



# ACTRAV International Symposium on The Role of Trade Unions in Labour Education: The Key to Trade Union Capacity Building Geneva 8-12 October 2007

| Monday 8 October                                                                                                                                                                                                                             | Tuesday 9 October                                                                                                           | Wednesday 10 October                                                                                                                                                           | Thursday 11 October                                                                                                                                             | Friday 12 October                                                                                                                                                           |
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| 0830-0930 Registration<br><b>R3</b>                                                                                                                                                                                                          | 0900 Plenary<br>Summary of discussions, Day 1<br><b>GB Room</b>                                                             | 0900 Plenary<br>Summary of discussions, Day 2<br><b>GB Room</b>                                                                                                                | 0900 Plenary<br>Summary of discussions, Day 3<br><b>GB Room</b>                                                                                                 | 0900-1100 Plenary<br>Presentations on "Promoting the ILO's Decent Work Agenda with Labour Education" and panel discussion, followed by general discussion<br><b>GB Room</b> |
| 0930-1015<br>Opening Addresses<br><b>GB Room</b>                                                                                                                                                                                             | 0930-1000 Plenary<br>New strategies and innovative pedagogies in labour education<br><b>GB Room</b>                         | 0930-1000 Plenary<br>Developing internal trade union structures for labour education<br><b>GB Room</b>                                                                         | 0930-1000 Plenary<br>Sharing knowledge, information, and experiences in trade union educational networks<br><b>GB Room</b>                                      |                                                                                                                                                                             |
| 1015-1030 Plenary<br>Introduction of the Background Document by the author<br><b>Marc Bélanger</b><br><br>1030-1100 Plenary<br>Identification of educational needs: creating a baseline of information on labour education<br><b>GB Room</b> | 1000-1100 Inter-Regional Working Groups<br>New strategies and innovative pedagogies in labour education<br><b>Rooms TBA</b> | 1000-1100 Inter-Regional Working Groups<br>Developing internal trade union structures for labour education<br><b>Rooms TBA</b>                                                 | 1000-1100 Regional and Inter-Regional Working Groups<br>Sharing knowledge, information, and experiences in trade union educational networks<br><b>Rooms TBA</b> |                                                                                                                                                                             |
| 1100-1130 COFFEE                                                                                                                                                                                                                             | 1100-1130 COFFEE                                                                                                            | 1100-1130 COFFEE                                                                                                                                                               | 1100-1130 COFFEE                                                                                                                                                | 1100-1130 COFFEE                                                                                                                                                            |
| 1130-1200 Plenary<br>Identification of educational needs: creating a baseline of information on labour education<br><b>GB Room</b>                                                                                                           | 1130-1300 Plenary<br>Report back on new strategies and innovative pedagogies in labour education<br><b>GB Room</b>          | 1100-1200 Inter-Regional Working Groups<br>Developing internal trade union structures for labour education<br>• mobilisation of funds for labour education<br><b>Rooms TBA</b> | 1130-1300 Plenary Session<br>Report back on sharing knowledge, information, and experiences in trade union educational networks<br><b>GB Room</b>               | 1130-1200 Plenary Session<br>Presentation of draft conclusions of the symposium; new challenges and a new role for labour education.<br><b>GB Room</b>                      |
| 1200-1300<br>Regional Working Groups<br><b>Rooms TBA</b>                                                                                                                                                                                     |                                                                                                                             | 1200-1300 Plenary Session<br>Report back on developing internal trade union structures for labour education<br><b>GB Room</b>                                                  |                                                                                                                                                                 | 1200-1300 By appointment<br>Meetings with Desk Officers and ILO officials<br><b>Rooms TBA</b>                                                                               |
| 1300-1430 LUNCH                                                                                                                                                                                                                              | 1300-1430 LUNCH                                                                                                             | 1300-1430 LUNCH                                                                                                                                                                | 1300-1430 LUNCH                                                                                                                                                 | 1300-1430 LUNCH                                                                                                                                                             |



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| <b>1430-1530</b><br><b>Regional Working Groups cont</b><br><u>Rooms TBA</u>                                                                                     | <b>1430-1530 Plenary</b><br><i>Introduction and four presentations on best practices in new strategies and innovative pedagogies in labour education</i><br><u>GB Room</u> | <b>1430-1530 Plenary</b><br><i>Introduction and presentations on best practices in developing internal trade union structures for labour education</i><br><u>GB Room</u>        | <b>1430-1530 Plenary</b><br><i>Introduction and four presentations on "Promoting Partnerships in Labour Education"</i><br><u>GB Room</u>                                                     | <b>1430-1530</b><br><i>Video clips/films presentation</i><br><u>Rooms TBA</u>                                                                                                                        |
| <b>1530-1600 COFFEE</b>                                                                                                                                         | <b>1530-1600 COFFEE</b>                                                                                                                                                    | <b>1530-1600 COFFEE</b>                                                                                                                                                         | <b>1530-1600 COFFEE</b>                                                                                                                                                                      | <b>1530-1600 COFFEE</b>                                                                                                                                                                              |
| <b>1600-1800 Plenary</b><br><i>Report back on identification of educational needs: creating a baseline of information on labour education</i><br><u>GB Room</u> | <b>1600-1800 Plenary</b><br><i>General discussion and roundup on new strategies and innovative pedagogies in labour education</i><br><u>GB Room</u>                        | <b>1600-1700 Inter-Regional Working Groups</b><br><i>Developing internal trade union structures for labour education</i><br><u>Rooms TBA</u>                                    | <b>1600-1700 Inter-Regional Working Groups</b><br><i>Promoting partnerships in labour education</i><br><u>Rooms TBA</u><br><br><b>1600-1700 Drafting Committee Meeting</b><br><u>Room VI</u> | <b>1600-1800 Final Plenary</b><br><i>Recommendations on the conclusions of the symposium and final statement</i><br><u>GB Room</u><br><br><p style="text-align: center;"><b>Symposium Closes</b></p> |
|                                                                                                                                                                 |                                                                                                                                                                            | <b>1700-1800 Plenary Session</b><br><i>General discussion and round-up on developing internal trade union structures for labour education</i><br><u>GB Room</u>                 | <b>1700-1800 Plenary Session</b><br><i>General discussion and round-up on promoting partnerships in labour education</i><br><u>GB Room</u>                                                   |                                                                                                                                                                                                      |
| <b>1800-1815 Plenary</b><br><i>Introduction of tomorrow's session on "New Strategies and Innovative Pedagogies in Labour Education"</i><br><u>GB Room</u>       | <b>1800-1815 Plenary</b><br><i>Introduction of tomorrow's session on "Developing Internal Structures for Workers' Education"</i><br><u>GB Room</u>                         | <b>1800-1815 Plenary</b><br><i>Introduction of tomorrow's session on "Sharing Knowledge, Information and Experiences in Trade Union Educational Networks"</i><br><u>GB Room</u> | <b>1800-1815 Plenary</b><br><i>Introduction of tomorrow's session on "Promoting the ILO's Decent Work Agenda with Labour Education"</i><br><u>GB Room</u>                                    |                                                                                                                                                                                                      |
| <b>1830-1930 Reception</b><br><u>ILO Restaurant R2</u>                                                                                                          | <b>Close of Day 2 - Evening Free</b>                                                                                                                                       | <b>Close of Day 3 – Evening free</b>                                                                                                                                            | <b>Close of Day 4 - Evening Free</b>                                                                                                                                                         |                                                                                                                                                                                                      |