



International  
Labour  
Organization

## Centre for Skills Excellence

In the process of establishing a centre of excellence, the institution can be elevated from "good" to "great" by providing expert trainers, researchers, facilities, and equipment. These centres will become a model of best practice in TVET and skills development. This approach enables the new centre to raise training standard, boost productivity, address emerging skills gap and align training and research with industry needs. Being a part of governance and management industry can financing, design training courses and/or provide equipment, facilities and trainer.



### Learning Material Development

- ▶ Quality learning materials for teachers and students training



### E-Campus

- ▶ Quality learning materials available for all in online



### Business Model

- ▶ Offering services to government & private sector to contribute to sustainability



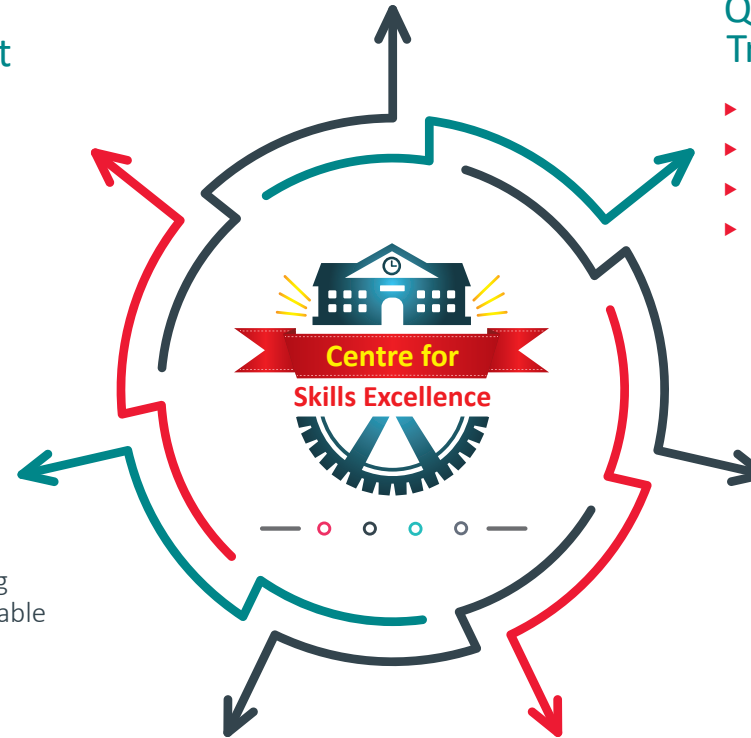
### Quality Training

- ▶ Certified Teachers
- ▶ Trainers
- ▶ Managers
- ▶ Assessors



### Inclusive

- ▶ Women
- ▶ Persons With Disabilities
- ▶ Ethnic minorities



### Modern Labs

- ▶ Develop technical expertise for teachers



### Private sector Participation in Governance

- ▶ Institutional Management Advisory Broad for guidance to bring together institute & industry to promote work based learning

## Skills 21 : Centre for Skills Excellence

- ▶ Technical Teachers' Training College, Dhaka
- ▶ Vocational Teacher's Training Institute, Bogura





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## Working for a Stronger Skills System

Skills 21 addresses following priority areas:

- ▶ Strengthening the quality of the TVET/skills development system, including development of a National Qualification Framework (NQF) to harmonize qualification pathways across technical and formal education
- ▶ Creating model TVET institutions which are inclusive, environmentally conscious, high-quality and labour-market responsive
- ▶ Establishing a framework for a more conducive legislative, regulatory and institutional Sector Wide Approach (SWAP) in the TVET/skills development sector to improve skills governance.

# Skills 21

## Empowering Citizens for Inclusive and Sustainable Growth

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Skills 21 project is a joint initiative of the Government of Bangladesh and the International Labour Organization (ILO), funded by the European Union. The project seeks to increase the productivity and employment opportunities through an environmentally conscious, inclusive, demand-driven, and interlinked skills development system responding to the needs of the labour market.