

INSTRUCTIONS FOR INTERVIEWERS

SECTION D: CONSUMPTION MODULE

[This replaces Section D: Expenditures, pp. 23-33]

PART 1: FOOD PURCHASES:

The purpose of this part of the section is to record food purchases during two different reference periods: the last 7 days and the last 12 months. It is very important to read the questions exactly as written and to make sure that the interviewer understands the reference period for each question.

Question 1: You should read the question exactly as it is written substituting the name of each food item in the list for the phrase [FOOD ITEM]. This question should be asked of ALL food items and the code for yes (1) or no (2) written in the appropriate column. Only when you have asked Question 1 for every food product should you go on to Question 2. Note that the question asks for food purchases during the past 12 months.

Question 2: For each food that was purchased in the past 12 months, ask Question 2 exactly as it is written substituting for [FOOD ITEM] the name of the food. In other words, if the person said that he had purchased flour during the past 12 months, Question 2 would be read as "How much flour was purchased in the past 7 days?". The answer required is a quantity, one kilo or 100 grams, etc. Please write the amount under the 'QUANTITY' column and the code for the unit of measurement under the 'UNIT' column.

For example: If the person said that he purchased 100 grams of flour, the first row of the answer sheet should look like:

1		2	
During the past 12 months did you or anyone in your household purchase [FOOD ITEM]? INTERVIEWER: ASK FOR ALL FOOD ITEMS FIRST THEN FOR THOSE MARKED 'YES' ASK QUESTIONS 2-5 PAY ATTENTION TO TIME PERIOD OF EACH QUESTION Yes...1 No....2		How much [FOOD ITEM] was purchased in the past 7 days? IF ZERO WRITE 0 UNDER QUANTITY COLUMN AND -> 4 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;"> UNIT Gram....1 Kilo....2 Litres..3 </div>	
		QUANTITY	UNIT
1	Flour	100	1
2	Wheat Bread	0	
3	Rye Bread		
4	Rice	5	2

In the example shown above, the respondent indicated that during the past 12 months, the household had purchased flour, wheat bread and rice but had not purchased rye bread. Note that wheat bread was purchased in the past 12 months but was NOT purchased in the last 7 days. As indicated in the instructions on the

questionnaire, in this case you should write '0' (zero) under the 'QUANTITY' column and go on to Question 4. The household purchased five kilograms of rice during the past 7 days.

Question 3: This question is asked for all food items that were purchased in the past 7 days. The purpose of this question is to obtain the **TOTAL EXPENDITURE** on each [FOOD ITEM] for the past 7 days. **NOTE:** The question is **NOT** designed to obtain the **UNIT** price per kilogram/litre/gram.

For example: If the household purchased five kilograms of rice during the last seven days. The total expenditure for these five kilograms of rice T. 75. Write this figure in the questionnaire. **DO NOT WRITE THE UNIT COST** of rice per kilo on the questionnaire.

1		2		3	
During the past 12 months did you or anyone in your household purchase [FOOD ITEM]? INTERVIEWER: ASK FOR ALL FOOD ITEMS FIRST THEN FOR THOSE MARKED 'YES' ASK QUESTIONS 2-5 PAY ATTENTION TO TIME PERIOD OF EACH QUESTION Yes...1 No....2		How much [FOOD ITEM] was purchased in the past 7 days? IF ZERO WRITE 0 UNDER QUANTITY COLUMN AND -> 4 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> UNIT Gram....1 Kilo....2 Litres..3 </div>		How much did you spend on purchase of [FOOD ITEM] in the past 7 days?	
		QUANTITY	UNIT	TENGE	
1	Flour	1	100	1	2.50
2	Wheat Bread	1	0		
3	Rye Bread	2			
4	Rice	1	5	2	75

Questions 4-6: General: the purpose of questions 4-6 is to determine the usual purchases of food.

Question 4: - This question should be asked for each [FOOD ITEM] that was purchased in the last 12 months (i.e. when the answer to Question 1 is '1') even if the food was not purchased in the last 7 days. The answer required is the number of months (from 1 to 12) during the past 12 months that the household purchased the [FOOD ITEM]. For items like flour and bread, the household may purchase them every month but for fresh fruit such as grapes, the household may only purchase them during the harvest or for a short period such as three months. [See example below.]

1		2		3	4	
During the past 12 months did you or anyone in your household purchase [FOOD ITEM]? INTERVIEWER: ASK FOR ALL FOOD ITEMS FIRST THEN FOR THOSE MARKED 'YES' ASK QUESTIONS 2-5 PAY ATTENTION TO TIME PERIOD OF EACH QUESTION Yes...1 No....2		How much [FOOD ITEM] was purchased in the past 7 days? IF ZERO WRITE 0 UNDER QUANTITY COLUMN AND -> 4 <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: auto;"> UNIT Gram....1 Kilo....2 Litres..3 </div>		How much did you spend on purchase of [FOOD ITEM] in the past 7 days?	How many months each year do you normally purchase [FOOD ITEM]?	
		QUANTITY	UNIT	TENGE		
1	Flour	1	100	1	2.50	12
2	Wheat Bread	1	0			10
3	Rye Bread	2				
4	Rice	1	5	2	75	12
	...					
17	Grapes	1	0			3

Question 5: The answer to this question will be an average figure, what the household spends on average per month in the months that it purchases the food item. The answer must be written in money (TENGE) and not in physical quantity. If the respondent answers in quantity, assist him or her to convert this quantity into Tenge.

Question 6: This question is designed to determine where certain food items are purchased most frequently. If a respondent gives more than one answer (i.e. he purchases flour in both a shop and at the workplace) ask him where the majority of the purchases are made and write in that answer only.

The finished questionnaire page for this PART will look like the following chart. Note that for questions that are skipped (such as Question 3 when the answer to Question 2 is zero) nothing is written in the space. Zero is used to indicate a zero quantity.

1		2		3	4	5	6				
During the past 12 months did you or anyone in your household purchase [FOOD ITEM]?		How much [FOOD ITEM] was purchased in the past 7 days?		How much did you spend on purchase of [FOOD ITEM] in the past 7 days?	How many months each year do you normally purchase [FOOD ITEM]?	How much do you normally spend on [FOOD ITEM] in one of the months that you purchase [FOOD ITEM]?	Where do you mainly buy [FOOD ITEM]?				
INTERVIEWER: ASK FOR ALL FOOD ITEMS FIRST THEN FOR THOSE MARKED 'YES' ASK QUESTIONS 2-5		IF ZERO WRITE 0 UNDER QUANTITY COLUMN AND -> 4					Shops or Kiosk.....1 Individual...2 Workplace...3 Other.....4				
PAY ATTENTION TO TIME PERIOD OF EACH QUESTION		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>UNIT</td></tr> <tr><td>Gram....1</td></tr> <tr><td>Kilo....2</td></tr> <tr><td>Litres..3</td></tr> </table>		UNIT	Gram....1	Kilo....2	Litres..3				
UNIT											
Gram....1											
Kilo....2											
Litres..3											
Yes...1	No....2	QUANTITY	UNIT	TENGE	No. OF MONTH	TENGE					
1	Flour	1	100	1	2.50	12	10	1			
2	Wheat Bread	1	0			10	40	1			
3	Rye Bread	2									
4	Rice	1	5	2	75	12	30	3			
	...										
17	Grapes	1	0			3	18	2			

When you have finished with this PART 1 of SECTION D, go on to PART 2:

PART 2: HOME PRODUCTION:

The purpose of this part of the section is to collect information on all of the food items obtained by the household from their own production. This includes food consumed by the household that was grown by the household such as fruits, vegetables, and grains as well as any animal products (meat, eggs, milk) from animals raised by the household. Also honey, collected by the household, nuts and berries gathered and fish or animals obtained through hunting or fishing should be recorded in this section.

It is extremely important to avoid double counting. If a household has an apricot tree which produces 25 kilograms of fruit, of which 10 kilograms are dried you should mark 15 kilos of apricots under Apricots and 10 kilos under dried fruit. Under no circumstances should the 25 kilos be written under fresh apricots and then 10 kilos written under dried fruit. Be very careful as it is easy to overestimate the amount of food obtained by a household. For example: dairy products such as fresh milk are inputs for other foods such as yoghurt, cottage cheese and other cheeses) and fresh fruits and vegetables are often turned into jams, pickles, preserves, etc.

This Part is organized in a similar fashion to Part 1: information is collected about actual food obtained in the past 7 days and the amount obtained throughout the year. It is very important to read the questions exactly as they are written and to ensure that the respondent understands what reference period the question refers to.

Question 1: You should read the question exactly as it is written substituting each food item in the list for the [FOOD ITEM]. This question should be asked of ALL food items and the code for yes

(1) or no (2) written in the appropriate column. Only when you have asked question 1 for every food product should you go on to question 2. Note that the question asks about whether [FOOD ITEM] was obtained from home production during the past 12 months.

Note that the list of items is similar to the list in PART 1 but NOT exactly similar. Be careful to read the list of items correctly.

Question 2: For each food that was obtained from home production in the past 12 months, ask Question 2 exactly as it is written substituting for [FOOD ITEM] the name of the food. In other words, if the person said that they had obtained wheat flour during the past 12 months, Question 2 would be read as "How much wheat flour was obtained from home production in the past 7 days?". The answer required is a quantity, one kilo or 100 grams, etc. Please write the amount under the 'QUANTITY' column and the code for the unit of measurement under the 'UNIT' column.

For example: If the person said that he obtained 30 kilos of flour, the first row of the answer sheet should look like:

1		2		
During the past 12 months did you or anyone in your household obtain [FOOD ITEM] through home production? INTERVIEWER: ASK FOR ALL FOOD ITEMS FIRST THEN FOR THOSE MARKED 'YES' ASK QUESTIONS 2-5 PAY ATTENTION TO TIME PERIOD OF EACH QUESTION Yes...1 No....2		How much [FOOD ITEM] was obtained from home production in the past 7 days? IF ZERO WRITE 0 UNDER QUANTITY COLUMN AND -> 3 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> UNIT Gram....1 Kilo....2 Litres..3 </div>		
		QUANTITY	UNIT	
1	Wheat Flour	1	30	2
2	Rye Flour	1	0	
3	Rice	2		
4	Other Cereals	2		

In the example shown above, the respondent indicated that during the past 12 months, the household had obtained wheat flour and rye flour but had not obtained rice or other cereals from home production. Note that rye flour was obtained in the past 12 months but NOT in the last 7 days. For rye flour, as indicated in the instructions on the questionnaire, in this case you should write '0' (zero) under the 'QUANTITY' column and go on to question 3.

Question 3: This question should be asked for all food items obtained from home production during the past twelve months. The answer required is the number of months (from 1 to 12) during the past 12 months that the household obtains the food item. For items like flour, the household probably only obtains them at the harvest time. Hence, the 30 kilos reported in question 2 may be all that the household obtained from home production

during the past twelve months. This is the case in the example below. Note also that goods like eggs may be obtained year round if the household raises chickens.

[See example below.]

1		2		3	4	
During the past 12 months did you or anyone in your household obtain [FOOD ITEM] through home production? INTERVIEWER: ASK FOR ALL FOOD ITEMS FIRST THEN FOR THOSE MARKED 'YES' ASK QUESTIONS 2-5 PAY ATTENTION TO TIME PERIOD OF EACH QUESTION Yes...1 No....2		How much [FOOD ITEM] was obtained from home production in the past 7 days? IF ZERO WRITE 0 UNDER QUANTITY COLUMN AND -> 3 UNIT Gram....1 Kilo....2 Litres..3 Unit....4		How many months each year do you normally obtain [FOOD ITEM] from home production?	How much do you normally obtain of [FOOD ITEM] in one of the months that you obtain [FOOD ITEM]? UNIT Gram..1 Kilo..2 Litre.3 Unit..4	
		QUANTITY	UNIT	No. of MONTH	QUANTITY	UNIT
1	Wheat Flour	1	30	2		
2	Rye Flour	1	0			
3	Rice	2				
4	Other Cereals	2				
	...					
45	Eggs (number)	1	7	4	12	30

Question 4: The answer to this question will be an average figure, what the household obtains, on average per month, in the months that it obtains the food item.

When this PART is finished go to PART 3: OTHER FOOD CONSUMPTION.

PART 3: OTHER FOOD CONSUMPTION:

The purpose of this section is to determine both, other expenditures on food and if any other food was obtained from outside sources.

Question 1: This is to determine if any member of the household obtained meals outside of the household. If the answer is no, then pass directly to Question 4. If someone in the household did obtain meals outside then ask Questions 2 and 3 in the small table. Note: food prepared in the household and consumed at work or elsewhere should NOT be included here.

Question 2: This is to determine the number of meals by type that were obtained outside of the household. If for example both the wife and husband buy their lunches at work each day but otherwise never eat outside of the household, then Question 2 would look like:

	2. How many [MEALS/SNACKS] were eaten by household members outside of the home during the past 7 days: INTERVIEWER: IF NONE, WRITE 0 IN THE APPROPRIATE SPACE AND GO ON TO NEXT MEAL.	3. What was the value of these [MEALS] eaten outside of the home the last 7 days? INTERVIEWER: INCLUDE ALL EXPENDITURES AND, IF SUBSIDIZED MEALS, HELP RESPONDENT TO CALCULATE THE VALUE OF THE MEAL.
	NUMBER OF MEALS	TENGE
Breakfast	0	
Lunch (main meal of the day)	10	285
Dinner/supper	0	
Snack and/or beverages (alcoholic or not)	0	

Question 3: This should be the TOTAL VALUE of the meals. Value includes both the actual cost of all the meal/snacks but also, if the meal is subsidized by the employer, what the cost would be for the same meal elsewhere. You will have to assist the respondent to make this conversion.

Question 4: This is to determine if the respondent or any one in the household has received food in the form of gifts during the last 12 months. These may be from other relatives living in different households, friends, local charitable organizations, the government or religious organizations.

If the household did not receive any food as gifts during the past 12 months, go directly to PART 4. If they did receive gifts go to Question 5.

Question 5: Note that the reference period is for the last 7 days. The answer should be in TENGE, the total value of gifts obtained in the past 7 days. Help the respondent to estimate what the gifts would have cost if he had had to buy them. Note that, even if the respondent says that he would not have bought the food item if it had not been given to him, the food still has a value equal to the cost of such an item, or, in other words, what it would cost to purchase it.

Question 6: This is similar to the questions on annual expenditures in Parts 1 and 2 and the answer should be from 1 to 12.

Question 7: The TENGE amount or value of gifts per month, for the months that such gifts are received should be recorded here.

PART 4: EXPENDITURES, LAST 12 MONTHS

The purpose of this section is to collect information on annual expenditures for major items.

Question 1: This is simply to identify which goods have been purchased during the past 12 months. You should write in the appropriate code ('1' for yes or '2' for no) in the column. If the [ITEM] was not purchased in the last 12 months go to the next ITEM on the list. If the item is purchased ask Questions 2,3, and 4.

Question 2: This question should be asked for all items that were purchased in the previous 12 months. The total number of items should be written in the appropriate column. Note that for some items the corresponding space has been filled in with ///////////////. This indicates that the Question 2 should not be asked for that [ITEM]. The space has been filled in for the cases where the

question does not make any sense, i.e. for furniture. There are all different items that are included here and unlike 2 cars, 2 pieces of furniture is not useful information.

Question 3: This question refers to the total amount of TENGE spent for the [ITEM(S)] purchased. Note this is NOT the unit price- what is required here is the TOTAL EXPENDITURE on the ITEM or ITEMS.

Question 4: The purpose of this question is to determine the value of the ITEM today. The question is based on the assumption that prices are changing over time and a radio purchased in May of 1995 for 350 T. may now cost T. 400 to purchase. Note again that the TENGE value refers to TOTAL COST. If 5 books were purchased, Questions 3 and 4 should have a TENGE amount that refers to the expenditure on all five books.

PART 5: OTHER EXPENDITURES

The purpose of this part is to collect information on the household's expenditures on goods and services during the past 30 days and the past 12 months. It is very important to ensure that the respondent understands which reference period is being asked about.

Question 1: This is to determine if the household has spent money on the [GOOD/SERVICE] listed. Mark the appropriate code in the column. If the household has spent money on the [GOOD/SERVICE], then ask Questions 2 and 3. If the household has not spent money then go to the next [GOOD/SERVICE].

Question 2: The answer to this question is the amount in TENGE spent on the [GOOD/SERVICE] in the past 30 days. If nothing was spent in the past 30 days, write 0 in the appropriate space and go on to Question 3.

Question 3: This question is designed to collect the total expenditures during the past 12 months of the household for [GOOD/SERVICE]. Note that for some item, such as detergent, the appropriate space is filled in with ///////////////. This indicates that Question 3 should not be asked for this [GOOD/SERVICE].

Question 4: This question is designed to determine whether anyone in the household has given money, food, clothing or other assistance to individuals who are NOT members of the household. If the answer is no, write '2' in the box and go on to SECTION E. If the person answers yes, write '1' in the box and go on to Questions 5 and 6.

Question 5: This question is designed to identify, by relationship, the individuals who have received assistance from the household.

Question 6: For each person identified as receiving assistance from the household, the value of the goods given to the person in the last 30 days should be written down here. You will have to help the respondent to estimate the value of all non-monetary goods such as food and clothing. The answer here should be in TENGES and be the total value of all money, food, clothing, etc. given to that person or persons during the last 30 days.

Question 7: For each person(s) receiving assistance from the household, ask how much this person has received in the last 12 months.

When you finish with this SECTION go back to SECTION E of the Questionnaire and continue.

LABOR STATUS
[THIS MODULE SHOULD BE DONE PRIOR TO THE SECTION 'OCCUPATION']

This section is designed to determine the actual labor status of each individual ages 15 and up. There will be some overlap between the questions on this section and those of the labor module but, without completely re-writing the labor module of the questionnaire there is no solution to this problem.

Question 1 should be asked of all persons age 15 and older. If the person answer YES, write 1 in the appropriate column and go to SECTION 'OCCUPATION' on page 9 of the individual questionnaire.

If the person answers NO to Question 1, ask them Question 2. If the person answer YES to Question 2, write 1 in the appropriate column and go to SECTION 'OCCUPATION' on page 9 of the individual questionnaire.

If the person answers NO to Question 2, ask them Question 3. If the person answer YES to Question 3, write 1 in the appropriate column and go to SECTION 'OCCUPATION' on page 9 of the individual questionnaire.

If the person answers NO to Question 3, ask them Question 4. If the person answer YES to Question 4, write 1 in the appropriate column and go to SECTION 'OCCUPATION' on page 9 of the individual questionnaire.

If the person answers NO to Question 4 go to Question 5. If the answer to question 5 is yes, write 1 in the appropriate space and go to SECTION 'OCCUPATION'.

If the answer to Question 5 is NO, then ask Question 6. Write the appropriate code in the space and go to SECTION 'OCCUPATION'.