form must be completed and sent before the deadline indicated at the top of this document.
 - The subject field of the email message should say: "EXPO Nomination: Solution Forum [A,B,C,D,E or F]".

Selection criteria:

Stage I: A solution has proven successful, is packaged, and is considered for a South-South transfer.

Criteria I.1: Verifiable results are in place: The solution is successful because it has achieved verifiable results, including in terms of capacities developed. It is also recognized as a successful practice by others.

Criteria I.2: Solution is packaged for a South-South transfer: Knowledge resources and a methodology of transfer are in place, such as technological know-how, manuals, reference information, tools; transfer capacities are in place, such as experts and (to the extent possible) material/financial resources.

Criteria I.3: Level of preparedness of a requesting country (in case it has been already identified): Concrete institutions and/or focal points to participate in the South-South transfer have been already assigned by the requesting country.

Criteria I.4: Relevance of a solution to national development priorities of a requesting country (if already identified): Expected outcomes of implementation of a solution are clearly aligned to one of national development priorities of a recipient country.

Stage II: A solution is already in the process of the South-South transfer.

Criteria II.1: Initial preparations and action plan in place: Preliminary interaction such as exchange visits, peer-to-peer consultations have taken place, as well as some kind of formal endorsement on a South-South transfer and the action plan are in place.

Criteria II.2: Situational analysis initiated: A solution recipient has initiated/conducted, in cooperation with a solution provider, a process of analyzing the context, such as identifying existing capacities and capacity gaps, resource needs and sources, legal frameworks, sustainability of solution after adoption, as well as any other relevant elements.

Criteria II.3: Capacity development initiated: Some time of capacity development exercises initiated/conducted between solution provider and solution recipient, including but not limited to workshops, study tours, on-the job training.

Stage III: A solution has already been transferred and is being internalized by the recipient country.

Criteria III.1: Solution effectively transferred: The majority of planned transfer activities have been successfully implemented as well as all key expected outcomes are achieved.

Criteria III.2: Adaptation of solution initiated (South-South perspective): Relevant legal/regulatory, institutional, financing and other mechanisms adjusted with a view of effective adaptation of a solution, as well as a clear plan of follow up activities is in place.

Criteria III.3: Sustainability: Solution recipient possesses all necessary means and resources, including technical capacity, know-how, access to financial and other material resources to continue to effectively utilize and further develop solution received as a result of a South-South transfer.

**First Arab States Regional South-South Development EXPO
Successful South-South Solution Nomination Form**

Deadline for electronic submission: [15 January 2014]

A. Description of the South-South Cooperation experience	
1. Indicate the title of a South-South Solution:	<i>This may or may not coincide with the project title. It should be "attractive", concise and clear.</i> Promoting Youth Rights at Work: lessons learned from Indonesia and Jordan
2. Solution-provider	<i>Please indicate the country where a solution originates from.</i> Indonesia, Jordan
3. Solution-seeker(s)	<i>Please indicate the country (countries) that could express potential interest in a solution.</i> Arab countries
4. Which thematic areas of the EXPO does a solution address?	<i>Please underline one or more thematic area(s) addressed by a solution.</i> Decent Work Youth Employment Youth Rights at work
5. What did a solution achieve in the originating country?	<i>Please describe initial objectives of a solution in the originating country</i> Enhancing the understanding of young people of their rights in the workplace and how to defend them through collective bargaining and protection of trade unions. <i>Please describe the outcomes achieved by a solution that are expected to be replicated</i> Greater awareness of young people on rights as well as improved outreach of trade unions to the informal economy.
6. What are the important basic factors/criteria that the solution-seeker should qualify with in order to be able to effectively adopt the proposed solution?	<i>Describe the specific criteria that the solution-seeker should meet to successfully internalize the SSC experience.</i> -Functioning trade unions in the country and legal set-up for right of association and collective bargaining. -Commitment of trade unions and other concerned parties in applying the solution and be aware of its benefits -Trade unions possess the mechanisms and tools to enhance training and education (availability of training/education department in the union for instance or at least training/education focal points/experts)
7. What institutions are involved in this SSC experience?	Specify the name of the institutions or organizations that finance, support, participate or integrate this experience, indicating the country to which they belong and in what capacity General Federation for Jordanian Trade Unions; Technical Vocational Education and Training (TVET) institutions; youth non-profit organizations; Civil Society Organizations (CSOs) in Jordan; All four trade union confederations in Indonesia.
8. What has this solution achieved to date?	List the three main outcomes of the Solution. Each outcome must be specific and attributable to the experience (Maximum 50 words per outcome) Developing a manual on youth rights at work and training/raising awareness of young people on their rights, entitlements and responsibilities at work. Training of trainers on youth rights at work to serve as the core for establishing a national pool of trainers on youth rights at work. Trade Unions recruiting new members in the informal economy (in Indonesia).

B. Contact information	
Indicate a person from the offering country/countries and a person from the requesting country/countries that may be contacted for further information	
Country/offering country	Country/requesting country
Name and title:	Name and title:
Telephone (with area code):	Telephone (with area code):
E-mail:	E-mail:
Project web page:	Project web page:

C. Value proposition	
9. In a South-South perspective, what is the most significant contribution of the offering country/countries experience to the social and sustainable development of the potential requesting country(ies)?	Highlight the most significant outcome. This must be concrete and attributable for the initiative. (Maximum 50 words)
	Contributing to the work quality of young people by empowering them to defend their rights.
10. What evidence is there that the initiative has improved/transformed positively the specific experience to which it responds (through a South-South approach)?	Provide the indicator(s) for verification of the transformation resulting from the experience of the offering country/countries (100 words)
	Results of the approach being used in Indonesia by trade unions for their interactions with young workers. No impact study so far.
11. What instruments, tools or methodologies have been developed to support or facilitate the transfer/replication/adaptation of the solution or experience of the offering countries to recipients?	Indicate the specific skills, knowledge, technologies, methodologies, etc., which can benefit similar initiatives. Maximum 50 words each.
	Participatory approach in initiating and implementing the solution among trade unions and civil society organizations (CSOs).
	The methodology and structure of the manual on youth rights based on learning outcomes and sub-outcomes
	Training of trainers methodology to ensure sustainability of the solution in the future Manuals for Indonesia developed by the trade unions and for the trade unions. See (http://www.ilo.org/wcmsp5/groups/public/---asia/---ro-bangkok/---ilo-jakarta/documents/publication/wcms_166070.pdf).
12. Why has the experience been relevant for the partner countries?	Explain the national priorities of the recipient country/countries to which the offering country/countries contribute (100 words).
	The solution integrates into Jordan's National Agenda 2006-2015 under the theme "Employment support and vocational training". Under this theme, Jordan seeks to increase workforce employability, improve labour market productivity, and increase workforce size through effective job placement. It also contributes to the National Employment Strategy (NES), which was formally endorsed in May 2011. The Strategy seeks to address structural employment, calling for policies and programmes to amplify job creation with a greater focus

	<p>on youth employment. The Strategy also emphasizes the need to upgrade the Technical Vocational Education and Training (TVET) system.</p> <p>-Social Dialogue and decent work as part of national employment policy documents.</p>
13. What exchange activities have taken place between offering and requesting countries?	<p>Describe the three most significant exchange activities that have been conducted. Do not exceed 100 words.</p> <p>Peer reviews are in the pipeline (should funding become available).</p>
<p>Please continue to the next question if a solution is already in the process of the South-South transfer or already transferred</p>	

<p>D. Adaptation of the experience in the process of the South-South transfer</p>	
14. What assessment and or/analysis actions of the current context have been advanced to adapt the experience to the requesting country?	<p>Describe the three most significant actions</p> <ol style="list-style-type: none"> 1. Review national legal framework 2. Build coalition to support design and use of the manual 3. Pilot test the manual with young workers to check its usefulness
15. Describe the three most significant challenges for the adaptation of the experience.	<p>Describe each pertinent challenge in 50 words</p> <ol style="list-style-type: none"> 1. Lack of sustainability mechanisms to ensure continuous efforts on promoting youth rights at work 2. Restricted right of association and collective bargaining 3. Capacity of trade unions to reach out to young people in the informal economy
16. How has the experience contributed to strengthening the institutional capacities?	<p>Succinctly describe the main contributions to strengthening the capacities of the requesting country.</p> <p>Reviving the culture of youth rights at work, building capacities of trade unions and other parties, raising awareness of youth on labour rights and linking them to the decent work dimension in informal apprenticeship programs</p> <p>The capacities of the countries were strengthened by providing a user friendly tool to trade unions and CSOs to reach out to young people in the informal economy.</p>
17. What instruments, tools or methodologies have been adapted to the context of the requesting country/countries?	<p>Indicate the specific skills, knowledge, technologies, methodologies, etc. which have been adapted. Maximum 50 words each.</p> <p>Participatory approach in initiating and implementing the solution among trade unions and CSOs.</p> <p>The layout and structure of the manual on youth rights was based on learning outcomes and sub-outcomes.</p> <p>Training of trainers' methodology to ensure sustainability of the solution in the future.</p>
<p>Please continue to the next question if a solution is already transferred</p>	

<p>E. Consolidation of the partnership for solution already been transferred and being internalized by the recipient country</p>	
18. What are the most significant goals of the work plan agreed to by the participating countries?	<p>Succinctly describe the main goals agreed to in the cooperation process and their state of implementation.</p> <p>To enhance the knowledge, understanding and ability of young workers to defend their rights at their workplaces.</p>
19. Describe three skills developed through this experience in the recipient country/countries.	<p>Describe the human, technical or financial resources that the recipient country contributes to adapt the experience to its context.</p> <ol style="list-style-type: none"> 1. Establish a tripartite steering committee representing the government, Technical Vocational Education and Training (TVET) institutions, trade unions and employers. 2. Create an Editing Board for reviewing and approving the manual on youth rights (the editing board had representatives from trade unions, TVET institutions and youth employment organizations) 3. Provision of two focal points from the General Federation of Jordanian Trade Unions to work on

	the solution
20. Describe the policies, organizations, regulations or procedures established in the recipient country/countries as a result of this cooperation process.	Succinctly describe the main institutional outcomes of the consolidation of the partnership.
	1.
	2.
	3.
21. What agreements, instruments or methodologies have been established to consolidate a long-term horizontal cooperation	Specifically indicate agreements, instruments or methodologies that seek to consolidate a long-term cooperation relationship. Maximum 50 words each.
	1.
	2.
	3.
THANK YOU	