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Organization

Skills
for prosperity
South-East Asia



Skills for Prosperity and TVET Revitalization in Indonesia

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Skills for Prosperity Programme Indonesia

PROGRAMME AIMS:

- ▶ Skills development policies and system are improved to respond effectively to maritime skills demands and job opportunities.
- ▶ Targeted action taken to promote skills for employment and decent jobs for young women and men, including disadvantaged groups.

EQUITY

QUALITY

RELEVANCE

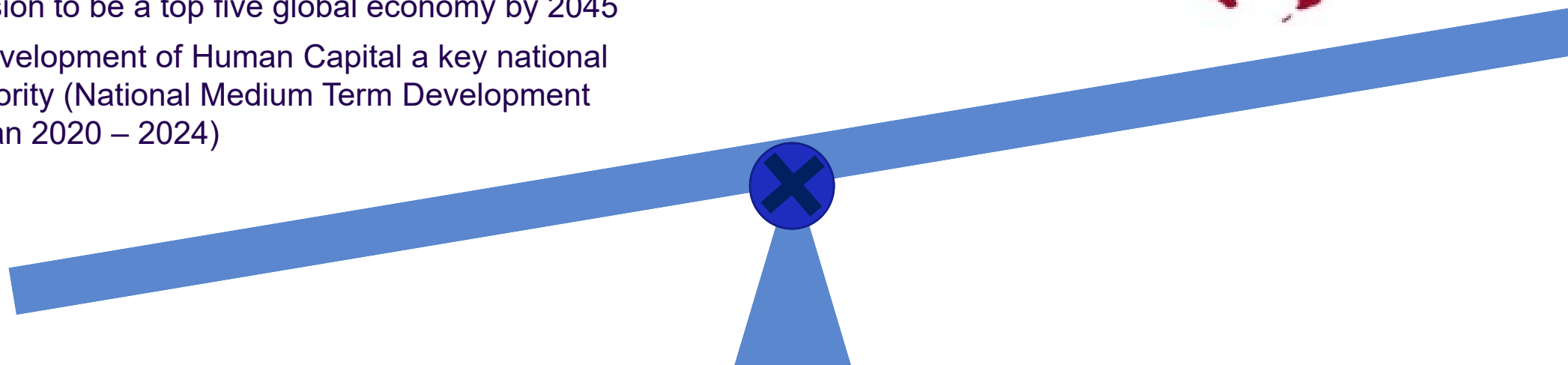


Developing Centres of Excellence, Feeding into National Skill System Revitalization

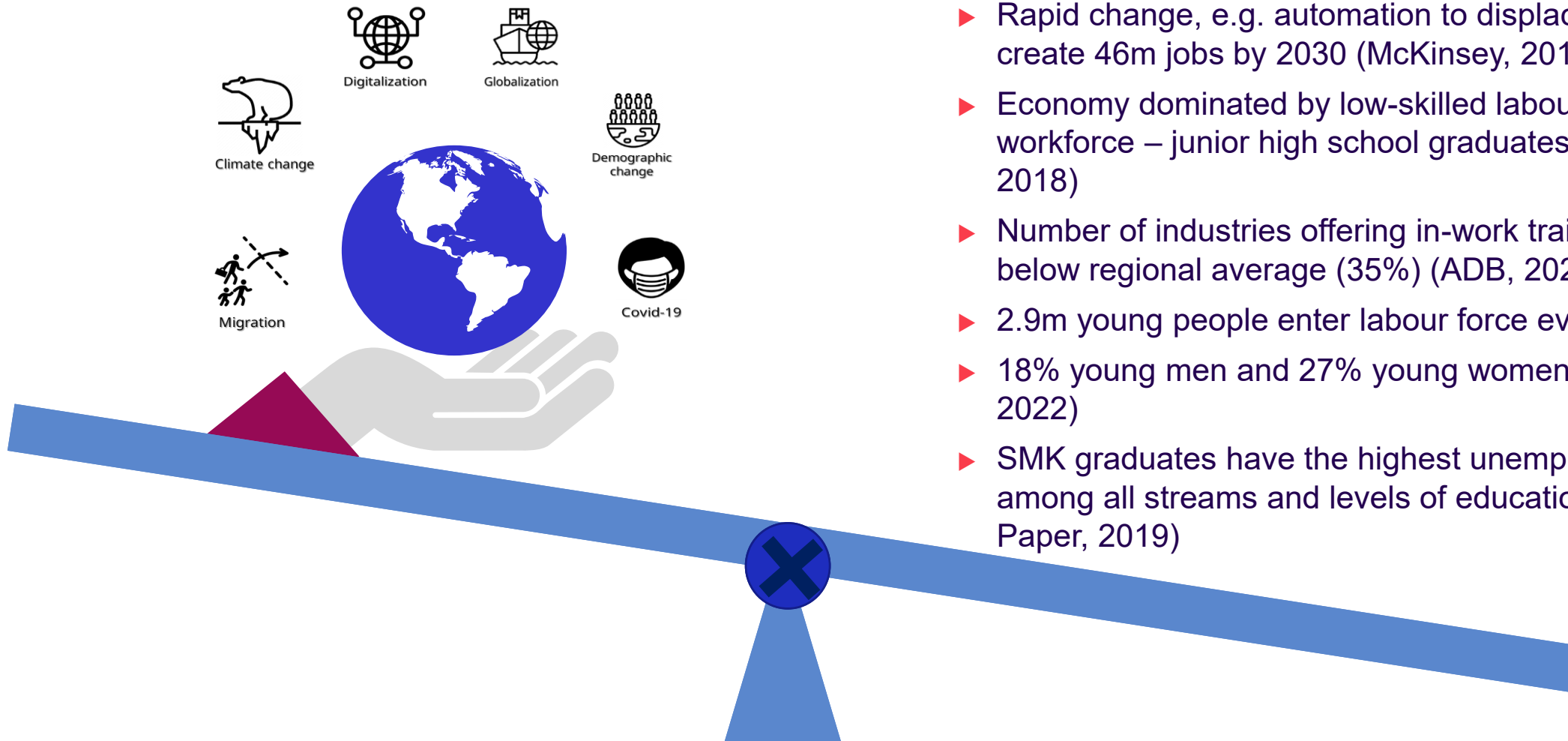
Why is Relevance of TVET Important in Indonesia

Country Profile

- ▶ 280 million population and GDP of \$1.2 trillion: Largest economy in South East Asia (Worldbank 2021)
- ▶ Potential to capitalise on demographic dividend up to 2035 (Worldbank)
- ▶ Vision to be a top five global economy by 2045
- ▶ Development of Human Capital a key national priority (National Medium Term Development Plan 2020 – 2024)



Indonesia's National Context



Country Profile

- ▶ Rapid change, e.g. automation to displace 23m jobs and create 46m jobs by 2030 (McKinsey, 2019)
- ▶ Economy dominated by low-skilled labour, 59% workforce – junior high school graduates or below (BPS, 2018)
- ▶ Number of industries offering in-work training (8%) well below regional average (35%) (ADB, 2021)
- ▶ 2.9m young people enter labour force every year
- ▶ 18% young men and 27% young women NEET (ILO, 2022)
- ▶ SMK graduates have the highest unemployment rate among all streams and levels of education (Chapeau Paper, 2019)

Skills for Prosperity Study Programme Development

Implementation Partner



Polibatam



Polimanado



Polimar



PPNS

International D4 Curriculum

Logistics and
International Trade

Global Tourism
Management

Seafaring
Engineering

Shipbuilding
Engineering

Responsive to
local demand

Industrial Advisory
Board

Industrial Advisory
Board

Industrial Advisory
Board

Industrial Advisory
Board

International Academic Partner



City of Glasgow
College



University of
Gloucestershire



Solent University



Strathclyde
University

► What are Industry Advisory Boards?

Industry Advisory Boards

- Industry Advisory Boards (IABs), also known as Employer Advisory Boards or Forums, are groups of industry representatives, usually from a single sector in a geographic region, convened by a representative of a vocational or academic institution, to advise on and develop collaborative, evidence-based responses and solutions to local skills needs.

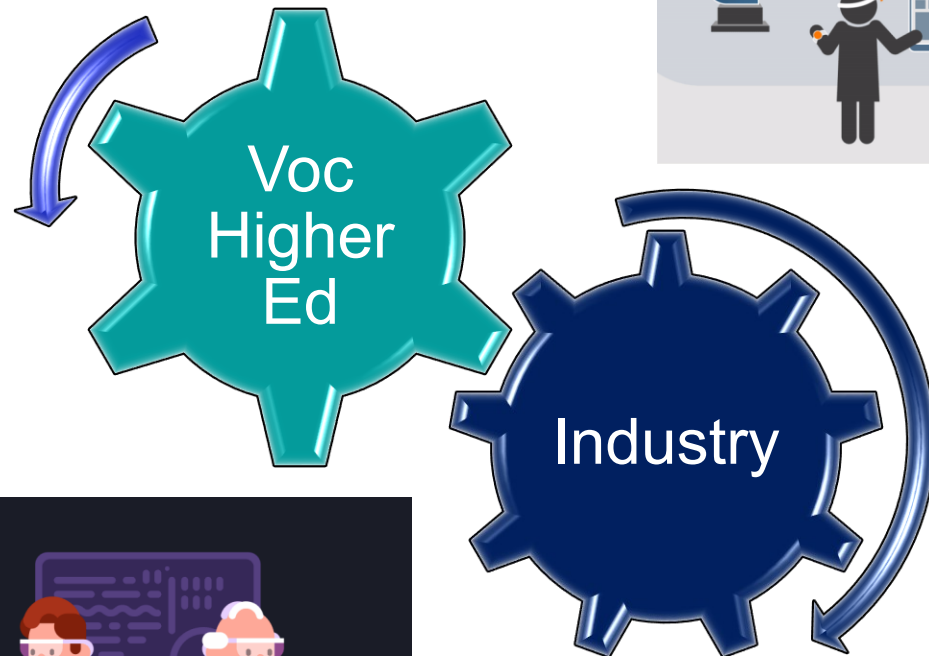


Link and Match

ILO: Sectoral Approaches to
Skills Development



Link and Match



- 1 The curriculum is developed with industry
- 2 Lecturers from industry
- 3 Structured internship program
- 4 Strong commitment to the absorption of graduates
- 5 Bridging Program: Lecturers are familiar with technology in the industry
- 6 skill competency certificate for industry-recognized graduates
- 7 Applied research with real cases from industry
- 8 laboratory equipment from industry to campus
- 9 Scholarships for college students



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► Industry Advisory Boards pilot in four partner polytechnics

Role of IAB

- To formalize Link and Match
- Provide inputs for the polytechnic's study programme
- Collaborate in student recruitment
- Provide support in expanding relationships with relevant partner industries
- Provide advice on research
- Participate in polytechnic planning and goal setting



Industry Advisory Boards pilot in four partner polytechnics

General guidance

- ▶ Membership may be started through current contacts and alumni working in relevant positions
- ▶ Polytechnic to provide secretariat function
- ▶ Minimum of two meetings per year
- ▶ Core membership of 10 – 15
- ▶ Publish agenda in advance and circulate actions afterwards
- ▶ Chair may be Director or selected by Director



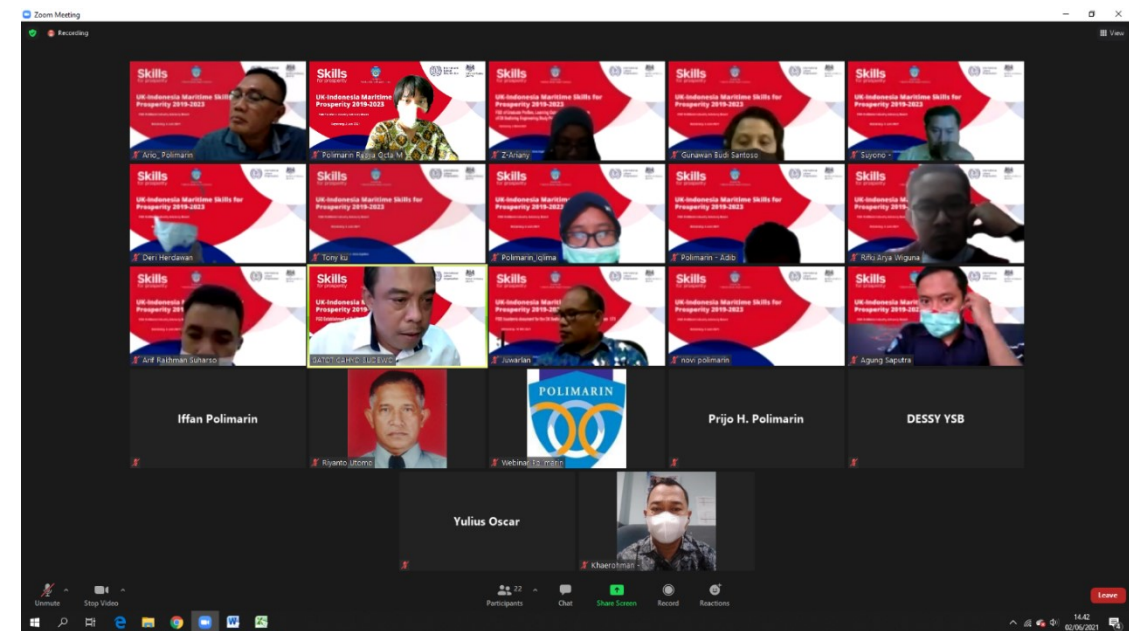


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Impact of Industry Advisory Boards

- ▶ Four D4 Study Programmes
- ▶ 67 MOUs signed
- ▶ SKKNI developed
- ▶ Logbooks for structured apprenticeships implemented
- ▶ New customs training developed
- ▶ D2 programmes and SMK development pathways
- ▶ Teacher apprenticeship
- ▶ One industry representative trained as teaching staff
- ▶ LSP3 to be established through PPNS IAB
- ▶ Became the seed for Sectoral Skills Committees



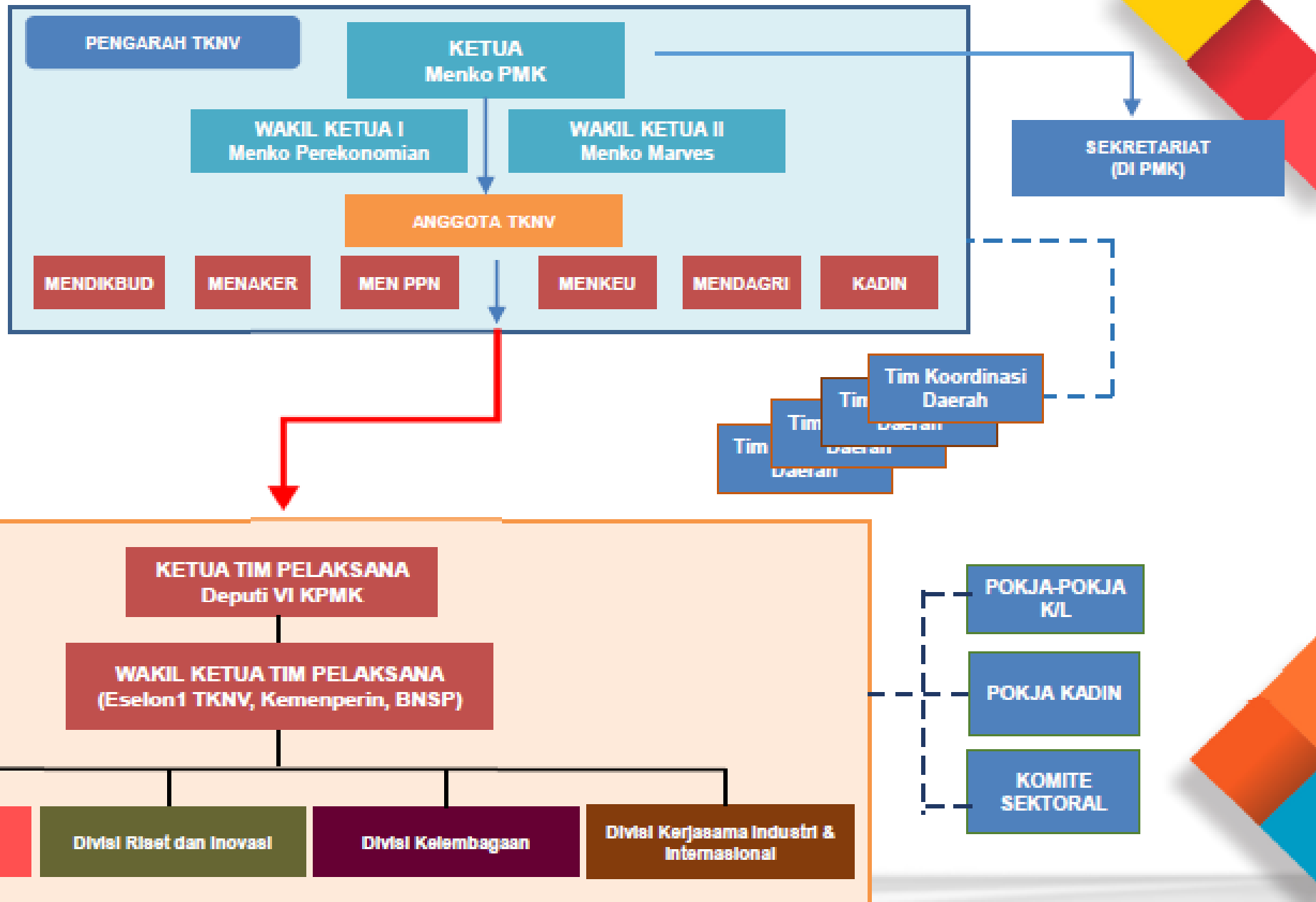
Presidential Decree 68 / 2022

- ▶ Launched February 2023
- ▶ National TVET Committee to be established
- ▶ Transformation from a supply-driven to demand-driven skills system
- ▶ Industry play a greater role in the National Skills System
- ▶ Establishment of Sectoral Skills Committees

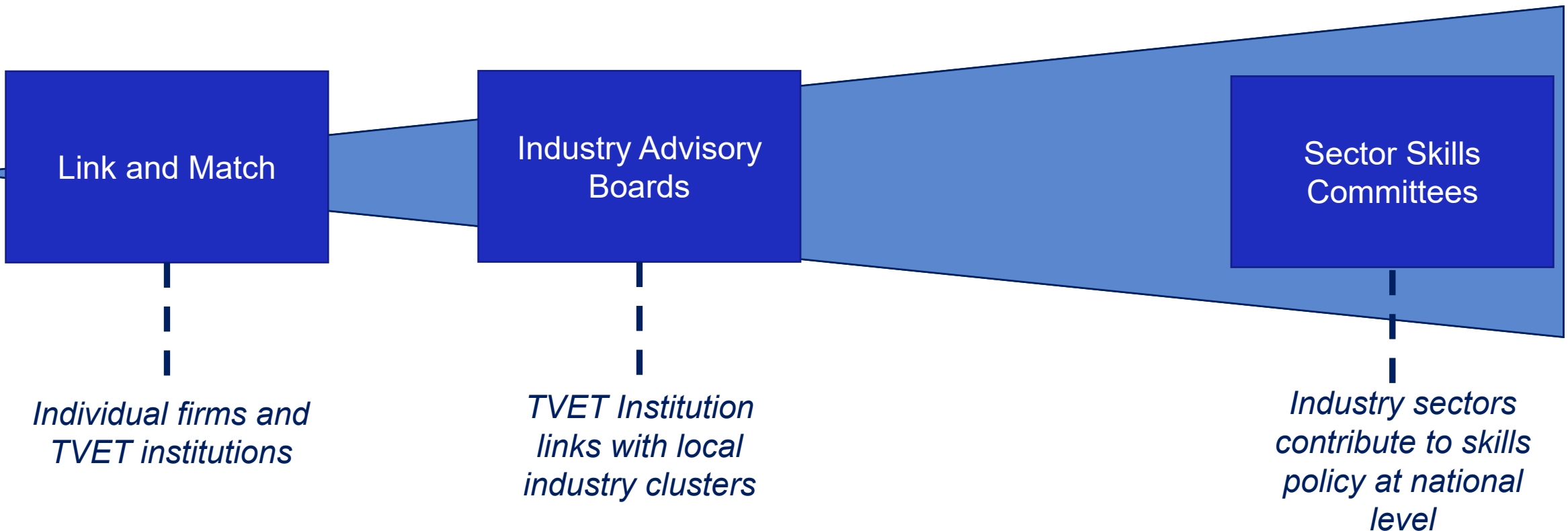




STRUKTUR ORGANISASI TIM KOORDINASI NASIONAL VOKASI (TKNV)



Models for Industry Engagement in the Skills System in Indonesia



Recommendations

- ▶ Make provision for IAB in regulations
- ▶ Consider establishment of IABs to support all new study programmes or campus developments
- ▶ Implement funding allocation or incentives
- ▶ Publication of guidance on the development of IABs
- ▶ Periodic capacity building for Directors and new IABs





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The future of industry engagement for Indonesia's human capital...





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Skills for Prosperity Programme
Skills for Trade and Economic
Diversification Workshop



Skills for Prosperity Programme
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Diversification Workshop



Terima kasih