



WORKSHOP on LABOUR MARKET CONTINGENCY PLAN for SAINT LUCIA

BAY GARDENS MARINA HAVEN, RODNEY BAY MARINA 17 MARCH 2020

PROGRAMME

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| 08:00 – 08:30 | Registration |
| 08:30 – 09:00 | Opening Ceremony |
| 09:00 – 10:15 | Presentations <ul style="list-style-type: none">• Government of Saint Lucia• Workers' representatives• Employers' representatives• International Labour Organization |
| 10:15 – 10:30 | <i>Comfort break</i> |
| 10:30 – 11:30 | Group work 1: Labour market in case of disasters: identification of risks and impact on stakeholders <p>This group work has the objective to identify the impact that disasters can have on stakeholders and on the demand and supply on labour (i.e. closure of businesses, unemployment, working conditions, skills, increasing imports, decreasing exports, value chains, etc.). Stakeholders will be divided in groups of common interests and will be requested to:</p> <ol style="list-style-type: none">1. map the major disasters that could affect the labour market2. map labour market general and specific issues that would affect stakeholders3. map existing mechanisms that could be implemented and/or adapted in case of disasters |
| 11:30 – 11:45 | ILO presentation of the template of the Labour Market Contingency Plan |
| 11:45 – 12:30 | Group work 2: Template for the Labour Market Contingency Plan for Saint Lucia <p>This group work has the objective to discuss the template of the Labour Market Contingency Plan presented by the ILO and make proposals to reflect the particular situation of Saint Lucia</p> |
| 12:30 – 14:00 | <i>Lunch</i> |
| 14:00 – 15:30 | Group work 3: Key contents of the Contingency Plan <p>Building on the results of the previous group works, a World Café will be organized. Participants will have the opportunity to propose and discuss the content of the Contingency Plan in the identified areas/sectors. Each World Café table will present the results of the discussions in plenary.</p> |
| 15:30 – 16:30 | Plenary discussion and next steps |
| 16:30 | Conclusion and closure |

