

Tanzania, United Republic of - Disability Survey 2008

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Overview

Identification

ID NUMBER

TZA_2008_DSR_v01_M_DIS_ILO

Overview

ABSTRACT

The 2008 Tanzania Disability Survey was the first of its kind to be conducted in the country. The major objective of the survey was to determine the prevalence of disability in the country.

The survey also intended to determine living conditions among people with activity limitations. Information was collected from all selected households and individuals with and without disability and health difficulties. The major objective of the 2008 Tanzania Disability Survey was to determine the prevalence of disability in the country.

The survey also intended to determine living conditions among people with activity limitations. It is anticipated that results generated from 2008 Tanzania Disability will contribute to the improvement of the living conditions among people with activity limitations in Tanzania; initiate a discussion on the concepts and understanding of "disability" and monitor the impact of government policies, programmes and donor support on the well being of the population with activity limitations.

This report presents findings of the 2008 Tanzania Disability Survey. The survey was conducted by the National Bureau of Statistics (NBS), in collaboration with the Office of the Chief Government Statistician, Zanzibar (OCGS) and the Ministry of Health and Social Welfare. This was the first time for Tanzania to carry out such a comprehensive survey on people with disabilities. The survey was household based and covered both Tanzania Mainland and Zanzibar.

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KIND OF DATA

Sample survey data [ssd]

UNITS OF ANALYSIS

Individuals, Households, Children

Scope

NOTES

Identification of personal with difficulties, functioning, causes and history of difficulties, awareness and/or needs of services, education, employment and income, assistive devices

Term used to denote 'disability': Person with difficulties

Definition of this term: According to the convention 61/106 ,persons with disabilities include those who have long-term physical, mental, intellectual or sensory impairments, which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others Source of this definition: Definition and analysis of disability in this report is based on Convention 61/106 of the United Nations on the Rights of Persons with Disabilities Questions used to identify persons with disabilities: Do you have difficulty: seeing (even with the glasses if he/she wears them); hearing (even with a hearing aid, if he/she wears one); walking a kilometre or climbing a flight of steps; remembering and concentrating; daily self-care, such as washing or dressing; communicating in his/her usual language, including sign language (understanding others and being understood by others)?" Possible answers: no, some, a lot, unable.

Does your physical environment (building, roads, pavements, etc.) or the attitudes of other people make it easier or more difficult for you to: join in community activities like anyone else can; taking care of you household responsibilities; in day-to-day work / schoolwork?Possible answers: easier, more difficult, sometimes easier and sometimes more difficult, don't

know.

In the past 12 months, how often: has the accessibility of transportation been a problem for you; has the information you wanted or needed not been available in a format you can use or understand; has the availability of health care services and medical care been a problem for you; did you need someone else's help in your home and could not get it easily; did you need someone else's help at school or work and could not get it easily; have other people's attitudes toward you been a problem at home; have other people's attitudes toward you been a problem at school or work?" Possible answers: always, often, sometimes, seldom, never, NA, not specified, big problem, little problem.

Thinking about your general physical health (things like: sickness, illness, injury, disease etc.); mental health (things like: anxiety, depression, fear, fatigue, tiredness, hopelessness etc. How would you describe your overall physical health today? Possible answers: poor, not very good, good, very good, don't know.

Do you have any health problem or disability? (the list is given in the questionnaire). Possible answers: yes, no.

What caused your difficulties? Minimum duration to be considered as a person with disability:

Household: Identification, Interviewer visits, Household Roster, Household Particulars

Individual: Identification of personal with difficulties, Functioning, Causes and History of Difficulties, Awareness and/or needs of services, Education, Employment and Income, Assistive Devices.

Children: Identification of child with Difficulties, Difficulties and Environmental factors, Child's difficulties, Education, Assistive Devices.

Coverage

GEOGRAPHIC COVERAGE

National coverage, Tanzania Mainland and Zanzibar

UNIVERSE

Persons aged 15 years and above and Children aged 0-14 years.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
National Bureau of Statistics	Ministry of Finance and Economic Affairs
Office of the Chief Government statistician, Zanzibar	Government of Zanzibar

OTHER PRODUCER(S)

Name	Affiliation	Role
Ministry of Health and Social Welfare	Government of Tanzania	Technical Assistance
Human Science and Research Institute of South Africa	South Africa	Technical Assistance on development of questionnaires
UNICEF	United Nation	Technical Assistance
UNFPA	United Nation	Technical Assistance
UN systems Country Offices	United Nation	Technical Assistance

FUNDING

Name	Abbreviation	Role
Government of Tanzania		
Developments Partners		

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
International Labour Organisation (Department of Statistics)	ILO	International Labour Organisation (Department of Statistics)	Editing

DATE OF METADATA PRODUCTION

2015-03-25

DDI DOCUMENT ID

DDI_TZA_2008_DSR_v01_M_DIS_ILO

Sampling

Sampling Procedure

The survey was national representative and information was collected from all selected households and individuals with and without disability (measured as activity limitations).

The primary sampling unit for the survey was the census enumeration area (EA) and the ultimate sampling unit was the individual household members. The survey utilized a three-stage systematic stratified random sampling design involving clusters (EAs), households and individual household members.

The desired confidence level for the survey was 95 percent ($z_{\alpha/2}$ with 1.96), with an error margin (E) of 2 percent in estimating the parameters. The expected prevalence (P) of mild and severe cases of disability was estimated to vary between 10 and 20 percent ($P=0.15$) of the country's population. Details on sampling procedures are attached as Annex II.

Response Rate

The total responding households were 6,882 out of the anticipated 7,025 with a population of more than 35,000 compared to the expected 32,000. The overall response rate for households was 98 percent.

Weighting

There were two sets of sampling weights for the survey. The first set was the cluster or EA weights based on their selection from the 2002 Population and Housing Census EAs frame. The second set comprised household weights based on listing of households in all the selected EAs. Information in this report is based on weighted data.

Questionnaires

Overview

Development of survey questionnaires started in 2006 with technical assistance from Human Science and Research Institute of South Africa. Three types of questionnaires were used. These were the household questionnaire that was administered to all selected households, and individual questionnaires that were administered to children aged 0 -14 years and adults aged 15 years and above. (Annex I).

Two pre-tests were conducted before the survey. Questionnaires were pre-tested on 25 households in Kibaha District in October 2006. The main objective of the pre - test was to test the way in which respondents understood and interpreted the main questions on difficulties used to identify the population with activity limitations.

Observations from this pre-test were used to improve the questionnaires before conducting a relatively bigger pilot survey in Dodoma Municipality in July 2007. A total of 18 interviewers and 4 supervisors were involved. Training was done in 5 days and data collection lasted for 10 days. A total of 154 households were successfully interviewed.

The household questionnaire was used to list all the usual members and visitors in each selected household. Basic information was collected on the characteristics of each person listed, including his/her relationship with the head of the household, age, sex, marital status, education and economic status. For children less than 18 years of age, survival status of the parents was also recorded. The household questionnaire also included questions on activity limitations of the respondent. These screening questions were used to determine persons with disabilities. All those who reported at least one activity limitation were further interviewed individually. Household questionnaires also collected information on household characteristics including main source of drinking water, toilet facilities, source of energy, building materials and possession of certain assets. Information on food security, use of mosquito nets and deaths of children less than five years of age was also collected.

The adult questionnaire was used to collect information from all person aged 15 years and above who were identified in the household questionnaire as having some form of disability. The questionnaire collected information on the following topics:

- Activity limitations and participation restrictions;
- Environmental factors;
- Awareness, need and receipt of services;
- Education and employment;
- Assistive devices and technology;
- Accessibility in the home and surroundings;
- Inclusion in family and social life; and
- Health and general well-being.

The children questionnaire collected information from all children identified as having disabilities and collected more or less the same information as in the adult questionnaire.

Data Collection

Data Collection Dates

Start	End	Cycle
2008-07	2008-11	N/A

Data Collection Notes

Data collection begun in the first week of July 2008 up to mid November 2008. There were twelve data collection teams, ten on the Mainland and two in Zanzibar. Each team consisted of a supervisor, six or seven enumerators and a driver. Supervisors were responsible for the overall administrative work in the field including checking the quality of the questionnaires before sending them to NBS headquarters in Dar es Salaam for processing. Officers from NBS, OCGS and Ministry of Health and Social Welfare visited the teams periodically to review their work and monitor the data collection exercise.

The main respondents for the household questionnaire were the household heads or any other responsible adults in the household. For the detailed questionnaires, adults answered as direct respondents but proxy respondents were used for children under 15 years of age and adults who were unable to respond.

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Supervision

A total of 100 field staffs were recruited by the NBS and OCGS to serve as enumerators. Supervisors were permanent staff from the same offices. Organisations of People with Disability were also represented by four participants who had a responsibility of clarifying terms used in the questionnaires. Besides participating in training representatives from these Organisations was also part of supervisory teams.

The main training was held in June 2008 for three weeks in Morogoro Region. Trainers were from the National Bureau of Statistics, Office of the Chief Government Statistician, Higher Learning Institutes and the Ministry of Health and Social Welfare. The training involved both theory and practical exercises.

Fieldwork

As a part of fieldwork several activities were implemented. These include listing, sampling, data collection and supervision of field teams.

Listing

Before the listing exercise, supervisors and enumerators were trained on map reading and listing. The listing of households in each selected EA was done a few days before the data collection exercise to ensure accurate and up to date information. Supervisors ensured that all households in the EA were listed according to the given instructions and EA map. Supervisors had also the responsibility of selecting households to be interviewed.

Data Processing

Data Editing

Data processing was done centrally at NBS headquarters in Dar es Salaam. Data processing started concurrently with the fieldwork. The data processing personnel included supervisors and a questionnaire administrator, who ensured that the expected numbers of questionnaires from all clusters were received. There were also five office editors and ten data entrants. The CsPro computer package was used for data processing. The data entry and editing phase of the survey was completed in December 2008

Data Appraisal

No content available

File Description

Variable List

DISABLED_14

Content	
Cases	322
Variable(s)	205
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V1	Region	Region	discrete	numeric	
V2	District	District	discrete	numeric	
V3	GEOG	Geographical Area	discrete	numeric	
V4	HHCHILDNO	Line Number Of Person With Difficulties	discrete	numeric	
V5	AGECHILD	Age Of Person With Difficulties	discrete	numeric	
V6	AGECHILD_GRP1	Age group	discrete	numeric	
V7	AGECHILD_GRP2	Age group	discrete	numeric	
V8	SEXCHILD	Sex	discrete	numeric	
V9	RESP	Is the person reporting the person with difficulties or someone else?	discrete	numeric	
V10	RESPNO	Line Number Of Person	contin	numeric	
V11	MATOKEO_CHILD	Interview Results	discrete	numeric	
V12	Q1_1ACHD	Do you/your child have difficulty seeing?	discrete	numeric	
V13	Q1_1BCHD	Do you/your child have difficulty seeing, even if wearing glasses?	discrete	numeric	
V14	Q1_1CCHD	Do you/your child have difficulty hearing?	discrete	numeric	
V15	Q1_1DCHD	Do you/your child have difficulty hearing, even if using a hearing aid?	discrete	numeric	
V16	Q1_1ECHD	Do you/your child have difficulty walking or climbing steps?	discrete	numeric	
V17	Q1_1FCHD	Do you/your child have difficulty remembering or concentrating?	discrete	numeric	
V18	Q1_1GCHD	Do you/your child have difficulty with self-care, such as washing all over or dressing?	discrete	numeric	
V19	Q1_1HCHD	Do you/your child have difficulty communicating in your usual language (for example understanding or being understood by others)?	discrete	numeric	
V20	Q1_2ACHD	Do you/your child have difficulty seeing and recognizing a person you know from 7 meters away? E.g. across a street	discrete	numeric	
V21	Q1_2BCHD	Do you/your child have difficulty seeing and recognizing an object at arm's length?	discrete	numeric	
V22	Q1_2CCHD	Do you/your child have difficulty hearing someone talking on the other side of the room in a normal voice?	discrete	numeric	
V23	Q1_2DCHD	Do you/your child have difficulty hearing what is said in a conversation with one other person in a quiet room?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V24	Q1_2ECHD	Do you/your child have difficulty moving around inside your home?	discrete	numeric	
V25	Q1_2FCHD	Do you/your child have difficulty walking a long distance such as a kilometer (or equivalent)?	discrete	numeric	
V26	Q1_2GCHD	Do you/your child have difficulty in using your/his or her hands and fingers, such as for picking up small objects or opening and closing containers?	discrete	numeric	
V27	Q1_2HCHD	Do you/your child have difficulty concentrating on doing something for ten minutes?	discrete	numeric	
V28	Q1_2ICHD	Do you/your child have difficulty remembering to do important things?	discrete	numeric	
V29	Q1_2JCHD	Do you/your child have difficulty washing your/his or her whole body?	discrete	numeric	
V30	Q1_2KCHD	Do you/your child have difficulty feeding yourself?	discrete	numeric	
V31	Q1_2LCHD	Do you/your child have difficulty generally understanding what people say?	discrete	numeric	
V32	Q1_2MCHD	Do you/your child have difficulty talking clearly so people can understand you?	discrete	numeric	
V33	Q1_2NCHD	Do you/your child have difficulty starting and maintaining a conversation?	discrete	numeric	
V34	Q1_2OCHD	Do you/your child have difficulty analyzing and finding solutions to problems in day to day life?	discrete	numeric	
V35	Q1_2PCHD	Do you/your child have difficulty getting along with people who are not close to you/him or her?	discrete	numeric	
V36	Q1_2QCHD	Do you/your child have difficulty getting along with people who are close to you/him or her?	discrete	numeric	
V37	Q1_2RCHD	Do you/your child have difficulty getting new friend?	discrete	numeric	
V38	Q1_2SCHD	Do you/your child have difficulty joining in community activities (for example, festivities, religious or other activities) in the same way as anyone else can?	discrete	numeric	
V39	Q1_2TCHD	Do you/your child have difficulty taking care of your/his or her household responsibilities?	discrete	numeric	
V40	Q1_2UCHD	Do you/your child have difficulty in day-to-day work/ schoolwork?	discrete	numeric	
V41	Q1_31CHD	Join in community activities like anyone else can?	discrete	numeric	
V42	Q1_32CHD	Taking care of you household responsibilities?	discrete	numeric	
V43	Q1_33CHD	In day-to-day work / schoolwork?	discrete	numeric	
V44	Q1_4Q1CHILD	In the past 12 months, how often has the accessibility of transportation been a problem for you/your child?	discrete	numeric	
V45	Q1_4Q1CHILD2	When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V46	Q1_4Q2CHILD	In the past 12 months, how often has the information you/your child wanted or needed not been available in a format you/your child can use or understand?	discrete	numeric	
V47	Q1_4Q2CHILD2	When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V48	Q1_4Q3CHILD	In the past 12 months, how often has the availability of health care services and medical care been a problem for you/your child?	discrete	numeric	
V49	Q1_4Q3CHILD2	When this problem occurs has it been a big problem or a little problem?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V50	Q1_4Q4CHILD	In the past 12 months,how often did you/your child need someone else's help in your home and could not get it easily?	discrete	numeric	
V51	Q1_4Q4CHILD2	When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V52	Q1_4Q5CHILD	In the past 12 months,how often did you/your child need someone else's help at school or work and could not get it easily?	discrete	numeric	
V53	Q1_4Q5CHILD2	When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V54	Q1_4Q6CHILD	In the past 12 months,how often have other people's attitudes toward you/your child been a problem at home?	discrete	numeric	
V55	Q1_4Q6CHILD2	When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V56	Q1_4Q7CHILD	In the past 12 months,how often have other people's attitudes toward you/your child been a problem at school or work?	discrete	numeric	
V57	Q1_4Q7CHILD2	When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V58	Q1_5AIIICHILD	Illness	contin	numeric	
V59	Q1_5AIVCHILD	Loss Of Employment	discrete	numeric	
V60	Q1_5AVCHILD	Displacement	discrete	numeric	
V61	Q1_5AVICHILD	Separation	discrete	numeric	
V62	Q1_5AVIICHILD	Divorce	discrete	numeric	
V63	Q1_5AVIIICHILD	Theft/Robbery	discrete	numeric	
V64	Q1_5AIXCHILD	Accusation Of Witchcraft	discrete	numeric	
V65	Q1_5AXCHILD	Conviction For A Crime/Imprisonment	discrete	numeric	
V66	Q1_5AXICHILD	Other	discrete	numeric	
V67	Q1_5BICHILD	A birth	discrete	numeric	
V68	Q1_5BIICHILD	Marriage	discrete	numeric	
V69	Q1_5BIIICHILD	Employment	discrete	numeric	
V70	Q1_5AICHILD	Death	discrete	numeric	
V71	Q1_5BIVCHILD	Other financial gain	discrete	numeric	
V72	Q1_5BVCHILD	Sports, education, political achievements	discrete	numeric	
V73	Q1_5BVICHILD	Ceremonies	discrete	numeric	
V74	Q1_5BVIICHILD	Other	discrete	numeric	
V75	Q1_5AIICHILD	Injury	discrete	numeric	
V76	Q1_5C1CHILD	Thinking about your/your child's general physical health (things like: sickness, illness, injury, disease etc.)	discrete	numeric	
V77	Q1_5D1CHILD	Thinking about your/your child's general mental health (things like: anxiety, depression, fear, fatigue, tiredness, hopelessness etc.)	discrete	numeric	
V78	Q1_5EQ1CHILD	Felt worried and anxious?	discrete	numeric	
V79	Q1_5EQ2CHILD	Felt so down in the dumps, nothing could cheer you up?	discrete	numeric	
V80	Q1_5EQ3CHILD	Felt calm and peaceful?	discrete	numeric	
V81	Q1_5EQ4CHILD	Felt down-hearted and depressed?	discrete	numeric	
V82	Q1_5EQ5CHILD	Been happy?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V83	Q1_6Q1CHILD	Compared with other children, does (NAME) has/had a problem of delaying sitting, standing or working?	discrete	numeric	
V84	Q1_6Q2CHILD	Compared with other children, does (NAME) have difficulty seeing during a day or a night?	discrete	numeric	
V85	Q1_6Q3CHILD	Does (NAME) seem to have difficulty hearing? Even if using a hearing aid, hard to hear or completely unable?	discrete	numeric	
V86	Q1_6Q4CHILD	When you ask (NAME) to do something, does he/she know what you are talking about?	discrete	numeric	
V87	Q1_6Q5CHILD	Does (NAME) has problem on walking or moving his/her hands or his/her hands and feet are weak or hard and dry?	discrete	numeric	
V88	Q1_6Q6CHILD	Does (NAME) has Epilepsy, hard and dry or unconscious?	discrete	numeric	
V89	Q1_6Q7CHILD	Does (NAME) learn to do things like other children of his/her age does?	discrete	numeric	
V90	Q1_6Q8CHILD	Does (NAME) talking clearly so people can understand him/her?	discrete	numeric	
V91	Q1_6Q9ACHILD	(IF HE/SHE HAS 3 - 9 YEARS OLD), does his/her conversation not a problem (Does not well understood by the people other than his/her close mate?	discrete	numeric	
V92	Q1_6Q9BCHILD	(IF HE/SHE HAS TWO YEARS OLD), Does (NAME) able to mention at least one thing? E.g. a cup or a spoon?	discrete	numeric	
V93	Q1_6Q10CHILD	Compared with other children at his/her age, does (NAME) seem be stunted in growth or difficult to understand?	discrete	numeric	
V94	Q2_1CHLD	Do your child have any health problem or disability?	discrete	character	
V95	Q2_2CHLD	What caused your child's difficulties?	discrete	character	
V96	Q2_3CHLD	When did your child's difficulties start?	discrete	numeric	
V97	Q2_4CHLD	If your child started having difficulties as a child, who was responsible for his/her upbringing?	discrete	numeric	
V98	Q2_5CHLD	If your child started having difficulties as a child, where were your child brought up?	discrete	numeric	
V99	Q2_6ACHLD	War	discrete	numeric	
V100	Q2_6BCHLD	Domestic violence (in the home)	discrete	numeric	
V101	Q2_6CCHLD	Non-domestic violence (outside the home)	discrete	numeric	
V102	Q2_6DCHLD	Political violence	discrete	numeric	
V103	Q2_6ECHLD	Treatment	discrete	numeric	
V104	Q2_6FCHLD	Animals	discrete	numeric	
V105	Q2_6GCHLD	Fire	discrete	numeric	
V106	Q2_6HCHLD	Accident (vehicle or other)	discrete	numeric	
V107	Q2_6ICHLD	Other	discrete	numeric	
V108	Q2_7CHLD	Je, maumivu aliyopata mtoto wako yalisababisha ulemavu	discrete	numeric	
V109	Q2_8CHLD	Je, mtoto wako amewahi kuonewa/kushambuliwa kwa sababu ya ha	discrete	numeric	
V110	Q2_9CHLD	Je, mtoto wako amewahi kuishi kwenye makazi ya watu wenye ulemavu	discrete	numeric	
V111	Q3_2ACHLD	Medical rehabilitation	discrete	numeric	
V112	Q3_2BCHLD	Assistive devices service	discrete	numeric	
V113	Q3_2CCHLD	Educational services	discrete	numeric	
V114	Q3_2DCHLD	Vocational training	discrete	numeric	

ID	Name	Label	Type	Format	Question
V115	Q3_2ECHLD	Counselling services for person with difficulties or his/her parent/family	discrete	numeric	
V116	Q3_2FCHLD	Welfare services	discrete	numeric	
V117	Q3_2GCHLD	Health services	discrete	numeric	
V118	Q3_2HCHLD	Traditional healer/faith healer	discrete	numeric	
V119	Q4_1CHLD	When did your/your child's difficulties start?	discrete	numeric	
V120	Q4_2CHLD	Do (NAME) attending any training centre or pre school, such as Government or private including nursery school education or day care centre?	discrete	numeric	
V121	Q4_2ACHLD	If you/your child attending training/training centre, in the past two weeks, how long (in terms of hours) do (NAME) attended?	contin	numeric	
V122	Q4_3ACHLD	Pre-school/early childhood development services	discrete	numeric	
V123	Q4_3BCHLD	Primary school	discrete	numeric	
V124	Q4_3CCHLD	Secondary school	discrete	numeric	
V125	Q4_3DCHLD	Vocational training	discrete	numeric	
V126	Q4_4ACHLD	Regular pre-school	discrete	numeric	
V127	Q4_4BCHLD	Regular primary school	discrete	numeric	
V128	Q4_4CCHLD	Regular secondary school	discrete	numeric	
V129	Q4_4DCHLD	Special school (any level)	discrete	numeric	
V130	Q4_4ECHLD	Special class (remedial)	discrete	numeric	
V131	Q4_5CHLD	How old were you/your child when you first started regular or special school?	discrete	numeric	
V132	Q4_6CHLD	Did you/your child study as far as you planned?	discrete	numeric	
V133	Q4_7CHLD	Do you get any financial support (cash or kind)?	discrete	numeric	
V134	Q4_8CHLD	Where do you get financial support?	discrete	character	
V135	Q5_1ACHLD	Kitchen	discrete	numeric	
V136	Q5_1BCHLD	Bedroom	discrete	numeric	
V137	Q5_1CCHLD	Living room	discrete	numeric	
V138	Q5_1DCHLD	Dining room	discrete	numeric	
V139	Q5_1ECHLD	Toilet/Bath	discrete	numeric	
V140	Q5_2ACHLD	The place where she/he play	discrete	numeric	
V141	Q5_2BCHLD	The place where she/he school	discrete	numeric	
V142	Q5_2CCHLD	Shops/banks/post office	discrete	numeric	
V143	Q5_2DCHLD	Hospital or clinic	discrete	numeric	
V144	Q5_2ECHLD	Place of worship	discrete	numeric	
V145	Q5_2FCHLD	Other	discrete	numeric	
V146	Q6_1CHLD	Do you/your child use any medication or traditional medicine for your/his or her problem?	discrete	numeric	
V147	Q6_2CHLD	Do you/your child use an assistive device?	discrete	numeric	
V148	Q7_1ACHLD	Dressing	discrete	numeric	
V149	Q7_1BCHLD	Toileting	discrete	numeric	
V150	Q7_1CCHLD	Bathing	discrete	numeric	
V151	Q7_1DCHLD	Eating/Feeding	discrete	numeric	

ID	Name	Label	Type	Format	Question
V152	Q7_1ECHLD	Cooking	discrete	numeric	
V153	Q7_1FCHLD	Shopping	discrete	numeric	
V154	Q7_1GCHLD	Moving around	discrete	numeric	
V155	Q7_1HCHLD	Finances	discrete	numeric	
V156	Q7_1ICHLD	Transport	discrete	numeric	
V157	Q7_1JCHLD	Studying	discrete	numeric	
V158	Q7_1KCHLD	Emotional support	discrete	numeric	
V159	Q7_1LCHLD	Other	discrete	numeric	
V160	Q7_2ACHLD	Do you/your child go with the family to events such as family gatherings, social events etc.	discrete	numeric	
V161	Q7_2BCHLD	Do you/your child feel involved and part of the household or family?	discrete	numeric	
V162	Q7_2CCHLD	Does the family involve you/your child in conversations?	discrete	numeric	
V163	Q7_2DCHLD	Does the family help you/your child with daily activities/tasks?	discrete	numeric	
V164	Q7_2ECHLD	If YES or 'sometimes', do you/your child appreciate it or like the fact that you get this help?	discrete	numeric	
V165	Q7_2FCHLD	Do/did you/your child take part in traditional practices of your community and culture?	discrete	numeric	
V166	Q7_2GCHLD	Are you/your child included in community activities such as weddings, funerals, meetings, etc?	discrete	numeric	
V167	Q7_2HCHLD	Do government officials and service providers treat you/your child with concern and respect?	discrete	numeric	
V168	Q7_2ICHLD	Are you/your child aware of Organisations for people with disabilities (DPO)?	discrete	numeric	
V169	Q7_2JCHLD	Are you/your child a member of a DPO?	discrete	numeric	
V170	Q7_2KCHLD	Are you/your child a member of any other organisations, such as church or community organisations?	discrete	numeric	
V171	Q7_3ACHLD	In the past 12 months, how often have other people's attitudes toward you been a problem because of having disabled child at your home?	discrete	numeric	
V172	Q7_3A1CHLD	When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V173	Q7_3BCHLD	In the past 12 months, how often have other people's attitudes toward you been a problem because of having disabled child at school or work?	discrete	numeric	
V174	Q7_3B1CHLD	When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V175	Q7_3CCHLD	In the past 12 months, how often have you been discriminated because of your disabled child?	discrete	numeric	
V176	Q7_3C1CHLD	When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V177	adjhhwt		contin	numeric	
V178	adjclustwt		contin	numeric	
V179	adjoverallwt		contin	numeric	
V180	Q1_2_SEE_PROB		discrete	numeric	
V181	Q1_2_HEAR		discrete	numeric	
V182	Q1_2_MOB_PROB		discrete	numeric	

ID	Name	Label	Type	Format	Question
V183	Q1_2_COG_PROB		discrete	numeric	
V184	Q1_2_SELFC_PROB		discrete	numeric	
V185	Q1_2_COMM_PROB		discrete	numeric	
V186	Q1_2_LIFEACT_PROB		discrete	numeric	
V187	Q1_2_MO		discrete	numeric	
V188	Q1_2_COM		discrete	numeric	
V189	Q1_2_LIF1		discrete	numeric	
V190	Q1_2_LIF2_PROB		discrete	numeric	
V191	Q1_2_LIF3_PROB		discrete	numeric	
V192	Q1_2_LIF1_PROB		discrete	numeric	
V193	Q1_2_LIF4_PROB		discrete	numeric	
V194	Q1_2_LIF5_PROB		discrete	numeric	
V195	Q1_2_SEE_PROB_GRP	Seeing Problem	discrete	numeric	
V196	Q1_2_HEAR_GRP	Hearing Problem	discrete	numeric	
V197	Q1_2_MOB_PROB_GRP	Mobidity Problem	discrete	numeric	
V198	Q1_2_COG_PROB_GRP	Cognition Problem	discrete	numeric	
V199	Q1_2_SELFC_PROB_GRP	Selfcare Problem	discrete	numeric	
V200	Q1_2_COMM_PROB_GRP	Communication Problem	discrete	numeric	
V201	Q1_2_LIFEACT_PROB_GRP	Life ActivityProblem	discrete	numeric	
V202	Q2_1Pos1		discrete	character	
V203	Q2_1Pos2		discrete	character	
V204	Q2_1Pos3		discrete	character	
V205	Q2_1Pos4		discrete	character	

DISABLED_15+

Content

Cases 1591

Variable(s) 243

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V206	URT		discrete	numeric	
V207	MKOA	Region	discrete	numeric	
V208	WILAYA	District	discrete	numeric	
V209	KIJJI_ENEO	Village/Area	discrete	numeric	
V210	GEOG	Geographical Area	discrete	numeric	
V211	DISNO	Line number of person with difficulties	discrete	numeric	
V212	DISADULT	Line number of person with difficulties	contin	numeric	
V213	AGEADULT	Age of person with difficulties	contin	numeric	
V214	Q4_GRP1	Age group	discrete	numeric	
V215	SEXADULT		discrete	numeric	
V216	ANAYEHOJIWA	Is person reporting with difficulties or someone else?	discrete	numeric	
V217	RESP_ADULTNO	Line number of person reporting	discrete	numeric	
V218	TAREHF	Date of interview	contin	numeric	
V219	MATOKEP	Interview results	discrete	numeric	
V220	MIZUNGUKEP	Total number of visits	discrete	numeric	
V221	MDADISL	Interviewer code	discrete	numeric	
V222	MSIMAMIZJ	Supervisor	discrete	numeric	
V223	MHAKIKJ	Editor	discrete	numeric	
V224	MUINGIZAJJ	Data entrant code	discrete	numeric	
V225	Q1_1A	1.1a Do you have difficulty seeing?	discrete	numeric	
V226	Q1_1B	1.1b Do you have difficulty seeing, even if wearing glasses?	discrete	numeric	
V227	Q1_1C	1.1c Do you have difficulty hearing?	discrete	numeric	
V228	Q1_1D	1.1d Do you have difficulty hearing, even if using a hearing aid?	discrete	numeric	
V229	Q1_1E	1.1e Do you have difficulty walking or climbing steps?	discrete	numeric	
V230	Q1_1F	1.1f Do you have difficulty remembering or concentrating?	discrete	numeric	
V231	Q1_1G	1.1g Do you have difficulty with self-care, such as washing all over or dressing?	discrete	numeric	
V232	Q1_1H	1.1h Do you have difficulty communicating in your usual language?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V233	Q1_21	1.2(1) Do you have difficulty seeing and recognizing a person you know from 7m away?	discrete	numeric	
V234	Q1_22	1.2(2) Do you have difficulty seeing and recognizing an object at arm's length?	discrete	numeric	
V235	Q1_23	1.2(3) Do you have difficulty hearing someone talking on the other side of the room in a normal voice?	discrete	numeric	
V236	Q1_24	1.2(4) Do you have difficulty hearing what is said in a conversation with one other person in a quiet room?	discrete	numeric	
V237	Q1_25	1.2(5) Do you have difficulty moving around inside your home?	discrete	numeric	
V238	Q1_26	1.2(6) Do you have difficulty walking a long distance such as a kilometre (or equivalent)?	discrete	numeric	
V239	Q1_27	1.2(7) Do you have difficulty in using your hands and fingers, to picking up small objects or opening and closing containers?	discrete	numeric	
V240	Q1_28	1.2(8) Do you have difficulty concentrating on doing something for ten minutes (i.e. a short time)?	discrete	numeric	
V241	Q1_29	1.2(9) Do you have difficulty remembering to do important things?	discrete	numeric	
V242	Q1_210	1.2(10) Do you have difficulty washing your whole body?	discrete	numeric	
V243	Q1_211	1.2(11) Do you have difficulty getting dressed?	discrete	numeric	
V244	Q1_212	1.2(12) Do you have difficulty feeding yourself?	discrete	numeric	
V245	Q1_213	1.2(13) Do you have difficulty generally understanding what people say?	discrete	numeric	
V246	Q1_214	1.2(14) Do you have difficulty talking clearly so people can understand you?	discrete	numeric	
V247	Q1_215	1.2(15) Do you have difficulty starting and maintaining a conversation?	discrete	numeric	
V248	Q1_216	1.2(16) Do you have difficulty analyzing and finding solutions to problems in day to day life?	discrete	numeric	
V249	Q1_217	1.2(17) Do you have difficulty getting along with people who are close to you?	discrete	numeric	
V250	Q1_218	1.2(18) Do you have difficulty joining in community activities?	discrete	numeric	
V251	Q1_219	1.2(19) Do you have difficulty taking care of your household responsibilities?	discrete	numeric	
V252	Q1_220	1.2(20) Do you have difficulty in day-to-day work/ schoolwork?	discrete	numeric	
V253	Q1_3A	1.3(a) Join in community activities like anyone else can?	discrete	numeric	
V254	Q1_3B	1.3(b) Taking care of you household responsibilities?	discrete	numeric	
V255	Q1_3C	1.3(c) In day-to-day work / schoolwork?	discrete	numeric	
V256	Q1_41	1.4(1) How often has the accessibility of transportation been a problem for you?	discrete	numeric	
V257	Q1_41A	1.4(1) When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V258	Q1_42	1.4(2) How often has the information you wanted or needed not been available in a format you can use or understand?	discrete	numeric	
V259	Q1_42A	1.4(2) When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V260	Q1_43	1.4(3) How often has the availability of health care services and medical care been a problem for you?	discrete	numeric	
V261	Q1_43A	1.4(3) When this problem occurs has it been a big problem or a little problem?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V262	Q1_44	1.4(4) How often did you need someone else's help in your home and could not get it easily?	discrete	numeric	
V263	Q1_44A	1.4(4) When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V264	Q1_45	1.4(5) How often did you need someone else's help at school or work and could not get it easily?	discrete	numeric	
V265	Q1_45A	1.4(5) When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V266	Q1_46	1.4(6) How often have other people's attitudes toward you been a problem at home?	discrete	numeric	
V267	Q1_46A	1.4(6) When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V268	Q1_47	1.4(7) How often have other people's attitudes toward you been a problem at school or work?	discrete	numeric	
V269	Q1_47A	1.4(7) When this problem occurs has it been a big problem or a little problem?	discrete	numeric	
V270	Q1_5A1	1.5a(i) Death	discrete	numeric	
V271	Q1_5A2	1.5a(ii) Injury	discrete	numeric	
V272	Q1_5A3	1.5a(iii) Illness	discrete	numeric	
V273	Q1_5A4	1.5a(iv) Loss Of Employment	discrete	numeric	
V274	Q1_5A5	1.5a(v) Displacement	discrete	numeric	
V275	Q1_5A6	1.5a(vi) Separation	discrete	numeric	
V276	Q1_5A7	1.5a(vii) Divorce	discrete	numeric	
V277	Q1_5A8	1.5a(viii) Theft/Robbery	discrete	numeric	
V278	Q1_5A9	1.5a(ix) Accusation Of Witchcraft	discrete	numeric	
V279	Q1_5A10	1.5a(x) Conviction For A Crime/Imprisonment	discrete	numeric	
V280	Q1_5A11	1.5a(xi) Other	discrete	numeric	
V281	Q1_5B1	1.5b(i) A Birth	discrete	numeric	
V282	Q1_5B2	1.5b(ii) Marriage	discrete	numeric	
V283	Q1_5B3	1.5b(iii) Employment	discrete	numeric	
V284	Q1_5B4	1.5b(iv) Other Financial Gain	discrete	numeric	
V285	Q1_5B5	1.5b(v) Athletic/Scholastic/Political Achievements	discrete	numeric	
V286	Q1_5B6	1.5b(vi) Initiation Ceremonies	discrete	numeric	
V287	Q1_5B7	1.5b(vii) Other	discrete	numeric	
V288	Q1_5C	1.5c How would you describe your overall physical health today?	discrete	numeric	
V289	Q1_5D	1.5d How would you describe your overall mental health today?	discrete	numeric	
V290	Q1_5E1	1.5e(1) felt worried and anxious?	discrete	numeric	
V291	Q1_5E2	1.5e(2) Felt so down in the dumps, nothing could cheer you up?	discrete	numeric	
V292	Q1_5E3	1.5e(3) felt calm and peaceful?	discrete	numeric	
V293	Q1_5E4	1.5e(4) felt down-hearted and depressed?	discrete	numeric	
V294	Q1_5E5	1.5e(5) been happy?	discrete	numeric	
V295	Q2_1	2.1 What type of health problem or disability do you have?	discrete	character	
V296	Q2_2	2.2 What caused your difficulties?	discrete	character	

ID	Name	Label	Type	Format	Question
V297	Q2_3	2.3 When did your difficulties start?	discrete	numeric	
V298	Q2_4	2.4 If you started having your difficulties as a child, who was responsible for your upbringing?	discrete	numeric	
V299	Q2_5	2.5 If you started having your difficulties as a child, where were you brought up?	discrete	numeric	
V300	Q2_6A	2.6(a) War	discrete	numeric	
V301	Q2_6B	2.6(b) Domestic violence (in the home)	discrete	numeric	
V302	Q2_6C	2.6(c) Non-domestic violence (outside the home)	discrete	numeric	
V303	Q2_6D	2.6(d) Political violence	discrete	numeric	
V304	Q2_6E	2.6(e) Treatment	discrete	numeric	
V305	Q2_6F	2.6(f) Animals	discrete	numeric	
V306	Q2_6G	2.6(g) Fire	discrete	numeric	
V307	Q2_6H	2.6(h) Accident (vehicle or other)	discrete	numeric	
V308	Q2_6I	2.6(i) Others	discrete	numeric	
V309	Q2_7	2.7 Was the injury you suffered the cause of your difficulties?	discrete	numeric	
V310	Q2_8	2.8 Have you ever experienced violence because of your difficulties?	discrete	numeric	
V311	Q2_9	2.9 Have you ever lived in an institution for people with disabilities?	discrete	numeric	
V312	Q3_2A	3.2(a) Medical rehabilitation	discrete	numeric	
V313	Q3_2B	3.2(b) Assistive devices service	discrete	numeric	
V314	Q3_2C	3.2(c) Educational services	discrete	numeric	
V315	Q3_2D	3.2(d) Vocational training	discrete	numeric	
V316	Q3_2E	3.2(e) Counselling services for person with difficulties or his/her parent/family	discrete	numeric	
V317	Q3_2F	3.2(f) Welfare services	discrete	numeric	
V318	Q3_2G	3.2(g) Health services	discrete	numeric	
V319	Q3_2H	3.2(h) Traditional healer/faith healer	discrete	numeric	
V320	Q3_31	3.3 Work or school	discrete	numeric	
V321	Q3_32	3.3 Health facility	discrete	numeric	
V322	Q3_33	3.3 Socialising/ community activities	discrete	numeric	
V323	Q3_34	3.3 Shops and other services	discrete	numeric	
V324	Q3_41	3.4(1) Cart pulled by animal	discrete	numeric	
V325	Q3_42	3.4(2) Private car	discrete	numeric	
V326	Q3_43	3.4(3) Public buses	discrete	numeric	
V327	Q3_44	3.4(4) Taxi	discrete	numeric	
V328	Q3_45	3.4(5) Bicycle	discrete	numeric	
V329	Q3_46	3.4(6) Other	discrete	numeric	
V330	Q4_1	4.1 Have you ever attended to school?	discrete	numeric	
V331	Q4_2	4.2 What level did you reach?	discrete	numeric	
V332	Q4_3	4.3 Why you did not enrolled to school?	discrete	numeric	
V333	Q4_4	4.4 Where did you learn to read and write?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V334	Q4_51	4.5 Pre-school/early childhood development services	discrete	numeric	
V335	Q4_52	4.5 Primary school	discrete	numeric	
V336	Q4_53	4.5 Secondary school	discrete	numeric	
V337	Q4_54	4.5 Tertiary education	discrete	numeric	
V338	Q4_55	4.5 Vocational training	discrete	numeric	
V339	Q4_61	4.6 Regular pre-school	discrete	numeric	
V340	Q4_62	4.6 Regular primary school	discrete	numeric	
V341	Q4_63	4.6 Regular secondary school	discrete	numeric	
V342	Q4_64	4.6 Special school (any level)	discrete	numeric	
V343	Q4_65	4.6 Special class (remedial)	discrete	numeric	
V344	Q4_7	4.7 How old were you when you first started regular or special school?	discrete	numeric	
V345	Q4_8	4.8 Did you study as far as you planned?	discrete	numeric	
V346	Q4_9	4.9 Has your level of education helped you find any work at all?	discrete	numeric	
V347	Q5_1	5.1 Are you currently working?	discrete	numeric	
V348	Q5_2	5.2 What type of job do you have?	discrete	numeric	
V349	Q5_3	5.3 If you are unemployed now but you have been employed previously, why did you stop working?	discrete	numeric	
V350	Q5_4	5.4 What is your main source of income?	discrete	numeric	
V351	Q5_5	5.5 Who do you receive this MAIN source of income from?	discrete	numeric	
V352	Q5_6	5.6 What are the TWO MAIN THINGS that the money from your income is spent on?	discrete	character	
V353	Q5_7	5.7 Are you the one who mainly decides how to spend your income?	discrete	numeric	
V354	Q6_1A	6.1 Kitchen	discrete	numeric	
V355	Q6_1B	6.1 Bedroom	discrete	numeric	
V356	Q6_1C	6.1 Living room	discrete	numeric	
V357	Q6_1D	6.1 Dining room	discrete	numeric	
V358	Q6_1E	6.1 Toilet	discrete	numeric	
V359	Q6_2A	6.2(a) The place where you work or school you attend	discrete	numeric	
V360	Q6_2B	6.2(b) Shops/banks/post office	discrete	numeric	
V361	Q6_2C	6.2(c) Hospital or clinic	discrete	numeric	
V362	Q6_2D	6.2(d) Place of worship	discrete	numeric	
V363	Q6_2E	6.2(e) Other	discrete	numeric	
V364	Q7_1	7.1 Do you use any medication or traditional medicine for your problem?	discrete	numeric	
V365	Q7_2	7.2 Do you use an assistive device?	discrete	numeric	
V366	Q8_1A	8.1(a) Dressing	discrete	numeric	
V367	Q8_1B	8.1(b) Toileting	discrete	numeric	
V368	Q8_1C	8.1(c) Bathing	discrete	numeric	
V369	Q8_1D	8.1(d) Eating/Feeding	discrete	numeric	
V370	Q8_1E	8.1(e) Cooking	discrete	numeric	

ID	Name	Label	Type	Format	Question
V371	Q8_1F	8.1(f) Shopping	discrete	numeric	
V372	Q8_1G	8.1(g) Moving around	discrete	numeric	
V373	Q8_1H	8.1(h) Finances	discrete	numeric	
V374	Q8_1I	8.1(i) Transport	discrete	numeric	
V375	Q8_1J	8.1(j) Studying	discrete	numeric	
V376	Q8_1K	8.1(k) Emotional support	discrete	numeric	
V377	Q8_1L	8.1(l) Other	discrete	numeric	
V378	Q8_2A	8.2(a) Making household decisions	discrete	numeric	
V379	Q8_2B	8.2(b) Going with the family to events such as family gatherings, social events etc.	discrete	numeric	
V380	Q8_2C	8.2(c) Feel involved and part of the household or family	discrete	numeric	
V381	Q8_2D	8.2(d) Family involve you in conversations	discrete	numeric	
V382	Q8_2E	8.2(e) Family help you with daily activities/tasks	discrete	numeric	
V383	Q8_2F	8.2(f) Family help you with daily activities/tasks	discrete	numeric	
V384	Q8_2G	8.2(g) Take part in traditional practices of your community and culture	discrete	numeric	
V385	Q8_2H	8.2(h) Included in community activities such as weddings, funerals, meetings	discrete	numeric	
V386	Q8_2I	8.2(i) Included in inheritance activities	discrete	numeric	
V387	Q8_2J	8.2(j) Government officials and service providers treat with concern and respect?	discrete	numeric	
V388	Q8_2K	8.2(k) Aware of Organisations for people with disabilities (DPO)	discrete	numeric	
V389	Q8_2L	8.2(l) Member of a DPO	discrete	numeric	
V390	Q8_2M	8.2(m) Member of any other organisations, such as church or community organizations	discrete	numeric	
V391	Q8_3	8.3 Do you make important decisions about your own life?	discrete	numeric	
V392	Q8_4	8.4 Are you married or involved in a relationship?	discrete	numeric	
V393	Q8_5	8.5 Does your spouse/partner have difficulties?	discrete	numeric	
V394	Q8_6	8.6 Do you have children?	discrete	numeric	
V395	Q8_61	8.6.1 How many child(ren) ?	contin	numeric	
V396	Q8_7	8.7 Who MAINLY takes care or helps you take care of your children?	discrete	character	
V397	adjhhwt		contin	numeric	
V398	adjclustwt		contin	numeric	
V399	adjoverallwt		contin	numeric	
V400	Q1_2_PRO1		discrete	numeric	
V401	Q1_2_PRO2		discrete	numeric	
V402	Q1_2_PRO3		discrete	numeric	
V403	Q1_2_PRO4		discrete	numeric	
V404	Q1_2_PRO5		discrete	numeric	
V405	Q1_2_PROB		discrete	numeric	
V406	q2_2pos1		discrete	character	
V407	q2_2pos2		discrete	character	

ID	Name	Label	Type	Format	Question
V408	q2_2pos3		discrete	character	
V409	q2_2pos4		discrete	character	
V410	Q2_3_gr	Age group	discrete	numeric	
V411	Q2_5_gr	Age group 2.5	discrete	numeric	
V412	q4_2_group	4.2 grouping	discrete	numeric	
V413	q5_6pos1		discrete	character	
V414	q5_6pos2		discrete	character	
V415	q8_7pos1		discrete	character	
V416	q8_7pos2		discrete	character	
V417	q8_7pos3		discrete	character	
V418	q8_7pos4		discrete	character	
V419	Q1_2_SEE_PROB	Difficulty in seeing....	discrete	numeric	
V420	Q1_2_HEAR_PROB	Difficulty in hearing	discrete	numeric	
V421	Q1_2_MOB_PROB	Difficulty in mobility..	discrete	numeric	
V422	Q1_2_COG_PROB	Difficulty in cognition	discrete	numeric	
V423	Q1_2_SELFC_PROB	Difficulty in selfcare	discrete	numeric	
V424	Q1_2_COMM_PROB	Difficulty in communication	discrete	numeric	
V425	Q1_2_LIFEACT_PROB	Difficulty in life activities	discrete	numeric	
V426	Q1_2_SEE_PROB_GRP	Seeing Problem	discrete	numeric	
V427	Q1_2_HEAR_PROB_GRP	Hearing Problem	discrete	numeric	
V428	Q1_2_MOB_PROB_GRP	Mobidity Problem	discrete	numeric	
V429	Q1_2_COG_PROB_GRP	Cognition Problem	discrete	numeric	
V430	Q1_2_SELFC_PROB_GRP	Selfcare Problem	discrete	numeric	
V431	Q1_2_COMM_PROB_GRP	Communication Problem	discrete	numeric	
V432	Q1_2_LIFEACT_PROB_GRP	Life ActivityProblem	discrete	numeric	
V433	Q1_2_MO	Difficulty in moving..	discrete	numeric	
V434	Q1_2_SEL	Difficulty in 10_11	discrete	numeric	
V435	Q1_2_COM	Difficulty in 13_14	discrete	numeric	
V436	Q1_2_LIF	Difficulty in 16,17	discrete	numeric	
V437	Q1_2_LIFE_PROB	Difficulty in 18,19	discrete	numeric	
V438	Q1_2_LIFEA_PROB	Difficulty in 16,17,18,19	discrete	numeric	
V439	Q1_2_TYPE	Type of disability	discrete	numeric	
V440	Q2_1Pos1		discrete	character	
V441	Q2_1Pos2		discrete	character	
V442	Q2_1Pos3		discrete	character	
V443	Q2_1Pos4		discrete	character	
V444	Q2_1Pos5		discrete	character	
V445	Q2_1Pos6		discrete	character	
V446	Q2_1Pos7		discrete	character	
V447	q2_1Pos8		discrete	character	

ID	Name	Label	Type	Format	Question
V448	filter_\$	URT = 2 & GEOG = 2 (FILTER)	discrete	numeric	

DISQUESTION1.5F_14

Content

Cases 969

Variable(s) 11

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V449	MKOA	MKOA	discrete	numeric	
V450	WILAYA	WILAYA	discrete	numeric	
V451	KIJJI_ENEO	KIJJI/ENEO	discrete	numeric	
V452	GEOG	Geographical Area	discrete	numeric	
V453	DISNO	Namba ya Mlemavu	discrete	numeric	
V454	Q1_5FCHLD	Aina ya Ugonjwa	discrete	numeric	
V455	Q1_5FICHLD) Unafhamu ugonjwa wa	discrete	numeric	
V456	Q1_5FIICHLD	Unayo fursa ya kupata taarifa ya ugonjwa huu wa...?	discrete	numeric	
V457	Q1_5FIIICHLD	Unafhamu namna ya kuzuia ugonjwa huu...?	discrete	numeric	
V458	Q1_5FIVCHLD	Je, mtoto wako ameshawahi kupata ugonjwa huu.....?	discrete	numeric	
V459	Q1_5FVCHLD	Umeshawahi kupata ugonjwa huu?	discrete	numeric	

DISQUESTION1.5F_15+

Content

Cases 4785

Variable(s) 14

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V460	URT	Jamhuri	discrete	numeric	
V461	MKOA	MKOA	discrete	numeric	
V462	WILAYA	WILAYA	discrete	numeric	
V463	KIJJI_ENEO	KIJJI/ENEO	discrete	numeric	
V464	GEOG	Geographical Area	discrete	numeric	
V465	DISNO	Namba ya Mlemavu	discrete	numeric	
V466	Q1_5F	Type of disease	discrete	numeric	
V467	Q1_5FIU	Knowledge	discrete	numeric	
V468	Q1_5FIU	Access of Information	discrete	numeric	
V469	Q1_5FIIIU	Knowledge of Prevention	discrete	numeric	
V470	Q1_5FIVU	Disease infection	discrete	numeric	
V471	adjhhwt		contin	numeric	
V472	adjclustwt		contin	numeric	
V473	adjoverallwt		contin	numeric	

DISQUESTION6.3_14

Content

Cases 211

Variable(s) 10

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V474	MKOA	MKOA	discrete	numeric	
V475	WILAYA	WILAYA	discrete	numeric	
V476	KIJJI_ENEO	KIJJI/ENEO	discrete	numeric	
V477	DISNO	Namba ya Mlemavu	discrete	numeric	
V478	Q6_3CHLD	Aina ya Kifaa	discrete	numeric	
V479	Q6_3ICHLD	Je, mtoto wako anatumia kifaa chochote cha kujimudu?	discrete	numeric	
V480	Q6_3IICHLD	Je, kifaa hiki kinafanya kazi?	discrete	numeric	
V481	Q6_3IIICHLD	Je, ulipata wapi kifaa hicho cha kujimudu?	discrete	numeric	
V482	Q6_3IVCHLD	Je, ni nani anafanya matengenezo ya kifaa cha mtoto wako cha	discrete	numeric	
V483	Q6_3VCHLD	Je, wewe na mtoto wako mlipewa maelekezo ya kitaalamu ya jin	discrete	numeric	

DISQUESTION6.3_15+

Content

Cases 6572

Variable(s) 17

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V484	URT	Jamhuri	discrete	numeric	
V485	MKOA	Region	discrete	numeric	
V486	WILAYA	District	discrete	numeric	
V487	GEOG	Geographical Area	discrete	numeric	
V488	KIJJI_ENEO	Locality	discrete	numeric	
V489	DISNO	Disabled No	discrete	numeric	
V490	Q7_3I	Devise category	discrete	numeric	
V491	Q7_3I	Uses of assistive devices	discrete	numeric	
V492	Q7_3II	Device working	discrete	numeric	
V493	Q7_3III	Where did you get the device from?	discrete	numeric	
V494	Q7_3IV	Who repairs your assistive devices?	discrete	numeric	
V495	Q7_3V	Were you given information on how to use your assistive devices?	discrete	numeric	
V496	SEXADULT	Disabled sex	discrete	numeric	
V497	adjhhwt		contin	numeric	
V498	adjclustwt		contin	numeric	
V499	adjoverallwt		contin	numeric	
V500	filter_\$	Q7_3I = 1 (FILTER)	discrete	numeric	

DISSECTION3_14

Content
Cases 2575
Variable(s) 8
Structure Type:
Keys: ()
Version
Producer
Missing Data

Variables

ID	Name	Label	Type	Format	Question
V501	REGID	Region	discrete	numeric	
V502	DISTID	District	discrete	numeric	
V503	LOCID	Locality	discrete	numeric	
V504	DISNO	Disabled Number	discrete	numeric	
V505	Q3_1CHLD	Services	discrete	numeric	
V506	Q3_11CHLD	Aware of service	discrete	numeric	
V507	Q3_12CHLD	Needed service	discrete	numeric	
V508	Q3_13CHLD	Received service	discrete	numeric	

DISSECTION3_15+

Content

Cases 12617

Variable(s) 17

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V509	URT	United Republic of Tanzania	discrete	numeric	
V510	MKOA	Region	discrete	numeric	
V511	WILAYA	District	discrete	numeric	
V512	KIJJI_ENEO	LOCALITY	discrete	numeric	
V513	GEOG	Geographical Area	discrete	numeric	
V514	DISNO	Disable line number	discrete	numeric	
V515	Q3_IU	Type of service	discrete	numeric	
V516	Q3_1U	Aware of service	discrete	numeric	
V517	Q3_2U	Needed service	discrete	numeric	
V518	Q3_3U	Received service	discrete	numeric	
V519	SEXADULT	Disable sex	discrete	numeric	
V520	filter_\$	Q3_1U = 1 (FILTER)	discrete	numeric	
V521	adjhhwt		contin	numeric	
V522	adjclustwt		contin	numeric	
V523	adjoverallwt		contin	numeric	
V524	Q3_3U_SEP	Needed Service	discrete	numeric	
V525	Q3_2U_SEP	Received Service	discrete	numeric	

HHROSTER

Content
 Cases 35184
 Variable(s) 70
 Structure Type:
 Keys: ()
 Version
 Producer
 Missing Data

Variables

ID	Name	Label	Type	Format	Question
V526	URT	United Republic of Tanzania	discrete	numeric	
V527	MKOA	Region	discrete	numeric	
V528	WILAYA	District	discrete	numeric	
V529	HHSIZE	Number of hh members	contin	numeric	
V530	HHSIZE_GRP	Household size group	discrete	numeric	
V531	KIJJI_ENEO	Urban / Rural?	discrete	numeric	
V532	GEOG	Geographical Area	discrete	numeric	
V533	Q1	serial number of HH member	contin	numeric	
V534	Q2	Relationship to the head of Household	discrete	numeric	
V535	Q3	Sex	discrete	numeric	
V536	Q4	Age	discrete	numeric	
V537	q4sing	Single age	contin	numeric	
V538	Q4_GRP1	Age group	discrete	numeric	
V539	Q4_GRP2	Age group	discrete	numeric	
V540	Q4_GRP3	Age group	discrete	numeric	
V541	Q5A	Father alive?	discrete	numeric	
V542	Q5B	Mother alive?	discrete	numeric	
V543	Q5_ALL	Parents (father / mother) alive?	discrete	numeric	
V544	Q6	Marital status	discrete	numeric	
V545	Q7	Any mobile phone	discrete	numeric	
V546	Q8A	Can read and write?	discrete	numeric	
V547	Q8B	Currently in school?	discrete	numeric	
V548	Q8C	Why currently not in school	discrete	numeric	
V549	Q8D	Current education level attending	discrete	numeric	
V550	Q8E	Highest education level attained	discrete	numeric	
V551	Q8E_GRP	Highest education level attained group	discrete	numeric	
V552	Q9	Current main activity engaged	discrete	numeric	
V553	Q9_1	Current secondary activity engaged	discrete	numeric	

ID	Name	Label	Type	Format	Question
V554	Q10HHNO	Number of Household member	contin	numeric	
V555	Q10A	Any difficulty in seeing?	discrete	numeric	
V556	Q10A_GRP	Eye problems	discrete	numeric	
V557	Q10B	Any difficulty in seeing even if wearing glasses?	discrete	numeric	
V558	Q10B_GRP	Eye problems even if wearing glasses	discrete	numeric	
V559	Q11A	Any difficulty in hearing?	discrete	numeric	
V560	Q11A_GRP	Hearing problems	discrete	numeric	
V561	Q11B	Any difficulty in hearing, even if using a hearing aid?	discrete	numeric	
V562	Q11B_GRP	Hearing problems even with hearing aids	discrete	numeric	
V563	Q12	Any difficulty in walking or climbing steps?	discrete	numeric	
V564	Q12_GRP	Walking / climbing problems	discrete	numeric	
V565	Q13	Any difficulty in remembering or concentrating?	discrete	numeric	
V566	Q13_GRP	Remembering or concentrating problems?	discrete	numeric	
V567	Q14	Any difficulty with self-care such as washing allover or dressing?	discrete	numeric	
V568	Q14_GRP	Self-care such as washing allover or dressing problems	discrete	numeric	
V569	Q15	Any difficulty in communicating, (for example under-standing or being understood by others)?	discrete	numeric	
V570	Q15_GRP	Communication problems	discrete	numeric	
V571	Q16A	Any difficulty joining in community and socializing activities?	discrete	numeric	
V572	Q16A_GRP	Community and socializing activities problems?	discrete	numeric	
V573	Q16B	Any difficulty in taking care of his/her household responsibilities?	discrete	numeric	
V574	Q16B_GRP	Taking care of his/her household responsibilities problems?	discrete	numeric	
V575	Q16C	Any difficulty in his/her day-to-day work / schoolwork?	discrete	numeric	
V576	Q16C_GRP	Day-to-day work / schoolwork problems?	discrete	numeric	
V577	Q17	Qualified disabled member	contin	numeric	
V578	adjhhwt		contin	numeric	
V579	adjclustwt		contin	numeric	
V580	adjoverallwt		contin	numeric	
V581	STATUS	Household member status	discrete	numeric	
V582	UNION	United Republic of Tanzania	discrete	numeric	
V583	hhid		contin	numeric	
V584	EYE	Difficulty in Seeing	discrete	numeric	
V585	EAR	Difficulty in Hearing	discrete	numeric	
V586	WALK	Difficulty in Morbidity	discrete	numeric	
V587	COGNITION	Difficulty in Cognition	discrete	numeric	
V588	SELFCARE	Difficulty in Self care problem	discrete	numeric	
V589	COMM	Difficulty in communication	discrete	numeric	
V590	COMMUACT	Difficulty in participating in community activity	discrete	numeric	
V591	RESPONHH	Difficulty in dealing with responsibility in hh	discrete	numeric	
V592	DAILYACTV	Difficulty in dealing with daily activity	discrete	numeric	

ID	Name	Label	Type	Format	Question
V593	LIFEACT	Life Activities	discrete	numeric	
V594	DISBL	Disability status (Criteria 1 Tanzania)	discrete	numeric	
V595	LIFEACTIVIT	Difficulties in life activities	discrete	numeric	

HHSECTION2

Content
 Cases 6882
 Variable(s) 55
 Structure Type:
 Keys: ()
 Version
 Producer
 Missing Data

Variables

ID	Name	Label	Type	Format	Question
V666	URT	United republic of Tanzania	discrete	numeric	
V667	MKOA	Region	discrete	numeric	
V668	WILAYA	District	discrete	numeric	
V669	KIJJI_ENEO	Urban / Rural?	discrete	numeric	
V670	GEOG	Geographical Area	discrete	numeric	
V671	Q18	What is the main source of drinking water for members of your household?	discrete	numeric	
V672	Q19	How long does it take you to go there, get water, and come back?	contin	numeric	
V673	Q19_GRP	Duration in groups of minutes, to go there, get water, and come back?	discrete	numeric	
V674	Q20	What kind of toilet facilities does your household have?	discrete	numeric	
V675	Q21	Do you share these facilities with other households?	discrete	numeric	
V676	Q22	Do your household have Electricity?	discrete	numeric	
V677	Q22_B	Do your household have paraffin lamp?	discrete	numeric	
V678	Q22_C	Do your household have a radio?	discrete	numeric	
V679	Q22_D	Do your household have a TV?	discrete	numeric	
V680	Q22_E	Do your household have a telephone (landline / mobile)?	discrete	numeric	
V681	Q22_F	Do your household have electric / charcoal iron?	discrete	numeric	
V682	Q22_G	Do your household have fridge?	discrete	numeric	
V683	Q23	What is the main type of energy does your household use for cooking?	discrete	numeric	
V684	Q24	What is the main type of energy does your household use for lighting?	discrete	numeric	
V685	Q25	Type of flooring materials	discrete	numeric	
V686	Q25A	Type of walling materials	discrete	numeric	
V687	Q25B	Type of roofing materials	discrete	numeric	
V688	Q25C	How many rooms in your household are used for sleeping?	discrete	numeric	
V689	Q25C_GRP	Number of room used for sleeping groups	discrete	numeric	
V690	Q26	Does any member of your household own a bicycle?	discrete	numeric	
V691	Q26_1	Does any member of your household own a motorcycle?	discrete	numeric	
V692	Q26_2	Does any member of your household own a car or lorry?	discrete	numeric	
V693	Q26_3	Does any member of your household own a bank account (savings or fixed)?	discrete	numeric	

ID	Name	Label	Type	Format	Question
V694	Q22_26	Type of good possessed	discrete	numeric	
V695	Q26A	How many acres of land for farming are owned by household?	contin	numeric	
V696	Q26A_GRP	Land owned group (agric)	discrete	numeric	
V697	Q26A_1	How many acres of land for grazing are owned by household?	contin	numeric	
V698	Q26A_1_GRP	Land owned group (grazing)	discrete	numeric	
V699	Q26B	Does the household use land for farming/grazing that it does not own?	discrete	numeric	
V700	Q26C	How many acres of land are used for agriculture?	contin	numeric	
V701	Q26C_GRP	Land used group (agric)	discrete	numeric	
V702	Q26C_1	How many acres of land are used for grazing?	contin	numeric	
V703	Q26C_1_GRP	Land used group (grazing)	discrete	numeric	
V704	Q26D	How far is it to the nearest market place?	contin	numeric	
V705	Q26E	How many meals does your household usually have per day?	discrete	numeric	
V706	Q26E_GRP	Number of meals group	discrete	numeric	
V707	Q26F	During the past week how many days did the household eat meat?	discrete	numeric	
V708	Q26F1	During the past week how many days did the household eat fish?	discrete	numeric	
V709	Q26G	How often during last year did your household had problems in satisfying food requirements?	discrete	numeric	
V710	Q27	Does your household have any mosquito nets used during sleeping?	discrete	numeric	
V711	Q27A	How many mosquito nets does your household have?	contin	numeric	
V712	Q27B_1	Household member 15+ years who slept under a mosquito net during last night	contin	numeric	
V713	Q27B_2	Household member 5-14 years who slept under a mosquito net during last night	contin	numeric	
V714	Q27B_3	Household member 0-4 years who slept under a mosquito net during last night	contin	numeric	
V715	Q27B_4	None of Household member	discrete	numeric	
V716	Q28	What is the main source of your household income?	discrete	numeric	
V717	Q29A	Is there any child (under 18 yrs) who usually live in this household and who died in the last 12 months?	discrete	numeric	
V718	adjhhwt		contin	numeric	
V719	adjclustwt		contin	numeric	
V720	adjoverallwt		contin	numeric	

HHSECTION4

Content

Cases 275

Variable(s) 15

Structure Type:
Keys: ()

Version

Producer

Missing Data

Variables

ID	Name	Label	Type	Format	Question
V721	URT	The United Republic of Tanzania	discrete	numeric	
V722	MKOA	Region	discrete	numeric	
V723	WILAYA	District	discrete	numeric	
V724	KIJJI_ENEO	Urban / Rural?	discrete	numeric	
V725	Q29B1	Serial number of the died child	discrete	numeric	
V726	Q29B2	How old was the child when he/she died	discrete	numeric	
V727	Q29B2_GRP2	Age group	discrete	numeric	
V728	Q29B3	Sex	discrete	numeric	
V729	Q29B4	Was the child sick before he/she died	discrete	numeric	
V730	Q29B5	Was the child died with a disability?	discrete	numeric	
V731	Q29B6	What was the cause of death?	discrete	numeric	
V732	adjhhwt		contin	numeric	
V733	adjclustwt		contin	numeric	
V734	adjoverallwt		contin	numeric	
V735	GEOG	Geographical Area	discrete	numeric	

Region (Region)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-55

Valid cases: 322
 Invalid: 0

District (District)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 322
 Invalid: 0

Geographical Area (GEOG)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 322
 Invalid: 0

Line Number Of Person With Difficulties (HHCHILDNO)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-17

Valid cases: 322
 Invalid: 0

Age Of Person With Difficulties (AGECHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-14

Valid cases: 322
 Invalid: 0

Age group (AGECHILD_GRP1)

File: DISABLED_14

Age group (AGECHILD_GRP1)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

Age group (AGECHILD_GRP2)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-18	

Sex (SEXCHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Is the person reporting the person with difficulties or someone else? (RESP)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-9	

Line Number Of Person (RESPNO)

File: DISABLED_14

Overview

Type: Continuous	Valid cases: 316
Format: numeric	Invalid: 6
Width: 2	Minimum: 1
Decimals: 0	Maximum: 99
Range: 1-99	Mean: 2.1
	Standard deviation: 5.7

Interview Results (MATOKEO_CHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Do you/your child have difficulty seeing? (Q1_1ACHD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

Do you/your child have difficulty seeing, even if wearing glasses? (Q1_1BCHD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 44
Format: numeric	Invalid: 278
Width: 1	
Decimals: 0	
Range: 1-4	

Do you/your child have difficulty hearing? (Q1_1CCHD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

Do you/your child have difficulty hearing, even if using a hearing aid? (Q1_1DCHD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 132
Format: numeric	Invalid: 190
Width: 1	
Decimals: 0	
Range: 1-4	

Do you/your child have difficulty walking or climbing steps? (Q1_1ECHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 322
Invalid: 0

Do you/your child have difficulty remembering or concentrating? (Q1_1FCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 322
Invalid: 0

Do you/your child have difficulty with self-care, such as washing all over or dressing? (Q1_1GCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 322
Invalid: 0

Do you/your child have difficulty communicating in your usual language (for example understanding or being understood by others)? (Q1_1HCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 322
Invalid: 0

Do you/your child have difficulty seeing and recognizing a person you know from 7 meters away? E.g. across a street (Q1_2ACHD)

File: DISABLED_14

Overview

Do you/your child have difficulty seeing and recognizing a person you know from 7 meters away? E.g. across a street (Q1_2ACHD)

File: DISABLED_14

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty seeing and recognizing an object at arm's length? (Q1_2BCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty hearing someone talking on the other side of the room in a normal voice? (Q1_2CCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty hearing what is said in a conversation with one other person in a quiet room? (Q1_2DCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty moving around inside your home? (Q1_2ECHD)

File: DISABLED_14

Overview

Do you/your child have difficulty moving around inside your home? (Q1_2ECHD)

File: DISABLED_14

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty walking a long distance such as a kilometer (or equivalent)? (Q1_2FCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty in using your/his or her hands and fingers, such as for picking up small objects or opening and closing containers? (Q1_2GCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty concentrating on doing something for ten minutes? (Q1_2HCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty remembering to do important things? (Q1_2ICHD)

File: DISABLED_14

Overview

Do you/your child have difficulty remembering to do important things? (Q1_2ICHD)

File: DISABLED_14

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty washing your/his or her whole body? (Q1_2JCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty feeding yourself? (Q1_2KCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty generally understanding what people say? (Q1_2LCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty talking clearly so people can understand you? (Q1_2MCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty starting and maintaining a conversation? (Q1_2NCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty analyzing and finding solutions to problems in day to day life? (Q1_2OCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty getting along with people who are not close to you/him or her? (Q1_2PCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty getting along with people who are close to you/him or her? (Q1_2QCHD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 322
Invalid: 0

Do you/your child have difficulty getting new friend? (Q1_2RCHD)

File: DISABLED_14

Overview

Do you/your child have difficulty getting new friend? (Q1_2RCHD)

File: DISABLED_14

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 322
 Invalid: 0

Do you/your child have difficulty joining in community activities (for example, festivities, religious or other activities) in the same way as anyone else can? (Q1_2SCHD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 322
 Invalid: 0

Do you/your child have difficulty taking care of your/his or her household responsibilities? (Q1_2TCHD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 322
 Invalid: 0

Do you/your child have difficulty in day-to-day work/ schoolwork)? (Q1_2UCHD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 322
 Invalid: 0

Join in community activities like anyone else can? (Q1_31CHD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 322
 Invalid: 0

Taking care of you household responsibilities? (Q1_32CHD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 322
 Invalid: 0

In day-to-day work / schoolwork? (Q1_33CHD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 322
 Invalid: 0

In the past 12 months, how often has the accessibility of transportation been a problem for you/your child? (Q1_4Q1CHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 322
 Invalid: 0

When this problem occurs has it been a big problem or a little problem? (Q1_4Q1CHILD2)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 72
 Invalid: 250

In the past 12 months, how often has the information you/your child wanted or needed not been available in a format you/your child can use or understand? (Q1_4Q2CHILD)

File: DISABLED_14

Overview

In the past 12 months, how often has the information you/your child wanted or needed not been available in a format you/your child can use or understand? (Q1_4Q2CHILD)

File: DISABLED_14

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 322
Invalid: 0

When this problem occurs has it been a big problem or a little problem? (Q1_4Q2CHILD2)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 91
Invalid: 231

In the past 12 months, how often has the availability of health care services and medical care been a problem for you/your child? (Q1_4Q3CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 322
Invalid: 0

When this problem occurs has it been a big problem or a little problem? (Q1_4Q3CHILD2)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 108
Invalid: 214

In the past 12 months, how often did you/your child need someone else's help in your home and could not get it easily? (Q1_4Q4CHILD)

File: DISABLED_14

In the past 12 months, how often did you/your child need someone else's help in your home and could not get it easily?

(Q1_4Q4CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 322
Invalid: 0

When this problem occurs has it been a big problem or a little problem? (Q1_4Q4CHILD2)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 62
Invalid: 260

In the past 12 months, how often did you/your child need someone else's help at school or work and could not get it easily?

(Q1_4Q5CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 322
Invalid: 0

When this problem occurs has it been a big problem or a little problem? (Q1_4Q5CHILD2)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 58
Invalid: 264

In the past 12 months, how often have other people's attitudes toward you/your child been a problem at home? (Q1_4Q6CHILD)

File: DISABLED_14

In the past 12 months, how often have other people's attitudes toward you/your child been a problem at home? (Q1_4Q6CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 322
Invalid: 0

When this problem occurs has it been a big problem or a little problem? (Q1_4Q6CHILD2)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 78
Invalid: 244

In the past 12 months, how often have other people's attitudes toward you/your child been a problem at school or work? (Q1_4Q7CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 322
Invalid: 0

When this problem occurs has it been a big problem or a little problem? (Q1_4Q7CHILD2)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 90
Invalid: 232

Illness (Q1_5AIIICHILD)

File: DISABLED_14

Overview

Illness (Q1_5AIIICHILD)

File: DISABLED_14

Type: Continuous
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-24

Valid cases: 322
 Invalid: 0
 Minimum: 0
 Maximum: 24
 Mean: 2.2
 Standard deviation: 2.8

Loss Of Employment (Q1_5AIVCHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-2

Valid cases: 322
 Invalid: 0

Displacement (Q1_5AVCHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-4

Valid cases: 322
 Invalid: 0

Separation (Q1_5AVICHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 322
 Invalid: 0

Divorce (Q1_5AVIICHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 322
 Invalid: 0

Theft/Robbery (Q1_5AVIICHILD)

File: DISABLED_14

Theft/Robbery (Q1_5AVIIIICCHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-12	

Accusation Of Witchcraft (Q1_5AIXCHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-12	

Conviction For A Crime/Imprisonment (Q1_5AXCHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-5	

Other (Q1_5AXICHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-10	

A birth (Q1_5BICHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-15	

Marriage (Q1_5BIICHILD)

File: DISABLED_14

Marriage (Q1_5BIICHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 322
 Invalid: 0

Employment (Q1_5BIIICHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-3

Valid cases: 322
 Invalid: 0

Death (Q1_5AICHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-12

Valid cases: 322
 Invalid: 0

Other financial gain (Q1_5BIVCHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-10

Valid cases: 322
 Invalid: 0

Sports, education, political achievements (Q1_5BVCHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 0-5

Valid cases: 322
 Invalid: 0

Ceremonies (Q1_5BVICHILD)

File: DISABLED_14

Ceremonies (Q1_5BVICHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-3	

Other (Q1_5BVIICHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-3	

Injury (Q1_5AIICHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-20	

Thinking about your/your child's general physical health (things like: sickness, illness, injury, disease etc.) (Q1_5C1CHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Thinking about your/your child's general mental health (things like: anxiety, depression, fear, fatigue, tiredness, hopelessness etc.) (Q1_5D1CHILD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 322
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Felt worried and anxious? (Q1_5EQ1CHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 322
 Invalid: 0

Felt so down in the dumps, nothing could cheer you up? (Q1_5EQ2CHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 322
 Invalid: 0

Felt calm and peaceful? (Q1_5EQ3CHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 322
 Invalid: 0

Felt down-hearted and depressed? (Q1_5EQ4CHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 322
 Invalid: 0

Been happy? (Q1_5EQ5CHILD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 322
 Invalid: 0

Compared with other children, does (NAME) has/had a problem of delaying sitting, standing or working? (Q1_6Q1CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 169
Invalid: 153

Compared with other children, does (NAME) have difficulty seeing during a day or a night? (Q1_6Q2CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 169
Invalid: 153

Does (NAME) seem to have difficulty hearing? Even if using a hearing aid, hard to hear or completely unable? (Q1_6Q3CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 169
Invalid: 153

When you ask (NAME) to do something, does he/she know what you are talking about? (Q1_6Q4CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 169
Invalid: 153

Does (NAME) has problem on walking or moving his/her hands or his/her hands and feet are weak or hard and dry? (Q1_6Q5CHILD)

File: DISABLED_14

Overview

Does (NAME) has problem on walking or moving his/her hands or his/her hands and feet are weak or hard and dry? (Q1_6Q5CHILD)

File: DISABLED_14

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 169
Invalid: 153

Does (NAME) has Epilepsy, hard and dry or unconscious? (Q1_6Q6CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 169
Invalid: 153

Does (NAME) learn to do things like other children of his/her age does? (Q1_6Q7CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 169
Invalid: 153

Does (NAME) talking clearly so people can understand him/her? (Q1_6Q8CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 169
Invalid: 153

(IF HE/SHE HAS 3 - 9 YEARS OLD), does his/her conversation not a problem (Does not well understood by the people other than his/her close mate? (Q1_6Q9ACHILD)

File: DISABLED_14

Overview

(IF HE/SHE HAS 3 - 9 YEARS OLD), does his/her conversation not a problem (Does not well understood by the people other than his/her close mate? (Q1_6Q9ACHILD)

File: DISABLED_14

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 161
Invalid: 161

(IF HE/SHE HAS TWO YEARS OLD), Does (NAME) able to mention at least one thing? E.g. a cup or a spoon? (Q1_6Q9BCHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 8
Invalid: 314

Compared with other children at his/her age, does (NAME) seem be stunted in growth or difficult to understand? (Q1_6Q10CHILD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 169
Invalid: 153

Do your child have any health problem or disability? (Q2_1CHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 321
Invalid: 0

What caused your child's difficulties? (Q2_2CHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 321
Invalid: 0

When did your child's difficulties start? (Q2_3CHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-98

Valid cases: 321
 Invalid: 1

If your child started having difficulties as a child, who was responsible for his/her upbringing? (Q2_4CHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 320
 Invalid: 2

If your child started having difficulties as a child, where were your child brought up? (Q2_5CHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 320
 Invalid: 2

War (Q2_6ACHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 321
 Invalid: 1

Domestic violence (in the home) (Q2_6BCHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 321
 Invalid: 1

Non-domestic violence (outside the home) (Q2_6CCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-2	

Political violence (Q2_6DCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-2	

Treatment (Q2_6ECHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-2	

Animals (Q2_6FCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-2	

Fire (Q2_6GCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-2	

Accident (vehicle or other) (Q2_6HCHLD)

File: DISABLED_14

Accident (vehicle or other) (Q2_6HCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-2	

Other (Q2_6ICHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-2	

Je, maumivu aliyopata mtoto wako yalisababisha ulemavu (Q2_7CHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 76
Format: numeric	Invalid: 246
Width: 1	
Decimals: 0	
Range: 1-2	

Je, mtoto wako amewahi kuonewa/kushambuliwa kwa sababu ya ha (Q2_8CHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-8	

Je, mtoto wako amewahi kuishi kwenye makazi ya watu wenye ulemavu (Q2_9CHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-8	

Medical rehabilitation (Q3_2ACHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 312
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 1-10	

Assistive devices service (Q3_2BCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 312
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 1-10	

Educational services (Q3_2CCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 312
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 1-10	

Vocational training (Q3_2DCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 312
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 1-10	

Counselling services for person with difficulties or his/her parent/family (Q3_2ECHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 312
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 1-10	

Welfare services (Q3_2FCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 312
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 1-10	

Health services (Q3_2GCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 312
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 1-10	

Traditional healer/faith healer (Q3_2HCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 312
Format: numeric	Invalid: 10
Width: 2	
Decimals: 0	
Range: 1-10	

When did your/your child's difficulties start? (Q4_1CHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: 0-98	

Do (NAME) attending any training centre or pre school, such as Government or private including nursery school education or day care centre? (Q4_2CHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 304
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-9	

If you/your child attending training/training centre, in the past two weeks, how long (in terms of hours) do (NAME) attended? (Q4_2ACHLD)

File: DISABLED_14

Overview

Type: Continuous	Valid cases: 23
Format: numeric	Invalid: 299
Width: 4	Minimum: 0
Decimals: 0	Maximum: 4144
Range: 0-4144	Mean: 205.4
	Standard deviation: 859

Pre-school/early childhood development services (Q4_3ACHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 52
Width: 1	
Decimals: 0	
Range: 1-4	

Primary school (Q4_3BCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 52
Width: 1	
Decimals: 0	
Range: 1-4	

Secondary school (Q4_3CCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 52
Width: 1	
Decimals: 0	
Range: 1-4	

Vocational training (Q4_3DCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 52
Width: 1	
Decimals: 0	
Range: 1-4	

Regular pre-school (Q4_4ACHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 52
Width: 1	
Decimals: 0	
Range: 1-3	

Regular primary school (Q4_4BCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 52
Width: 1	
Decimals: 0	
Range: 1-3	

Regular secondary school (Q4_4CCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 52
Width: 1	
Decimals: 0	
Range: 1-3	

Special school (any level) (Q4_4DCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 52
Width: 1	
Decimals: 0	
Range: 1-3	

Special class (remedial) (Q4_4ECHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 270
Format: numeric	Invalid: 52
Width: 1	
Decimals: 0	
Range: 1-3	

How old were you/your child when you first started regular or special school? (Q4_5CHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-98

Valid cases: 270
Invalid: 52

Did you/your child study as far as you planned? (Q4_6CHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 270
Invalid: 52

Do you get any financial support (cash or kind)? (Q4_7CHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 321
Invalid: 1

Where do you get financial support? (Q4_8CHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 10
Invalid: 0

Kitchen (Q5_1ACHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 321
Invalid: 1

Bedroom (Q5_1BCHLD)

File: DISABLED_14

Bedroom (Q5_1BCHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 321
 Invalid: 1

Living room (Q5_1CCHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 321
 Invalid: 1

Dining room (Q5_1DCHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 321
 Invalid: 1

Toilet/Bath (Q5_1ECHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 321
 Invalid: 1

The place where she/he play (Q5_2ACHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 321
 Invalid: 1

The place where she/he school (Q5_2BCHLD)

File: DISABLED_14

The place where she/he school (Q5_2BCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-4	

Shops/banks/post office (Q5_2CCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-4	

Hospital or clinic (Q5_2DCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-4	

Place of worship (Q5_2ECHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-4	

Other (Q5_2FCHLD)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-4	

Do you/your child use any medication or traditional medicine for your/his or her problem? (Q6_1CHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 321
Invalid: 1

Do you/your child use an assistive device? (Q6_2CHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 321
Invalid: 1

Dressing (Q7_1ACHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 321
Invalid: 1

Toileting (Q7_1BCHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 321
Invalid: 1

Bathing (Q7_1CCHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 321
Invalid: 1

Eating/Feeding (Q7_1DCHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 321
 Invalid: 1

Cooking (Q7_1ECHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 321
 Invalid: 1

Shopping (Q7_1FCHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 321
 Invalid: 1

Moving around (Q7_1GCHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 321
 Invalid: 1

Finances (Q7_1HCHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 321
 Invalid: 1

Transport (Q7_1ICHLD)

File: DISABLED_14

Transport (Q7_1CHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 321
 Invalid: 1

Studying (Q7_1JCHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 321
 Invalid: 1

Emotional support (Q7_1KCHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 321
 Invalid: 1

Other (Q7_1LCHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 321
 Invalid: 1

Do you/your child go with the family to events such as family gatherings, social events etc. (Q7_2ACHLD)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 321
 Invalid: 1

Do you/your child feel involved and part of the household or family? (Q7_2BCHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 321
Invalid: 1

Does the family involve you/your child in conversations? (Q7_2CCHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 321
Invalid: 1

Does the family help you/your child with daily activities/tasks? (Q7_2DCHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 321
Invalid: 1

If YES or 'sometimes', do you/your child appreciate it or like the fact that you get this help? (Q7_2ECHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 313
Invalid: 9

Do/did you/your child take part in traditional practices of your community and culture? (Q7_2FCHLD)

File: DISABLED_14

Overview

Do/did you/your child take part in traditional practices of your community and culture? (Q7_2FCHLD)

File: DISABLED_14

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 321
Invalid: 1

Are you/your child included in community activities such as weddings, funerals, meetings, etc? (Q7_2GCHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 321
Invalid: 1

Do government officials and service providers treat you/your child with concern and respect? (Q7_2HCHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 321
Invalid: 1

Are you/your child aware of Organisations for people with disabilities (DPO)? (Q7_2ICHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 321
Invalid: 1

Are you/your child a member of a DPO? (Q7_2JCHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 321
Invalid: 1

Are you/your child a member of any other organisations, such as church or community organisations? (Q7_2KCHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 321
Invalid: 1

In the past 12 months, how often have other people's attitudes toward you been a problem because of having disabled child at your home? (Q7_3ACHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 321
Invalid: 1

When this problem occurs has it been a big problem or a little problem? (Q7_3A1CHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 79
Invalid: 243

In the past 12 months, how often have other people's attitudes toward you been a problem because of having disabled child at school or work? (Q7_3BCHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 321
Invalid: 1

When this problem occurs has it been a big problem or a little problem? (Q7_3B1CHLD)

File: DISABLED_14

When this problem occurs has it been a big problem or a little problem? (Q7_3B1CHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 63
Invalid: 259

In the past 12 months, how often have you been discriminated because of your disabled child? (Q7_3CCHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 321
Invalid: 1

When this problem occurs has it been a big problem or a little problem? (Q7_3C1CHLD)

File: DISABLED_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 19
Invalid: 303

(adjhhwt)

File: DISABLED_14

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0.566176470588235-22.6470588235294

Valid cases: 322
Invalid: 0
Minimum: 0.6
Maximum: 22.6
Mean: 6.6
Standard deviation: 3.9

(adjclustwt)

File: DISABLED_14

Overview

(adjclustwt)

File: DISABLED_14

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 2
 Range: 10.7381794682923-1164.73430658116

Valid cases: 322
 Invalid: 0
 Minimum: 10.7
 Maximum: 1164.7
 Mean: 183.8
 Standard deviation: 180.8

(adjoverallwt)

File: DISABLED_14

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 22.2769265957063-12714.3302435087

Valid cases: 322
 Invalid: 0
 Minimum: 22.3
 Maximum: 12714.3
 Mean: 1164.8
 Standard deviation: 1280.1

(Q1_2_SEE_PROB)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 43
 Invalid: 279

(Q1_2_HEAR)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 132
 Invalid: 190

(Q1_2_MOB_PROB)

File: DISABLED_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 82
 Invalid: 240

(Q1_2_COG_PROB)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 108
Format: numeric	Invalid: 214
Width: 1	
Decimals: 0	
Range: 1-9	

(Q1_2_SELFC_PROB)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 77
Format: numeric	Invalid: 245
Width: 1	
Decimals: 0	
Range: 1-9	

(Q1_2_COMM_PROB)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 106
Format: numeric	Invalid: 216
Width: 1	
Decimals: 0	
Range: 1-9	

(Q1_2_LIFEACT_PROB)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 38
Format: numeric	Invalid: 284
Width: 1	
Decimals: 0	
Range: 1-9	

(Q1_2_MO)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 86
Format: numeric	Invalid: 236
Width: 1	
Decimals: 0	
Range: 2-4	

(Q1_2_COM)

File: DISABLED_14

(Q1_2_COM)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 109
Format: numeric	Invalid: 213
Width: 1	
Decimals: 0	
Range: 2-4	

(Q1_2_LIF1)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 112
Format: numeric	Invalid: 210
Width: 1	
Decimals: 0	
Range: 2-4	

(Q1_2_LIF2_PROB)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 85
Format: numeric	Invalid: 237
Width: 1	
Decimals: 0	
Range: 2-4	

(Q1_2_LIF3_PROB)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 157
Format: numeric	Invalid: 165
Width: 1	
Decimals: 0	
Range: 2-4	

(Q1_2_LIF1_PROB)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 112
Format: numeric	Invalid: 210
Width: 1	
Decimals: 0	
Range: 2-4	

(Q1_2_LIF4_PROB)

File: DISABLED_14

(Q1_2_LIF4_PROB)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 69
Format: numeric	Invalid: 253
Width: 1	
Decimals: 0	
Range: 2-4	

(Q1_2_LIF5_PROB)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 143
Format: numeric	Invalid: 179
Width: 1	
Decimals: 0	
Range: 2-4	

Seeing Problem (Q1_2_SEE_PROB_GRP)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 43
Format: numeric	Invalid: 279
Width: 1	
Decimals: 0	
Range: 1-1	

Hearing Problem (Q1_2_HEAR_GRP)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 132
Format: numeric	Invalid: 190
Width: 1	
Decimals: 0	
Range: 1-1	

Mobility Problem (Q1_2_MOB_PROB_GRP)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 82
Format: numeric	Invalid: 240
Width: 1	
Decimals: 0	
Range: 1-1	

Cognition Problem (Q1_2_COG_PROB_GRP)

File: DISABLED_14

Cognition Problem (Q1_2_COG_PROB_GRP)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 108
Format: numeric	Invalid: 214
Width: 1	
Decimals: 0	
Range: 1-1	

Selfcare Problem (Q1_2_SELFC_PROB_GRP)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 77
Format: numeric	Invalid: 245
Width: 1	
Decimals: 0	
Range: 1-1	

Communication Problem (Q1_2_COMM_PROB_GRP)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 106
Format: numeric	Invalid: 216
Width: 1	
Decimals: 0	
Range: 1-1	

Life Activity Problem (Q1_2_LIFEACT_PROB_GRP)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 38
Format: numeric	Invalid: 284
Width: 1	
Decimals: 0	
Range: 1-1	

(Q2_1Pos1)

File: DISABLED_14

Overview

Type: Discrete	Valid cases: 321
Format: character	Invalid: 0
Width: 1	

(Q2_1Pos2)

File: DISABLED_14

Overview

(Q2_1Pos2)

File: DISABLED_14

Type: Discrete
Format: character
Width: 1

Valid cases: 70
Invalid: 0

(Q2_1Pos3)

File: DISABLED_14

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 12
Invalid: 0

(Q2_1Pos4)

File: DISABLED_14

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

(URT)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Region (MKOA)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-55	

District (WILAYA)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Village/Area (KIJIJI_ENEO)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Geographical Area (GEOG)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Line number of person with difficulties (DISNO)

File: DISABLED_15+

Line number of person with difficulties (DISNO)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-18	

Line number of person with difficulties (DISADULT)

File: DISABLED_15+

Overview

Type: Continuous	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 47
Range: 1-47	Mean: 2.3
	Standard deviation: 2.4

Age of person with difficulties (AGEADULT)

File: DISABLED_15+

Overview

Type: Continuous	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 2	Minimum: 15
Decimals: 0	Maximum: 95
Range: 15-95	Mean: 51.7
	Standard deviation: 21.1

Age group (Q4_GRP1)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

(SEXADULT)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Is person reporting with difficulties or someone else? (ANAYEHOJIWA)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1590
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-9	

Line number of person reporting (RESP_ADULTNO)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 465
Format: numeric	Invalid: 1126
Width: 2	
Decimals: 0	
Range: 1-99	

Date of interview (TAREHF)

File: DISABLED_15+

Overview

Type: Continuous	Valid cases: 81
Format: numeric	Invalid: 1510
Width: 8	Minimum: 5082008
Decimals: 0	Maximum: 31072008
Range: 5082008-31072008	Mean: 16394353.7
	Standard deviation: 7200438.1

Interview results (MATOKEP)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Total number of visits (MIZUNGUKP)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1591
Width: 1	
Decimals: 0	

Interviewer code (MDADISL)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1591
Width: 2	
Decimals: 0	
Range: 1-21	

Supervisor (MSIMAMIZJ)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1591
Width: 1	
Decimals: 0	

Editor (MHAKIKJ)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1591
Width: 1	
Decimals: 0	

Data entrant code (MURINGIAJJ)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 0
Format: numeric	Invalid: 1591
Width: 1	
Decimals: 0	

1.1a Do you have difficulty seeing? (Q1_1A)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

1.1b Do you have difficulty seeing, even if wearing glasses? (Q1_1B)

File: DISABLED_15+

1.1b Do you have difficulty seeing, even if wearing glasses? (Q1_1B)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 870
Invalid: 721

1.1c Do you have difficulty hearing? (Q1_1C)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.1d Do you have difficulty hearing, even if using a hearing aid? (Q1_1D)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 349
Invalid: 1242

1.1e Do you have difficulty walking or climbing steps? (Q1_1E)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.1f Do you have difficulty remembering or concentrating? (Q1_1F)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.1g Do you have difficulty with self-care, such as washing all over or dressing? (Q1_1G)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.1h Do you have difficulty communicating in your usual language? (Q1_1H)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(1) Do you have difficulty seeing and recognizing a person you know from 7m away? (Q1_21)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1591
Invalid: 0

1.2(2) Do you have difficulty seeing and recognizing an object at arm's length? (Q1_22)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(3) Do you have difficulty hearing someone talking on the other side of the room in a normal voice? (Q1_23)

File: DISABLED_15+

Overview

1.2(3) Do you have difficulty hearing someone talking on the other side of the room in a normal voice? (Q1_23)

File: DISABLED_15+

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(4) Do you have difficulty hearing what is said in a conversation with one other person in a quiet room? (Q1_24)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(5) Do you have difficulty moving around inside your home? (Q1_25)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(6) Do you have difficulty walking a long distance such as a kilometre (or equivalent)? (Q1_26)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(7) Do you have difficulty in using your hands and fingers, to picking up small objects or opening and closing containers? (Q1_27)

File: DISABLED_15+

Overview

1.2(7) Do you have difficulty in using your hands and fingers, to picking up small objects or opening and closing containers? (Q1_27)

File: DISABLED_15+

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(8) Do you have difficulty concentrating on doing something for ten minutes (i.e. a short time)? (Q1_28)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(9) Do you have difficulty remembering to do important things? (Q1_29)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(10) Do you have difficulty washing your whole body? (Q1_210)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(11) Do you have difficulty getting dressed? (Q1_211)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(12) Do you have difficulty feeding yourself? (Q1_212)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1591
 Invalid: 0

1.2(13) Do you have difficulty generally understanding what people say? (Q1_213)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1591
 Invalid: 0

1.2(14) Do you have difficulty talking clearly so people can understand you? (Q1_214)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1591
 Invalid: 0

1.2(15) Do you have difficulty starting and maintaining a conversation? (Q1_215)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1591
 Invalid: 0

1.2(16) Do you have difficulty analyzing and finding solutions to problems in day to day life? (Q1_216)

File: DISABLED_15+

Overview

1.2(16) Do you have difficulty analyzing and finding solutions to problems in day to day life? (Q1_216)

File: DISABLED_15+

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(17) Do you have difficulty getting along with people who are close to you? (Q1_217)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(18) Do you have difficulty joining in community activities? (Q1_218)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(19) Do you have difficulty taking care of your household responsibilities? (Q1_219)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.2(20) Do you have difficulty in day-to-day work/ schoolwork? (Q1_220)

File: DISABLED_15+

Overview

1.2(20) Do you have difficulty in day-to-day work/ schoolwork? (Q1_220)

File: DISABLED_15+

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.3(a) Join in community activities like anyone else can? (Q1_3A)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.3(b) Taking care of you household responsibilities? (Q1_3B)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.3(c) In day-to-day work / schoolwork? (Q1_3C)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1591
Invalid: 0

1.4(1) How often has the accessibility of transportation been a problem for you? (Q1_41)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1591
Invalid: 0

1.4(1) When this problem occurs has it been a big problem or a little problem? (Q1_41A)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 568
Invalid: 1023

1.4(2) How often has the information you wanted or needed not been available in a format you can use or understand? (Q1_42)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1591
Invalid: 0

1.4(2) When this problem occurs has it been a big problem or a little problem? (Q1_42A)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 539
Invalid: 1052

1.4(3) How often has the availability of health care services and medical care been a problem for you? (Q1_43)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1591
Invalid: 0

1.4(3) When this problem occurs has it been a big problem or a little problem? (Q1_43A)

File: DISABLED_15+

Overview

1.4(3) When this problem occurs has it been a big problem or a little problem? (Q1_43A)

File: DISABLED_15+

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 669
Invalid: 922

1.4(4) How often did you need someone else's help in your home and could not get it easily? (Q1_44)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1591
Invalid: 0

1.4(4) When this problem occurs has it been a big problem or a little problem? (Q1_44A)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 416
Invalid: 1175

1.4(5) How often did you need someone else's help at school or work and could not get it easily? (Q1_45)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1591
Invalid: 0

1.4(5) When this problem occurs has it been a big problem or a little problem? (Q1_45A)

File: DISABLED_15+

Overview

1.4(5) When this problem occurs has it been a big problem or a little problem? (Q1_45A)

File: DISABLED_15+

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 280
Invalid: 1311

1.4(6) How often have other people's attitudes toward you been a problem at home? (Q1_46)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1591
Invalid: 0

1.4(6) When this problem occurs has it been a big problem or a little problem? (Q1_46A)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 297
Invalid: 1294

1.4(7) How often have other people's attitudes toward you been a problem at school or work? (Q1_47)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1591
Invalid: 0

1.4(7) When this problem occurs has it been a big problem or a little problem? (Q1_47A)

File: DISABLED_15+

Overview

1.4(7) When this problem occurs has it been a big problem or a little problem? (Q1_47A)

File: DISABLED_15+

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 172
Invalid: 1419

1.5a(i) Death (Q1_5A1)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 1027
Invalid: 564

1.5a(ii) Injury (Q1_5A2)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 460
Invalid: 1131

1.5a(iii) Illness (Q1_5A3)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-15

Valid cases: 1090
Invalid: 501

1.5a(iv) Loss Of Employment (Q1_5A4)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 82
Invalid: 1509

1.5a(v) Displacement (Q1_5A5)

File: DISABLED_15+

1.5a(v) Displacement (Q1_5A5)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 73
Format: numeric	Invalid: 1518
Width: 1	
Decimals: 0	
Range: 1-4	

1.5a(vi) Separation (Q1_5A6)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 201
Format: numeric	Invalid: 1390
Width: 1	
Decimals: 0	
Range: 1-6	

1.5a(vii) Divorce (Q1_5A7)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 233
Format: numeric	Invalid: 1358
Width: 2	
Decimals: 0	
Range: 1-10	

1.5a(viii) Theft/Robbery (Q1_5A8)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 293
Format: numeric	Invalid: 1298
Width: 2	
Decimals: 0	
Range: 1-20	

1.5a(ix) Accusation Of Witchcraft (Q1_5A9)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 138
Format: numeric	Invalid: 1453
Width: 2	
Decimals: 0	
Range: 1-20	

1.5a(x) Conviction For A Crime/Imprisonment (Q1_5A10)

File: DISABLED_15+

1.5a(x) Conviction For A Crime/Imprisonment (Q1_5A10)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 105
Format: numeric	Invalid: 1486
Width: 1	
Decimals: 0	
Range: 1-3	

1.5a(xi) Other (Q1_5A11)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 22
Format: numeric	Invalid: 1569
Width: 1	
Decimals: 0	
Range: 1-7	

1.5b(i) A Birth (Q1_5B1)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 962
Format: numeric	Invalid: 629
Width: 2	
Decimals: 0	
Range: 1-15	

1.5b(ii) Marriage (Q1_5B2)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 574
Format: numeric	Invalid: 1017
Width: 2	
Decimals: 0	
Range: 1-20	

1.5b(iii) Employment (Q1_5B3)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 131
Format: numeric	Invalid: 1460
Width: 1	
Decimals: 0	
Range: 1-5	

1.5b(iv) Other Financial Gain (Q1_5B4)

File: DISABLED_15+

1.5b(iv) Other Financial Gain (Q1_5B4)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 200
Format: numeric	Invalid: 1391
Width: 2	
Decimals: 0	
Range: 1-12	

1.5b(v) Athletic/Scholastic/Political Achievements (Q1_5B5)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 216
Format: numeric	Invalid: 1375
Width: 1	
Decimals: 0	
Range: 1-8	

1.5b(vi) Initiation Ceremonies (Q1_5B6)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 62
Format: numeric	Invalid: 1529
Width: 1	
Decimals: 0	
Range: 1-4	

1.5b(vii) Other (Q1_5B7)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 24
Format: numeric	Invalid: 1567
Width: 1	
Decimals: 0	
Range: 1-4	

1.5c How would you describe your overall physical health today? (Q1_5C)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

1.5d How would you describe your overall mental health today? (Q1_5D)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1591
Invalid: 0

1.5e(1) felt worried and anxious? (Q1_5E1)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1591
Invalid: 0

1.5e(2) Felt so down in the dumps, nothing could cheer you up? (Q1_5E2)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1591
Invalid: 0

1.5e(3) felt calm and peaceful? (Q1_5E3)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1591
Invalid: 0

1.5e(4) felt down-hearted and depressed? (Q1_5E4)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1591
Invalid: 0

1.5e(5) been happy? (Q1_5E5)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-6

Valid cases: 1591
 Invalid: 0

2.1 What type of health problem or disability do you have? (Q2_1)

File: DISABLED_15+

Overview

Type: Discrete
 Format: character
 Width: 7

Valid cases: 1572
 Invalid: 0

2.2 What caused your difficulties? (Q2_2)

File: DISABLED_15+

Overview

Type: Discrete
 Format: character
 Width: 4

Valid cases: 1571
 Invalid: 0

2.3 When did your difficulties start? (Q2_3)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-98

Valid cases: 1573
 Invalid: 18

2.4 If you started having your difficulties as a child, who was responsible for your upbringing? (Q2_4)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 483
 Invalid: 1108

2.5 If you started having your difficulties as a child, where were you brought up? (Q2_5)

File: DISABLED_15+

2.5 If you started having your difficulties as a child, where were you brought up? (Q2_5)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 483
Format: numeric	Invalid: 1108
Width: 1	
Decimals: 0	
Range: 1-8	

2.6(a) War (Q2_6A)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-2	

2.6(b) Domestic violence (in the home) (Q2_6B)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-2	

2.6(c) Non-domestic violence (outside the home) (Q2_6C)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-2	

2.6(d) Political violence (Q2_6D)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-2	

2.6(e) Treatment (Q2_6E)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-2	

2.6(f) Animals (Q2_6F)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-2	

2.6(g) Fire (Q2_6G)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-2	

2.6(h) Accident (vehicle or other) (Q2_6H)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-2	

2.6(i) Others (Q2_6I)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-2	

2.7 Was the injury you suffered the cause of your difficulties? (Q2_7)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 444
Invalid: 1147

2.8 Have you ever experienced violence because of your difficulties? (Q2_8)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

2.9 Have you ever lived in an institution for people with disabilities? (Q2_9)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

3.2(a) Medical rehabilitation (Q3_2A)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1511
Invalid: 80

3.2(b) Assistive devices service (Q3_2B)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1511
Invalid: 80

3.2(c) Educational services (Q3_2C)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1511
Format: numeric	Invalid: 80
Width: 2	
Decimals: 0	
Range: 1-10	

3.2(d) Vocational training (Q3_2D)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1511
Format: numeric	Invalid: 80
Width: 2	
Decimals: 0	
Range: 1-10	

3.2(e) Counselling services for person with difficulties or his/her parent/family (Q3_2E)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1511
Format: numeric	Invalid: 80
Width: 2	
Decimals: 0	
Range: 1-10	

3.2(f) Welfare services (Q3_2F)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1511
Format: numeric	Invalid: 80
Width: 2	
Decimals: 0	
Range: 1-10	

3.2(g) Health services (Q3_2G)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1511
Format: numeric	Invalid: 80
Width: 2	
Decimals: 0	
Range: 1-10	

3.2(h) Traditional healer/faith healer (Q3_2H)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1511
Format: numeric	Invalid: 80
Width: 2	
Decimals: 0	
Range: 1-10	

3.3 Work or school (Q3_31)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-8	

3.3 Health facility (Q3_32)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-8	

3.3 Socialising/ community activities (Q3_33)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-8	

3.3 Shops and other services (Q3_34)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-8	

3.4(1) Cart pulled by animal (Q3_41)

File: DISABLED_15+

3.4(1) Cart pulled by animal (Q3_41)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-8	

3.4(2) Private car (Q3_42)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-8	

3.4(3) Public buses (Q3_43)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-8	

3.4(4) Taxi (Q3_44)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-8	

3.4(5) Bicycle (Q3_45)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-8	

3.4(6) Other (Q3_46)

File: DISABLED_15+

3.4(6) Other (Q3_46)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-8	

4.1 Have you ever attended to school? (Q4_1)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-2	

4.2 What level did you reach? (Q4_2)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 848
Format: numeric	Invalid: 743
Width: 2	
Decimals: 0	
Range: 0-24	

4.3 Why you did not enrolled to school? (Q4_3)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 725
Format: numeric	Invalid: 866
Width: 2	
Decimals: 0	
Range: 1-10	

4.4 Where did you learn to read and write? (Q4_4)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 725
Format: numeric	Invalid: 866
Width: 1	
Decimals: 0	
Range: 1-8	

4.5 Pre-school/early childhood development services (Q4_51)

File: DISABLED_15+

4.5 Pre-school/early childhood development services (Q4_51)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 848
Invalid: 743

4.5 Primary school (Q4_52)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 848
Invalid: 743

4.5 Secondary school (Q4_53)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 848
Invalid: 743

4.5 Tertiary education (Q4_54)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 848
Invalid: 743

4.5 Vocational training (Q4_55)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 848
Invalid: 743

4.6 Regular pre-school (Q4_61)

File: DISABLED_15+

4.6 Regular pre-school (Q4_61)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 848
Format: numeric	Invalid: 743
Width: 1	
Decimals: 0	
Range: 1-3	

4.6 Regular primary school (Q4_62)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 848
Format: numeric	Invalid: 743
Width: 1	
Decimals: 0	
Range: 1-3	

4.6 Regular secondary school (Q4_63)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 848
Format: numeric	Invalid: 743
Width: 1	
Decimals: 0	
Range: 1-3	

4.6 Special school (any level) (Q4_64)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 848
Format: numeric	Invalid: 743
Width: 1	
Decimals: 0	
Range: 1-3	

4.6 Special class (remedial) (Q4_65)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 848
Format: numeric	Invalid: 743
Width: 1	
Decimals: 0	
Range: 1-3	

4.7 How old were you when you first started regular or special school? (Q4_7)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 3-98

Valid cases: 848
Invalid: 743

4.8 Did you study as far as you planned? (Q4_8)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 848
Invalid: 743

4.9 Has your level of education helped you find any work at all? (Q4_9)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 799
Invalid: 792

5.1 Are you currently working? (Q5_1)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1573
Invalid: 18

5.2 What type of job do you have? (Q5_2)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 876
Invalid: 715

5.3 If you are unemployed now but you have been employed previously, why did you stop working? (Q5_3)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 139
Invalid: 1452

5.4 What is your main source of income? (Q5_4)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 1573
Invalid: 18

5.5 Who do you receive this MAIN source of income from? (Q5_5)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 445
Invalid: 1146

5.6 What are the TWO MAIN THINGS that the money from your income is spent on? (Q5_6)

File: DISABLED_15+

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 1572
Invalid: 0

5.7 Are you the one who mainly decides how to spend your income? (Q5_7)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

6.1 Kitchen (Q6_1A)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1573
 Invalid: 18

6.1 Bedroom (Q6_1B)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1573
 Invalid: 18

6.1 Living room (Q6_1C)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1573
 Invalid: 18

6.1 Dining room (Q6_1D)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1573
 Invalid: 18

6.1 Toilet (Q6_1E)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 1573
 Invalid: 18

6.2(a) The place where you work or school you attend (Q6_2A)

File: DISABLED_15+

6.2(a) The place where you work or school you attend (Q6_2A)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-4	

6.2(b) Shops/banks/post office (Q6_2B)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-4	

6.2(c) Hospital or clinic (Q6_2C)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-4	

6.2(d) Place of worship (Q6_2D)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-4	

6.2(e) Other (Q6_2E)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-4	

7.1 Do you use any medication or traditional medicine for your problem? (Q7_1)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1573
Invalid: 18

7.2 Do you use an assistive device? (Q7_2)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1573
Invalid: 18

8.1(a) Dressing (Q8_1A)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1577
Invalid: 14

8.1(b) Toileting (Q8_1B)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1577
Invalid: 14

8.1(c) Bathing (Q8_1C)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1577
Invalid: 14

8.1(d) Eating/Feeding (Q8_1D)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1577
 Invalid: 14

8.1(e) Cooking (Q8_1E)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1577
 Invalid: 14

8.1(f) Shopping (Q8_1F)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1577
 Invalid: 14

8.1(g) Moving around (Q8_1G)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1577
 Invalid: 14

8.1(h) Finances (Q8_1H)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1577
 Invalid: 14

8.1(i) Transport (Q8_1I)

File: DISABLED_15+

8.1(i) Transport (Q8_1I)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1577
Format: numeric	Invalid: 14
Width: 1	
Decimals: 0	
Range: 1-4	

8.1(j) Studying (Q8_1J)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1577
Format: numeric	Invalid: 14
Width: 1	
Decimals: 0	
Range: 1-4	

8.1(k) Emotional support (Q8_1K)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1577
Format: numeric	Invalid: 14
Width: 1	
Decimals: 0	
Range: 1-4	

8.1(l) Other (Q8_1L)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1576
Format: numeric	Invalid: 15
Width: 1	
Decimals: 0	
Range: 1-4	

8.2(a) Making household decisions (Q8_2A)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1573
Format: numeric	Invalid: 18
Width: 1	
Decimals: 0	
Range: 1-8	

8.2(b) Going with the family to events such as family gatherings, social events etc. (Q8_2B)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.2(c) Feel involved and part of the household or family (Q8_2C)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.2(d) Family involve you in conversations (Q8_2D)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.2(e) Family help you with daily activities/tasks (Q8_2E)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.2(f) Family help you with daily activities/tasks (Q8_2F)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1463
Invalid: 128

8.2(g) Take part in traditional practices of your community and culture (Q8_2G)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.2(h) Included in community activities such as weddings, funerals, meetings (Q8_2H)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.2(i) Included in inheritance activities (Q8_2I)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.2(j) Government officials and service providers treat with concern and respect? (Q8_2J)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.2(k) Aware of Organisations for people with disabilities (DPO) (Q8_2K)

File: DISABLED_15+

Overview

8.2(k) Aware of Organisations for people with disabilities (DPO) (Q8_2K)

File: DISABLED_15+

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.2(l) Member of a DPO (Q8_2L)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.2(m) Member of any other organisations, such as church or community organizations (Q8_2M)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.3 Do you make important decisions about your own life? (Q8_3)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1573
Invalid: 18

8.4 Are you married or involved in a relationship? (Q8_4)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 1571
Invalid: 20

8.5 Does your spouse/partner have difficulties? (Q8_5)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 846
Format: numeric	Invalid: 745
Width: 1	
Decimals: 0	
Range: 1-8	

8.6 Do you have children? (Q8_6)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1574
Format: numeric	Invalid: 17
Width: 1	
Decimals: 0	
Range: 1-2	

8.6.1 How many child(ren) ? (Q8_61)

File: DISABLED_15+

Overview

Type: Continuous	Valid cases: 1245
Format: numeric	Invalid: 346
Width: 2	Minimum: 1
Decimals: 0	Maximum: 27
Range: 1-27	Mean: 5.2
	Standard deviation: 3.3

8.7 Who MAINLY takes care or helps you take care of your children? (Q8_7)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1245
Format: character	Invalid: 0
Width: 4	

(adjhhwt)

File: DISABLED_15+

Overview

Type: Continuous	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 5	Minimum: 0.6
Decimals: 0	Maximum: 38
Range: 0.566176470588235-37.95	Mean: 6.7
	Standard deviation: 3.9

(adjclustwt)

File: DISABLED_15+

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 7.63904871519684-1221.58137130319

Valid cases: 1591
 Invalid: 0
 Minimum: 7.6
 Maximum: 1221.6
 Mean: 194.3
 Standard deviation: 210.6

(adjoverallwt)

File: DISABLED_15+

Overview

Type: Continuous
 Format: numeric
 Width: 16
 Decimals: 0
 Range: 22.2769265957063-12714.3302435087

Valid cases: 1591
 Invalid: 0
 Minimum: 22.3
 Maximum: 12714.3
 Mean: 1220.8
 Standard deviation: 1385.1

(Q1_2_PRO1)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1591
 Invalid: 0

(Q1_2_PRO2)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1591
 Invalid: 0

(Q1_2_PRO3)

File: DISABLED_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 1591
 Invalid: 0

(Q1_2_PRO4)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

(Q1_2_PRO5)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

(Q1_2_PROB)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-4	

(q2_2pos1)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1571
Format: character	Invalid: 0
Width: 1	

(q2_2pos2)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 184
Format: character	Invalid: 0
Width: 1	

(q2_2pos3)

File: DISABLED_15+

Overview

(q2_2pos3)

File: DISABLED_15+

Type: Discrete
Format: character
Width: 1Valid cases: 15
Invalid: 0**(q2_2pos4)**

File: DISABLED_15+

OverviewType: Discrete
Format: character
Width: 1Valid cases: 1
Invalid: 0**Age group (Q2_3_gr)**

File: DISABLED_15+

OverviewType: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-18Valid cases: 1573
Invalid: 18**Age group 2.5 (Q2_5_gr)**

File: DISABLED_15+

OverviewType: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-18Valid cases: 1573
Invalid: 18**4.2 grouping (q4_2_group)**

File: DISABLED_15+

OverviewType: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-11Valid cases: 848
Invalid: 743**(q5_6pos1)**

File: DISABLED_15+

OverviewType: Discrete
Format: character
Width: 1Valid cases: 1572
Invalid: 0

(q5_6pos2)

File: DISABLED_15+

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1462

Invalid: 0

(q8_7pos1)

File: DISABLED_15+

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1245

Invalid: 0

(q8_7pos2)

File: DISABLED_15+

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 344

Invalid: 0

(q8_7pos3)

File: DISABLED_15+

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 16

Invalid: 0

(q8_7pos4)

File: DISABLED_15+

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1

Invalid: 0

Difficulty in seeing.... (Q1_2_SEE_PROB)

File: DISABLED_15+

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-9

Valid cases: 760

Invalid: 831

Difficulty in hearing (Q1_2_HEAR_PROB)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 347
Format: numeric	Invalid: 1244
Width: 1	
Decimals: 0	
Range: 1-9	

Difficulty in mobility.. (Q1_2_MOB_PROB)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 777
Format: numeric	Invalid: 814
Width: 1	
Decimals: 0	
Range: 1-9	

Difficulty in cognition (Q1_2_COG_PROB)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 333
Format: numeric	Invalid: 1258
Width: 1	
Decimals: 0	
Range: 1-9	

Difficulty in selfcare (Q1_2_SELFC_PROB)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 250
Format: numeric	Invalid: 1341
Width: 1	
Decimals: 0	
Range: 1-9	

Difficulty in communication (Q1_2_COMM_PROB)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 1317
Width: 1	
Decimals: 0	
Range: 1-9	

Difficulty in life activities (Q1_2_LIFEACT_PROB)

File: DISABLED_15+

Difficulty in life activities (Q1_2_LIFEACT_PROB)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1080
Format: numeric	Invalid: 511
Width: 1	
Decimals: 0	
Range: 1-9	

Seeing Problem (Q1_2_SEE_PROB_GRP)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 760
Format: numeric	Invalid: 831
Width: 1	
Decimals: 0	
Range: 1-1	

Hearing Problem (Q1_2_HEAR_PROB_GRP)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 347
Format: numeric	Invalid: 1244
Width: 1	
Decimals: 0	
Range: 1-1	

Mobidity Problem (Q1_2_MOB_PROB_GRP)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 777
Format: numeric	Invalid: 814
Width: 1	
Decimals: 0	
Range: 1-1	

Cognition Problem (Q1_2_COG_PROB_GRP)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 333
Format: numeric	Invalid: 1258
Width: 1	
Decimals: 0	
Range: 1-1	

Selfcare Problem (Q1_2_SELFC_PROB_GRP)

File: DISABLED_15+

Selfcare Problem (Q1_2_SELFC_PROB_GRP)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 250
Format: numeric	Invalid: 1341
Width: 1	
Decimals: 0	
Range: 1-1	

Communication Problem (Q1_2_COMM_PROB_GRP)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 274
Format: numeric	Invalid: 1317
Width: 1	
Decimals: 0	
Range: 1-1	

Life Activity Problem (Q1_2_LIFEACT_PROB_GRP)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1080
Format: numeric	Invalid: 511
Width: 1	
Decimals: 0	
Range: 1-1	

Difficulty in moving.. (Q1_2_MO)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Difficulty in 10_11 (Q1_2_SEL)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Difficulty in 13_14 (Q1_2_COM)

File: DISABLED_15+

Difficulty in 13_14 (Q1_2_COM)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Difficulty in 16,17 (Q1_2_LIF)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Difficulty in 18,19 (Q1_2_LIFE_PROB)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Difficulty in 16,17,18,19 (Q1_2_LIFEA_PROB)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1591
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Type of disability (Q1_2_TYPE)

File: DISABLED_15+

Overview

Type: Discrete	Valid cases: 1094
Format: numeric	Invalid: 497
Width: 1	
Decimals: 0	
Range: 1-7	

(Q2_1Pos1)

File: DISABLED_15+

(Q2_1Pos1)

File: DISABLED_15+

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1572

Invalid: 0

(Q2_1Pos2)

File: DISABLED_15+

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 540

Invalid: 0

(Q2_1Pos3)

File: DISABLED_15+

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 126

Invalid: 0

(Q2_1Pos4)

File: DISABLED_15+

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 21

Invalid: 0

(Q2_1Pos5)

File: DISABLED_15+

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 4

Invalid: 0

(Q2_1Pos6)

File: DISABLED_15+

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 1

Invalid: 0

(Q2_1Pos7)

File: DISABLED_15+

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 1
Invalid: 0

(q2_1Pos8)

File: DISABLED_15+

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 0
Invalid: 0

URT = 2 & GEOG = 2 (FILTER) (filter_\$)

File: DISABLED_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1591
Invalid: 0

MKOA (MKOA)

File: DISQUESTION1.5F_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-55

Valid cases: 969
 Invalid: 0

WILAYA (WILAYA)

File: DISQUESTION1.5F_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 969
 Invalid: 0

KIJJI/ENEO (KIJIJI_ENEO)

File: DISQUESTION1.5F_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 969
 Invalid: 0

Geographical Area (GEOG)

File: DISQUESTION1.5F_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 969
 Invalid: 0

Namba ya Mlemavu (DISNO)

File: DISQUESTION1.5F_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-21

Valid cases: 969
 Invalid: 0

Aina ya Ugonjwa (Q1_5FCHLD)

File: DISQUESTION1.5F_14

Aina ya Ugonjwa (Q1_5FCHLD)

File: DISQUESTION1.5F_14

Overview

Type: Discrete	Valid cases: 965
Format: numeric	Invalid: 4
Width: 1	
Decimals: 0	
Range: 1-3	

) Unafahamu ugonjwa wa (Q1_5FICHLD)

File: DISQUESTION1.5F_14

Overview

Type: Discrete	Valid cases: 966
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 1-9	

Unayo fursa ya kupata taarifa ya ugonjwa huu wa...? (Q1_5FIICHLD)

File: DISQUESTION1.5F_14

Overview

Type: Discrete	Valid cases: 723
Format: numeric	Invalid: 246
Width: 1	
Decimals: 0	
Range: 1-9	

Unafahamu namna ya kuzuia ugonjwa huu...? (Q1_5FIICHLD)

File: DISQUESTION1.5F_14

Overview

Type: Discrete	Valid cases: 723
Format: numeric	Invalid: 246
Width: 1	
Decimals: 0	
Range: 1-9	

Je, mtoto wako ameshawahi kupata ugonjwa huu.....? (Q1_5FIVCHLD)

File: DISQUESTION1.5F_14

Overview

Type: Discrete	Valid cases: 723
Format: numeric	Invalid: 246
Width: 1	
Decimals: 0	
Range: 1-9	

Umeshawahi kupata ugonjwa huu? (Q1_5FVCHLD)

File: DISQUESTION1.5F_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 723
Invalid: 246

Jamhuri (URT)

File: DISQUESTION1.5F_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4785
 Invalid: 0

MKOA (MKOA)

File: DISQUESTION1.5F_15+

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-55

Valid cases: 4785
 Invalid: 0

WILAYA (WILAYA)

File: DISQUESTION1.5F_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 4785
 Invalid: 0

KIJJI/ENEO (KIJIJI_ENEO)

File: DISQUESTION1.5F_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4785
 Invalid: 0

Geographical Area (GEOG)

File: DISQUESTION1.5F_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4785
 Invalid: 0

Namba ya Mlemavu (DISNO)

File: DISQUESTION1.5F_15+

Namba ya Mlemavu (DISNO)

File: DISQUESTION1.5F_15+

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-21	

Type of disease (Q1_5F)

File: DISQUESTION1.5F_15+

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

Knowledge (Q1_5FIU)

File: DISQUESTION1.5F_15+

Overview

Type: Discrete	Valid cases: 4785
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Access of Information (Q1_5FIIU)

File: DISQUESTION1.5F_15+

Overview

Type: Discrete	Valid cases: 3642
Format: numeric	Invalid: 1143
Width: 1	
Decimals: 0	
Range: 1-9	

Knowledge of Prevention (Q1_5FIIIU)

File: DISQUESTION1.5F_15+

Overview

Type: Discrete	Valid cases: 3638
Format: numeric	Invalid: 1147
Width: 1	
Decimals: 0	
Range: 1-9	

Disease infection (Q1_5FIVU)

File: DISQUESTION1.5F_15+

Disease infection (Q1_5FIVU)

File: DISQUESTION1.5F_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 3638
 Invalid: 1147

(adjhhwt)

File: DISQUESTION1.5F_15+

Overview

Type: Continuous
 Format: numeric
 Width: 5
 Decimals: 2
 Range: 0.566176470588235-37.95

Valid cases: 4785
 Invalid: 0
 Minimum: 0.6
 Maximum: 38
 Mean: 6.7
 Standard deviation: 3.9

(adjclustwt)

File: DISQUESTION1.5F_15+

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 2
 Range: 7.63904871519684-1221.58137130319

Valid cases: 4785
 Invalid: 0
 Minimum: 7.6
 Maximum: 1221.6
 Mean: 194
 Standard deviation: 210.4

(adjoverallwt)

File: DISQUESTION1.5F_15+

Overview

Type: Continuous
 Format: numeric
 Width: 8
 Decimals: 2
 Range: 22.2769265957063-12714.3302435087

Valid cases: 4785
 Invalid: 0
 Minimum: 22.3
 Maximum: 12714.3
 Mean: 1219.4
 Standard deviation: 1383.5

MKOA (MKOA)

File: DISQUESTION6.3_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-55

Valid cases: 211
 Invalid: 0

WILAYA (WILAYA)

File: DISQUESTION6.3_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 211
 Invalid: 0

KIJJI/ENEO (KIJIJI_ENEO)

File: DISQUESTION6.3_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 211
 Invalid: 0

Namba ya Mlemavu (DISNO)

File: DISQUESTION6.3_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-21

Valid cases: 211
 Invalid: 0

Aina ya Kifaa (Q6_3CHLD)

File: DISQUESTION6.3_14

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-30

Valid cases: 181
 Invalid: 30

Je, mtoto wako anatumia kifaa chochote cha kujimudu? (Q6_3ICHLD)

File: DISQUESTION6.3_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 180
Invalid: 31

Je, kifaa hiki kinafanya kazi? (Q6_3IICHLD)

File: DISQUESTION6.3_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 9
Invalid: 202

Je, ulipata wapi kifaa hicho cha kujimudu? (Q6_3IIICHLD)

File: DISQUESTION6.3_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 9
Invalid: 202

Je, ni nani anafanya matengenezo ya kifaa cha mtoto wako cha (Q6_3IVCHLD)

File: DISQUESTION6.3_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 9
Invalid: 202

Je, wewe na mtoto wako mlipewa maelekezo ya kitaalamu ya jin (Q6_3VCHLD)

File: DISQUESTION6.3_14

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 9
Invalid: 202

Jamhuri (URT)

File: DISQUESTION6.3_15+

Overview

Type: Discrete	Valid cases: 6572
Format: numeric	Invalid: 0
Width: 4	
Decimals: 2	
Range: 1-2	

Region (MKOA)

File: DISQUESTION6.3_15+

Overview

Type: Discrete	Valid cases: 6572
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-55	

District (WILAYA)

File: DISQUESTION6.3_15+

Overview

Type: Discrete	Valid cases: 6572
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Geographical Area (GEOG)

File: DISQUESTION6.3_15+

Overview

Type: Discrete	Valid cases: 6572
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Locality (KIJIJI_ENEO)

File: DISQUESTION6.3_15+

Overview

Type: Discrete	Valid cases: 6572
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Disabled No (DISNO)

File: DISQUESTION6.3_15+

Disabled No (DISNO)

File: DISQUESTION6.3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-21

Valid cases: 6572
 Invalid: 0

Devise category (Q7_31)

File: DISQUESTION6.3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-30

Valid cases: 6572
 Invalid: 0

Uses of assistive devices (Q7_3I)

File: DISQUESTION6.3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-9

Valid cases: 6572
 Invalid: 0

Device working (Q7_3II)

File: DISQUESTION6.3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 258
 Invalid: 6314

Where did you get the device from? (Q7_3III)

File: DISQUESTION6.3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-4

Valid cases: 257
 Invalid: 6315

Who repairs your assistive devices? (Q7_3IV)

File: DISQUESTION6.3_15+

Who repairs your assistive devices? (Q7_3IV)

File: DISQUESTION6.3_15+

Overview

Type: Discrete	Valid cases: 257
Format: numeric	Invalid: 6315
Width: 1	
Decimals: 0	
Range: 1-7	

Were you given information on how to use your assistive devices? (Q7_3V)

File: DISQUESTION6.3_15+

Overview

Type: Discrete	Valid cases: 259
Format: numeric	Invalid: 6313
Width: 1	
Decimals: 0	
Range: 1-4	

Disabled sex (SEXADULT)

File: DISQUESTION6.3_15+

Overview

Type: Discrete	Valid cases: 6572
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

(adjhhwt)

File: DISQUESTION6.3_15+

Overview

Type: Continuous	Valid cases: 6572
Format: numeric	Invalid: 0
Width: 5	Minimum: 0.6
Decimals: 2	Maximum: 19.1
Range: 0.566176470588235-19.0816326530612	Mean: 6.3
	Standard deviation: 3.1

(adjclustwt)

File: DISQUESTION6.3_15+

Overview

Type: Continuous	Valid cases: 6572
Format: numeric	Invalid: 0
Width: 7	Minimum: 7.6
Decimals: 2	Maximum: 1221.6
Range: 7.63904871519684-1221.58137130319	Mean: 232.8
	Standard deviation: 269.5

(adjoverallwt)

File: DISQUESTION6.3_15+

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 22.2769265957063-12714.3302435087

Valid cases: 6572
Invalid: 0
Minimum: 22.3
Maximum: 12714.3
Mean: 1389.4
Standard deviation: 1901

Q7_3I = 1 (FILTER) (filter_\$)

File: DISQUESTION6.3_15+

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 6572
Invalid: 0

Region (REGID)

File: DISSECTION3_14

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-55	

District (DISTID)

File: DISSECTION3_14

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Locality (LOCID)

File: DISSECTION3_14

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Disabled Number (DISNO)

File: DISSECTION3_14

Overview

Type: Discrete	Valid cases: 2575
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-21	

Services (Q3_1CHLD)

File: DISSECTION3_14

Overview

Type: Discrete	Valid cases: 2567
Format: numeric	Invalid: 8
Width: 1	
Decimals: 0	
Range: 1-8	

Aware of service (Q3_11CHLD)

File: DISSECTION3_14

Aware of service (Q3_11CHLD)

File: DISSECTION3_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 2567
 Invalid: 8

Needed service (Q3_12CHLD)

File: DISSECTION3_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 971
 Invalid: 1604

Received service (Q3_13CHLD)

File: DISSECTION3_14

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 971
 Invalid: 1604

United Republic of Tanzania (URT)

File: DISSECTION3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12617
 Invalid: 0

Region (MKOA)

File: DISSECTION3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-55

Valid cases: 12617
 Invalid: 0

District (WILAYA)

File: DISSECTION3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 12617
 Invalid: 0

LOCALITY (KIJJI_ENEO)

File: DISSECTION3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12617
 Invalid: 0

Geographical Area (GEOG)

File: DISSECTION3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12617
 Invalid: 0

Disable line number (DISNO)

File: DISSECTION3_15+

Disable line number (DISNO)

File: DISSECTION3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-21

Valid cases: 12617
 Invalid: 0

Type of service (Q3_IU)

File: DISSECTION3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-8

Valid cases: 12617
 Invalid: 0

Aware of service (Q3_1U)

File: DISSECTION3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 12617
 Invalid: 0

Needed service (Q3_2U)

File: DISSECTION3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4630
 Invalid: 7987

Received service (Q3_3U)

File: DISSECTION3_15+

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 4661
 Invalid: 7956

Disable sex (SEXADULT)

File: DISSECTION3_15+

Disable sex (SEXADULT)

File: DISSECTION3_15+

Overview

Type: Discrete	Valid cases: 12617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Q3_1U = 1 (FILTER) (filter_\$)

File: DISSECTION3_15+

Overview

Type: Discrete	Valid cases: 12617
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

(adjhhwt)

File: DISSECTION3_15+

Overview

Type: Continuous	Valid cases: 12617
Format: numeric	Invalid: 0
Width: 5	Minimum: 0.6
Decimals: 2	Maximum: 38
Range: 0.566176470588235-37.95	Mean: 6.7
	Standard deviation: 3.8

(adjclustwt)

File: DISSECTION3_15+

Overview

Type: Continuous	Valid cases: 12617
Format: numeric	Invalid: 0
Width: 7	Minimum: 7.6
Decimals: 2	Maximum: 1221.6
Range: 7.63904871519684-1221.58137130319	Mean: 194.8
	Standard deviation: 211.1

(adjoverallwt)

File: DISSECTION3_15+

Overview

Type: Continuous	Valid cases: 12617
Format: numeric	Invalid: 0
Width: 8	Minimum: 22.3
Decimals: 2	Maximum: 12714.3
Range: 22.2769265957063-12714.3302435087	Mean: 1221.6
	Standard deviation: 1383.3

Needed Service (Q3_3U_SEP)

File: DISSECTION3_15+

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-1

Valid cases: 2415
Invalid: 10202

Received Service (Q3_2U_SEP)

File: DISSECTION3_15+

Overview

Type: Discrete
Format: numeric
Width: 4
Decimals: 2
Range: 1-1

Valid cases: 3167
Invalid: 9450

United Republic of Tanzania (URT)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Region (MKOA)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 4	
Decimals: 1	
Range: 1-55	

District (WILAYA)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Number of hh members (HHSIZE)

File: HHROSTER

Overview

Type: Continuous	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 38
Range: 1-38	Mean: 6.7
	Standard deviation: 3.5

Household size group (HHSIZE_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Urban / Rural? (KIJIJI_ENEO)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Geographical Area (GEOG)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

serial number of HH member (Q1)

File: HHROSTER

Overview

Type: Continuous	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 2	Minimum: 1
Decimals: 0	Maximum: 38
Range: 1-38	Mean: 3.9
	Standard deviation: 2.8

Relationship to the head of Household (Q2)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Sex (Q3)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Age (Q4)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 0-98	

Single age (q4sing)

File: HHROSTER

Overview

Type: Continuous	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 2	Minimum: 0
Decimals: 0	Maximum: 95
Range: 0-95	Mean: 22.1
	Standard deviation: 18.9

Age group (Q4_GRP1)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-17	

Age group (Q4_GRP2)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35183
Format: numeric	Invalid: 1
Width: 2	
Decimals: 0	
Range: 1-18	

Age group (Q4_GRP3)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Father alive? (Q5A)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 18206
Format: numeric	Invalid: 16978
Width: 1	
Decimals: 0	
Range: 1-9	

Mother alive? (Q5B)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 18205
Format: numeric	Invalid: 16979
Width: 1	
Decimals: 0	
Range: 1-9	

Parents (father / mother) alive? (Q5_ALL)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 18205
Format: numeric	Invalid: 16979
Width: 1	
Decimals: 0	
Range: 1-5	

Marital status (Q6)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 19312
Format: numeric	Invalid: 15872
Width: 1	
Decimals: 0	
Range: 1-9	

Any mobile phone (Q7)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 19312
Format: numeric	Invalid: 15872
Width: 1	
Decimals: 0	
Range: 1-9	

Can read and write? (Q8A)

File: HHROSTER

Can read and write? (Q8A)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 29386
Format: numeric	Invalid: 5798
Width: 1	
Decimals: 0	
Range: 1-9	

Currently in school? (Q8B)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 29384
Format: numeric	Invalid: 5800
Width: 1	
Decimals: 0	
Range: 1-9	

Why currently not in school (Q8C)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 19586
Format: numeric	Invalid: 15598
Width: 2	
Decimals: 0	
Range: 1-99	

Current education level attending (Q8D)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 9784
Format: numeric	Invalid: 25400
Width: 2	
Decimals: 0	
Range: 0-99	

Highest education level attained (Q8E)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 29377
Format: numeric	Invalid: 5807
Width: 2	
Decimals: 0	
Range: 0-99	

Highest education level attained group (Q8E_GRP)

File: HHROSTER

Highest education level attained group (Q8E_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 29376
Format: numeric	Invalid: 5808
Width: 2	
Decimals: 0	
Range: 1-14	

Current main activity engaged (Q9)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 29383
Format: numeric	Invalid: 5801
Width: 2	
Decimals: 0	
Range: 1-99	

Current secondary activity engaged (Q9_1)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 29384
Format: numeric	Invalid: 5800
Width: 2	
Decimals: 0	
Range: 1-99	

Number of Household member (Q10HHNO)

File: HHROSTER

Overview

Type: Continuous	Valid cases: 35183
Format: numeric	Invalid: 1
Width: 2	Minimum: 1
Decimals: 0	Maximum: 38
Range: 1-38	Mean: 3.9
	Standard deviation: 2.8

Any difficulty in seeing? (Q10A)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35179
Format: numeric	Invalid: 5
Width: 1	
Decimals: 0	
Range: 1-9	

Eye problems (Q10A_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35133
Format: numeric	Invalid: 51
Width: 1	
Decimals: 0	
Range: 0-1	

Any difficulty in seeing even if wearing glasses? (Q10B)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 1078
Format: numeric	Invalid: 34106
Width: 1	
Decimals: 0	
Range: 1-9	

Eye problems even if wearing glasses (Q10B_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 883
Format: numeric	Invalid: 34301
Width: 1	
Decimals: 0	
Range: 0-1	

Any difficulty in hearing? (Q11A)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35182
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 1-9	

Hearing problems (Q11A_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35112
Format: numeric	Invalid: 72
Width: 1	
Decimals: 0	
Range: 0-1	

Any difficulty in hearing, even if using a hearing aid? (Q11B)

File: HHROSTER

Any difficulty in hearing, even if using a hearing aid? (Q11B)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 599
Format: numeric	Invalid: 34585
Width: 1	
Decimals: 0	
Range: 1-9	

Hearing problems even with hearing aids (Q11B_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 461
Format: numeric	Invalid: 34723
Width: 1	
Decimals: 0	
Range: 0-1	

Any difficulty in walking or climbing steps? (Q12)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35183
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-9	

Walking / climbing problems (Q12_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 33398
Format: numeric	Invalid: 1786
Width: 1	
Decimals: 0	
Range: 0-1	

Any difficulty in remembering or concentrating? (Q13)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35183
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-9	

Remembering or concentrating problems? (Q13_GRP)

File: HHROSTER

Remembering or concentrating problems? (Q13_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 31011
Format: numeric	Invalid: 4173
Width: 1	
Decimals: 0	
Range: 0-1	

Any difficulty with self-care such as washing allover or dressing? (Q14)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35183
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-9	

Self-care such as washing allover or dressing problems (Q14_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 29285
Format: numeric	Invalid: 5899
Width: 1	
Decimals: 0	
Range: 0-1	

Any difficulty in communicating, (for example under-standing or being understood by others)? (Q15)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35183
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-9	

Communication problems (Q15_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 31787
Format: numeric	Invalid: 3397
Width: 1	
Decimals: 0	
Range: 0-1	

Any difficulty joining in community and socializing activities? (Q16A)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35183
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-9	

Community and socializing activities problems? (Q16A_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 29453
Format: numeric	Invalid: 5731
Width: 1	
Decimals: 0	
Range: 0-1	

Any difficulty in taking care of his/her household responsibilities? (Q16B)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35183
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-9	

Taking care of his/her household responsibilities problems? (Q16B_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 28842
Format: numeric	Invalid: 6342
Width: 1	
Decimals: 0	
Range: 0-1	

Any difficulty in his/her day-to-day work / schoolwork? (Q16C)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35183
Format: numeric	Invalid: 1
Width: 1	
Decimals: 0	
Range: 1-9	

Day-to-day work / schoolwork problems? (Q16C_GRP)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 28638
Format: numeric	Invalid: 6546
Width: 1	
Decimals: 0	
Range: 0-1	

Qualified disabled member (Q17)

File: HHROSTER

Overview

Type: Continuous	Valid cases: 2165
Format: numeric	Invalid: 33019
Width: 2	Minimum: 1
Decimals: 0	Maximum: 44
Range: 1-44	Mean: 2.8
	Standard deviation: 2.5

(adjhhwt)

File: HHROSTER

Overview

Type: Continuous	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 5	Minimum: 0.6
Decimals: 2	Maximum: 38
Range: 0.566176470588235-37.95	Mean: 6.5
	Standard deviation: 4

(adjclustwt)

File: HHROSTER

Overview

Type: Continuous	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 7	Minimum: 7.6
Decimals: 2	Maximum: 1221.6
Range: 7.63904871519684-1221.58137130319	Mean: 196.9
	Standard deviation: 222.6

(adjoverallwt)

File: HHROSTER

Overview

Type: Continuous	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 8	Minimum: 22.3
Decimals: 2	Maximum: 12714.3
Range: 22.2769265957063-12714.3302435087	Mean: 1155.7
	Standard deviation: 1297.5

Household member status (STATUS)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 2165
Format: numeric	Invalid: 33019
Width: 1	
Decimals: 0	
Range: 0-1	

United Republic of Tanzania (UNION)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 4	
Decimals: 2	
Range: 0-1	

(hhid)

File: HHROSTER

Overview

Type: Continuous	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 13	Minimum: 110110530081
Decimals: 0	Maximum: 5522110220841
Range: 110110530081-5522110220841	Mean: 1958874238733.8
	Standard deviation: 1749621035657.3

Difficulty in Seeing (EYE)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35133
Format: numeric	Invalid: 51
Width: 1	
Decimals: 0	
Range: 0-1	

Difficulty in Hearing (EAR)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35112
Format: numeric	Invalid: 72
Width: 1	
Decimals: 0	
Range: 0-1	

Difficulty in Morbidity (WALK)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 33398
Format: numeric	Invalid: 1786
Width: 1	
Decimals: 0	
Range: 0-1	

Difficulty in Cognition (COGNITION)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 31011
Format: numeric	Invalid: 4173
Width: 1	
Decimals: 0	
Range: 0-1	

Difficulty in Self care problem (SELFCARE)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 29285
Format: numeric	Invalid: 5899
Width: 1	
Decimals: 0	
Range: 0-1	

Difficulty in communication (COMM)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 31787
Format: numeric	Invalid: 3397
Width: 1	
Decimals: 0	
Range: 0-1	

Difficulty in participating in community activity (COMMUACT)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 29454
Format: numeric	Invalid: 5730
Width: 4	
Decimals: 2	
Range: 0-1	

Difficulty in dealing with responsibility in hh (RESPONHH)

File: HHROSTER

Difficulty in dealing with responsibility in hh (RESPONHH)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 28860
Format: numeric	Invalid: 6324
Width: 4	
Decimals: 2	
Range: 0-1	

Difficulty in dealing with daily activity (DAILYACTV)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 28682
Format: numeric	Invalid: 6502
Width: 4	
Decimals: 2	
Range: 0-1	

Life Activities (LIFEACT)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Disability status (Criteria 1 Tanzania) (DISBL)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35184
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-1	

Difficulties in life activities (LIFEACTIVIT)

File: HHROSTER

Overview

Type: Discrete	Valid cases: 35183
Format: numeric	Invalid: 1
Width: 4	
Decimals: 2	
Range: 1-9	

United republic of Tanzania (URT)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Region (MKOA)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-55	

District (WILAYA)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Urban / Rural? (KIJJI_ENEO)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Geographical Area (GEOG)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

What is the main source of drinking water for members of your household? (Q18)

File: HHSECTION2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 6880
Invalid: 2

How long does it take you to go there, get water, and come back? (Q19)

File: HHSECTION2

Overview

Type: Continuous
Format: numeric
Width: 3
Decimals: 0
Range: 0-904

Valid cases: 6145
Invalid: 737
Minimum: 0
Maximum: 904
Mean: 31.7
Standard deviation: 42.5

Duration in groups of minutes, to go there, get water, and come back? (Q19_GRP)

File: HHSECTION2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 6145
Invalid: 737

What kind of toilet facilities does your household have? (Q20)

File: HHSECTION2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6882
Invalid: 0

Do you share these facilities with other households? (Q21)

File: HHSECTION2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 5885
Invalid: 997

Do your household have Electricity? (Q22)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Do your household have paraffin lamp? (Q22_B)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Do your household have a radio? (Q22_C)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Do your household have a TV? (Q22_D)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Do your household have a telephone (landline / mobile)? (Q22_E)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Do your household have electric / charcoal iron? (Q22_F)

File: HHSECTION2

Do your household have electric / charcoal iron? (Q22_F)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Do your household have fridge? (Q22_G)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

What is the main type of energy does your household use for cooking? (Q23)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-99	

What is the main type of energy does your household use for lighting? (Q24)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-9	

Type of flooring materials (Q25)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Type of walling materials (Q25A)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Type of roofing materials (Q25B)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

How many rooms in your household are used for sleeping? (Q25C)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-15	

Number of room used for sleeping groups (Q25C_GRP)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Does any member of your household own a bicycle? (Q26)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Does any member of your household own a motorcycle? (Q26_1)

File: HHSECTION2

Does any member of your household own a motorcycle? (Q26_1)

File: HHSECTION2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 6882
 Invalid: 0

Does any member of your household own a car or lorry? (Q26_2)

File: HHSECTION2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 6882
 Invalid: 0

Does any member of your household own a bank account (savings or fixed)? (Q26_3)

File: HHSECTION2

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 6882
 Invalid: 0

Type of good possessed (Q22_26)

File: HHSECTION2

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-11

Valid cases: 5535
 Invalid: 1347

How many acres of land for farming are owned by household? (Q26A)

File: HHSECTION2

Overview

Type: Continuous
 Format: numeric
 Width: 7
 Decimals: 1
 Range: 0-99999.8

Valid cases: 6882
 Invalid: 0
 Minimum: 0
 Maximum: 99999.8
 Mean: 351.9
 Standard deviation: 5895.3

Land owned group (agric) (Q26A_GRP)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

How many acres of land for grazing are owned by household? (Q26A_1)

File: HHSECTION2

Overview

Type: Continuous	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 7	Minimum: 0
Decimals: 1	Maximum: 99999.8
Range: 0-99999.8	Mean: 261.8
	Standard deviation: 5107.9

Land owned group (grazing) (Q26A_1_GRP)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-6	

Does the household use land for farming/grazing that it does not own? (Q26B)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6879
Format: numeric	Invalid: 3
Width: 1	
Decimals: 0	
Range: 1-5	

How many acres of land are used for agriculture? (Q26C)

File: HHSECTION2

Overview

Type: Continuous	Valid cases: 1533
Format: numeric	Invalid: 5349
Width: 8	Minimum: 0
Decimals: 1	Maximum: 999999.8
Range: 0-999999.8	Mean: 14352.8
	Standard deviation: 118971.3

Land used group (agric) (Q26C_GRP)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 1533
Format: numeric	Invalid: 5349
Width: 1	
Decimals: 0	
Range: 1-6	

How many acres of land are used for grazing? (Q26C_1)

File: HHSECTION2

Overview

Type: Continuous	Valid cases: 1533
Format: numeric	Invalid: 5349
Width: 8	Minimum: 0
Decimals: 1	Maximum: 999999.8
Range: 0-999999.8	Mean: 32094.2
	Standard deviation: 175973.5

Land used group (grazing) (Q26C_1_GRP)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 1533
Format: numeric	Invalid: 5349
Width: 1	
Decimals: 0	
Range: 1-6	

How far is it to the nearest market place? (Q26D)

File: HHSECTION2

Overview

Type: Continuous	Valid cases: 6881
Format: numeric	Invalid: 1
Width: 2	Minimum: 0
Decimals: 0	Maximum: 97
Range: 0-97	Mean: 20.2
	Standard deviation: 27.3

How many meals does your household usually have per day? (Q26E)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Number of meals group (Q26E_GRP)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

During the past week how many days did the household eat meat? (Q26F)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-7	

During the past week how many days did the household eat fish? (Q26F1)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-7	

How often during last year did your household had problems in satisfying food requirements? (Q26G)

File: HHSECTION2

Overview

Type: Discrete	Valid cases: 6882
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Does your household have any mosquito nets used during sleeping? (Q27)

File: HHSECTION2

Overview

Does your household have any mosquito nets used during sleeping? (Q27)

File: HHSECTION2

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6882
Invalid: 0

How many mosquito nets does your household have? (Q27A)

File: HHSECTION2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 3596
Invalid: 3286
Minimum: 0
Maximum: 22
Mean: 2.2
Standard deviation: 1.3

Household member 15+ years who slept under a mosquito net during last night (Q27B_1)

File: HHSECTION2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3094
Invalid: 3788
Minimum: 0
Maximum: 99
Mean: 4
Standard deviation: 13.2

Household member 5-14 years who slept under a mosquito net during last night (Q27B_2)

File: HHSECTION2

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3059
Invalid: 3823
Minimum: 0
Maximum: 99
Mean: 3.1
Standard deviation: 14.1

Household member 0-4 years who slept under a mosquito net during last night (Q27B_3)

File: HHSECTION2

Overview

Household member 0-4 years who slept under a mosquito net during last night (Q27B_3)

File: HHSECTION2

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 3053
Invalid: 3829
Minimum: 0
Maximum: 99
Mean: 2.8
Standard deviation: 13.9

None of Household member (Q27B_4)

File: HHSECTION2

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 99-99

Valid cases: 571
Invalid: 6311

What is the main source of your household income? (Q28)

File: HHSECTION2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-9

Valid cases: 6882
Invalid: 0

Is there any child (under 18 yrs) who usually live in this household and who died in the last 12 months? (Q29A)

File: HHSECTION2

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 6882
Invalid: 0

(adjhhwt)

File: HHSECTION2

Overview

Type: Continuous
Format: numeric
Width: 5
Decimals: 2
Range: 0.566176470588235-37.95

Valid cases: 6882
Invalid: 0
Minimum: 0.6
Maximum: 38
Mean: 6.5
Standard deviation: 3.9

(adjclustwt)

File: HHSECTION2

Overview

Type: Continuous
Format: numeric
Width: 7
Decimals: 2
Range: 7.63904871519684-1221.58137130319

Valid cases: 6882
Invalid: 0
Minimum: 7.6
Maximum: 1221.6
Mean: 197.7
Standard deviation: 218.5

(adjoverallwt)

File: HHSECTION2

Overview

Type: Continuous
Format: numeric
Width: 8
Decimals: 2
Range: 22.2769265957063-12714.3302435087

Valid cases: 6882
Invalid: 0
Minimum: 22.3
Maximum: 12714.3
Mean: 1165.7
Standard deviation: 1278.7

The United Republic of Tanzania (URT)

File: HHSECTION4

Overview

Type: Discrete	Valid cases: 275
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Region (MKOA)

File: HHSECTION4

Overview

Type: Discrete	Valid cases: 275
Format: numeric	Invalid: 0
Width: 2	
Decimals: 0	
Range: 1-55	

District (WILAYA)

File: HHSECTION4

Overview

Type: Discrete	Valid cases: 275
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-8	

Urban / Rural? (KIJJI_ENEO)

File: HHSECTION4

Overview

Type: Discrete	Valid cases: 275
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Serial number of the died child (Q29B1)

File: HHSECTION4

Overview

Type: Discrete	Valid cases: 275
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 0-7	

How old was the child when he/she died (Q29B2)

File: HHSECTION4

How old was the child when he/she died (Q29B2)

File: HHSECTION4

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 0-17

Valid cases: 275
 Invalid: 0

Age group (Q29B2_GRP2)

File: HHSECTION4

Overview

Type: Discrete
 Format: numeric
 Width: 2
 Decimals: 0
 Range: 1-18

Valid cases: 275
 Invalid: 0

Sex (Q29B3)

File: HHSECTION4

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-2

Valid cases: 275
 Invalid: 0

Was the child sick before he/she died (Q29B4)

File: HHSECTION4

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 275
 Invalid: 0

Was the child died with a disability? (Q29B5)

File: HHSECTION4

Overview

Type: Discrete
 Format: numeric
 Width: 1
 Decimals: 0
 Range: 1-3

Valid cases: 275
 Invalid: 0

What was the cause of death? (Q29B6)

File: HHSECTION4

What was the cause of death? (Q29B6)

File: HHSECTION4

Overview

Type: Discrete	Valid cases: 273
Format: numeric	Invalid: 2
Width: 1	
Decimals: 0	
Range: 0-2	

(adjhhwt)

File: HHSECTION4

Overview

Type: Continuous	Valid cases: 275
Format: numeric	Invalid: 0
Width: 5	Minimum: 1.5
Decimals: 2	Maximum: 22.6
Range: 1.46625766871166-22.6470588235294	Mean: 7.1
	Standard deviation: 3.5

(adjclustwt)

File: HHSECTION4

Overview

Type: Continuous	Valid cases: 275
Format: numeric	Invalid: 0
Width: 7	Minimum: 11.2
Decimals: 2	Maximum: 1177.1
Range: 11.2085684502294-1177.09553822433	Mean: 198
	Standard deviation: 191.4

(adjoverallwt)

File: HHSECTION4

Overview

Type: Continuous	Valid cases: 275
Format: numeric	Invalid: 0
Width: 8	Minimum: 45.9
Decimals: 2	Maximum: 12714.3
Range: 45.9016313635569-12714.3302435087	Mean: 1365.5
	Standard deviation: 1502.9

Geographical Area (GEOG)

File: HHSECTION4

Overview

Type: Discrete	Valid cases: 275
Format: numeric	Invalid: 0
Width: 4	
Decimals: 2	
Range: 1-2	

