

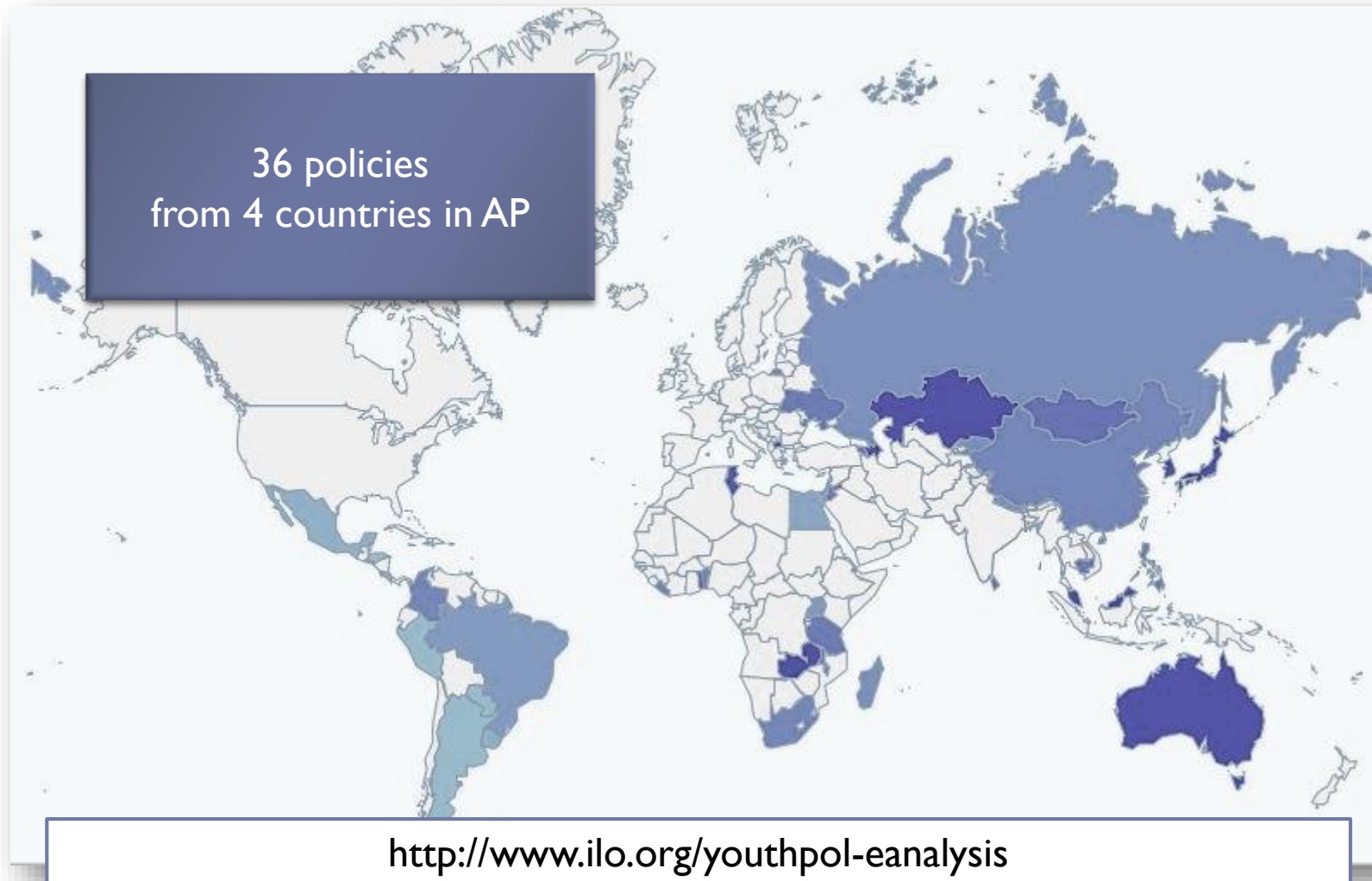


Key findings from youth employment policies in Asia and the Pacific



Na Eun Mun

My role in the project

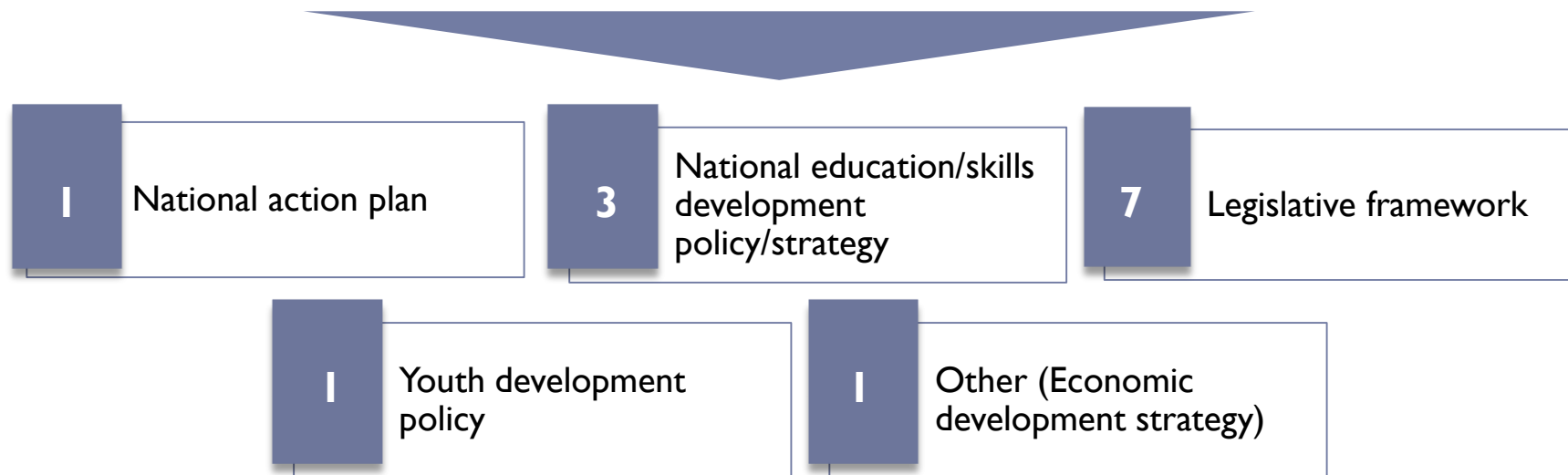


Australia – youth employment policies



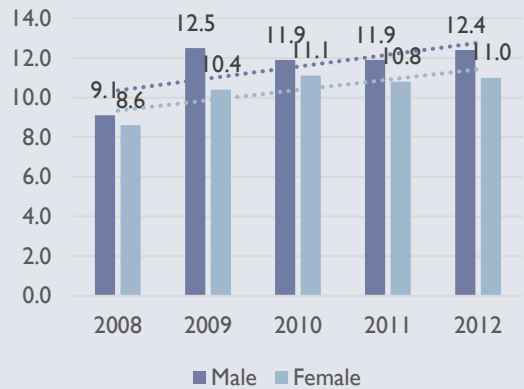
Basic demographic information:

- Youth Working age populations: (2012) 3,167,000
- Youth unemployment rate: 11.7% (2012)
- Net secondary education enrolment rate: 86% (2011)
- Net primary education enrolment rate: 96% (2011)
- Labor force participation rate: 67.5% (2012)
- Inactivity rate: 32.5% (2012)



Australia – youth employment policies

Youth unemployment rates (%)



Basic demographic information:

- Youth Working age populations: 3,167,000(2012)
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Legislation framework

- Australian Technical Colleges (Flexibility in Achieving Australia's Skills Needs) Act
- Fair Work Act
- National Minimum Wage Order 2014
- National Vocational Education and Training Regulator Act 2011
- Skilling Australia's Workforce Act 2005
- Social Security (Administration) Act 1999
- Student Assistance Act 1973

Youth development policy

- National Strategy for Young Australians

National education/skills development policy/strategy

- Australian Qualification Framework
- National Education Agreement
- National Agreement for Skills and Workforce Development

National education action plan

- Aboriginal and Torres Strait Islander Education Action Plan 2010-2014

Other (Economic development strategy)

- Indigenous Economic Development Strategy 2011–2018

Australia – highlights from the analysis



Indigenous Economic Development Strategy 2011–2018

Aboriginal and Torres Strait Islander Education Action Plan 2010-2014

To accelerate improvements in the educational outcomes of Aboriginal and Torres Strait Islander children and young and help them make a successful transition from school to work and further study

Labour market policy

- Raising **income support payment** for eligible students and single parents to encourage and reward increased hours of work
- Providing more help to jobless families who are not working or studying to **meet regularly with Centrelink to plan for their return to work.**

Enterprise development

- Promoting **participation in business administration and business management training** through vocational and tertiary education courses

Education and training

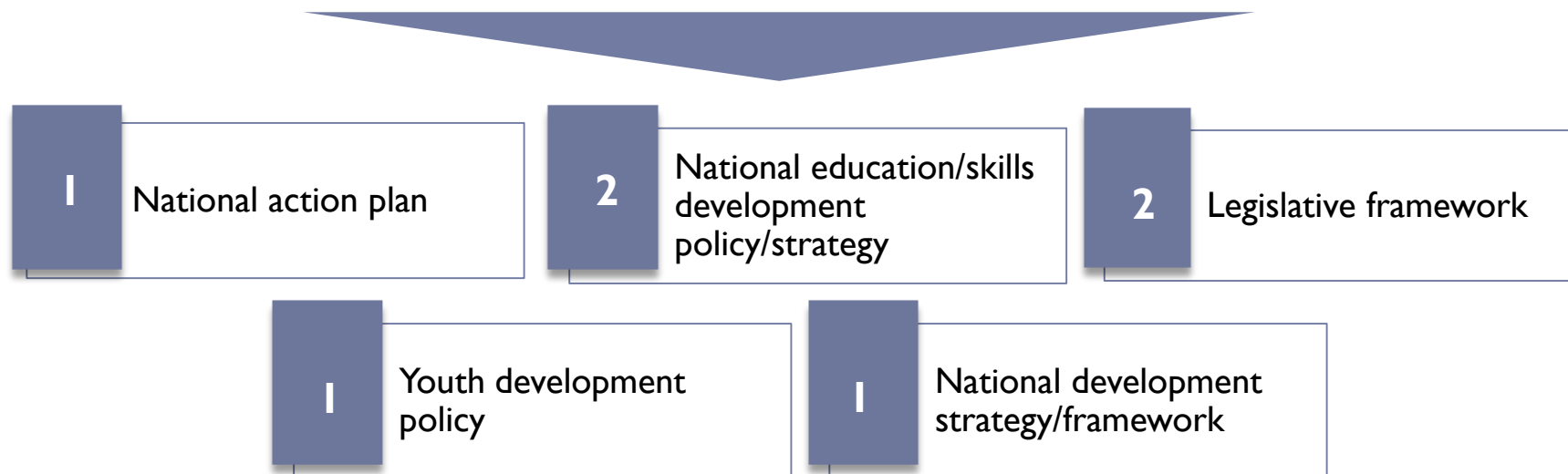
- Providing access to **career services** for Aboriginal and Torres Strait Islander students and their families to support informed career and study choices
- improving access to school-based accredited training, including **traineeships and apprenticeships**, for Aboriginal and Torres Strait Islander students in Years 10-12
- Providing **flexible schooling options** and supporting young people who have left school early to **reconnect with education.**
- Support the Australian Indigenous Education Foundation in providing over 230 **six-year boarding school scholarships** for Indigenous students to attend leading schools in the country

Cambodia – youth employment policies

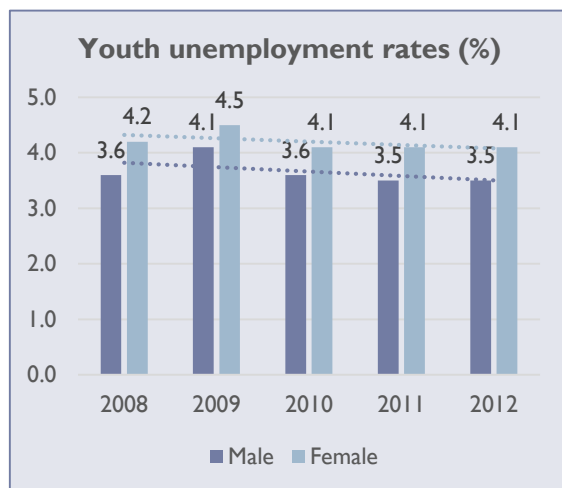


Basic demographic information:

- Youth Working age populations: 3,885,000 (2012)
- Youth unemployment rate: 3.8% (2012)
- Net secondary education enrolment rate: 36% for female and 40 % for male students (2011)
- Net primary education enrolment rate: 99% (2011)
- Labor force participation rate: 81% (2012)
- Inactivity rate: 19% (2012)



Cambodia – youth employment policies



Basic demographic information:

- Youth Working age populations: 3,885,000 (2012)
- Youth unemployment rate: 3.8% (2012)
- Net secondary education enrolment rate: 36% for female and 40 % for male students (2011)
- Net primary education enrolment rate: 99% (2011)
- Labor force participation rate: 81% (2012)
- Inactivity rate: 19% (2012)

National action plan

- Non-Formal Education National Action Plan 2008-2015

National education/skills development policy/strategy

- Education Strategic Plan 2014-2018
- National Policy on Non-Formal Education

Legislative framework

- Labour Law
- The Law on Education

Youth development policy

- National Policy on Cambodia Youth Development

National development strategy/framework

- Rectangular Strategy for Growth, Employment, Equity and Efficiency Phase III

Cambodia – highlights from the analysis



Non-Formal Education National Action Plan 2008-2015

National Policy on Non-Formal Education

To create the human resource base necessary for achieving national goals of peace, sustainable poverty reduction, economic growth and social equality.

Enterprise development

- The **short-term income-generation training** focuses on skills for improving daily life, improving a current career, finding wage employment and establishing a business. It is also important that the programme be linked to **small-scale credit schemes** for those skills which require a small capital investment in order to generate income.
- In some areas with widely dispersed population centers, **mobile training teams** may be arranged to deliver income-generation activities.

Education and training

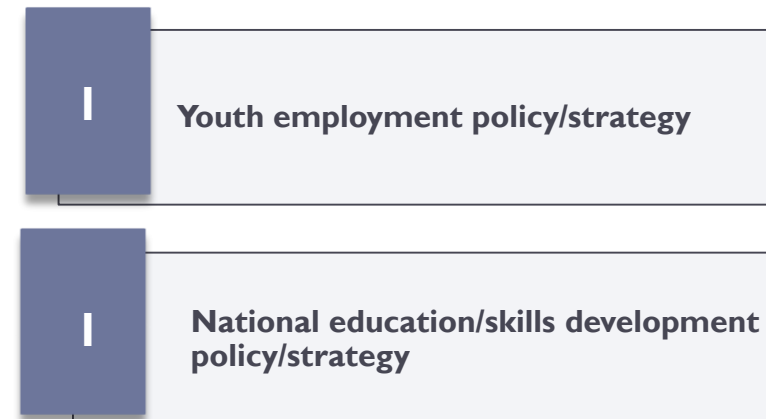
- **Primary equivalency and lower secondary equivalency programs** are aimed at providing a structured, non-formal, part-time education curriculum leading to equivalency certifications.
- Providing easy knowledge and skills for people to respond to the needs of its people and out-of-school youth and **increase the understanding of farming to improve their knowledge and career for their daily living through Community Learning Centers.**
- **Re-Entry Programme** focuses on collecting dropped out students in the formal school system at all levels to re-enroll by completing 2 months of training.

Korea – youth employment policies

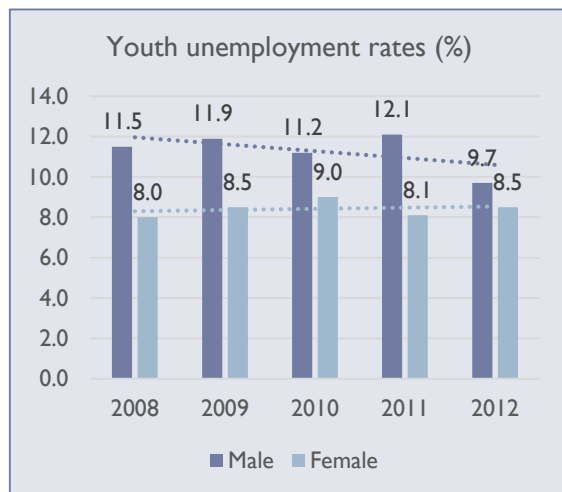


Basic demographic information:

- Youth Working age population (2012): 3,154,000
- Youth unemployment rate: 9% (2012)
- Net secondary education enrolment rate: 96% (2011)
- Net primary education enrolment rate: 99% (2011)
- Labor force participation rate: 27.3% (2012)
- Inactivity rate: 72.7% (2012)



Korea – youth employment policies



Basic demographic information:

- Youth Working age populations: 3,154,000 (2012)
- Youth unemployment rate: 9% (2012)
- Net secondary education enrolment rate: 96% (2011)
- Net primary education enrolment rate: 99% (2011)
- Labor force participation rate: 27.3% (2012)
- Inactivity rate: 72.7% (2012)

Legislation framework

- Act on Fostering and Supporting Agricultural and Fisheries Enterprises
- Act on Fostering and Supporting Women Scientists and Technicians
- Framework Act on Employment Policy
- Framework Act on Qualifications
- Juvenile Protection Act
- Special Act on the Youth Employment Promotion
- Promotion of Industrial Education and Industry-Academic Cooperation Act
- Special Act for Human Resources of Small and Medium Enterprises
- Special Act on Support of Scientists and Engineers for Strengthening National Science and Technology Competitiveness
- Special Act on the Youth Employment Promotion

Youth employment policy/strategy

- Comprehensive Measures for Youth Employment

Employment policy/strategy

- Roadmap towards an Employment Rate of 70%

National education/skills development policy/strategy

- Lifelong Education Promotion Strategy

Korea – highlights from the analysis



Act on Fostering and Supporting Agricultural and Fisheries Enterprises

To foster competitive agricultural and fisheries enterprises and stabilize income of agriculture or fisheries enterprises

Enterprise development

- **Supporting business start-up** conducted by special educational institutions in relation to agriculture or fisheries
- Providing **financial support for each phase of development** for selected next-generation agricultural or fisheries enterprisers
- Providing **consulting service, education on agricultural technology and business management**, or other support for each phase of development for sustainable development of selected next-generation agricultural or fisheries enterprisers

Education and training

- Providing for **field training** of persons who intend to engage in agriculture or fisheries, with cooperation of outstanding agricultural or fisheries enterprises
- Supporting schools specializing in agriculture or fisheries or educational courses for practice or business start-up conducted by special educational institutions in relation to agriculture or fisheries in order to secure human resources for the future of agriculture and fisheries