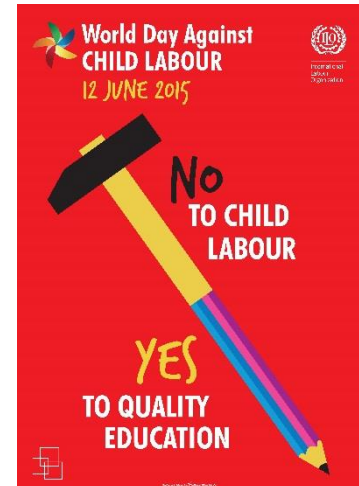


World Day Against Child Labour 2015 REPORT

I. Background and Justification

The most recent global estimates suggest some 120 million children between the ages of 5 and 14 are involved in child labour, with boys and girls in this age group almost equally affected. This persistence of child labour is rooted in poverty and lack of decent work for adults, lack of social protection, and a failure to ensure that all children are attending school through to the legal minimum age for admission to employment.

The World Day Against Child Labour this year will focus particularly on the importance of quality education as a key step in tackling child labour. It is very timely to do so, as in 2015 the international community will be reviewing reasons for the failure to reach development targets on education and will be setting new goals and strategies.



On this year's World Day Against Child Labour we call for:

- Free, compulsory and quality education for all children at least to the minimum age for admission to employment and action to reach those presently in child labour;
- New efforts to ensure that national policies on child labour and education are consistent and effective;
- Policies that ensure access to quality education and investment in the teaching profession.

Many child labourers do not attend school at all. Others combine school and work but often to the detriment of their education. Lacking adequate education and skills, as adults former child labourers are more likely to end up in poorly paid, insecure work or to be unemployed. In turn there is a high probability that their own children will end up in child labour. Breaking this cycle of disadvantage is a global challenge and education has a key role to play.

In the Pacific this is especially relevant given the slow economic growth as well as the high youth population and relative poverty in countries. Added to this are the problems of large families with low income and children from broken families which are two of the main causes of children being pushed into child labour.

In Fiji and Papua New Guinea, work on child labour has been ongoing through the EU funded ILO Tackling Child Labour through Education (TACKLE) Project since 2008 to 2013. In March 2015, TACKLE II was launched for a further 2 year period although this is limited to Fiji. Fiji has ratified the 8 core ILO Conventions including Convention 138 (Minimum Age) and Convention 182 (Worst Forms of Child Labour). Fiji has also made great progress in amending relevant legislations to comply with the requirements of the Conventions and these are reflected in the various legislations such as the Employment Regulations of 2007, the Child Welfare Decree of 2009 and the Education Policies currently in place for free tuition and textbooks.

Although activities for Child Labour have been focused on Fiji and PNG, the ILO Sub-regional Programme on Child Labour and Trafficking in 2014 expanded this work to Kiribati, Samoa and the Solomon Islands. In April 2015, a sub-regional forum on child labour and trafficking was held in Fiji which brought together government, union and employers representatives from these countries to share knowledge and best practice methodologies on child labour.

One of the key issues identified at the forum was the need for more awareness to be raised at all levels of the community on child labour. The World Day for Child Labour activities for this year focused on the key theme of “NO to Child Labour, YES to Quality Education” and also focused on raising the level of awareness on child labour issues in each country. World Day Against Child Labour Activities were conducted in Fiji, Samoa and PNG and a report of these activities is given below.

II. Activities and outputs

The primary objective for the WDACL activities was to raise awareness on child labour issues, the theme for WDACL on Access to Quality Education and the programmes in place that are currently assisting children. Activities were carried out in Fiji, Samoa and Papua New Guinea.

FIJI



Tamavua Primary School students take photos with the WDACL awareness booth at the school

The activities focused the following key activities to generate awareness on child labour issues at the national, community and individual levels with great success.

a. Media Campaign

Medium	Activity	Achievement
Print Media	Print Media articles related to child labour were published in the <i>Fiji Times</i> throughout the course of the WDACL week from June 7th to June 14th. A summary of articles can be found in Annex 1.	- Awareness was raised on child labour issues as well as broader issues affecting child labour such as poverty and the lack of education. - This was done at the national and community level and included interviews and speakers from different institutions. - The <i>Fiji Times</i> highlighted the research findings of the Fiji Child Labour report and the need for action including raising further awareness on child labour issues with the general public.
	- Child labour awareness was also conducted through the children's magazine <i>Kaila</i>, which features every Sunday in the <i>Fiji Times</i>. - Competitions were also conducted with children through this forum with prizes for poetry, word search and puzzles related to Child Labour. A snapshot of these activities can be found in Annex 2.	- Published on two consecutive weekends, awareness was raised nationally with children and the community through <i>Kaila</i> magazine. - Competitions were also organised through <i>Kaila</i> and was well received with entries coming in through email and post from different age groups as well as from different parts of the country.
Fiji One News - TV	- Child Labour stories and updates were also televised throughout the week with the <i>Fiji TV</i> station interviewing different stakeholders. - Speakers discussed different perspectives of how child labour affected children and their families.	- National awareness raised through televised news segments on child labour and issues affecting this. - The involvement of different stakeholders also offered different insights into the overall picture - The Acting Minister for the Ministry of Employment, Productivity and Industrial Relations – Mr. Jone Usumate, highlighted the need for child labour to be taken on board

	- Interviewees also highlighted the different programmes that were in place to assist children stay in school as well as assist those children involved in child labour to get back in to school to complete their education. - The video links for the articles are provided in the Annexes through the Media Articles Index listing.  <i>Saint Josephs Secondary School students hold up their placards during the WDACL celebrations</i>	by everyone and not just stakeholders as it is a “must for family commitment” to ensure child labour is eradicated. - The Minister for Education, Mr. Mahendra Reddy highlighted the different incentives and programmes offered by the Ministry to lessen the cost of education for parents and ensure that children were attending school. These included the free tuition grants, free textbooks, the bus fare voucher programme and the free milk and Weetbix programme offered to year 1 and year 2 students amongst other programmes. - The Fiji Trades Union Congress Secretary, Mr. agni Deo Singh also highlighted the need for ensuring quality education through supporting teachers by providing decent wages and ensuring teachers workloads are manageable. Mr. Singh also reiterated the need for a collaborative effort from all stakeholders to properly tackle child labour issues. - The Fiji Commerce and Employers Federation President, Mr. Howard Politini also lent further support to this statement and re-affirmed FCEF’s commitment to raising awareness on child labour with its members as well as with the general public. He also highlighted FCEF’s plans for the coming months to focus on the youth through provision of training schemes. - Ms. Shamima Ali from the Womens’ Crisis Centre also implored parents to be vigilant and responsible by ensuring their children stayed in school and were not working. Speaking at a Methodist Church workshop, she re-iterated the need to ensure child labour and overall child protection was a guiding factor in the work being carried out
TV FBC Just Kids	- The Fiji Broadcasting Cooperation’s Just Kids Programme produced a short film to raise awareness on child labour issues. - With the target audience of the programme being 5-10 year olds, the programme also produced an informative video to define what child labour is for younger children.	- Awareness raised with children on child labour issues and the meaning of child labour. - Although initial intentions were to produce one video to be viewed on the 12th of June, the Programme in fact produced 2 videos. One was aired on the 12th of June as an informative video and the other will be aired at a later date as a follow up. - The programme has also published these videos on youtube as well as their facebook page for further awareness. This can be found at: https://www.facebook.com/justkidsfiji?ref=hl
Radio FBC Aaina & Naivakakeli	- New partnerships were forged with the Fiji Broadcasting Cooperation Radio programmes to conduct talkback shows in the vernacular languages. - Speakers for the shows will include tripartite stakeholders	- National awareness to be raised on child labour issues on the FBC radio in the vernacular languages. - These sessions will then also be transcribed and aired on FBC television on subsequent days to generate further awareness and discussion on child labour.

		Although initial dates were set for the 15th and 16th of June, due to unforeseen disruptions, these talkback shows will now be conducted on the 06th and 07th of July.
Media distribution Packs	- Media packs containing informative materials on child labour shall be prepared and delivered to 10 media agencies. - The packs shall include; the Spotlight on Child Labour; WDACL 2015 materials; the Child Labour in a Nutshell and Commercial Sexual Exploitation in a Nutshell; My Guide to Safe Work; ILO newsletter; Fiji Child Labour report and a USB with child labour video clips and artwork.	- Media awareness for the WDACL activities were enhanced through the delivery of the packs to key media personnel who have been involved in child labour activities. - The booklets included publications developed over the last year and highlighting key child labour concepts in detail. These also provided examples and practical guides on child labour issues. - Media journalists used the booklets as resource guides for background information prior to engaging with stakeholders. - The videos provided to the media were also used to highlight child labour issues – these videos were used by the <i>Just Kids</i> programme on FBC as well as the <i>Get Set</i> children's programme on Fiji TV.
Press release	- Two press releases were sent out; the first press release was sent out prior to the commencement of World Day activities to inform the media on what activities would be conducted and where. - The second press release was sent out as joint statement by the EU, the tripartite partners and the ILO on the World Day Against Child Labour	- The press releases achieved the objective of informing the media about the World Day Against Child Labour Activities. - The joint press release sent out on the 12th of June showcased the support from the European Union and the collaboration between the ILO and its tripartite partners in combating child labour. Statements were made by the government and social partners on the need for a collective effort to eliminate child labour. The full statement can be found in annex 3.
TACKLE Newsletter Update	The TACKLE Newsletter Update was also published to inform reader on the latest events concerning child labour in the Pacific.	The newsletter was published and distributed to stakeholders and also published online. It contained information on the latest Global Child Labour Report 2015 and also emphasised the work done on child labour in the region including the Sub-regional child labour and trafficking Forum and programme activities in Kiribati, Papua New Guinea, Samoa and the Solomon Islands. A copy of the newsletter can also be found in annex 4
Child Labour Pacific Page on Facebook	The Child Labour page on facebook was updated and re-launched. This information will be shared with as many stakeholders as possible	The Red Card facebook page was updated with the latest World Day Against Child Labour activities for 2015 and the link was shared with stakeholders as well as those involved in the pictures. These updates can be found at: https://www.facebook.com/childlabourpacific

b. School Based Campaign

- i. World Day Against Child Labour awareness materials were prepared and distributed to schools around the country. The school packs included:
 - 2015 World Day Against Child Labour Brochure & Bookmarks;
 - One Hour Against Child Labour Activities;
 - TACKLE Project 1st quarter newsletter;
 - Child Labour Fact Sheet; and
 - Ministry of Education Circular including a the Child Labour Information Brief

The *One Hour Against Child Labour Activities* sheet could be used with students, teachers as well as in the community to raise awareness on child labour issues.

The school packs were prepared and distributed to 197 primary and secondary schools in the 9 education districts in Fiji. School were able to use the material to conduct awareness sessions in their schools with students and teachers.

A full report on the distribution of WDACL materials can be found in [annex 4](#).



Tamavua Primary School students hold up their red cards to child labour

- ii. A circular was prepared in collaboration with the ILO and the Ministry of Education and sent out a week prior to the event for schools to take action on child labour and encouraging schools to prepare activities that would raise awareness with students, teachers and the community at large. Schools were empowered and took initiatives to develop debates, dramatizations, poems, speeches, artwork and posters on child labour.

The circular was sent out to the 9 education districts in Fiji which encompassed all the schools in the country. The table provided below shows the number of primary and secondary schools as well as the total number of students that the circular reached.

	Primary	Secondary
No. of Schools	732	176
No. of Students	139,233	68,770

There were extremely positive responses received from schools from around the country. Schools also provided feedback on their activities and a summary of the reports and activities is provided in the table below. (A full list of reports and pictorials from the schools which sent in reports is also provided in [annex 5](#))

School	Output Achieved
Nabua Primary School	• A March was organised by the school through the community to commemorate the World Day Against Child Labour and drew interest from the community as well as from the general public who were travelling on the road. Chants, posters and slogans were also used during the march to draw attention. • Students and teachers also raised awareness through a 2 hour programme at the school with parents and students on child labour through posters, songs, speeches and slogans which they showed exhibited during the programme. • Guest speakers were also invited from the Police Department to speak to students about child labour
Vatuwaqa Primary School	• The school organised different activities for students at different year levels to ensure every child was able to participate • The school was able to highlight the negative effects of child labour through posters, drawings, poems, debates and dramatizations. • Videos on child labour were also shown to students to raise awareness on the causes and type of child labour to be found.
Tamavua Primary School	• The school was able to raise awareness with the students through dramatizations as well as through having a child labour booth during the day. • Awareness was raised with students as well as family members that were present at the school. • The children were quite enthusiastic in participating in the activities and short quizzes organised by ILO staff and learnt the key concepts of child labour quite well. • Information pamphlets and bookmarks were also handed out during the celebrations
Marist Champagnat Institute	• The school conducted awareness raising activities with its students, who are mainly from disadvantaged communities • Powerpoint presentations were made to the students on child labour issues • The “Child Labour in Fiji” DVD was also shown to the children • Children also performed a drama, recited a poem and had oratory contest on child labour • All children were also treated to a cool pop to end the day
Lami Primary school	• The school raised awareness on child labour through speeches, dramatizations, display of posters as well as through a song for child labour • Both teachers and students were involved in activities to raise awareness on child labour with all classes and the use of child labour videos further enhanced this experience for the students.
Assemblies of God High School	• Awareness raising activities at the school encouraged students to be part of the celebrations. The activities included a speech on child labour by a student, Sanimili Naniu, as well as posters and artwork advocating for an end to child labour.
Saint Joseph’s Secondary School	• Commemorated the WDACL with school activities based on awareness material distributed to the school. • The school was able to raise awareness with students through debates, speeches and dramatizations.
Labasa College	• The school celebrated child labour through a special assembly with a speech given by the school head girl – Lavenia Curuivalu

	Labasa College was able to raise awareness with students through flyers created especially for the day. Teachers also discussed child labour issues in each of their classes on the 12th of June.
Nadi Primary School	- Nadi Primary conducted the WDACL celebrations with its students through items such as drama, speech, poems and songs. - The school invited a Senior Education Officer, Mr. Mohenesh Singh from the Ministry of Education to be the Chief Guest for the day.
Ba Sanatan College	- The school took a unique and innovative approach and empowered students to run the WDACL programmes for the day. Year 11 students were involved in organising and running the events which included speeches, drama and posters that were displayed in each class. - Year 12 students also developed a poem, “Labour of Pain” which was recited to the school and well received by everyone.
Maigania Muslim Primary School	- The school celebrated the World Day Against Child Labour through having different activities and competitions for all the classes. - These included poster competitions, colouring competitions (for younger children), oratory, singing and poems.
Tavua Primary School	- The school undertook an inclusive approach and ensured that all classes had activities. - Activities were also conducted in the 3 main languages which would have helped to get the message across to everyone. - Activities included, poetry, bookmarks and posters, drama’s and speeches.
Natawa Primary School	The significance of the World Day Against Child Labour was emphasized to the students of the school firstly by an address by the head teacher which was followed by speeches, debates, songs and role plays by the students.
Stella Maris Primary School	- The school raised awareness on the World Day Against Child Labour through speeches by two of its students during the school assembly which was well received by the students - The students also took innovative approaches to advocating against child labour by asking students and teachers not to buy products that were made through child labour – such as products including cocoa.
Korokadi Primary School – Bua	- The rural primary school took great initiative to invite presenters and guests from the Department of Social Welfare and the Police Force to come and speak with the children on child labour issues. - They also raised awareness through speeches in the three main languages and having drama and quiz competitions which were judged by the chief guests. An art gallery was also organised showcasing the children’s drawings and paintings on child labour.
Mulomulo Muslim Primary School	- The school organised different activities for children from different classes to suit their understanding better. Children in lower classes used drawings and designs to convey their understanding whilst children in the upper classes conducted drama, oratory and speeches on the theme. Students used local examples which enable the audience to understand the message better. - Teachers also highlighted the impact of child labour on students and requested that all students make an effort to come to school regularly.
Sigatoka Methoist College	- Throughout the week each form presented poems, speeches and displayed articles related on World Day Against Child Labour. These were also displayed on the school notice board - On Friday, 12th June the school organised a program to raise awareness against child labour which included the whole school.

Saint Thomas Aquinas Primary School	- The School celebrated the World Day Against Child Labour through general awareness through the week prior to the event. On 12th June, a 2 hour programme was organized with the whole school participating. The results of these activities throughout the week were displayed outside each classroom on the 12th of June. - Different activities were conducted with different classes and these included songs, poems and speeches to raise awareness on child labour.
Nadroga Sangam School	- The school conducted two activities on child labour. The first was based on Professional Development for Staff (teachers) which included a presentation on child labour and the importance of education. - The second activity included all students and awareness raised through posters, poems, slogans, banners, speeches.
Drasa Secondary School	- The school organised class based programmes and each class developed two posters each on child labour which were displayed outside the classrooms. - Form teachers also presented a speech on child labour (some included power point presentations) and involved students through interactive sessions writing letters to the editor.

c. Dialogue on Child Labour

– Fiji Trades Union Congress – 12th June

The Fiji Trades Union Congress (FTUC) conducted a Dialogue on Child Labour with its union members with three specific objectives. These included:

- To update members on relevant current (and proposed amended) legislations, policies and programmes in relation to children, labour and education
- To review and provide feedback to finalise for printing the child labour pocket book for trade unions
- To observe World Day Against Child Labour and plan for trade union actions

The participants for the workshop discussed the proposed publication “*Booklet on Child Labour for Trade Unions*” and made recommendations as to its improvement to ensure that it becomes a practical guide for the members to use on a regular basis.

As the majority of the participants were from the Fiji Teachers Union, the Dialogue focused on the role of the teachers as well as ensuring that the guide was practical for them to use as well.

- The dialogues session ended with the following outcomes;
- Knowledge was shared with participants on the World Day Against Child Labour activities as well as the emphasis placed on the important role played by teachers on providing quality education
- Participants were informed of the activities of the FTUC in assisting in the elimination child labour and the aid provided to children who were found to be at risk. The establishments of focal points at district level was highlighted as crucial to this work
- The participants also reviewed the *Booklet on Child Labour for Trade Unions* and made recommendations as to how this could be improved as a practical guide for union members

The full report on the Dialogue session can be found in **annex 6**

d. A workshop on WDACL

- **Child Labour Unit, Ministry of Employment, Productivity and Industrial Relations (MEPIR)**
- 12th June

The MEPIR conducted a workshop on child labour with teachers and students from primary and secondary schools from the greater Suva area. The main objectives of the workshop were:

- To create awareness on child labour laws, especially national laws, policies and procedures
- To observe World Day Against Child Labour
- To plan for actions that can be undertaken at the school level to prevent child labour

The ILO supported this event through:

- Distribution of resource packs for each student containing TACKLE notebooks, WDACL 2015 materials, nutshells, safe work guide and careers book
- Presenting a session on the global, regional and national picture of child labour

In the opening address for the workshop, the Acting Minister for the MEPIR, Mr. Jone Usamate reiterated the need for children to be in school and receive quality education. *“No price can be placed on the cost of lost childhood or the psychological and emotional damage suffered by the children trapped in child labour. Particularly hazardous child labour,”* said Mr. Usamate.

“Child labour is not only found in businesses but in our very own homes. Therefore, child labour needs to be looked at holistically and on a national basis where it is a must for a family commitment,” said Mr. Usamate, adding that there are instances in our own homes and communities where children have had to stay home and miss school to tend to family commitments which occur during school hours. He emphasized the need for this to stop.

e. FCEF Tourism and Transport Council Meeting – 12th June

The Fiji Commerce and Employers Federation (FCEF) conducted an awareness raising session with part of its leadership group through the Tourism and Transport Council. The ILO supported this event by providing resource materials on CSEC and Safe Work for young people, for discussion at the council meeting.

The meeting was successful in raising awareness on child labour issues with the members of the council. The knowledge gained by the members would then be shared with other members in the organisation to ensure that child labour is not practiced and all cases are reported to the proper authorities.

SAMOA

The Samoa Working Group on Child Labour were also extremely active in ensuring that the general public was involved in the awareness activities for the World Day Against Child Labour. A public awareness campaign was also undertaken where members of the public were encouraged to wear red as a sign of support for the campaign against child labour.

Below is a list of activities that were carried out as well as some pending items that will be completed in the coming weeks. A brief report on their activities can be found in [annex 7](#)

Dates	Ministry/ Organization	Activity carried out
8 th – 15 th June 2015	Ministry of Commerce, Industry and Labour	The Ministry conducted a public awareness campaign through the deployment of a Red Card Banner on the 3 rd floor of the ACC House. - Ms Uputaua Lauvi (Senior OSH Officer) arranged for further awareness activities with the ministry staff on the 12 th of June
11 th June 2015	Ministry of Women, Community and Social Development.	Radio Talk Show on FM89.1 and FM 88.5 at 2pm - Ms. Nora Warren – Ministry of Women (Child Protection Unit) along with Ms. Anne Laumea – Consular for Street Vendors & Community - ILO Samoa NC - Posters were also posted in the Ministry Building and promo materials were given to the Child Protection Unit for further awareness
12 th June 2015	Samoa Chamber of Commerce and Industry	Hosting Information Booth for the 1 st edition of “ Employers Guide for Eliminating Child Labour ” which was compiled with the assistance of ILO and the Fiji Commerce and Employers Federation. - All members of the tripartite forum were invited to this event by Hobart Vaai (Manager Member Services, SCCI) – - WDACL posters and promo materials were also distributed during the event.
12 th June 2015	Samoa Workers Congress	Recoding of the their TV talk back show under the TV1 Programme call (<i>E te Silafia</i>) with intention to show in 3 nights on the follow week - Tili Afamasaga (SWC President) in collaboration with Tomasi Peni discussed child labour issues with other guests on the show - Promo materials were also given to SWC for further awareness sessions with its members
12 th June 2015	Samoa Observer	- Child labour stories were published throughout the course of the week and the ILO press release was also given attention on the 12 th of June to raise awareness with the general public
10 th July 2015	Ministry of Education Sports and Culture	To host a District Consultations targeting Senior Colleges on their programme on Violence Free and Child Labour. This was reschedule from the 12 th June due to urgent obligations the Ministry have this week - Promo Materials were given to Salima (Principal Officer Policy) for the Ministry activities
17 th June 2015	Propose meeting for the Samoa Working Group on Child Labour (SWGCL)	- The purpose of the meeting is to stock take countries priorities and propose activities for the next 6 months of 2015 - The meeting has currently been rescheduled for mid July due to conflicting schedules.



International
Labour
Organization

Papua New Guinea

The World Day Against Child Labour was celebrated concurrently with the PNG National Labour Day. Head Teachers and Head Boys/Girls from 63 schools (both primary and secondary) from various Districts were invited for a workshop on child labour which was conducted by Department of Labour and Industrial Relations Child Labour Unit and also involved ILO Tripartite Partners. Presentations were made on the issues, definitions and legal framework on child labour, followed by open discussions. Packages were also prepared for each participant which included WDACL promotional material as well as presentations and flyers as soft copies on flash drives for printing and distribution in their respective schools. World Day Against Child Labour T-shirts were also printed and used during the day.

Annexes

Annex 1 - Media Articles Index List_WDACL 2015

Annex 2 - Selected Newspaper Articles on Child Labour – June 2015

Annex 3 - Kaila Media Competition for Children

Annex 4 - WDACL_Joint Press release_2015_FINAL

Annex 5 - WDACL Distribution of Materials Report_June15

Annex 6 - School Reports for World Day Against Child Labour activities

Annex 7 - Report on FTUC Dialogue on Child Labour

Annex 8 - Shots of the Red Card Day in Apia, Samoa - Child Labour Day 12th June 2015

Annex 1 - Media Articles Index List_WDACL 2015

Media Catalogue - June 2015

ID	Date	Media	Title	Description	Media	Author	Weblinks
Fiji TV Limited							
MEFTV-15-06-12-01	12.06.15	Fiji TV	over 173 cases of child labour recorded in the last 4 years	TV report highlights that cases of child labour reported to the MEPIR numbered 173 over a 4 year period	Fiji TV	Dreu Vukailagi	http://fijione.tv/over-173-cases-of-child-labour-recorded-in-the-last-4-years/
MEFTV- 15-06-14-01	14.06.15	Fiji TV	Complacency a barrier to tackling child labour	Report highlights the penalties that are faced by compnaies if they continue to engage child labourers. Minister also focuses on the 4 reported cases of child labour in 2014.	Fiji TV	Ravai Vafo'ou	https://fijione.tv/complacency-a-barrier-to-tackling-child-labour/
MEFTV-15-06-09-01	09.06.15	Fiji TV	Decrease in child labour cases; Ministry of Labour	the MEPIR recorder a large decrease in the number ofchild labour cases reported to the Ministry and are also in the process of obtaining ISO certification for the processes invovled.	Fiji TV	Ravai Vafo'ou	https://fijione.tv/decrease-in-child-labour-cases-ministry-of-labour/
MEFTV-15-06-09-02	09.06.15	Fiji TV	Tackling issues of Child Labour a major concern in Fiji _ Fiji One	article highlights the incentives given by the Ministty of Education to keep children in school	Fiji TV	Ravai Vafo'ou	https://fijione.tv/tackling-issues-of-child-labour-a-major-concern-in-fiji/
MEFTV-15-06-11-01	11.06.15	Fiji TV	Fiji Commerce and Employers Federation calls to eradicate Child Labour	FCEF highlights the incidence of child labour to be high in the informal and micro enterprizes and calls for more awareness on the issues	Fiji TV	Sofaia Koroitanao	https://fijione.tv/fiji-commerce-and-employers-federation-calls-to-eradicate-child-labour/
MEFTV-15-06-12-01	12.06.15	Fiji TV	Children cannot to be used to acquire financial benefits	FWCC CEO Shamima Ali highlights the different between doing chores and being invovled in child labour. Ali highlighs that also that child protection needs to be paramount for the Methodist Church	Fiji TV	Apisalome Rabo	https://fijione.tv/children-cannot-to-be-used-to-acquire-financial-benefits/
Fiji Times Ltd							
MEFT-15-06-01-02	01.06.15	Fiji Times	Social Media ills	article highlights the dangers of social media and the need for the public to be aware of these	Fiji Times	Nasik Swami	fijitimes.com/story.aspx?id=308649
MEFT-15-06-01-03	01.06.15	Fiji Times	46,277 Job Seekers	article highlights the higher number of unemployed youths registered with the NEC in Fiji	Fiji Times	Vuniwaga Bola-Bari	fijitimes.com/story.aspx?id=307999
MEFT-15-06-06-01	06.06.15	Fiji Times	privacy alert; social network pictures appear on porn sites	article warns parents on the need to be vigilant and the dnagers of posting childrens photos on social sites	Fiji Times	Nasik Swami	fijitimes.com/story.aspx?id=308645
MEFT-15-06-07-01	07.06.15	Fiji Times	Wheelbarrow boy turns flight attendant	story about a former child labourer who has now become a flight attendant	Fiji Times	Talebula Kate	fijitimes.com/story.aspx?id=308801
MEFT-15-06-07-02	07.06.15	Fiji Times	Skilled Labour import - Konrote raises concern	short article on the current lack of skilled labour in Fiji and the need to bring in workers from overseas	Fiji Times	Vuniwaga Bola-Bari	fijitimes.com/story.aspx?id=308002
MEFT-15-06-07-03	07.06.15	Fiji Times	Jail for Rapists	three separate cases of rape against children: (1) A man was jailed for 11 years for raping his granddaughter on 5 different occasion between 2008 and 2011. (2) Another man jailed for 10 years for raping his underage neighbor. (3) A father was jailed for 16 years for raping his two biological daughters from 2006 - 2015	Fiji Times	Talebula Kate and Felix Chaudhary	http://www.fijitimes.com/story.aspx?id=308270
MEFT-15-06-07-04	07.06.15	Fiji Times	Kaila-spotlight on child labour	ILO supplied child labour article for children and puzzle competition	Fiji Times	ILO	
MEFT-15-06-08-01	08.06.15	Fiji Times	Ministry profiles 78 beggars, assists mentally ill	work done by the ministry of Women, Children and Poverty Alleviation on beggars in the country and the assistance provided to take them off the streets	Fiji Times	Salaseini Moceiwai	fijitimes.com/story.aspx?id=308866
MEFT-15-06-11-01	11.06.15	Fiji Times	trasactional sex; peacekeepers invovled in sexual exploitation	report into the peacekeepers involvement in transactional sex in war stricken countries	Fiji Times	Associated Press	fijitimes.com/story.aspx?id=309302
MEFT-15-06-13-01	13.06.15	Fiji Times	Monitor social media use, parents warned	article highlights the need for parents to be vigilant on the use of social media by their children	Fiji Times	Atasa Moceituba	fijitimes.com/story.aspx?id=309525
MEFT-15-06-13-02	13.06.15	Fiji Times	Eliminate child labour	article highlighting the World Day Against Child Labour celebrations in Fiji	Fiji Times	Salaseini Moceiwai	http://www.fijitimes.com/story.aspx?id=309392
MEFT-15-06-13-03	13.06.15	Fiji Times	4 cases of child labour in 2014	article reports on the drop in child labour cases reported to the Ministry of Employment, Productivity and Industrial Relations	Fiji Times	Vuniwaga Bola-Bari	fijitimes.com/story.aspx?id=309526
MEFT-15-06-14-01	14.06.15	Fiji Times	child labour challenge; loophole allows parents to avoid conviction under existing laws	article describes the lack of adequate legislations to convict parents guilty og child labour offences	Fiji Times	Vuniwaga Bola-Bari	http://www.fijitimes.com/story.aspx?id=309728
MEFT-15-06-14-02	14.06.15	Fiji Times	Kaila - say no to child labour - 1	Kaila - kids Magazine highlighting child labour on the front page	Fiji Times	Kaila Magazine	
MEFT-15-06-14-03	14.06.15	Fiji Times	Kaila - say no to child labour - 2	Kaila - kids Magazine raising awareness on child labour through a crossword challenge for children	Fiji Times	Kaila Magazine	
MEFT-15-06-14-04	14.06.15	Fiji Times	Kaila - say no to child labour - 3	Kaila - kids Magazine raising awareness on child labour through a word search challenge for children	Fiji Times	Kaila Magazine	
MEFT-15-06-14-05	14.06.15	Fiji Times	22 year old defies odds for son	inspirational article highlihgt the struggles that a 22 year old former child labourer has endured to ensure that he is able to provide for his young 3 year old son	Fiji Times	Ernest Heatley	fijitimes.com/story.aspx?id=309757
MEFT-15-06-17-01	15.06.15	Fiji Times	education system fails	article describes the Minister for Education discussing where the system had failed in terms of students being unable to speak with teachers and choosng to commit suicide rather	Fiji Times		no weblink available
MEFT-15-06-17-01	15.06.15	Fiji Times	teachers lack skills	article highlights comments made to the Minister for Education that teachers lack the skills to help students deal with certain issues	Fiji Times	Luke Rawalai	fijitimes.com/story.aspx?id=310081

ID # = ME (for media), Publisher,Year, Month, Day, Article Number

FT = Fiji Times

FTV = Fiji TV

Annex 2 - Selected Newspaper Articles on Child Labour – June 2015



Annex 3 - Kaila Media Competition for Children



Annex 4 - WDACL_Joint Press release_2015_FINAL



Press Release

“No to Child Labour, Yes to Quality Education”

For immediate release: Friday 12th June 2015

ILO (SUVA) - The International Labour Organization with the support of the European Union and in collaboration with the Fiji Government, the Fiji Trades Union Congress (FTUC) and the Fiji Commerce and Employers Federation (FCEF) have called for renewed efforts to combat child labour through education.

Officer in Charge of the ILO Office for Pacific Island Countries, Mr. Satoshi Sasaki commended the collaborative efforts of the governments and social partners involved; “the Fiji government has taken a lead role in the fight against child labour. This is evident in the establishment of the Child Labour Unit under the Ministry of Employment, Productivity and Industrial Relations, and the pro-education and child protection policies and initiatives implemented by government. Social partners have been involved in conducting child labour research and awareness campaigns, removing children from child labour, preventing children at risk from dropping out of school, and appointing child labour focal points.”

“These are significant achievements for Fiji and we have used the Fiji examples to expand work on child labour in other Pacific countries such as Kiribati, PNG, Samoa and the Solomon Islands but this is by no means the end. We will continue to support and work with our partners to ensure work in the area is sustained and advanced.”

The European Union also re-iterated the need for sustained efforts to combat child labour as well as contributing factors. “Poverty reduction and equitable access to quality education and life skills development will go a long way to effectively eradicating child labour. The European Union stands as a partner with the Pacific in continuing to achieve these goals,” said Andrew Jacobs, European Union Ambassador for the Pacific.

Opening the World Day against Child Labour forum in Suva this morning, Minister for Health and Acting Minister for Employment, Productivity & Industrial Relations, Hon. Jone Usamate, emphasised the need for all individuals to play their part in assisting children denied of education and in child labour. He elaborated on the initiatives and commitment of the Fiji government in ensuring that all children had access to education and a chance for decent work. Hon. Usamate highlighted the linkages between poverty and education and empirical evidence showing that children or youths who were able to complete education had a better chance of walking out of poverty than children deprived of education or dropping out of school prematurely.

The Fiji Trades Union Congress, in observation of World Child Labour Day stated that; “Quality education, through the provision of free education is key to development of any child and in that aspect, we also emphasize the need for quality teachers earning a decent wage. At the school level, every child must have basic level of education and as teachers our role is paramount in achieving that goal. Teachers have a very pivotal role to play. We must check continued absenteeism, counsel children, include parents in children’s’ welfare at school and



also involve the communities. We all must engage in the partnership we have, to be able to solve this problem and acknowledge the government's numerous long-standing initiatives to address this. Where workers are concerned, union reps are the eyes and ears at workplace. Where employment of children has taken place, workers are expected to report this to the authorities; we must not condone the employment of children at all and they must be at school. We encourage workers to exercise their right to negotiate clauses in their collective bargaining agreements for the non-employment of children. We all must do our part to be able to address this issue."

President of the Fiji Commerce and Employers Federation, Mr. Howard Politini underlined the elimination of child labour as a key issue and re-iterated the commitment by the Federation to creating business growth and decent work opportunities for employees. "By eliminating child labour from the workplace, we are actually helping our businesses grow as research has shown that the economic benefits of eradicating child labour is as much as seven times greater than if children were working."

"The focus this year is timely as FCEF is also keen on progressing our youth agenda and this year we are developing several strategic plans which also include providing business training to young aspiring entrepreneurs. FCEF will continue to work with our tripartite and social partners on issues of child labour and increasing awareness within our membership as well as in the greater public arena."

Mr. Guy Ryder, Director General of the International Labour Organization stated that "The International Labour Organization and its government, employer and worker constituents have been in the forefront of the fight against child labour for nearly a century. We remain committed to working nationally, internationally and with the multilateral system to ensure children's right to education and freedom from child labour as well as its corollary, the dignity of decent work for adults."

For more information contact:

Ahmad Ali, Project Officer, ILO Office for Pacific Island Countries

ahmadali@ilo.org , Ph: 9947306

Debbie Singh, Press Officer, Delegation of the European Union for the Pacific

Debbie.SINGH@eeas.europa.eu

Suka Salusalu, Training Officer, Fiji Commerce and Employers Federation

training@fcef.com.fj

Jotika Sharma, Center Manager, Fiji Trade Union Congress

jsharma@ftuc.com.fj

Atish Kumar, Manager Labour Standards / Child Labour Unit, Ministry for Employment, Productivity & Industrial Relations

atish.kumar@govnet.gov.fj

Annex 5 - WDACL Distribution of Materials Report_June15

REPORT ON DISTRIBUTION OF WDACL MATERIALS TO SCHOOLS

1.0 Processes for School Campaign

- 1.1 *Notification and Approval from Acting PS, Ms Kelera Taloga;*
- 1.2 *Referral by APS to SEO Policy, Mr. Satyendra Singh regarding distribution;*
- 1.3 *Acquired District Education offices & list of schools around Fiji;*
- 1.4 *Drafted & sent the Circular for Ministry of Education's approval & endorsement;*
- 1.5 *ILO selects schools, pack materials & distributes as per district outlined;*
- 1.6 *Circular approved and is sent by MOE to various school and district offices.*

2.0 Distribution

A total of 1,000 brochures and books were printed for the purpose of the school awareness campaign.

- Fiji Schools- 197
- Samoa Constituent Partners- 100
- Fiji Constituent partners- 300 copies (MEPIR, FTUC, FCEF)
- Fiji Media – 200
- Workshops- 203

Materials packed included:

- *2015 World Day Against Child Labour Brochure & Bookmarks;*
- *One Hour Against Child Labour Activities;*
- *TACKLE Project 1st quarter newsletter;*
- *Child Labour Fact Sheet; and*
- *Ministry of Education Circular including a the Child Labour Information Brief*

The ILO selected a cross section of schools from the **9 Districts** ranging from the primary, secondary, vocational and special school. [See Appendix 1.](#) A total of **197 package** of world day materials were delivered as follows:

The remaining school will be sent electronic copies of the file upon request.

Education District	Location	Address	Mode of Delivery	Number of Packages
BA/TAVUA EDUCATION OFFICE	Koronubu House, Ba	P.O.Box 201,	POSTAGE (05/06_16:45pm)	5
CAKAUDROVE EDUCATION OFFICE	Gulab Dass Building, Main Street , Savusavu	P.O.Box 226, Savusavu		24
EASTERN EDUCATION OFFICE	Harbour Front View Building, Rodwell.. Courts. Suva	P O Box 699, Suva	HAND DELIVER (04/06_14:30pm)	25
LAUTOKA-YASAWA EDUCATION OFFICE	Rogorogoivuda House, Lautoka	Lautoka Education Office P.O Box 337 Lautoka	POSTAGE (05/06_16:45pm)	19
MACUATA BUA EDUCATION OFFICE	Ro Qomate House	P.O BOX 15 Labasa		19
NADROGA/NAVOSA EDUCATION OFFICE	Ground Floor Keasuna Building	P.O.Box 196, Sigatoka		25
NAUSORI EDUCATION OFFICE	River Side House, Nausori EDUCATION DEPARTMENT	Nausori Education Office River House P.O. Box 134, Nausori, Fiji	HAND DELIVER (04/06_15:30pm)	25
RA EDUCATION OFFICE	Kalawati Building, Vaileka Town	EDUCATION DEPARTMENT P.O. Box 01, Rakiraki	POSTAGE (05/06_16:45pm)	18
SUVA EDUCATION OFFICE	Senikau House, Gordon Street	Ministry of Education, Private Mail Bag, Government Buildings, Suva	HAND DELIVER DIRECTLY TO SCHOOLS	37
TOTAL PACKAGES				197

For the Suva district, a complete list of the selected school's contacts is attached in **Appendix 2:**

DISTRIBUITION - SUVA DISTRICT

SCHOOL	CONTACT/LOCATION	SIGNATURE (Receiving official)
ROUTE 1: MC GREGOR ROAD-FLAGSTAFF-RATU SUKUNA ROAD-NASESE-VATUWAQA-LAUCALA BEACH-KINOVA-NAUSORI		
✓ Holy Trinity Anglican School	holytrinitysuva@gmail.com	3300669 <i>[Signature]</i>
✓ Marist Brothers High School	mbhsfye@connect.com.fj	3302520 <i>[Signature]</i>
✓ Vatuwaqa Primary School	vatuwaqa pri@connect.com.fj	3315446 <i>[Signature]</i>
✓ Draigha Primary School	draigha pri@connect.com.fj	3316030 <i>[Signature]</i>
✓ Suva Grammar School	suva@grammar.school.fj	3313585 <i>[Signature]</i>
✓ Cathedral Secondary School	cs@connect.com.fj	3311338 <i>[Signature]</i>
✓ Veitutu Primary School	veitutu primary@connect.com.fj	3312662 <i>[Signature]</i>
✓ Stella Maris Primary School	stella maris@connect.com.fj	3304295 <i>[Signature]</i>
✓ World Champagnat Institute	champagnat@connect.com.fj	3381970 <i>[Signature]</i>
✓ Mahatma Gandhi Memorial High School	mghm high@connect.com.fj	3382888 <i>[Signature]</i>
✓ International Primary School	www.international.school.fj	3393560 <i>[Signature]</i>
✓ International Secondary School Suva	info@international.school.fj	3392360 <i>[Signature]</i>
✓ Assemblies of God High School	assemblies@agfj@gmail.com	3342212 <i>[Signature]</i>
✓ Assemblies of God Primary School	agprimary@agfj.com	3343264 <i>[Signature]</i>

SCHOOL	CONTACT/LOCATION	SIGNATURE (Receiving official)
ROUTE 2: TACIRUA-TAMAVUA-WAILOKU-MEAD ROAD-NABUA-CWM-TOORAK-FLAGSTAFF-LAUCALA BAY		
✓ Tacing Primary School	2353 tacirua primary school@gmail.com	3322258 <i>[Signature]</i>
✓ Tamavua Primary School	tamavua primary school@connect.com.fj	3321694 <i>[Signature]</i>
✓ Homes of Hope Primary School	ashwin tal	Phone 3322033 <i>[Signature]</i>
✓ Nabua Primary School	nabua primary school@vodafone.com	3388165 <i>[Signature]</i>
✓ Nabua Secondary School	nabua secondary school@vodafone.com	3383231 <i>[Signature]</i>
✓ St Joseph's Secondary School	stjosephs@connect.com.fj	3301537 <i>[Signature]</i>
✓ Hilltop Special School	hss@hilltop.org.fj	(3312210) <i>[Signature]</i>
✓ Marist Brothers Primary School	maristmbps@gmail.com	3357116 <i>[Signature]</i>
✓ Dudley High School	dudley high school@gmail.com	(331431) <i>[Signature]</i>
✓ Dudley Intermediate School	dudley intermediate school@gmail.com	(331431) <i>[Signature]</i>
✓ Annesley Methodist Infant School	annesley methodist@gmail.com	3313740 <i>[Signature]</i>
✓ Nehru Memorial Primary School	nehru primary@connect.com.fj	3314361 <i>[Signature]</i>
✓ Gospel High School	gospel@connect.com.fj	3384322 <i>[Signature]</i>

SCHOOL	CONTACT/LOCATION	SIGNATURE (Receiving official)
ROUTE 3: TACIRUA-TAMAVUA-WAILOKU-MEAD ROAD-NABUA-CWM-TOORAK-FLAGSTAFF-LAUCALA BAY		
✓ Tacing Primary School	tacing primary school@gmail.com	3321775 <i>[Signature]</i>
✓ Tamavua Primary School	tamavua primary school@connect.com.fj	3321694 <i>[Signature]</i>
✓ Homes of Hope Primary School	ashwin tal	Phone 3322033 <i>[Signature]</i>
✓ Nabua Primary School	nabua primary school@vodafone.com	3388165 <i>[Signature]</i>
✓ Nabua Secondary School	nabua secondary school@vodafone.com	3383231 <i>[Signature]</i>
✓ St Joseph's Secondary School	stjosephs@connect.com.fj	3301537 <i>[Signature]</i>
✓ Hilltop Special School	hss@hilltop.org.fj	(3312210) <i>[Signature]</i>
✓ Marist Brothers Primary School	maristmbps@gmail.com	3357116 <i>[Signature]</i>
✓ Dudley High School	dudley high school@gmail.com	(331431) <i>[Signature]</i>
✓ Dudley Intermediate School	dudley intermediate school@gmail.com	(331431) <i>[Signature]</i>
✓ Annesley Methodist Infant School	annesley methodist@gmail.com	3313740 <i>[Signature]</i>
✓ Nehru Memorial Primary School	nehru primary@connect.com.fj	3314361 <i>[Signature]</i>
✓ Gospel High School	gospel@connect.com.fj	3384322 <i>[Signature]</i>

✓ Eastern Education Office: 3312913 *[Signature]*
 ✓ Northern Education Office: 3317999 *[Signature]*

✓ R. R. R. 4/6/15
 (Name)
 Nanku Bedeka *[Signature]*

APPENDIX 1

World Day Against Child Labour 2015 “NO to Child Labour YES to Quality Education!” DISTRIBUTION LIST FOR WDACL MATERIALS

	SUVA DISTRICT	LAUTOKA-YASAWA DISTRICT		RA DISTRICT		EASTERN DISTRICT		MACUATA-BUA DISTRICT	
1	Annesley Methodist Infant School	38	Natabua Primary School	57	Drauniivi Public School	75	Adi Maopa Primary School	100	Cikobia District School
2	Assemblies of God Primary School	39	Drasa Avenue School	58	Ellington Primary School	76	Cikobia Village School	101	Daku Primary School
3	Dudley Intermediate School	40	Korovuto Primary School	59	Malake Village School	77	Dravuni Primary School	102	Holy Family Primary School
4	Gospel Primary School	41	Mt St Marys School	60	Nailuva District School	78	Galoa Village School	103	Labasa Primary School
5	Holy Trinity Anglican School	42	Nadi Muslim Primary School	61	Nanuku Sangam School	79	Kabara District School	104	Naseakula District School
6	Lami Primary School	43	Sabeto Muslim Primary	62	Nasau District School	80	Levuka Primary School	105	Saint Mary's Primary School
7	Marist Brothers Primary School	44	St Thomas Primary School	63	Navolau District School	81	Malhaha District School	106	Seaqaga District School
8	Nabua Primary School	45	Natabua High School	64	Rakiraki Methodist School	82	Moturiki District School	107	St Augustine Public School
9	Nehru Memorial Primary School	46	St Thomas High School	65	Vunikavikaloa Arya School	83	Nairai District School	108	Udu District School
10	St. Anne's Primary School	47	Swami Vivekananda College	66	Fulton Primary School	84	Nukuloa Village School	109	Vuya District School
11	Stella Maris Primary School	48	Tilak High School	67	Navesau Adventist High School	85	Oneata District School	110	All Saints Secondary School
12	Tamavua Primary School	49	International School, Nadi	68	Rakiraki Public High School	86	Richmond Methodist Primary School	111	Holy Family Secondary School
13	Tacirua Primary School	50	Drasa Secondary School	69	Vatukaloko Secondary School	87	Vanuavatu District School	112	Labasa Sangam (S K M) College
14	Vatuwaga Primary School	51	Jasper Williams High School	70	St Francis College	88	Cicia High School	113	Seaqaga Central College
15	Veuito Primary School	52	Korovuto College	71	Nakauvadra High School	89	Delana Methodist High School	114	Solevu Secondary School
16	Yat Sen Primary School	53	Nadi College	72	Penang Sangam High School	90	Kadavu Provincial Secondary School	115	Waigele Secondary School
17	International Primary School	54	Pt Vishnu Deo Mem College	73	Ra High School	91	Ratu Finau Secondary School	116	Labasa College
18	Pacific Harbour Multicultural School	55	Ratu Navula Secondary School	74	Ra Society School for Special Education	92	St John's College	117	Dreketi High School
19	Homes of Hope primary School	56	Votualevu College			93	Vunisea Secondary School	118	Vunimoli Islamia Secondary School
20	Laucala Bay Secondary School					94	Gau Secondary School		
21	Suva Grammar School					95	Koro Island High School		
22	Dudley High School					96	Richmond Methodist High School		
23	Assemblies of God High School					97	Rotuma High School		
24	Cathedral Secondary School					98	Yasayasa Moala College		
SUVA DISTRICT						EASTERN DISTRICT			
25	Gospel High School					99	Ratu Sir Kamisese Mara College		
26	Mahatma Gandhi Memorial High School								
27	Rampur College								
28	St Joseph's Secondary School								
29	Yat Sen Secondary School								
30	International Secondary School Suva								
31	Ballantine Memorial High School								
32	Marist Brothers High School								
33	Nabua Secondary School								
34	Hilton Special School								
35	Marist Champagnat Institute								
36	Suva Vocational Centre								
37	Monfort Boys Town (Private)								

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NADROGA-NAVOSA DISTRICT		CAKAUDROVE DISTRICT		NAUSORI DISTRICT		BA-TAVUA DISTRICT	
119	Bemana Catholic School	144	Banaban Primary School	167	Bau District School	192	Namosau Methodist School
120	Cuvu District School	145	Bouma District School	168	Bhawani Dayal Mem. Primary School	193	A D Patel College
121	Korotogo Andhra Primary	146	Kasavu Primary School	169	Cautata District School	194	Xavier College
122	Kulukulu Public School	147	Kioa Island School	170	Davulevu Methodist Primary School	195	Nadarivatu High School
123	Lomawai Primary School	148	Kocoma Village School	171	Dawasamu District School	196	Tavua College
124	Nabitu Primary School	149	Laucala District School	172	Korovou Primary School		
125	Nadroga Sangam School	150	Nakobo District School	173	Nakaikogo S D School		
126	Naidovi Primary School	151	Nasavusavu District School	174	Namalata District School		
127	Nasikawa District School	152	Natewa District School	175	Saraswati Primary Dilkusha School		
128	Nawai Public School	153	Saqani District School	176	St Joseph the Worker Primary School		
129	Rahmatullah Khan Mem. School	154	Somosomo District School	177	Vunimono Arya School		
NADROGA-NAVOSA DISTRICT		CAKAUDROVE DISTRICT		NAUSORI DISTRICT			
130	Sigatoka Methodist Primary School	155	Tawake District School	178	Wainibuku Hart Primary School		
131	St Joan of Arc Primary School	156	Wainikeli District School	179	Adi Cakobau School		
132	Uciwai Sangam School	157	Holy Cross College	180	Queen Victoria School		
133	Waicoba District School	158	Napuka Secondary School	181	Dilkusha Methodist High School		
134	Kavanagasau College	159	Rabi High School	182	Nakasi High School		
135	Nadroga Arya College	160	St Bedes College	183	Navuso Methodist High School		
136	Sigatoka Methodist College	161	Uluivalili Secondary School	184	Saraswati College		
137	Sigatoka Valley Secondary School	162	Vaturova/Koroalau High School	185	Vunimono High School		
138	Ratu Lalabalavu Memorial School	163	Vatuvonu S.D.A. Secondary School	186	Ratu Kadavulevu School		
139	Lomawai Secondary School	164	Bucalevu Secondary School	187	Sila Central High School		
140	Navosa Central College	165	Niusawa Methodist High School	188	Lelean Memorial School		
141	Nawai Secondary School	166	Saqani High School	189	Naitasiri Provincial High School		
142	Sigatoka School for Special Education	166	Nasavusavu Special School	190	Naiyala High School		
143	Vivekananda Technical Centre (Nawaicoba Vocational)			191	Tailevu North College		

PAGE 2 of 2

DISTIRBUTION –SUVA DISTRICT

SCHOOL	CONTACT/LOCATION	PHONE CONTACT
ROUTE 1: MC GREGOR ROAD-FLAGSTAFF-RATU SUKUNA ROAD-NASESE-VATUWAQA-LAUCALA BEACH-KINOYA-NAUSORI		
Holy Trinity Anglican School	holytrinitysuva@gmail.com	3300669
Marist Brothers High School	mbhsfiji@connect.com.fj	3302520
Vatuwaqa Primary School	vatuwagapri@connect.com.fj	3315496
Draiba Primary School	draibafijianschool@yahoo.com	3315030
Suva Grammar School	suvagrammar@connect.com.fj	3313585
Cathedral Secondary School	css@connect.com.fj	3311338
Veiuto Primary School	veiutopriamary@connect.com	3312662
Stella Maris Primary School	stellamaris@connect.com.fj	3304295
Marist Champagnat Institute	champagnat@connect.com.fj	3381970
Mahatma Gandhi Memorial High School	mgmhigh@connect.com.fj	3382888
International Primary School	info@international.school.fj	3393560
International Secondary School Suva		3393300
Assemblies of God High School	assemblian2014@gmail.com	3342212
Assemblies of God Primary School	imamutamata@yahoo.com	3393267

SCHOOL	CONTACT/LOCATION	SIGNATURE (Receiving official)
ROUTE 2: TACIRUA- TAMAVUA-WAILOKU- MEAD ROAD-NABUA-CWM-TOORAK-FLAGSTAFF-LAUCALA BAY		
Tacirua Primary School	2353taciruaprimarieschool@gmail.com	3322258
Tamavua Primary School	tamavuaprimarieschool@connect.com.fj	3321894
Homes of Hope Primary School	hoh@hopefiji.org / sunil.kumar@hopefiji.org	3322033
Nabua Primary School	nabuaprimarieschool@rocketmail.com	3383165
Nabua Secondary School	nabuasecondaryschool@yahoo.com	3383231
St Joseph's Secondary School	sjssfiji@connect.com.fj	3301537
Hilton Special School	hss@hilton.org.fj	3312210
Marist Brothers Primary School	maristmbps@gmail.com	3305716
Dudley High School	dudley.highschool@gmail.com	331 1392
Dudley Intermediate School	dudleyinter@yahoo.com	3311451
Annesley Methodist Infant School	annesleymethodist@gmail.com	3313740
Nehru Memorial Primary School	nehruprimary@connect.com.fj	3314361
Gospel High School	gospel@connect.com.fj	3384322

SCHOOL	CONTACT/LOCATION	SIGNATURE (Receiving official)
ROUTE 2: TACIRUA- TAMAVUA-WAILOKU- MEAD ROAD-NABUA-CWM-TOORAK-FLAGSTAFF-LAUCALA BAY		
Gospel Primary School	gospelprimary@yahoo.com	3381799
Yat Sen Primary School	yatsenp@gmail.com	3304674
Yat Sen Secondary School	yatsensecondary@yahoo.com	3313131
ROUTE 3: TOWN-LAMI AREA-NAVUA-PAC HARBOUR		
St. Anne's Primary School	stannes@connect.com.fj	3302197
Suva Vocational Centre	suvavocschool@gmail.com	3311943
Lami Primary School	lamiprimary@yahoo.com	3361798
Ballantine Memorial High School	ballantine@unwired.com.fj	3362799
Monfort Boys Town (Private)		
Rampur College		
Pacific Harbour Multicultural School		
Eastern Education Office		3312912
Nausori Education Office		3477999

World Day Against Child Labour 2015
“NO to Child Labour YES to Quality Education!”
DISTRIBUTION LIST FOR WDACL MATERIALS

	SUVA DISTRICT	LAUTOKA-YASAWA DISTRICT		RA DISTRICT		EASTERN DISTRICT		MACUATA-BUA DISTRICT	
1	Annesley Methodist Infant School	38	Natabua Primary School	57	Drauniivi Public School	75	Adi Maopa Primary School	100	Cikobia District School
2	Assemblies of God Primary School	39	Drasa Avenue School	58	Ellington Primary School	76	Cikobia Village School	101	Daku Primary School
3	Dudley Intermediate School	40	Korovuto Primary School	59	Malake Village School	77	Dravuni Primary School	102	Holy Family Primary School
4	Gospel Primary School	41	Mt St Marys School	60	Nailuva District School	78	Galoa Village School	103	Labasa Primary School
5	Holy Trinity Anglican School	42	Nadi Muslim Primary School	61	Nanuku Sangam School	79	Kabara District School	104	Naseakula District School
6	Lami Primary School	43	Sabeto Muslim Primary	62	Nasau District School	80	Levuka Primary School	105	Saint Mary's Primary School
7	Marist Brothers Primary School	44	St Thomas Primary School	63	Navolau District School	81	Malhaha District School	106	Seaqaqa District School
8	Nabua Primary School	45	Natabua High School	64	Rakiraki Methodist School	82	Moturiki District School	107	St Augustine Public School
9	Nehru Memorial Primary School	46	St Thomas High School	65	Vunikavikaloa Arya School	83	Nairai District School	108	Udu District School
10	St. Anne's Primary School	47	Swami Vivekananda College	66	Fulton Primary School	84	Nukuloa Village School	109	Vuya District School
11	Stella Maris Primary School	48	Tilak High School	67	Navesau Adventist High School	85	Oneata District School	110	All Saints Secondary School
12	Tamavua Primary School	49	International School, Nadi	68	Rakiraki Public High School	86	Richmond Methodist Primary School	111	Holy Family Secondary School
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14	Vatuwaqa Primary School	51	Jasper Williams High School	70	St Francis College	88	Cicia High School	113	Seaqaqa Central College
15	Veiuto Primary School	52	Korovuto College	71	Nakauvadra High School	89	Delana Methodist High School	114	Solevu Secondary School
16	Yat Sen Primary School	53	Nadi College	72	Penang Sangam High School	90	Kadavu Provincial Secondary School	115	Waiqele Secondary School
17	International Primary School	54	Pt Vishnu Deo Mem College	73	Ra High School	91	Ratu Finau Secondary School	116	Labasa College
18	Pacific Harbour Multicultural School	55	Ratu Navula Secondary School	74	Ra Society School for Special Education	92	St John's College	117	Dreketi High School
19	Homes of Hope primary School	56	Votualevu College			93	Vunisea Secondary School	118	Vunimoli Islamia Secondary School
20	Laucala Bay Secondary School					94	Gau Secondary School		
21	Suva Grammar School					95	Koro Island High School		
22	Dudley High School					96	Richmond Methodist High School		
23	Assemblies of God High School					97	Rotuma High School		
24	Cathedral Secondary School					98	Yasayasa Moala College		

SUVA DISTRICT						EASTERN DISTRICT	
25	Gospel High School					99	Ratu Sir Kamisese Mara College
26	Mahatma Gandhi Memorial High School						
27	Rampur College						
28	St Joseph's Secondary School						
29	Yat Sen Secondary School						
30	International Secondary School Suva						
31	Ballantine Memorial High School						
32	Marist Brothers High School						
33	Nabua Secondary School						
34	Hilton Special School						
35	Marist Champagnat Institute						
36	Suva Vocational Centre						
37	Monfort Boys Town (Private)						
NADROGA-NAVOSA DISTRICT		CAKAUDROVE DISTRICT		NAUSORI DISTRICT		BA-TAVUA DISTRICT	
119	Bemana Catholic School	144	Banaban Primary School	167	Bau District School	192	Namosau Methodist School
120	Cuvu District School	145	Bouma District School	168	Bhawani Dayal Mem. Primary School	193	A D Patel College
121	Korotogo Andhra Primary	146	Kasavu Primary School	169	Cautata District School	194	Xavier College
122	Kulukulu Public School	147	Kioa Island School	170	Davuilevu Methodist Primary School	195	Nadarivatu High School
123	Lomawai Primary School	148	Kocoma Village School	171	Dawasamu District School	196	Tavua College
124	Nabitu Primary School	149	Laucala District School	172	Korovou Primary School		
125	Nadroga Sangam School	150	Nakobo District School	173	Nakaikogo S D School		
126	Naidovi Primary School	151	Nasavusavu District School	174	Namalata District School		
127	Nasikawa District School	152	Natewa District School	175	Saraswati Primary Dilkusha School		
128	Nawai Public School	153	Saqani District School	176	St Joseph the Worker Primary School		
129	Rahmatullah Khan Mem. School	154	Somosomo District School	177	Vunimono Arya School		

NADROGA-NAVOSA DISTRICT		CAKAUDROVE DISTRICT		NAUSORI DISTRICT	
130	Sigatoka Methodist Primary School	155	Tawake District School	178	Wainibuku Hart Primary School
131	St Joan of Arc Primary School	156	Wainikeli District School	179	Adi Cakobau School
132	Uciwai Sangam School	157	Holy Cross College	180	Queen Victoria School
133	Waicoba District School	158	Napuka Secondary School	181	Dilkusha Methodist High School
134	Kavanagasau College	159	Rabi High School	182	Nakasi High School
135	Nadroga Arya College	160	St Bedes College	183	Navuso Methodist High School
136	Sigatoka Methodist College	161	Uluivalili Secondary School	184	Saraswati College
137	Sigatoka Valley Secondary School	162	Vaturova/Koroalau High School	185	Vunimono High School
138	Ratu Lalabalavu Memorial School	163	Vatuvonu S.D.A Secondary School	186	Ratu Kadavulevu School
139	Lomawai Secondary School	164	Bucalevu Secondary School	187	Sila Central High School
140	Navosa Central College	165	Niusawa Methodist High School	188	Lelean Memorial School
141	Nawai Secondary School	166	Saqani High School	189	Naitasiri Provincial High School
142	Sigatoka School for Special Education	166	Nasavusavu Special School	190	Naiyala High School
143	Vivekananda Technical Centre (Nawaicoba Vocational)			191	Tailevu North College

Annex 6 - School Reports for World Day Against Child Labour activities



TAVUA PRIMARY

PHONE: 6680028 FAX: 6681112 TAVUA, FIJI

Mobile: 9071544 Email: tavuaprimar@ymail.com

HEAD TEACHER: **MR.SATISH CHAND** MANAGER: **MR. MOTI CHAND**

World Day Against Child Labour Report 2015

It was celebrated at Tavua Primary School on 12th June 2015 from 1.30pm.

Mr. Anand Kiran was our Chief Guest. He spoke on the theme ***No To Child Labour, Yes To Education.***

All streams had activities to perform. Children spoke in three languages on the theme and in addition other years dramatized. Year one recited a poem in Hindi and I-taukei while years three and four did book markers and posters.

Attached please find a copy of the programme and photos.







SAINT THOMAS AQUINAS PRIMARY SCHOOL

P.O. BOX 3263, LAMI REG. NO.2339 [TEL:3684100](tel:3684100)

E-MAIL ADDRESS: stthomasaquinas89@gmail.com

HEAD TEACHER: MR. JOSEFA MEBANIYAUBULA MANAGER: FR. BENI KALOUDAU

MANAGEMENT: LAMI CATHOLIC PARISH OF THE IMMACULATE CONCEPTION

To:-The Permanent Secretary,

Ministry of Education.

Suva.

From:- Mr Josefa Mebaniyabula

ATTENTION: Mr Satyendra Singh

We celebrated “World Day Against Child Labour” on Friday 12th June. We allocated 2 hours for this awareness starting at 9am and ended at 11am.

Although the celebration was on Friday, general awareness and preparation by teachers and students was done throughout the week.

The programme started with individual classes displaying their work outside their classrooms before they came to the assembly area. A prayer was said by Ms Suliana Valeca before our Master of ceremony; Mr Osea Serea briefly outlined the purpose of our celebration.

I gave a speech on the celebration (speech attached) before the class items. Year 1 sang a song, Year 2-poems, Year 3- poems, Year-4 speech and poems, Year 5 – speech and poems, Year 6- speech, Year 7- speech and poems, Year 8- speech and poems.

We were amazed at the way the children gathered information and relayed it through their speeches and poems.

The class teachers then took their classes around all classrooms to see the displays and art works provided by individual class.

The children, teachers and parents enjoyed the programme and learned a lot from what was said and displayed.

Sigatoka Methodist College

P.O.Box 320

Sigatoka

18th June, 2015

The International Labour Organisation and Ministry of Education

Suva

Dear Sir/Madam

Our school students and teachers were very pleased with the opportunity given to raise awareness on the theme: "NO to Child Labour, YES to Quality Education!"

Throughout the week each form presented poem, speeches and displayed articles related on World Day against Child Labour. On Friday the school organised a program to raise awareness against child labour.

Please find attached the Program and some pictures.

Thank You

Yours In Education

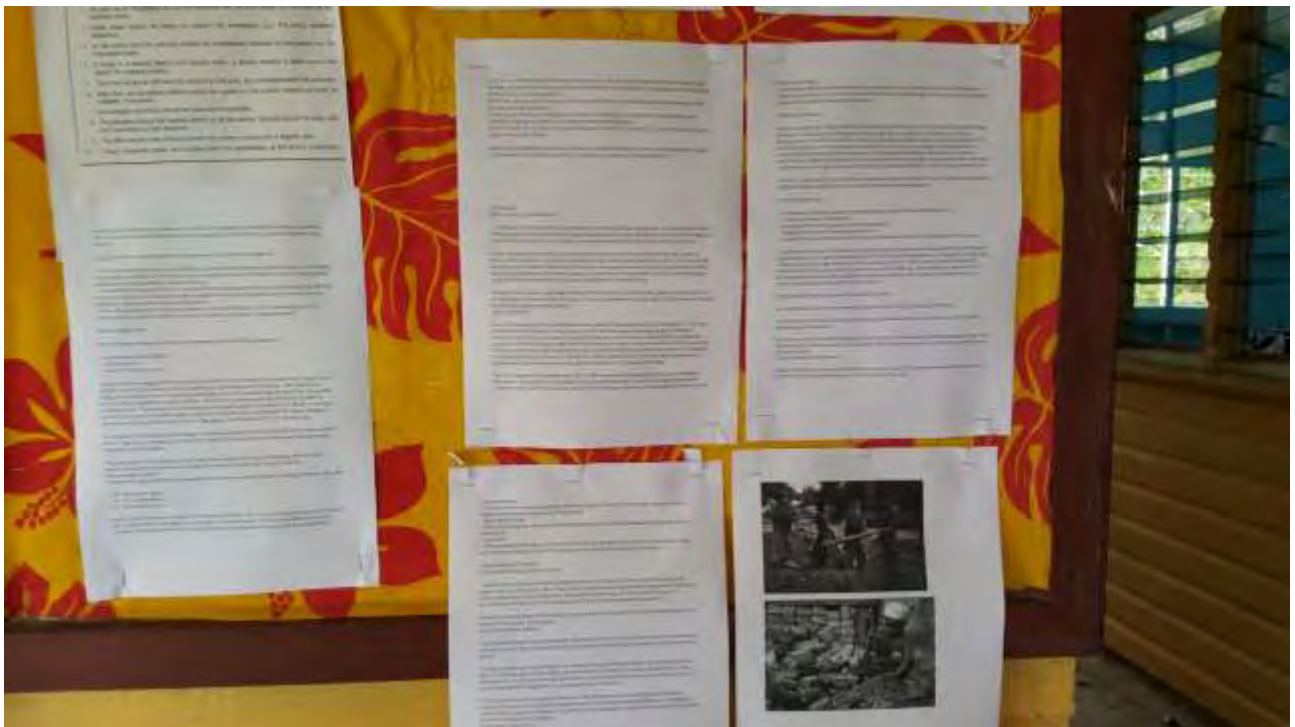
Mrs Shammi Lata Raj

Actg Assistant Principal

SIGATOKA METHODIST COLLEGE







1069 NATAWA PRIMARY SCHOOL

WORLD DAY AGAINST CHILD LABOUR CELEBRATION

FRIDAY 12TH JUNE, 2015.

TENTATIVE PROGRAMME



**THEME FOR 2015: NO TO CHILD LABOUR: YES TO QUALITY
EDUCATION**

MASTER OF CEREMONY: MRS KUMAR

- | | |
|---------|---|
| 1.00 PM | CHILDREN ASSEMBLE IN THE SHED AND GATHERING CALLED TO ORDER |
| 1.05 PM | SCHOOL PRAYER |
| 1.10 PM | FLAG CEREMONY |
| 1.15 PM | ADDRESS BY THE HEAD TEACHER |
| 1.20 PM | SPEECH BY SHIVINESH OF YEAR 5 |
| 1.25 PM | DEBATE BY YEAR 7 |
| 1.50 PM | TALK ON SIGNIFICANCE OF WORLD DAY AGAINST CHILD LABOUR BY MRS NAIDU |
| 2.05 PM | SONG BY YEAR 1 AND 2 |
| 2.10 PM | SPEECH BY ULUDAI OF YEAR 5 |
| 2.15 PM | ROLE PLAY BY YEAR 7 |
| 2.25 PM | PRESENTATION OF TOKENS BY MRS SHARMA & MRS ADI. |
| 2.30 PM | VOTE OF THANKS BY MR RAM |

1069 NATAWA PRIMARY SCHOOL

REPORT ON 2015 WORLD DAY AGAINST CHILD LABOUR CELEBRATION



The World Day Against Child Labour was marked by our school on Friday 12th June through a special programme from 1.00 p.m. The preparation for the programme continued throughout the week as the selected classes rehearsed and trained their children for their respective presentations. The Theme for this year's celebration was "No To Child Labour: Yes To Quality Education". The programme started with the school prayer followed by the Head Teacher's address where he welcomed all students and teachers and also highlighted on important facts and issues concerning child labour. Then, we had a speech by Shivinesh of Year 5 who talked on the Effects of Child Labour.

After this, we had a debate by Year 7. For this item, there were two teams, namely Tagimocia and Hibiscus. Tagimocia team presented their views against Child Labour while Team Hibiscus debated for Child Labour. It was a very interesting as well as amusing presentation. The judges for this activity were Mrs Naidu and Mrs Adi. They used a debate judging criteria to award points to both the teams. At the end, it was Team Tagimocia who had won as they managed to raise more and better points.

Moreover, Mrs Naidu also gave a talk on the Significance of World Day Against Child Labour. Her talk was very educational, informative, touching as well as emotional. Especially the examples that she shared and the poem recited by her captured the attention of almost all children. In addition to this, six students from Year 1 and 2 also recited a song. The song went like this: "We Are One Big Happy Family, God's Family...."

After this, we had another speech on “Roles and Rights of Children” by Uludai oF Year 5. And finally a role play was presented by Year 7 which depicted the plight of a twelve year old boy who worked as a child labourer while his other friends went to school. The role play had several messages like all children have a basic right to education, no child is supposed to work, employers can be charged for breach of this law and authorities like Social Welfare can help poor and needy students go to school. The role play was very humorous and lively. A major attraction of the role play was a special child from Year 7 who played the role of one of the friends.

In addition to this, the participants in this programme were presented with tokens. There were also audience quiz questions based on Child Labour in which more tokens were awarded for correct responses. Finally, Mr Ram moved the Vote of Thanks and the programme ended on a happy note.

MRS. NANDINI KUMAR (80946)
(CO-ORDINATOR)

PRAVEEN NAIDU (55940)
(HEAD TEACHER)







1752 NADROGA SANGAM SCHOOL WORLD DAY AGAINST CHILD LABOUR (WDACL)

“SAY NOT TO CHILD LABOUR, YES TO QUALITY EDUCATION”

2015

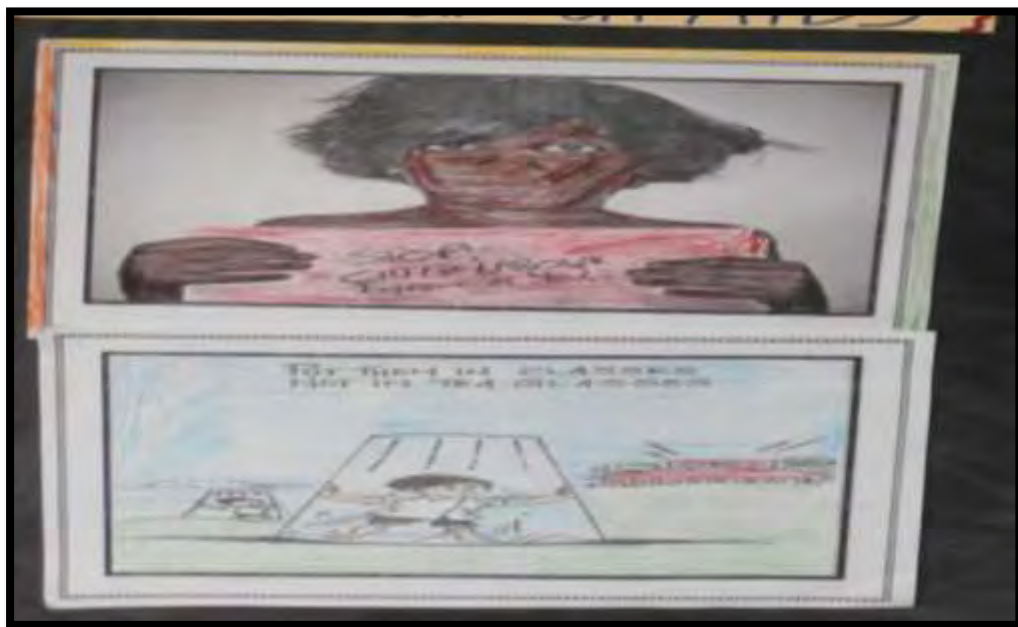
REPORT

Conducted in week 5

Teacher- In- Charge: Miss. Sonika. Lata

T.P.F: 86906

Duration: 1 week awareness program



Professional Development Report

Date conducted: 10th June 2015

Venue: Year 3 classroom

Time: 3.45pm-4.30pm

Conductor: Miss. Sonika. Lata (86906)

Members: All Staff of Nadroga Sanagam School

Agenda:

Opening speech and prayer- Mrs. Ratu

1- What is ILO?

2- Importance of WDACL and dates subjected to it.

3- Theme: "NO to Child Labour, YES to Quality Education".

4- Child Labour in relation to Education

5- Key Steps taken to Tackle Child Labour(TACKLE PROGRAMME)

6- 2015 aim for quality education

7- National labour policies

closing speech and prayer-Mrs. Ratu

Refreshments.



“Every child has the right to go to school but millions are still being left behind”.

1- What is ILO?

- **International Labour Organization**
- **Facts: More than 120 million children under the age of 14 are involved in child labour around the globe.**
- **Boys and girls of equal age are affected with these issues.**
- **Resulted due to:**

- 
- Lack of decent work
 - Poverty
 - Lack of social protection
 - -education facilities

2- WDACL and date subject by Ministry

- **“The World Day against Child labour”- Abbreviated as WDACL.**
- **Date -12th June 2015.**

3- - Theme: “NO to Child Labour, YES to Quality Education” elaborates on importance of free and compulsory education; implicate effective

policies that prevent children from being involved in activities that impedes them from the education system.

-having more informative society which not only deals with money but prevents rights, regulations, safety and dreams of young children which are being compressed by involving in work that not only affect them physically but mentally and physiologically too.

- these themes does not only emphasis that parents to take precautions but also all stake holders to join hands and educate each one how to protect small lives from suffering and shattering dreams.

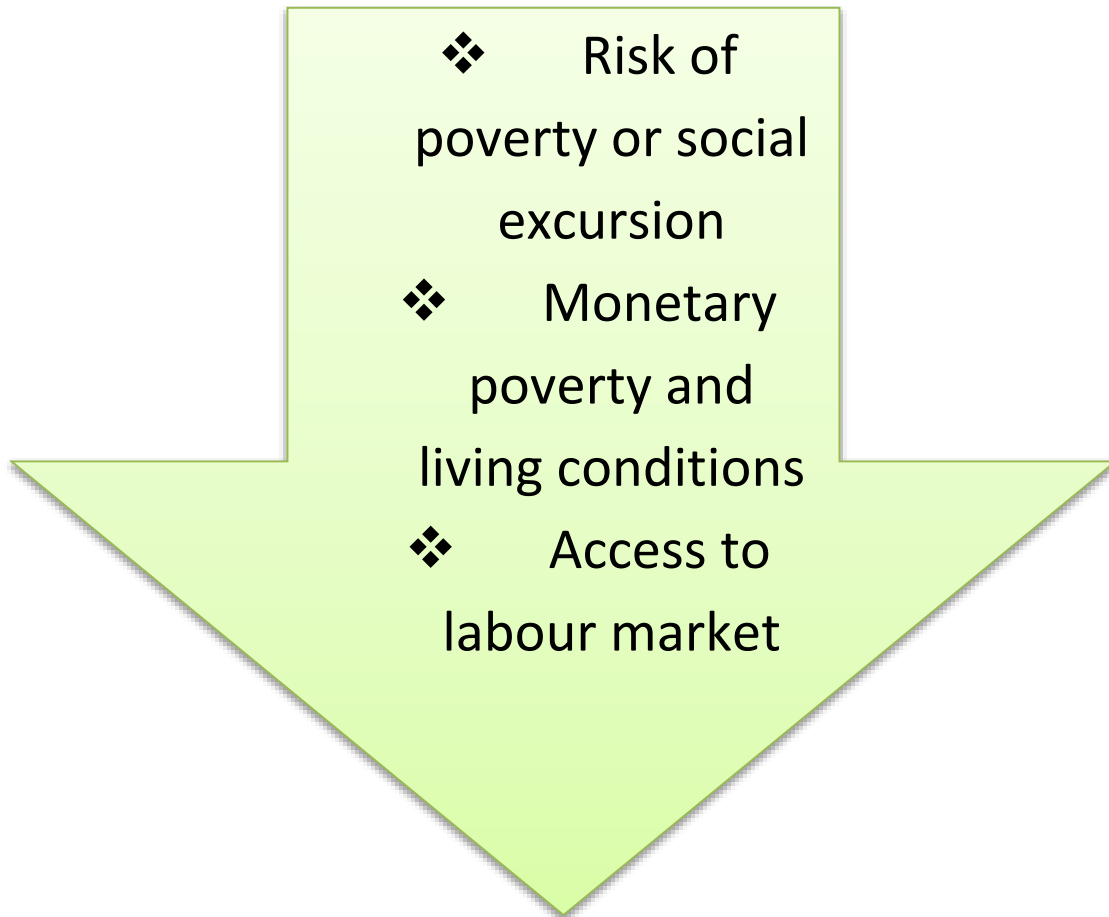
4- Child Labour and its relation to Education.

Education for all cannot be achieved while child labour exists.

-
- Lack of time
 - Lack of money
 - Exploitative environment

- Unable to pay full concentration.
- Appropriate facilities/conducive environment are not provided.
- Depression, malnutrition, drugs dependency.

5- Key Steps taken to Tackle Child Labour



6- 2015 aim for quality education

- ✓ Education for change, peace and progress- MOE 2015
- ✓ Deliver the right of everyone to a free, quality, public education.
- ✓ Global Campaign for Education launches its civil society review of Education for All.
- ✓ MDG-Goal 2- Achieve Universal Primary Education.

7- National labour policies

- 1997 constitution amended in 1998
- Contains fundamental rights of ILO'S Chapter 4" Bill of Rights" section 24 forbids servitude and forced labour.

Section: 30,32,32,35 protect the right of freedom expression

The PD session was closed with a speech and closing prayer from Mrs. Ratu and refreshment.

Photographs



Picture 1 PD Coordinator Miss. Lata Elaborating



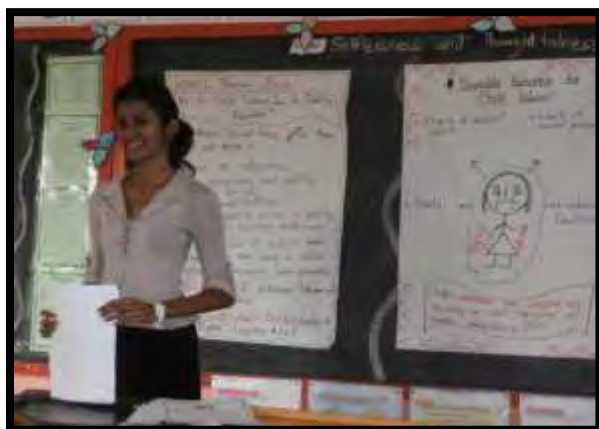
Picture: 2 Staffs of NSS settling for session



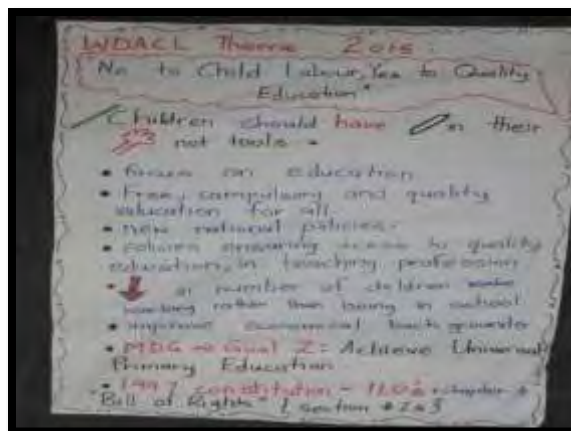
Picture: 3 Teachers ready for Session



Picture : 4 chart depicting child labour and associated problem



Picture : 5 PD coordinator



Picture : 6 Charts with more elaborations



Picture: 7 charts



Picture: 8 Teachers going over handouts circulated



Picture: 9 teachers reading circular



Picture: 10 Child abuse and child labour

School Based Activity

Students were engaged in activities to show interest and understanding on ways a child is being restrained in going to schools and also contributes to health issues around the globe. This was due to lack of facilities but students and Teachers of Nadroga Sangam School took initiative in organizing activities to facilitate this event.

Date: 12th June 2015 Venue: Assembly Area. Time: 8.50am

Term: 2 Week:5

Agenda:

- ★ **Yr 1 & 2: Poster Design**
- ★ **Yr 3& 4: Poems & Slogans & Poster Design**
- ★ **Yr 5& 6: Drama & Poster Design**
- ★ **Yr 7& 8: Speech & Banner & Poster Design**
 - ✓ **Venue: Assembly area**
 - ✓ **Time: After morning assembly**
 - ✓ **Teacher Duty Delegations:**
 - **Mr. Goundar- Chief Guest**
 - **Miss. Ella- Mistress of Ceremony**
 - **Mrs. Ratu and Miss. Lata-Activities and devotion**
 - **Mr. Isei and Mr. Ali- Technical aspect.**
 - **Miss. Prasad- Certificates**
 - **Mrs Goundar- Closing Speech and Vote of Thanks**
 - **Mr. Nair- Photography and closing prayer**

Programme 12.06.2015

- 8.50am- all seated
- 8.55am- ceremony called to order by MC
- 9.00am- Prayer- Mrs. Ratu
- 9.10am- Guest Speaker- Mr. Goundar(HT)
- 9.25am- Activity presentations: Mrs. Ratu & Miss. Lata
 - Yr 1 & 2: Poster Design
 - Yr 3& 4: Poems & Slogans & Poster Design
 - Yr 5& 6: Drama & Poster Design
 - Yr 7& 8: Speech & Banner & Poster Design
- 9.50am- presentation of certificates- Miss. Prasad
- 10.00am- Closing speech - Mrs. Goundar
- 10.10am- Closing Prayer-Mr. Nair

Vinaka



Photographs



Picture : 1 AHT instructing students
area



Picture : 2 Students settling down in assembly



Picture : 3 Mrs. Ratu leading ceremony with prayer



Picture : 4 Mr. Isei motivating students for drama



Picture : 5 Year 6 students read for drama



Picture : 6 Year 3 students ready to recite
poem in form of a story



Picture : 7 Year 6 Drama in progress



Picture : 8 Classroom situation



Picture : 9 child labour leads to child abuse



Picture : 10 Guest speaker Mr. Goundar



Picture : 11 Year 4 Activity song and Poem



Picture: 12 Year 3 Guided by their teacher



Picture 13 Year 8 students with creative poster display



Picture : 14 Poster and poems



Picture : 15 Child labour is caused by poverty



Picture: 16 Polishing shoes to brighten their future

The program ended on a high note as the message to minimize child labour was disseminated to all the children and to increase positive lifestyle for our future generations.

THANK YOU!

Nadi Primary School – World Day Against Child Labour 2015



Banner



Drama by year 5R



Welcome speech by HT



Action song by year 2R



Chief Guest speech



Poem by year 3S

Nadi Primary School – World Day Against Child Labour 2015



Drama by year 3P



Children watching the programme



Message by year 2K

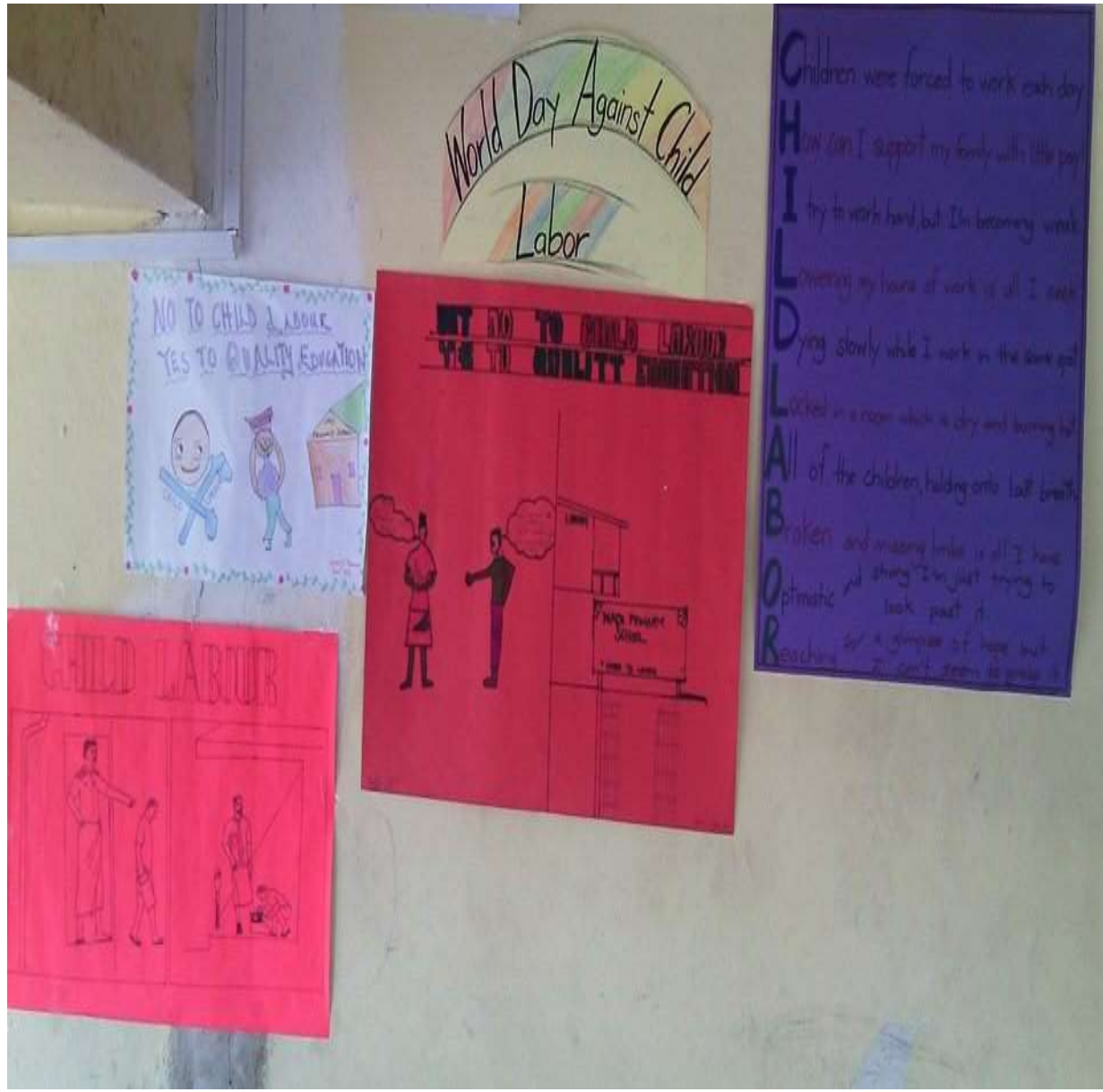


Vote of thanks by AHT

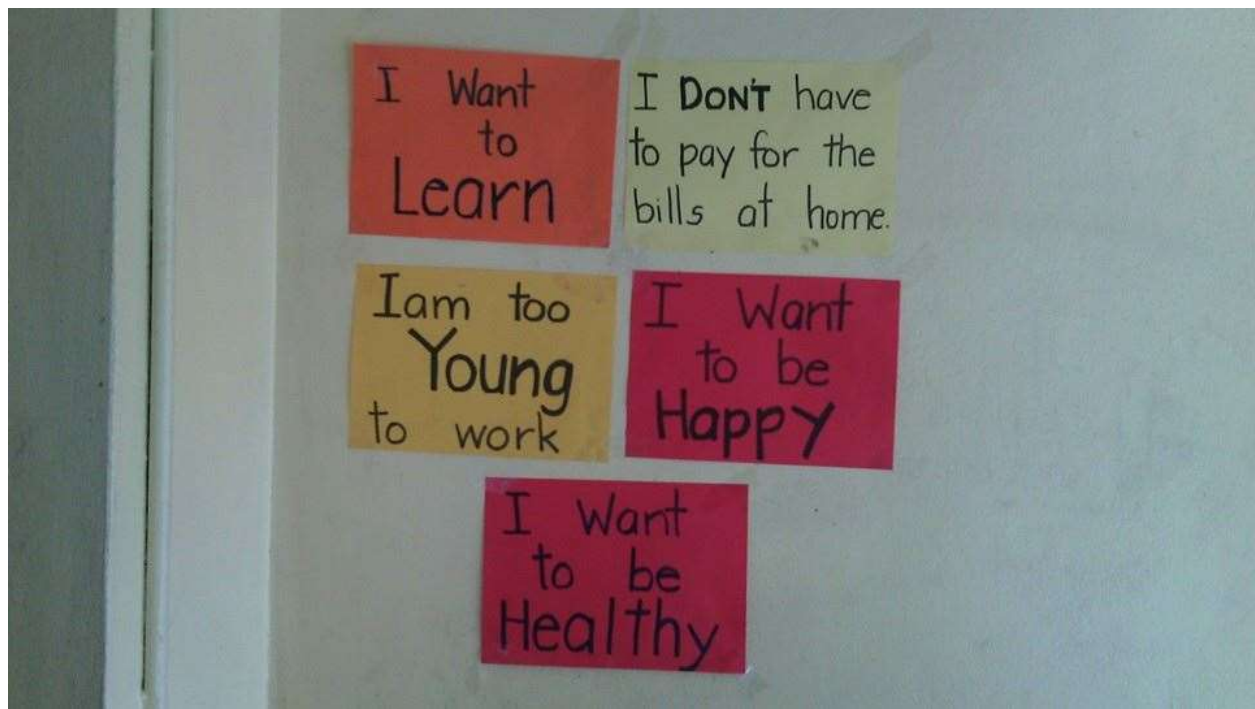
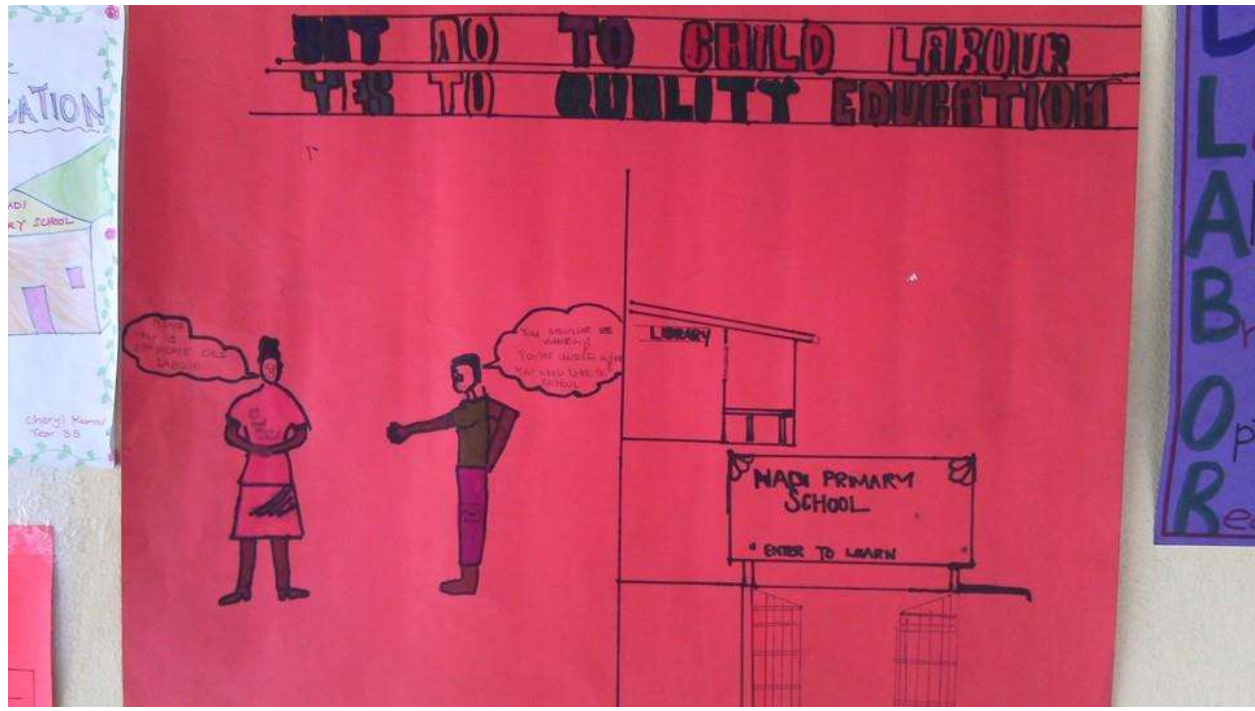


Oratory by year 7L

POSTERS ON DISPLAY

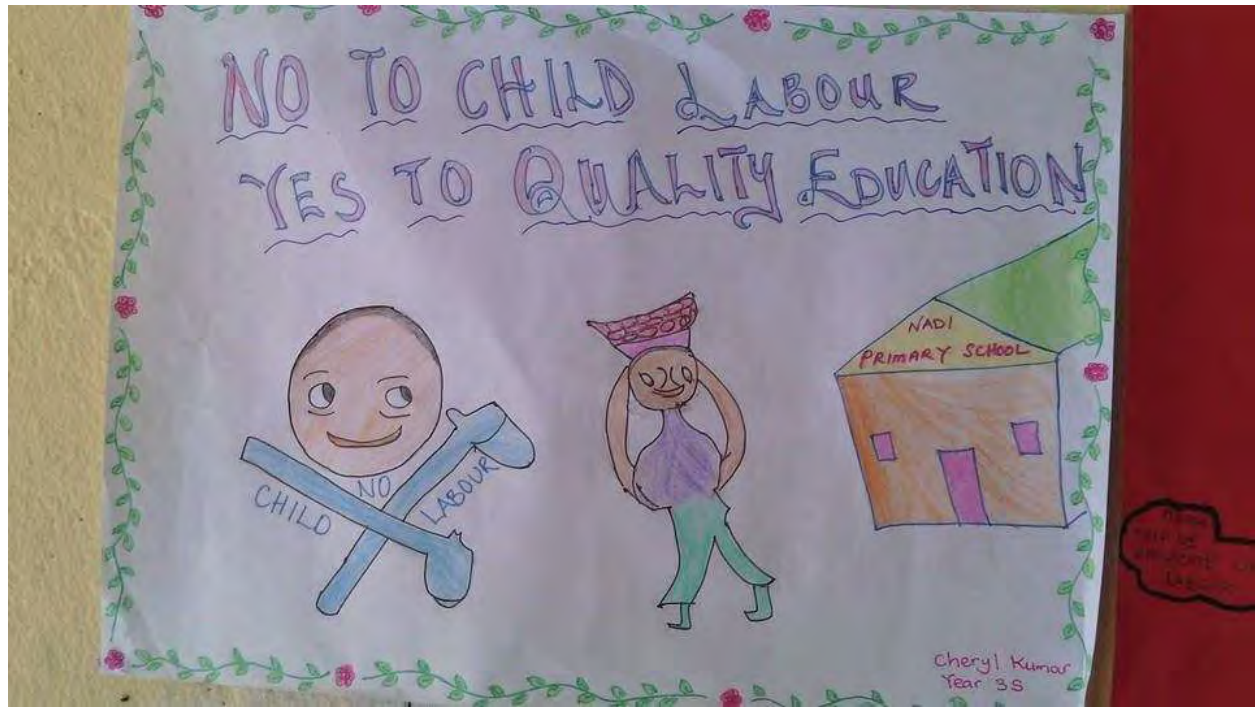


Nadi Primary School – World Day Against Child Labour 2015



Children were forced to work each day.
How can I support my family with little pay!
I try to work hard, but I'm becoming weak.
Lowering my hours of work is all I seek.
Dying slowly while I work in the same spot.
Locked in a room which is dry and burning hot.
All of the children, holding onto last breath.
Broken and missing limbs is all I have.
Optimistic and strong I'm just trying to
look past it.
Reaching for a glimpse of hope but
I can't seem to grasp it.

Nadi Primary School – World Day Against Child Labour 2015



Mulomulo Muslim Primary School

A Report on World Day against Child Labour

Date: 12.06.2015

We conducted a week long programme to create awareness on the need to stop child labour in our society. Activities were designed for different class level so that children had a fair idea about what it means to stop child labour. All classes designed poster on the theme "No to Child Labour, Yes to Quality Education". Children came up with creative designs which indicated that they understood the topic. Children from year 3, 4 and 5 also prepared a short speech on the topic. Through their speech it was evident that they felt child labour is not the right thing. Furthermore class 6 students prepared an oratory relating to the theme. They also highlighted what it means by child labour. The 3 students were really influential with their speech. Year 7 and 8 prepared entertaining drama on the theme. They used the local example which made the audience understand the content. Both the dramas were enjoyed by everyone. Children were encouraged to take the meanings conveyed through the drama seriously not just for the purpose of entertainment.

Mr. Afroz Ali created awareness on the theme. He requested all the students to bepresent in the school and not working with their parents on the farm. Children were encouraged to see that they spend more time on their studies. Furthermore the negative impacts of child labour were also highlighted. Children were told that the working conditions are very hard and prevent them from having a real childhood. It also hinders in both physical and intellectual development. Furthermore children were told that they cannot go to school and consequently do not have the same chances and opportunities as all the other children.

Finally children were thanked for the effort they had put in towards creating awareness for this programme. They were told that they should report to the authorities if someone is missing on schools due to child labour. At the end of the programme children were given prizes for the different categories in which they participated. Those parents who turned up to support the goals of today's programme were thanked. They were also advised to create awareness within the society so that we are able to stop the exploitation of our children.

The programme concluded at 12.00pm.

Mr. Mohammed Ashik

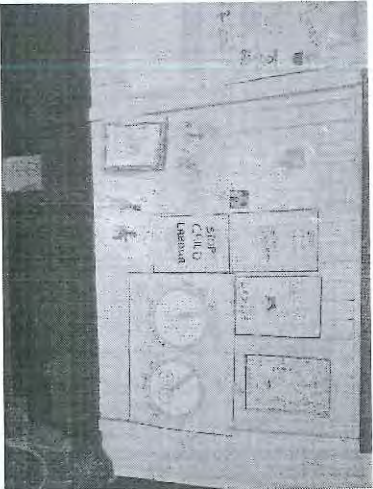
Coordinator



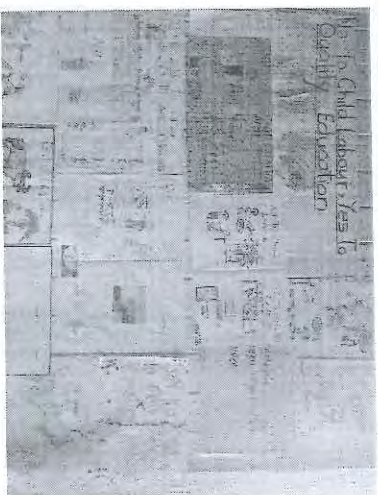
Head Teacher



Children and parents during the programme



Children's activities



Children's activities



Best Drama prize



Speech by year 5 student



Teacher's participation



3019 Maigania Muslim Primary School
Child Labour
2015



Head Teachers Speech on Child Labour



Singing– Years 1 & 2



Story Telling - Year 4



Speech – Year 7



Poem – Year 8



Winners of Child Labour Competition with the Head Teacher

Competition Display



Year 1



Year 2



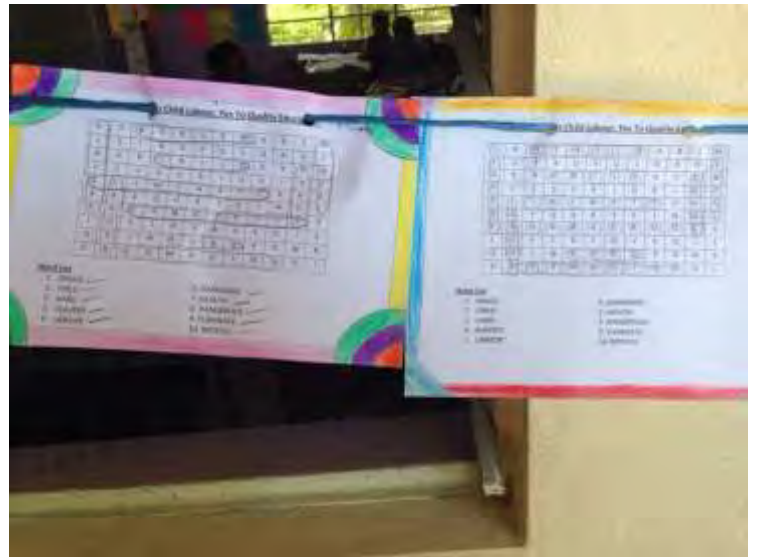
Year 3



Year 4



Year 5



Year 6



2361 LAMI PRIMARY SCHOOL

MANAGER: Mr. Taraiasi Ligani

Phone Contact: 9782315

Telephone: 336 1798 **P.O. Box** 3058 **Lami.** **Email:** lamiprimary@yahoo.com

VISION: *Prepare the child through holistic learning to attain Quality Education.*

MISSION: *To provide a challenging learning environment that will nurture and empower the child to become a competent member of the society*

MOTTO: *Pursue the light of knowledge.*

HEAD TEACHER: Mrs. Tikoicina Maca

Phone Contact: 9298744

WORLD DAY AGAINST CHILD LABOUR REPORT

It is my pleasant task to pen a brief message about the observation of Child Labour at our school.

Let me begin by stating in no uncertain terms that the national curriculum framework provides equity where everyone has access to and is empowered by the opportunities the various subjects afford. The students are all learning the same content and thus are able to fit in easily when there is a movement because of need and opportunity one example is embarking on various issues that are affecting our children. We observed World Day Against Child Labour highlighting the theme **“NO TO CHILD LABOUR YES TO QUALITY EDUCATION”**

The challenge for teachers has always been there to ensure quality education for our students and we took World Day against child labour seriously in our school and teachers took incentives putting in strategies and ideas to impart the knowledge to our students and community as the whole. We had speeches from teachers and poster competition for lower classes and drama and speech for upper classes to show our young ones what is Child Labour and how we can eliminate Child Labour from our community and our lovely country Fiji. On the other hand we created awareness on child labour by showing videos on child labour in Fiji and from other parts of the world in the computer lab.

Perhaps our World Day Against Child Labour was a success and we teachers were able to relate message to our young ones. Education is our passport to the future “The good we secure for ourselves is precarious and uncertain until it is secured for all of us and incorporated into our common live.” Jane Addams.

Vinaka



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Phone Contact: 9298744



BRIEF REPORT
CHILD LABOUR AGAINST CHILDREN

FROM: LABASA COLLEGE

TO: INTERNATIONAL LOBOUR ORGANISATION

DATE : 12/06/2015

1.0 INTRODUCTION

Today 12TH OF JUNE Labasa College observed the "World Day against Child Labour". The school conducted the assembly in the morning and invited a speaker from year 13D to speak on the theme "world day against child labour". Teachers in their form also highlighted about child labour against children.

2.0 SPEECH

Speech was given by the school head girl in the assembly. Flayers were created to bring awareness in the school.



World Day Against Child Labour Speech by Lavenia, the headgirl of the school.



~ Alexis Herman once said and I quote:

“If we can’t begin to agree on fundamentals, such as the elimination of the most abusive forms of child labor, then we really are not ready to march forward into the future” unquote

The Principal, Vice Principal, Assistance Principal, Members of the Staff and my fellow colleagues.

I am indeed deeply honored today- the 12th of June, a day that has been declared by the United Nations Infant Care Emergency Fund (unicef) to be the World Day Against Child Labor, this is kindly sponsored by the International Labor Organization to deliver an address on the importance of the need to eliminate all forms of child labor in the world.

Child labor refers to the use of under-age children with ages ranging from 5-15yrs to physically carry out jobs for which they are paid wages and today I would like to highlight on some reasons that I personally think it should be eliminated.

Firstly, Underage suggests that these unfortunate children are not physically strong and mature enough for the demands of the employment world and are therefore not mentally ready to opt out of it when the conditions are too harsh, poor, and physically tiring.

Secondly, Because they are children, they are exposed into an environment of work where they are forced to accomplishing set targets that will take them long hours of difficulty and hard labor - their individual freedoms and rights are taken away from them.

Thirdly, When at work at an early age, they are deprived of their beautiful childhood, and further interfere their ability to attend school- hence adversely affects their level of literacy even Dave Pelzer said and I quote:

“Childhood should be carefree, playing in the sun: not living a nightmare in the darkness of the soul” unquote.

Moving on, it is painful to imagine our younger siblings of pre-school age being sent to the factories to work and to earn for the adult members of the family who sit at home waiting to be fed and clothed by these innocent children. W D Hardwood said and I would like to quote:

“The worst thief is he who steals the playtime of the children” unquote.

In addition, it is even more painful to imagine that by sending children to a workplace of adults and other equally young and innocent children they become exposed to other dangerous risks as physical, mental, psychological and sexual abuse.

Apart from the above, children become unfortunate victims of contracting Dangerous diseases, physical violence, and other related crimes.

THE 15 hours per day schedule is far too harsh for these children and most of them have become victims of absent parents or broken homes and are not loved by their parents leaving the words of Nelson Mandela very true when he said and I quote:

“There can be no keener revelation of a society’s soul than the way in which it treats its children” unquote. Statistics shows these shocking results as:

- Global number of children in child labor has declined by one third since 2000, from 246 million to **168 million children**. More than half of them, **85 million, are in hazardous work** (down from 171 million in 2000).
- **Asia and the Pacific** still has the largest numbers (almost **78 million** or **9.3%** of child population), but **Sub-Saharan Africa** continues to be the region with the highest incidence of child labor (**59 million, over 21%**).

- There are **13 million (8.8%)** of children in child labor in **Latin America and the Caribbean** and in the **Middle East and North Africa** there are **9.2 million (8.4%)**.
- **Agriculture** remains by far the most important sector where child laborers can be found (**98 million, or 59%**), but the problems are not negligible in **services (54 million)** and **industry (12 million)** – mostly in the informal economy.
- Child labor among **girls** fell by **40%** since 2000, compared to **25%** for **boys**.

Before I conclude, child labor and poverty are inevitably bound together and if we continue to use the labor of children as the treatment for the social disease of poverty, you will have both poverty and child labor to the end of time.

Therefore, Child Labor must be eliminated, and today children all over the world must stand together, united into attempts to totally eliminate such inhuman, harsh, and infamous practice of child labor.

If there is something meaningful today for us to do---LET'S RISE AND DEFEAT CHILD LABOR BEFORE WE DEFEAT HUNGER.

God bless all children under bondage of Child Labor or Slavery.

Thank you.

Lavenia

3.0 CONCLUSION

Across the world, millions of children do extremely hazardous work in harmful conditions, that prevents them from getting education and is harmful to their physical, mental, or social development. We together as a nation should stop child labour against children.

Compiled by:

Mrs S. Sharma-Teacher

KOROKADI PRIMARY
SCHOOL

WORLD DAY AGAINST
CHILD LABOUR

THEME: SAY NO TO CHILD LABOUR
AND YES TO QUALITY EDUCATION

REPORT
2015

PREPARED BY:

MR NAVNEET KUMAR- HT

WORLD DAY AGAINST CHILD LABOUR PROGRAMME

THEME: SAY NO TO CHILD LABOUR AND YES TO QUALITY EDUCATION

TIME: 10.00 AM

VENUE: KOROKADI PRIMARY SCHOOL

DATE: 12TH JUNE 2015

PURPOSE

Make parents, students, guardian, community and all the stakeholders as a whole aware of the world day against child labour and its importance.

OBJECTIVES

1. Promote child rights and responsibilities to the community.
2. Discourage and prevent child right and child labour.
3. Disseminate information to the children and to the public regarding child labour and its consequences.
4. Advocate child rights to the parents and teachers.

GUEST SPEAKERS

1. NABOUWALU SOCIAL WELFARE OFFICER- MR. QORIO
NAITOQINIWA
2. FIJI POLICE FORCE- LEKUTU POST OFFICER- CPL APISAI
RADRAVU

PROGRAMME OF WORLD DAY AGAINST CHILD LABOUR

DATE: 12.06.15 **VENUE: KOROKADI PRIMARY SCHOOL**

10.00 am Devotion

10.05 am Welcome and deliberation by the co-ordinator

10.15am Deliberation by the Social Welfare Officer- Mr. Qorio

11.00 .am Deliberation by Cpl Apisai Radravu- Fiji Police Force

11.30 am Items

1. Hindi Speech

2. I taukei Speech

3. English Speech

4. Quiz questions asked to the children- 2 questions per class from year 1- 8

5. Drama by years 7 & 8

6. Art Gallery- the guest speakers judged the art posters – 3 winners per lower and upper primary

7. Presentation of awards for posters and quiz

12.15pm Vote of thanks.



Mr. Qorio Social Welfare Officer presenting prizes to the poster competition winners

HIGHLIGHTS OF THE DAY





Figure 3: POSTERS FOR UPPER PRIMARY



Figure 4: INTRODUCTION OF GUEST SPEAKERS- MRS DEVI



Figure 5: CHILDREN LISTENING



Figure 6: MR. QORIO SOCIAL WELFARE OFFICER WITH HIS DELIBERATION





Figure 7: PARENTS AND CHILDREN LISTENING



Figure 8: MR. APISAI WITH HIS MESSAGE ON CHILD RIGHTS



Figure 9: ASHLEY OF YEAR 6 WITH HER ENGLISH SPEECH BASED ON THE THEME



Figure 10: SEPESA WITH HIS I-TAUKEI SPEECH



Figure 11: RAVNIL WITH HIS SPEECH IN HINDI



Figure 12: QUIZ PRIZES



Figure 13: EVEN PARENTS WERE GIVEN PRIZES FOR ANSWERING QUIZ QUESTIONS

DRAMA BY YEARS 7 & 8 STUDENTBASED ON THE THEME





Figure 14: SEEN HERE ARE THE 2 REPRESENTATIVES OF SOCIAL WELFARE DEPARTMENT AND FIJI POLICE FORCE

To : The Assistant Principal
From : HOD's - Social Science, Science
Date : 15/06/14
Re : World Day against Child Labour Programme

1.0 Introduction

The World's Day against Child Labour was celebrated on the 12th of June with a one hour programme from 9.00pm to 10.00pm. The theme highlighted was "NO TO CHILD LABOUR, YES TO QUALITY EDUCATION."

2.0 Activities for the day

Chief Guest for the programme was Mr. Mahendra Prasad, the former SEO for the Ba/ Tavua/ Nadarivatu District.

The programme proper was conducted by the students of Year 11B which was acknowledged by the Chief Guest.

Form Teachers and students put up wall displays/ door display to present their activities. These included poems, slogans and picture articles.

A drama titled "Labour of Pain" was presented by Year 12B and well received by the audience.

3.0 High lights of the day

- Student participation was very good
- Form teacher follow up was very good
- Teachers in charge supervised their activities very well
- Committee unity was excellent
- The Visual aids – banners, charts, ribbons and balloons added more meaning to the day
- The inclusion of a guest speaker gave the occasion more depth

4.0 Areas For improvement

- Have prizes to create more enthusiasm among participants
- Create awareness weeks before the day itself

5.0 Acknowledgements

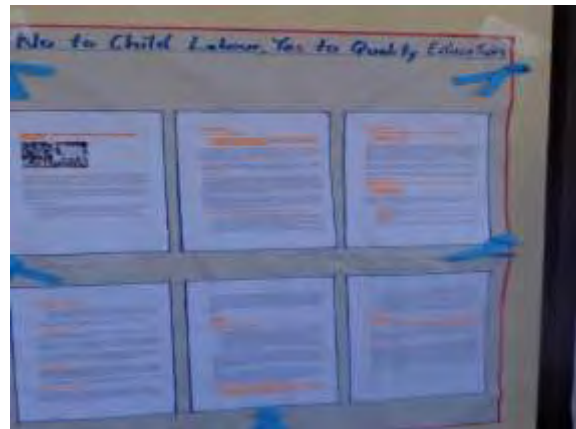
I acknowledge the School Administration and the Management for their support for the programme. The contribution of the Staff and the Students was most invaluable.

6.0 Conclusion

The Organising Committee looks forward to a more empowering programme in 2016.

Elsie Bhan (HOD Social Science)

World Day against Child Labour Programme





2326 NABUA PRIMARY SCHOOL



2015 WORLD DAY AGAINST CHILD LABOUR REPORT

TABLE OF CONTENTS

- TERMS OF REFERENCE
- EXECUTIVE SUMMARY
- INTRODUCTION
- FINDINGS
- RECOMMENDATIONS
- CONCLUSIONS

1.0 TERMS OF REFERENCE

World Day Against Child Labour is globally commemorated on the 12th of June 2015 to advocate the importance of childhood to the world.

Nabua Primary School is no exceptions as it also have some students who are victims of such issues.



2.0 EXECUTIVE SUMMARY

The Head of School disclosed the information on **World Day Against Child Labour** to the Assistant Head Teacher on Wednesday 10th June 2014.

On the eleventh hour call the teachers took heed and made haste preparations to put up an acknowledgement of all the ill-treatments that some of the students at Nabua Primary School are going through at their homes.

It was initially planned to have the lower level children and teachers to participate in the programme and to give space and time to our older brothers and sisters to complete coverage.

Networking and technologies did its course in the seeking of approval from the Ministry Of Education through the Suva Education Office, invitation of guest speakers, sought relevant information from ILO Office and permission to march through Mead Road on the day.

Parental and friends awareness were made through newsletter.

3.0 INTRODUCTION

Many children are not attending school in many countries throughout the world today. Researchers have proved that we are now living in a dynamic world such that we need to take heed of the changes that are eventuating through time.

Child labour is now one of the common issues that time had brought about. This was not a phenomenon of the past in Fiji whereby children do not formally go to school to learn but learn through traditional means of learning the art of survival from the adults.

Nabua Primary School was proud to accept the advocacy of such issue to address the high absenteeism rate in the school.

MR. IOSEFO COMPOSED A
SONG ON THE THEME!!!



NO CHILD LABOUR TREE!



4.0 FINDINGS

4.1 The teachers and students alike came in **red** including our Head Teacher on the day. The program proper started at 9.00am sharp.

4.2 89% attendance was recorded.

4.3 The students and teachers of the upper level marched from the Suva Muslim School entrance to school accompanied by the police officers from Nabua Police Station and ILO Officials.

4.4 The Nabua Secondary School Chaplain began the program with devotion.

4.5 Parents came in numbers to celebrate the day.

4.6 The Child Abuse and Drugs Officer Southern Division, Ms. Daiana was Guest Speaker of the day.

4.7 ILO Child Labour Project Officer, Mr. Ahmed Ali and their Media Officer also joined in the celebration and gave some WDCL publications to the school.

4.8 The lower level students performed to the school items that are related to the theme of the celebration.

4.9 Parents and teachers provided refreshments to the students and invited guests.

4.10 The program proper ended at 11.00am just as planned.

4.11 Students and teachers went back to normal classes soon after refreshments were over and done with.

5.0 RECOMMENDATIONS

5.1 More community awareness to be made on this issue.

A parent did not send his sons to school because they need to buy their school shoes. They had depended on the AQEP assistance through the ACCESS activity to buy them. However, they had waited long enough (3weeks) without the assistance before they sent their children back to school.

5.2 Law Enforcements

If the government can come hard on parents who do not send their children to school even when they are assisted by the government through bus fare tickets.

5.3 Lower Dependency Rate

Parents are too dependent on external factors to alleviate their poverty status. Children are used as guinea pigs to forge portray to the government and other capable donors of their poverty level.

6.0 CONCLUSION

Poverty is one of the contributing factors that have driven parents to commit this serious crime. Being blinded by ignorance adults cannot see these issues as challenges that can be faced but problems that needs to be solved.

Quality Education is one of the best solutions to fight against poverty. History will only continue to repeat itself if parents and other responsible adults embrace their comfort zones and live the idle and ignorant life that brought about their failure.

Adults need to be responsible and send their children to school.

PARENTS AND RESPONSIBLE ADULTS MUST PLAY THEIR ROLE ACTIVELY.

CHILDREN SHOULD NOT BE THE VICTIMS OF THEIR IGNORANCE AND PRIDE!



Annex 7 - Report on FTUC Dialogue on Child Labour



Fiji Trades Union Congress Dialogue on Child Labour Report

12th June, 2015

1. Introduction

The most recent global estimates suggest some 120 million children between the ages of 5 and 14 are involved in child labour, with boys and girls in this age group almost equally affected. This persistence of child labour is rooted in poverty and lack of decent work for adults, lack of social protection, and a failure to ensure that all children are attending school through to the legal minimum age for admission to employment.

Many child labourers do not attend school at all. Others combine school and work but often to the detriment of their education. Lacking adequate education and skills, as adults former child labourers are more likely to end up in poorly paid, insecure work or to be unemployed. In turn there is a high probability that their own children will end up in child labour. Breaking this cycle of disadvantage is a global challenge and education has a key role to play.

The World Day Against Child Labour this year focussed particularly on the importance of quality education as a key step in tackling child labour. As part of the world day celebrations in Fiji, the Fiji Trades Union Congress (FTUC) with support from the ILO organised a ***Dialogue on Child Labour*** with its members in the Navua/Suva/Nausori corridor. As the participants for the workshop were primarily members from the Fiji Teachers Union, the focus for the workshop was based on the role of teachers. The outcomes of the Dialogue session is documented below.

2. Objectives

The objectives of the workshop were;

- To update members on relevant current (and proposed amended) legislations, policies and programmes in relation to children, labour and education
- To review and provide feedback to finalise for printing the child labour pocket book for trade unions
- To observe World Day Against Child Labour and plan for trade union actions

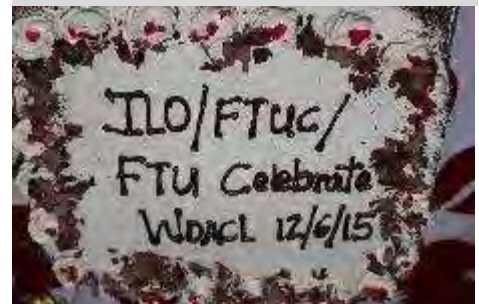
3. Opening remarks

The workshop commenced with an opening address by the FTUC National Secretary Mr. Agni Deo Singh who highlighted the importance of the workshop and especially the role of the union representatives. He noted that the theme for this year's World Day Against Child Labour was very timely as it focused on quality education. Mr. Singh emphasized the quality education could only be provided by properly qualified teachers engaging with students and with proper support. One of the essential aspects of this support was the ability for teachers to earn decent wages which was always a priority for the union.

Mr Singh re-iterated the commitment of the FTUC in ensuring its members were properly represented and highlighted the third objective of the World Day; "Policies that ensure access to quality education and investment in the teaching profession" which placed emphasis on quality teachers.



FTUC National Secretary Mr. Agni Deo Singh delivers the opening remarks



4. Outcomes

The dialogues session ended with the following outcomes;

- Knowledge was shared with participants on the World Day Against Child Labour activities as well as the emphasis placed on the important role played by teachers on providing quality education
- Participants were informed of the activities of the FTUC in assisting in the elimination child labour and the aid provided to children who were found to be at risk. The establishments of focal points at district level was highlighted as crucial to this work
- The participants also reviewed the *Booklet on Child Labour for Trade Unions* and made recommendations as to how this could be improved as a practical guide for union members

5. Overview and regional perspectives

The dialogue session then began with the overall introduction of global perspectives and concepts on child labour. These were then discussed through the World Day Against Child Labour initiatives and the theme for this year which was ***“NO to Child Labour, YES to Quality Education”***. Mr Ahmad Ali (Project Officer for the International Labour Organization) then made a presentation on the three main objectives for this year which were;

- Free, compulsory and quality education for all children at least to the minimum age for admission to employment and action to reach those presently in child labour;
- New efforts to ensure that national policies on child labour and education are consistent and effective;
- Policies that ensure access to quality education and investment in the teaching profession.



Details were then provided as to how Fiji had made great progress towards fulfilling these objectives through legislative and policy changes in Employment Relations Promulgations of 2007 and through recently established Education Policies such as the free tuition grants. Further emphasis was also placed on the relevant ILO Conventions on Minimum Age (C138) and the Worst Forms of Child Labour (C182) which Fiji was a signatory to. The presentation highlighted that although progress had been made ensuring that national policies were in line with the Conventions, it was also stressed that some of the policies and legislations needed adjustment as some loophole had been found.

The presentation then focused on the causes and current trends in child labour in the Pacific and in particular Fiji. It highlighted the contributing factors to child labour such as poverty, slow economic growth, low employment opportunities, high youthful population, etc. that contributed to children being involved in child labour. It also highlighted the type of work and hazards that children faced in agriculture and in the informal sector, the two sectors where incidents of child labour were high. The presentation ended with a discussion on the effects that this had on children and their families.

The next session for the evening was presented by Ms. Jotika Sharma, Centre Manager for the Fiji Trades Union Congress. Ms. Sharma spoke on the initiatives that had been implemented by FTUC in combating child labour and the results and lessons learnt from this. She highlighted that much of the work on the project had been conducted with teachers such as those present at the workshop and these were also instrumental in setting up child labour focal points per district.

Ms. Sharma underlined the achievement of the project in preventing 800 school children aged 6 – 14 years from dropping out of school or engaging in child labour. The project was also able to identify 40 schools through field surveys that needed assistance as well as 500 needy children who were assisted with school fees, stationery and uniform grants.

The project also focused on capacity building for trade union leaders and committees through identification of 100 workers representatives at each level, including youth and Women's committee members, who were then trained in 3 divisional workshops and appointed as trade union focal points. Teacher empowerment and training courses were also conducted to sensitise teachers to child labour issues.



Trade union capacity building exercise for teachers and committee members.

It was highlighted to the members present that one of the lessons learnt and good practice results was the use of the existing network that the trade unions had which were well utilised in identifying children at risk and needing assistance. The project was also able to involve all stakeholders (parents, guardians/teachers, communities) and provide further support services such as remedial classes, counselling, etc. the involvement of workers/employers to curb under-aged employment at workplaces was also crucial for the project and this partnership was further enhanced.

Ms. Sharma then gave a brief background to the *Booklet on Child Labour for Trade Unions* and emphasized that the need for the booklet was identified at a similar workshop held last year by the teachers. She then encouraged the participants to peruse the booklet at length and provide feedback as to how this could be developed further to ensure that it was a practical guide that would be useful for the participants in their daily activities. This was then the introduction for the group work activities highlighted below.

6. Group work activities

The participants were then divided into 5 groups to discuss the booklet at length and provide input as to how the guide could be improved for their practical use. Their outcomes are categorised and listed below;

a. *Include proper referral systems*

- Full process of assessment, referral, action and monitoring to be included in the booklet.
- Teachers as the first point of contact should also be in a position to identify children at risk of child labour or currently engaged
- Procedures and protocols should be included for teachers such as;
 - o steps to take when faced with child labour issues for teachers
 - o properly classified child labour cases and the relevant authorities to contact
 - o Include the child help line number
- Define the role of the teacher in the overall process
 - o The role of the teacher (as a social worker) is just to report. Police and Social Welfare should be doing the investigations



Participants engage in group work activities

b. *Improving the capacity of teachers*

- Teachers should be more knowledgeable and provided with more workshops to improve on this area
- Selected teachers to be trained as professional counsellors
- Basic coaching and counselling methods should also be provided to ALL teachers – provide training from Social Welfare officers and all other stakeholders
- Teachers should be agents of change and be empowered to identify children who are at risk or engaged in child labour

c. Specific contact details to be included

- FTUC focal point contact details to be provided by district
- Specific contact details to be provided for particular ministries
 - o E.g. contact details for the Child Labour Unit at the MEPIR
 - o Contact for Department of Social Welfare by Division
- Referrals to counselling centres provided in the booklet

d. Legislations to be included in the booklet

- Laws of all relevant government departments to be included
 - o E.g. Employment Relations Promulgation, Child Welfare Decree, Juvenile Act, etc.
- The rights of children *and* parents to be included in the booklet – also include the responsibilities for both
- Include penalties for breaching child labour/ child protection – also recommend harsher penalties for parents/guardians and custodians found to be engaging children in child labour

e. Raising awareness on child labour

- CAPS – Communications and Awareness Programmes should be inculcated (for child labour)
- Awareness campaign for parents and communities should also be organised and how to involve communities (social leaders etc), parents and guardians and providing a holistic approach – social, mental, physical, spiritual aspects should be taken in to account when providing solutions
- Simplified version of the booklet should also be produced and printed in 3 major languages
- Role of social media and the risks should be highlighted
- Through the FTU AGM and other AGM's organized by NGO's, resolutions can be made to the government to take active roles in taking ownership and addressing issues of child labour in Fiji



Participants engaged in group work activities



- There is a need to create a certain level of awareness in parents/guardians to refrain from involving their children or adopted children into child labour
- How unions can involve the administration – principals, vice principals, and assistant principals
- What are the health related issues as a result of child labour

f. Influencing Policies

- Make child labour issues compulsory and part of the curriculum and include in the Religious Education classes/beliefs/cultural interpretation
- With the help of the MOE, issues of child labour can be embedded into FLE (Family Life Education) syllabi so that proper training can be given to children. The children of today will be future parents so this way we are looking at the long term solution to eradicate the problem of child labour
- Collective bargaining can indeed have a lot of impact on the seriousness of this child labour issue. Child Labour should be included in our collective bargaining discussions so that it is in the agenda and part of our policies.

7. Limitations and observations

- Although sessions were sought with the Child Labour Unit at the Ministry of Employment, Productivity and Industrial Relations (MEPIR) and the Department of Social Welfare for the discussion of relevant legislation on child labour and child protection these unfortunately did not eventuate.
 - o Further emphasis needs to be given to these stakeholder to attend as these sessions would have been extremely useful and information for participants on how to be able to respond to situations of child labour
- It was highlighted by participants that there is still evidence of children being involved in child labour especially as packers in supermarkets. These children were seen to be working late hours after school and on weekends.
 - o Referral was provided to participants to report these cases to the Child Labour Unit for further investigation.
- Participants highlighted the need to have the processes, penalties and actions that can be taken against parents for neglecting their duties and allowing their children to be involved in child labour.



- Discussions were held with participants on the best method to proceed with these cases. The child labour referral process for the CLU will also be included in the booklet.
- Due to the late start to the programme, the participants were not able to conduct the group work session on the trade union action to combat child labour.
 - Participants were encouraged to send in any further feedback via email. They also recommended that the next workshop be organised on a Saturday and for a longer period of time to ensure more comprehensive discussions on the issues.

8. Recommendations / Way forward

- a. Following the dialogue session the recommendations for changes to the *Booklet on Child Labour for Trade Unions* will be included into the second draft for further perusal by stakeholders.
- b. Participants will also be sending any further recommendations via email to ILO before 30th June, 2015.
- c. A follow up workshop will be organised with FTUC/ILO and union members on the 10th of July, 2015 in the western division to gather their views and recommendations on the booklet. All effort will be made to include the CLU and the DoSW in this workshop to ensure participants are provided with relevant and current information.
- d. The booklet is to be finalised and printed by 30th July, 2015 and distributed by FTUC to its members.

9. Distribution List

- David Lamotte, Director
- Satoshi Sasaki, Strategist for Decent Work Specialist
- Marie Fatiaki, Programme Coordinator
- Agni Deo Singh, National Secretary, Fiji Trades Union Congress
- Jotika Sharma, Centre Manager, Fiji Trades Union Congress
- Mere Corerega, Finance and Administrative Officer
- Peter Blumel, Communications and IT

Annex 8 - Shots of the Red Card Day in Apia, Samoa - Child Labour Day 12th June 2015

RED IN APIA TO COMMEMORATE CHILD LABOUR WORLD DAY – JUNE 12TH 2015

Interview with the Media (TV1 & Ministry Communication & Technology Radio -2AP) – Tomasi Peni (ILO) and Tili Afamasaga (President SWC)



(SWC Executive ready for their Plenary Discussion on Child Labour with E TE SILAFIA Programme (Talanoa Programme) – Matefo Ah Tong (PSA), Soloialofi Papalii (SNA), Tili Afamasaga (Teachers Association) and Vainalepa Solomona (DBS Staff Association) & Tanya Solomona (SNPF staff Assoc)



Samoa Chamber of Commerce Information Booth – Hobart Vaai & his staff before the opening of the booth this morning



Supporting the SCCI Information Booth – With Salima Lasalo MESC



Some of the banners that were distributed and posted in offices & from the balcony of ACC House facing the Road



With Ministry of Labour in Red to respect the Child Labour World Day – (they want to cheers for the Day)

