GOALI Portal

GOALI Basic Course
Access GOALI from the ILO website

**Step 1**
Open your web browser (Chrome, Firefox, Microsoft Edge, Opera, etc.)

**Step 2**
Type: [www.ilo.org/goali](http://www.ilo.org/goali) in the search box

**Step 3**
Press “Enter” on the keyboard
Access GOALI from the ILO website

Step 4
Click on “Access the Content”
On GOALI’s main page, click on Log In.
Type in **user name** and **password** exactly as provided by your institution. Passwords are case sensitive.

Click on **LOGIN**.
Access GOALI from research4life

**Step 1**
Open your web browser (Chrome, Firefox, Microsoft Edge, Opera, etc.)

**Step 2**
Type: login.research4life.org in the search box

**Step 3**
Press “Enter” on the keyboard
Type in **user name** and **password** exactly as provided by your institution. Passwords are case sensitive.

Click on **LOGIN**.
Help

• Are you having trouble logging on?
• Are there technical issues?
• Do you have questions about policies or use?

If your answer to any of the above questions is “yes,” then email goali@ilo.org
Logging In

• For full-text journal articles and e-books:
  • Users’ institutions must be registered
  • Users must log in using institutional user name and password

• NOTE: Logging in to GOALI does not give access to all services offered on publishers’ websites.
Note the “login.research4life” address.

You are logged in to GOALI.

Note the “Logged in from: Test Account” confirmation.

The initial GOALI page includes links to databases, reference sources, journals, and books.
Navigating GOALI to Find What You Need

• In the next slides, you will learn how to:
  • Browse the entire collection
  • Locate specific journals, publishers, and subjects
  • Find specific citations
Journal Titles Organized Alphabetically

Click on “A” from the “Browse Journals A-Z” list.
If you need to return to the initial content page, click your browser’s “back” button.

To see journal titles that begin with a different letter, click on that letter in the “Journals by Title” list.
Click on the “All Items” tab to see all items, not just items that are accessible through GOALI.

One of two icons will appear next to the title of each journal:

- You have full access to this content through GOALI.
- You do not have full access to this content through GOALI.
Click on the hyperlinked name of the journal you want to search: “Ad Hoc Networks.”
The journal will open in a new window of the Publisher’s journal portal.
Click on “All” to view a complete list of journals.

Titles by Complete List
A page opens with all the journal titles listed in alphabetical order. This list does not have hyperlinks to the journals.
Subject indexing is not yet available in GOALI.
Click on the “Language” tab to navigate to the “Browse language” menu. Choose the language you prefer, for example, Français.
An alphabetical list of titles of French language journals of “Accessible Content” is displayed.
Click on the “Publisher” tab to view a list of publishers. Note the “You have full access to:” list.
Click on and open Oxford University Press.
The “Accessible Content” display retrieves a list of GOALI available journals published by Oxford University Press. Scroll down to view the entire list and click on a title.
The “All Items” display also retrieves the list of journals published by Oxford University Press. In some cases, the publisher may not grant access to a country and this will be noted with the icon.
EXAMPLE

Click on “S” in the “Browse Books A-Z” to view all the available titles.

Retrieving Full-Text Books
From the Accessible Content list, open *Searching Skills Toolkit: Finding the Evidence*. In some cases, the publisher may not grant access to books to a specific country.
You are now at the Wiley Online Library site and the homepage for *Searching Skills Toolkit: Finding the Evidence.*

About this book

The distinguishing feature of this pocket-sized searching skills book, like all the Toolkit series titles, is its user-friendliness. The guiding principle is that readers do not want to become librarians, but they are faced with practical difficulties when searching for evidence, such as lack of skills, lack of time and information overload. They need to learn simple search skills, and be directed towards the right resources to find the best evidence to support their decision-making.

Table of Contents

DOWNLOAD FULL BOOK

Front Matter (Pages: i-v)

Summary | PDF | Request permission

CHAPTER 1
6. Building a search strategy

Searching for evidence is a bit like going shopping. If you don’t make a shopping list, you might forget to buy something you really need. When searching for evidence, if you don’t make a list of all applicable terms, you might miss out on a key piece of research.

Identifying synonyms

The next stage is to compile a list of synonyms for each of the keywords. There are three things to think about:

<table>
<thead>
<tr>
<th>Spelling</th>
<th>Research published in English may have spelling differences, depending on whether it is UK English or US English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terminology</td>
<td>Different databases use different indexing terms. Medline and CINAHL indexes use the term Allied Health Personnel, whereas EMBASE uses Paramedical Personnel for the same type of health professional</td>
</tr>
</tbody>
</table>
Also available is a “Complete List of GOALI Books.” The titles of the books are not hyperlinked.
EXAMPLE

Find the journal article:

“What is a picture worth? A primer for coding and interpreting photographic data”  
Mimi V Chapman, Shiyou Wu, Meihua Zhu  
Qualitative Social Work 16(6) 2017: 810-824

First, find the journal. Use the “Browse Journals A-Z” Q list to find the journal title  
Qualitative Social Work.
The “Accessible Content” list of journals that start with the letter “Q” is displayed.
Find the journal article:

“What is a picture worth? A primer for coding and interpreting photographic data”
Mimi V Chapman, Shiyou Wu, Meihua Zhu

Qualitative Social Work 16(6) 2017: 810-824

Next, find the journal and click on the title to open the journal’s homepage in a new window.
In the SAGE Journals portal, the volumes and issues for Qualitative Social Work are displayed.

Then, click on the desired volume and issue 16(6).

You may have to click on the + icon to see volumes and issues for previous years.
Professionals’ critical positionings of women as help-seekers: Finnish women’s narratives of help-seeking during post-separation stalking

Anna Nikupeteri
First Published April 13, 2016, pp. 793–809

What is a picture worth? A primer for coding and interpreting photographic data

Mimi V Chapman, Shiyou Wu, Melhua Zhu
First Published June 1, 2016, pp. 819–824

A qualitative study of resilience among asylum seekers from Darfur in Israel

Maya Lavie-Ajayi, Vered Slonim-Nevo
Qualitative Social Work

What is a picture worth? A primer for coding and interpreting photographic data
Mimi V Chapman, Shiyou Wu, Meihua Zhu
First Published June 1, 2016 | Research Article | Check for updates

Abstract
Society is becoming increasingly visualized, with mundane and momentous, images potentially lose or gain power to communicate important information. Social work scholars have argued that social work should incorporate images into both interventions (Chapman and Hall, 2016, Chapman et al., 2014) and research (Marshal et al., 2009). A recent review provides an overview of visual methodologies in social work (Clark and Morris, 2015). The most popular means of doing this has been through the incorporation of Photovoice (Wang and Burris, 1997) into the social work research repertoire. Yet, in Photovoice, although images are central, text remains the unit of analysis. This paper aims to augment the existing literature in social work by focusing on ways in which images can be data in and of themselves and how image-based data interact with text-based data. We will begin with ethical considerations, proceed to step-by-step instructions for coding and analyzing image-based data in ATLAS. ti, and finally discuss interpretation. A case example drawing on a visually based...
What is a picture worth?
A primer for coding and interpreting photographic data

Mimi V Chapman and Shiyou Wu
School of Social Work, University of North Carolina at Chapel Hill, USA
Meihua Zhu
Department of Social Work, East China University of Science and Technology, China

Abstract
Society is becoming increasingly image based. As individuals regularly record moments both mundane and momentous, images potentially lose or gain power to communicate important information. Social work scholars have argued that social work should incorporate images into both interventions (Chapman and Hall, 2016; Chapman, 2014) and research (Marsh et al., 2009). A recent review provides an overview of visual methodologies in social work (Clark and Morris, 2015). The most popular means of doing this has been through the incorporation of Photovoice (Wang and Burris, 1997) into the social work research repertoire. Yet, in Photovoice, although images are central, text remains the unit of analysis. This paper aims to augment the existing literature in social work by focusing on ways in which images can be data in and of themselves and how image-based data interact with text-based data. This paper begins with ethical considerations, proceeds to step-by-step instructions for planning and analyzing image-based data in ATLAS.ti, and finally discusses interpretive examples, including a visual-based project originally conducted in China, which will illustrate the outlined methods.

Keywords
Visual methods, photographic coding, qualitative research, Photovoice, ATLAS.ti
Note the additional resources.
When you click on “Databases,” you will see these resources.
When you click on "Reference Sources," you will see these resources.
Let’s Review What We Learned

Now, you should know how to:

• Browse / access journal titles and publishers
• Access full-text books
• Find a known citation
• Download full-text articles
Problems with Accessing GOALI?

• If you have questions about GOALI, consult your librarian.

• If you have ongoing trouble with GOALI, email goali@ilo.org

• For additional information, see www.ilo.org/goali

Created April 2018