

First Arab States Regional South-South Development EXPO February 2014, Doha

Successful South-South Solution Nomination Form

How to nominate a solution:

- Please underline one of the three stages of transfer relevant to a South-South solution being nominated:**
 - A solution has proven successful, is packaged, and is considered for a South-South transfer.
 - A solution is already in the process of the South-South transfer.
 - A solution has already been transferred and is being internalized by the recipient country.
- Underline one solution forum to which a South-South solution is being nominated:**

<u>Solution Forum A [Promoting Youth Employment through SSTC in the Arab States led by the ILO]</u>	Solution Forum D [title of the solution forum led by ESCWA]
Solution Forum B [title of the solution forum led by UNEP]	Solution Forum E [title of the solution forum led by IFAD]
Solution Forum C [title of the solution forum led by UNDP]	Solution Forum F [title of solution forum led by UN Women]
- Acquaint yourself with the selection criteria (provided below) relevant to the stage identified.**
- Kindly fill in the below questionnaire in accordance with the following instructions:**
 - For a solution ready for transfer answer questions in sections A to C.
 - For a solution in the process of transfer answer questions A to D.
 - For a solution already transferred answer questions A to E.
- Please email the nomination form to the following email address: ssc.arabstates@undp.org**
 - The nomination form must be completed and sent before the deadline indicated at the top of this document.
 - The subject field of the email message should say: "EXPO Nomination: Solution Forum [A, B, D, C, E or F]".

Selection criteria:

Stage I: A solution has proven successful, is packaged, and is considered for a South-South transfer.

Criteria I.1: Verifiable results are in place: The solution is successful because it has achieved verifiable results, including in terms of capacities developed. It is also recognized as a successful practice by others.

Criteria I.2: Solution is packaged for a South-South transfer: Knowledge resources and a methodology of transfer are in place, such as technological know-how, manuals, reference information, tools; transfer capacities are in place, such as experts and (to the extent possible) material/financial resources.

Criteria I.3: Level of preparedness of a requesting country (in case it has been already identified): Concrete institutions and/or focal points to participate in the South-South transfer have been already assigned by the requesting country.

Criteria I.4: Relevance of a solution to national development priorities of a requesting country (if already identified): Expected outcomes of implementation of a solution are clearly aligned to one of national development priorities of a recipient country.

Stage II: A solution is already in the process of the South-South transfer.

Criteria II.1: Initial preparations and action plan in place: Preliminary interaction such as exchange visits, peer-to-peer consultations have taken place, as well as some kind of formal endorsement on a South-South transfer and the action plan are in place.

Criteria II.2: Situational analysis initiated: A solution recipient has initiated/conducted, in cooperation with a solution provider, a process of analyzing the context, such as identifying exiting capacities and capacity gaps, resource needs and sources, legal frameworks, sustainability of solution after adoption, as well as any other relevant elements.

Criteria II.3: Capacity development initiated: Some time of capacity development exercises initiated/conducted between solution provider and solution recipient, including but not limited to workshops, study tours, on-the job training.

Stage III: A solution has already been transferred and is being internalized by the recipient country.

Criteria III.1: Solution effectively transferred: The majority of planned transfer activities have been successfully implemented as well as all key expected outcomes are achieved.

Criteria III.2: Adaptation of solution initiated (South-South perspective): Relevant legal/regulatory, institutional, financing and other mechanisms adjusted with a view of effective adaptation of a solution, as well as a clear plan of follow up activities is in place.

Criteria III.3: Sustainability: Solution recipient possesses all necessary means and resources, including technical capacity, know-how, access to financial and other material resources to continue to effectively utilize and further develop solution received as a result of a South-South transfer.

First Arab States Regional South-South Development EXPO

Successful South-South Solution Nomination Form

Deadline for electronic submission: [15 January 2014]

A. Description of the South-South Cooperation experience	
1. Indicate the title of a South-South Solution:	« My.COOP » Managing your agricultural cooperative Training package and programme on the management of agricultural cooperatives.
2. Solution-provider	Organizations in Tanzania, Kenya, Uganda, Nigeria, the Netherlands and the ILO, ITC ILO and FAO are the providers of this training of trainers. My.COOP is the result of a collaborative effort involving a wide range of partners such as cooperative development agencies, cooperative colleges and universities, cooperative and producer organizations, knowledge institutes and agencies of the United Nations. Initiated by the ILO Cooperative Facility for Africa and the ILO's Cooperative Branch, the partnership involves: Agriterra, FAO, the International Training Centre of the ILO, the Royal Tropical Institute and the Wageningen University and Research Centre, among others.
3. Solution-seeker(s)	All countries where there are agricultural cooperatives. Since 2012, My.COOP is available in several countries in Africa, Latin America and Asia.
4. Which thematic areas of the EXPO does a solution address?	Training and training of trainers. Agricultural cooperatives and management of these cooperatives. Organizing farmers into cooperatives. Development of management skills.
5. What did a solution achieve in the originating country?	The promotion of agricultural cooperatives: farmers have joined efforts and created cooperatives. Skills development of trainers of young professionals and agronomists working with producer organizations. Development of the management and structural aspects of agricultural cooperatives. Provide farmers with information regarding the importance of organizing themselves into cooperatives. Educate young people to train farmers and members of agricultural cooperatives in business management.
6. What are the important basic factors/criteria that the solution-seeker should qualify with in order to be able to effectively adopt the proposed solution?	<i>Describe the specific criteria that the solution-seeker should meet to successfully internalize the SSC experience.</i> The countries who wish to use My.COOP training should preferably have existing legislation on cooperatives and at least some experience in the establishment of agricultural cooperatives. My.COOP is based on cooperative values, and therefore it would be useful if the national legislation would be in line with the ILO Recommendation no. 193. The training is aimed at agricultural managers, and therefore it is not primarily a tool for creating new cooperatives, but rather to strengthen the management of existing cooperatives.
7. What institutions are involved in this SSC experience?	- Agriterra - Netherlands: it is an organization promoting international cooperation founded by farmers' organizations. - Centre for International Development Issues Nijmegen, CIDIN - Netherlands, - The Cooperative College of Kenya (CCK) - Kenya - Empowering Smallholder Farmers in Markets (ESFIM) is a partnership between national farmers' organizations from eleven countries and AGRINATURA. - ILO (Cooperatives Unit). - The International Training Centre of the ILO is the training arm of the ILO (ITC-ILO). - FAO - National Federation of Agricultural Producers, KENFAP – Kenya. - Moshi University College of Cooperative and Business Studies (MUCCOBS) – Tanzania. - Nigerian Cooperative Development Center, NCDC – Nigeria. - The Royal Tropical Institute (KIT) in Amsterdam – Netherlands. - Uganda Cooperative Alliance Ltd. (UCA) – Uganda. - Wageningen University & Research Centre (WUR) – Netherlands

	In addition to these organizations, there are other countries where My.COOP has been used and/or adapted to projects with local partners, including Bolivia, Peru, Colombia, Sri Lanka, Indonesia, China, Nepal, Egypt, South Africa, etc.
--	--

8. What has this solution achieved to date?	List the three main outcomes of the Solution. Each outcome must be specific and attributable to the experience (Maximum 50 words per outcome)
	926 users of the My.COOP platform within the last 2 years with up to 3800 activities (postings, interventions in forums, exchanges, etc.) on the platform during peak periods of online courses
	MyCoop Platform - All activity (all roles) Example of activities happening during the first French edition of My.COOP MyCoopFdF-FR - Toutes les activités (tous les rôles)

B. Contact information	
Indicate a person from the offering country/countries and a person form the requesting country/countries that may be contacted for further information	
Country/offering country	Country/requesting country
Name and title:	Name and title:
Telephone (with area code):	Telephone (with area code):

E-mail:	E-mail:
Project web page:	Project web page:
C. Value proposition	
9. In a South- South perspective, what is the most significant contribution of the offering country/countries experience to the social and sustainable development of the potential requesting country(ies)?	The high level know how and mastery of the subject. This is based on high level know how originating from many years of training activities for trainers and trainees as well as experiences in the development of cooperatives, food security and agriculture, support to the organization of farmers, sustainable development, youth involvement in the development process, decent work and social dialogue.
10. What evidence is there that the initiative has improves/ transformed positively the specific experience to which it responds (through a South- South approach)?	Evidence and indicators of success of the device My.COOP are verifiable: 1. Farmers a) improved management practices in agricultural cooperatives; b) improved performance ; c) pooling their resources and strengths. 2. Participants a) accompany and train farmers; b) organize the farmers in agricultural cooperatives; c) learn and use proper tools and high-level teaching methods; 3 . Partners a) propose My.COOP training in several languages; b) Set up several training sessions per year; c) Offer My.COOP package in several countries in Africa, Latin America and Asia; d) Strengthen partnerships; e) Innovate and develop My.COOP . This evidence is visible in the field, confirmed by the partners regarding My.COOP package and certified by the participants in the My.COOP training. Periodic evaluations and testimonials of participants and consulting partners can authenticate the evidence and indicators.
11. What instruments, tools or methodologies have been developed to support or facilitate the transfer/replication/adaptation of the solution or experience from the offering countries to the recipients?	To facilitate the transfer of this package, the partners base themselves on : 1. Their experiences, skills, expertise, networks and knowledge in several fields; 2. Information technologies: internet, social networking, and a mobile toolkit developed as part of My.COOP package; 3. A tool for distance learning: My.COOP platform to enhance e-learning and to enable opportunities for sharing and mutual learning.
12. Why has the experience been relevant for the partner countries?	Training of trainers in the management of agricultural cooperatives in several countries and the involvement of young people and women in this process. Agriculture is critical to global development, since "farmers feed the world." This is the second source of employment in the world. It plays a vital role in the development of many countries. Agriculture remains an important sector where cooperatives are a common form of business and in the view of Agriterra, farmers' organizations do promote democracy, contribute to a more just income distribution and economic development. In addition, one of the most pertinent problems for agricultural cooperatives around the world is the lack of management skills, which My.COOP directly addresses.
13. What exchange activities have taken place between offering and requesting countries?	Describe the three most significant exchange activities that have been conducted. Do not exceed 100 words. The My.COOP online platform is an active discussion forum available for those who have participated in the training. This platform is used for exchanges on different issues related to agricultural cooperatives in various countries.
Please continue to the next question if a solution is already in the process of the South-South transfer or already transferred	

D. Adaptation of the experience in the process of the South-South transfer	
14. What assessment and or/analysis actions of the current context have been advanced to adapt the experience to the requesting country?	Describe the three most significant actions
	N/A
	2.
	3.
15. Describe the three most significant challenges for the adaptation of the experience.	Describe each pertinent challenge in 50 words
	1. Offer My.COOP package online to the Arab countries where agricultural cooperatives exist. These cooperatives represent a significant share of the agricultural sector as well as of the whole cooperative sector in most Arab countries.
	2. Make it accessible to young qualified professionals and agronomists working with producer organizations and agricultural cooperatives, and who accompany members.
	3. Adaptation of My.COOP package to the needs and contexts of Arab countries.
16. How has the experience contributed to strengthening the institutional capacities?	Succinctly describe the main contributions to strengthening the capacities of the requesting country.
	More than 90% of the participants that have followed the online course Training of Trainers during the last 2 years consider: a) that the activity was relevant to their job; b) that My.COOP is relevant to their organization's needs.
17. What instruments, tools or methodologies have been adapted to the context of the requesting country/countries?	Indicate the specific skills, knowledge, technologies, methodologies, etc. which have been adapted. Maximum 50 words each.
	1. Translating of My.COOP materials to understandable local languages is a key element of the package. This ensures that the material can be widely used for different audiences.
	2. Materials are also often adapted to the local context, including references to local legislation and specificities as well as adopting an adequate visual appearance. Some countries have included a completely separate module about national legislation on cooperatives.
	3. There are examples of diversifying My.COOP away from agriculture: in Bolivia there is a My.COOP.Minero for mining cooperatives, and new modules are being planned e.g. for Savings And Credit Co-operative (SACCO).
Please continue to the next question if a solution is already transferred	

E. Consolidation of the partnership for solution already been transferred and being internalized by the recipient country	
18. What are the most significant goals of the work plan agreed to by the participating countries?	Succinctly describe the main goals agreed to in the cooperation process and their state of implementation.
	My.COOP does not include a work plan as such, but particularly in case of translation and adaptation of the package a validation workshop and roll out and implementation plans are often included.
19. Describe three skills developed through this experience in the recipient country/countries.	Describe the human, technical or financial resources that the recipient country provides to adapt the experience to its context.
	1. Local partner organizations often provide financial, human and technical resources during the of adaptation and translation phases; this is particularly important as the most relevant knowledge of local cooperatives is found within the cooperative organizations.
	2. At the cooperative level, management of agricultural cooperatives has been enhanced.
	3. Through participation in the My.COOP Platform, knowledge and exchange with cooperative stakeholders around the world has been enhanced.
20. Describe the policies, organizations, regulations or procedures established in the recipient country/countries as a result of this cooperation process.	Succinctly describe the main institutional outcomes of the consolidation of the partnership.
	1.N/A
	2.
	3.
21. What agreements, instruments or	Specifically indicate agreements, instruments or methodologies that seek to consolidate a long-term cooperation relationship. Maximum 50 words each.

methodologies have been established to consolidate a long-term horizontal cooperation	Example of the extension of the formal My.COOP partnership to active local partners such as: • Universidad Agraria La Molina in Peru • Universidad Cooperativa de Colombia • Organizaciones Solidarias These organisations have not only been trained with the My.COOP methodology, but also adapted the material to the local context and are actively using it for further training. 2. 3.
THANK YOU	