

# QUALITY APPRENTICESHIP AND LIFELONG LEARNING IN CHINA



## Highlight

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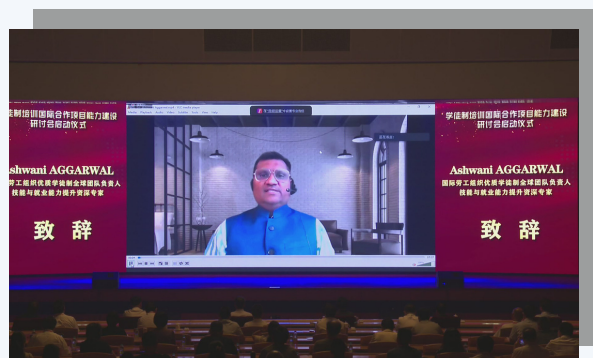
4 - ILO'S GLOBAL FRAMEWORK ON CORE SKILLS FOR LIFE AND WORK IN THE 21ST CENTURY

## 01 CAPACITY BUILDING WORKSHOPS ON QUALITY APPRENTICESHIP SUCCESSFULLY HELD IN DAQING OILFIELD

During 12 to 13 July, the ILO project 'Quality Apprenticeship and Lifelong Learning in China' successfully held Capacity Building Workshops on Quality Apprenticeship in Daqing Oilfield, China National Petroleum Corporation (CNPC). Over 150 participants attended the workshops to exchange good practices of quality apprenticeship and to explore the future development of lifelong vocational training in China. The live streaming of the workshops had almost 43,000 viewers.



Deputy Director-General of International Cooperation Department, MOHRSS **Ms. Xiaoqian QIAN** underlined that promoting quality apprenticeship and cultivating skilled workers are highlights in the 14th National Five-Year Plan. She encouraged all pilot organizations to actively participate in project piloting activities to enhance capacities and contribute more insights and practices on Chinese apprenticeship to the ILO standard setting on apprenticeships.



Quality Apprenticeship Global Team Leader and Senior Skills and Employability Specialist, ILO Headquarters **Mr. Ashwani AGGARWAL** briefed the impact of COVID-19 on vocational training, particularly work-based learning and youth worldwide. He stressed that ILO is determined to invest in people to enhance their capacities and resilience by improving systems of skill development and lifelong learning.

## DAY 1 GLOBAL EXPERIENCE AND NATIONAL GOOD PRACTICES

- **Mr. Guan Teck HENG**, Deputy CEO of Institute of Technical Education (ITE), Singapore presented the vocational education system and SkillsFuture Initiative in Singapore
- **Dr. Susan JAMES RELLY**, Associate Professor and Director of SKOPE, University of Oxford introduced UK apprenticeship development and innovations
- **Four national experts** from CNPC shared recent development and progress in CNPC's vocational training in China



## DAY 2 BEST PRACTICES IN APPRENTICESHIP FROM FOREIGN ENTERPRISES IN CHINA



- **Ms. Britta BUSCHFELD**, Director of Vocational Training of German Chambers of Commerce Worldwide Network (AHK) - Greater China introduced German dual vocational education and best practices in Sino-German cooperation in this area
- **Three Chinese experts** from Festo, Bosch and Sino-German Vocational Institute of Jinan Vocational College presented their first-hand experience in implementing German dual-system vocational training in China

## 02 STUDY TOUR IN DAQING OILFIELD



Participants visited the skilled master studio of Ms. Li LIU and Daqing Oilfield Credit Bank.

**Ms. Li LIU** introduced some innovative ways of how she upskills herself and imparts skills to apprentices, like pairing 'Red suit' (technicians) with 'White smock' (professionals) to learn from each other for the integration of practical skills and technical knowledge.

The Daqing Oilfield Credit Bank is an innovative measure for lifelong vocational training and learning, which performs a variety of functions:

- Help learners open lifelong learning accounts;
  - Assemble quality learning resources and recommend them to targeted learners based on data analysis;
  - Store, transfer and certify learning results;
  - Establish large databases on skilled workforce;
- It is on trial in the oil industry now and might be implemented nationwide in the future.



## 03 WORLD YOUTH SKILLS DAY 2021

**World Youth Skills Day**, observed annually on **15 July**, celebrates the importance of equipping young people with skills for decent employment and entrepreneurship.

The focus this year was to celebrate the resilience and creativity of youth throughout the crisis and discuss how technical and vocational education and training (TVET) systems have adapted to the pandemic and participated in the recovery, and imagine priorities they should adopt for the post-COVID-19 world.



During the event, ILO Deputy Director-General for Policy, Martha Newton, launched the **ILO's Global framework on Core Skills for Life and Work in the 21st century**.

This new global framework reflects the ongoing transformations and the emerging opportunities in the world of work, and proposes nineteen core skills to strengthen people's capacities.

## 04 ILO GLOBAL FRAMEWORK ON CORE SKILLS FOR LIFE AND WORK IN THE 21ST CENTURY

### Core Skills

The Core skills for life and work in the 21st Century is a set of non-technical skills, such as social and emotional, cognitive and metacognitive, basic digital skills and basic skills for green jobs, transferable across occupations and professions, as well as between low- and high-level jobs.

Both core skills and technical skills are required by individuals, if they are to become employable, manage their careers in a fast-changing world of work, use digital technology at work and in everyday life, achieve life goals and contribute to their own well-being and that of their community.

