

Perencanaan untuk Penyampaian Campuran secara daring

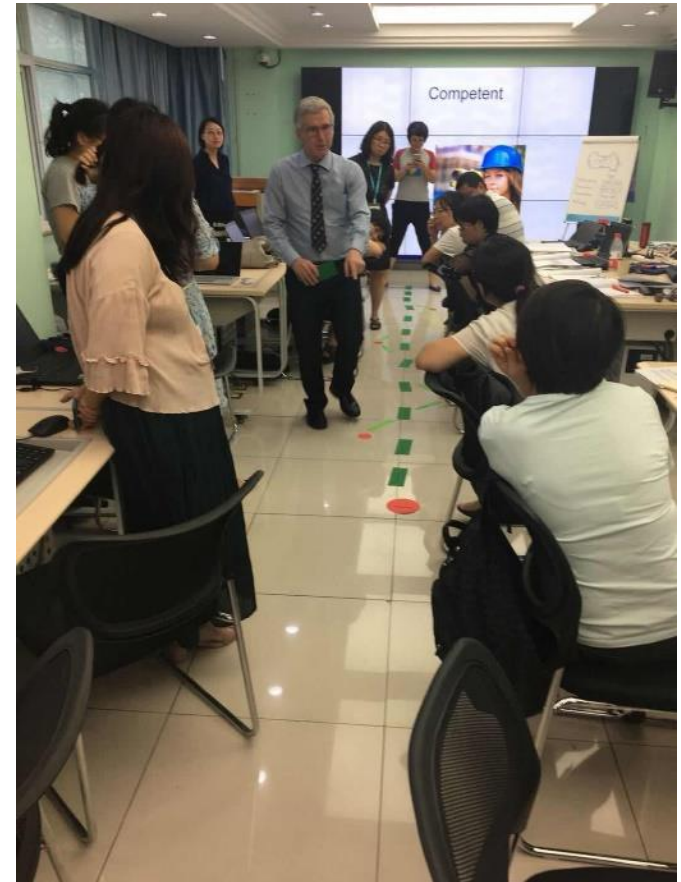
**Jan Matheson
Manajer Proyek
International Skills Training**



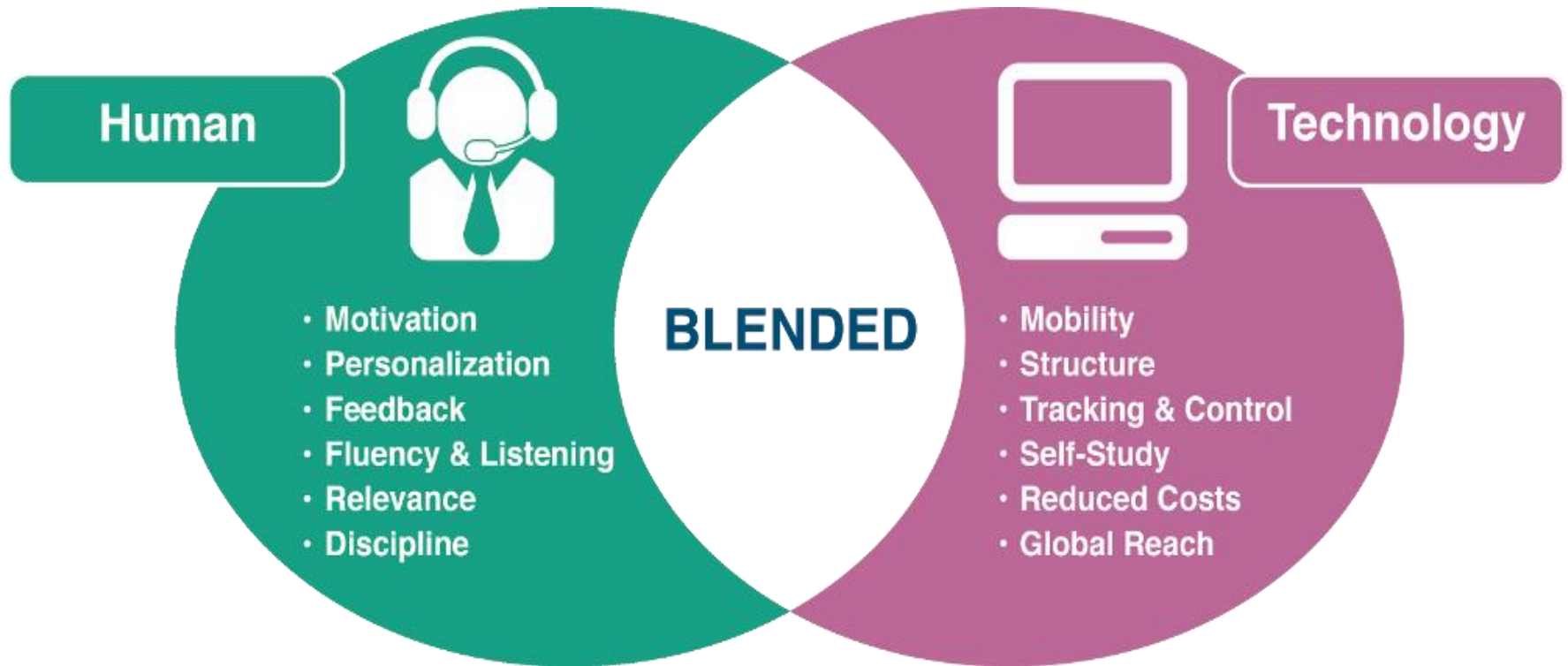
DARI INI

Pelatih dan Penilai Diklat Vokasi

Terfokus peserta didik, partisipatif



KE DI BAWAH INI Dalam semalam



<https://www.learncube.com/teach-english-online-using-blended-learning.html>

Transisi ke Pembelajaran Campuran Daring



Perencanaan — Mulai dari mana



Menstruktur sesi



Buatlah tetap aktif melibatkan peserta didik



Refleksi dan umpan balik



Mulai dari mana?

- Kembangkan rencana
- Petakan semua isi
- Tinjaulah semua sumberdaya

RESOURCES

TVETC001 – TVET Trainer Course							
Who	Video	Learning Guide Topic	Page No	Learning Guide Content	Introductory Modules	Assessment Workbook	Online Assessment
Jan	Trainer One	Getting Started			1 and 2		
Michael	Trainer Two	Introduction to CBT&A					
Clare	Trainer Three	1. Considerations when developing training programs	LG 1 4-8	1. Overview of process in developing a training program 2. Identifying and consulting with training program learners/clients 3. Developing the training program structure		TVET001 Task 1: Select and analyse a standard LG 1 pg 22 Task 2: Interpret and contextualise standard LG 1 pg 31 Task 3: Develop professional practice LG 1 pg 31	TVET001 15 Questions • Standards • TNA • Licensing • Contextualising • LLN in a standard • Reasonable adjustment • Organisation goals • Seeking feedback • Ethical behaviour
		1. Using standards when developing training programs	LG 1 15-30	1. Analysing and interpreting the Qualifications Framework 2. Analysing and interpreting standards 3. Contextualising standards when developing learning plans			
Clare	Trainer Four	1. Developing and documenting the learning plan content	LG 1 34-39	1. Develop the structure and content of the learning plan 2. Document the structure and content of the learning plan	3	TVET003 Task 1: Prepare for formative assessment LG 1 Pg 59 Task 2: Prepare a formative assessment plan LG 1 Pg 59	TVET003 18 Questions • LLN • Formative assessment • Assessment evidence • Assessment methods • Assessment tools • Conducting formative assessment
		1. Developing and reviewing learning resources/materials and formative assessments	LG 1 47-60	1. Learning resources and learning materials 2. Reviewing the suitability of learning materials 3. Designing formative assessments	4	Task 3: Review, develop and map formative assessment tools LG 1 Pg 59 Task 4: Conduct and evaluate formative assessment LG 2 Pg 74	
		1. Developing training programs to suit learner characteristics and learning needs	LG 1 62-72	1. Identifying individual and group needs and characteristics 2. Reasonable adjustment 3. Identifying and addressing learners' core Language, Literacy and Numeracy (LLN) requirements			
Clare	Trainer Five	1. Implementing and facilitating effective training programs	LG 2 5-23	1. Documenting and implementing session plans 2. Adult learning principles and learning styles 3. Learning methods and activities 4. Conducting formative assessments		TVET002 Task 1: Plan to deliver training LG 2 pg 21	

Struktur Pelatihan untuk Efektivitas Pembelajaran

Rencana Program Pembelajaran



Menstruktur sesi



Memulai – pancingan & maksud pembelajaran



Presentasi



Praktik dipandu



Penerapan



Tinjauan dan refleksi



Memulai

1. Ciptakan pancingan — dapatkan perhatian peserta didik
2. Kaitkan dengan pembelajaran sebelumnya
3. Nyatakan hasilnya
4. Strukturlah — berikan gambaran keberhasilan



Presentasi

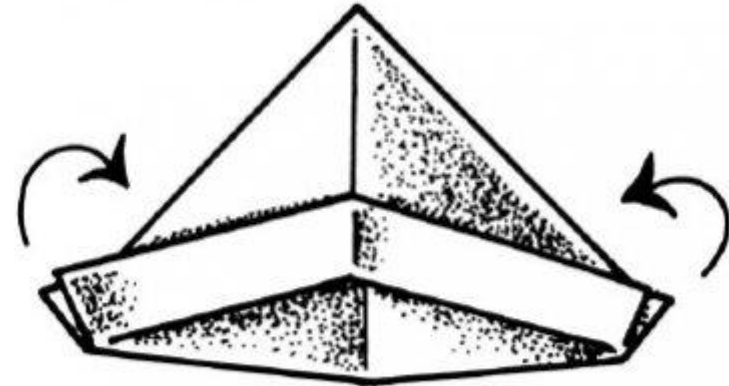
- Jelaskan/Demonstrasikan:
- Berikan contoh, handout, dll
- Berikan banyak cara informasi
 - Teka-teki
 - Berpikir berpasangan berbagi
 - Peta pikiran
 - Bagan Y
 - Carousel





Praktik dipandu

- **Saya melakukannya secara normal**
 - Demonstrasi pelatih
- **Saya melakukannya pelan**
 - Demonstrasi langkah demi langkah
- **Anda melakukannya dengan saya**
 - Praktik dipandu
- **Sekarang lakukan sendiri**
 - Praktik mandiri - Penerapan





Penerapan

1. Terapkan:

Studi kasus, tanya jawab, kegiatan

2. Periksa pemahaman:

Rekap poin-poin utama, periksa kesiapan penilaian

3. Umpan balik:

Benar/Salah, Voting, Lampu Lalu Lintas

Kahoot

Penilaian

- Video
- Membagi ruang
- Proyek
- Penilaian daring
- Pengamatan daring
- Simulasi
- Bertanya lisan
- Bertanya tertulis
- Pproyek
- Studi kasus





Tinjauan dan refleksi

1. Hasil

2. Refleksi

yaitu Apa yang telah kita pelajari – 3 – 2 - 1?

- **Tiga** hal yang saya pelajari hari ini
- **Dua** hal yang menurut saya menarik
- **Satu** pertanyaan yang masih saya miliki

3. Masa depan



International Skills Training

- Sesi tatap muka 3 jam melalui Zoom
- Sesi tanya-jawab/Pendampingan 2 jam melalui Zoom

Blended Learning Timetable

TVETC001	Week One	Week Two	Week Three
Friday - 9am to 12pm* On-line Zoom Session Welcome and introduction Review pre-course material Log onto VETASSESS TVET001 – Introduction to CBT TVET001 – Use vocational standards	Independent Study TVET001 – Identify learner needs TVET001 – Develop professional practice TVET001 online assessment TVET001 Complete & submit Assessment Workbook Task 1, 2 & 3 Tuesday - 10am to 12pm* On-line Zoom Session Q&A and Mentoring	Friday - 9am to 12pm* On-line Zoom Session TVET002 – Prepare to deliver training TVET002 – Identify learning and delivery styles TVET002 - WHS Tuesday - 10am to 12pm* On-line Zoom Session Q&A/Mentoring	Friday - 9am to 12pm* On-line Zoom Session TVET003 – CBA, Formative & Summative assessment TVET003 – Develop an assessment plan TVET003 – Develop formative assessment tasks Tuesday - 10am to 12pm* On-line Zoom Session Q&A/Mentoring
TVETC002	Week Four	Week Five	Week Six
Friday - 9am to 12pm* On-line Zoom Session Review and introduction TVET011 – CBA assessment tools TVET011 – Support the learner TVET011 – Quality evidence	Independent Study TVET011 – Assessment process TVET011 Role Play – <i>Submit a video as evidence</i> Conduct CBA TVET011 online assessment TVET011 Complete & submit assessment book Tuesday - 10am to 12pm* On-line Zoom Session Q&A/Mentoring	Friday - 9am to 12pm* On-line Zoom Session TVET012 – Intro to validation TVET012- Prepare for validation meeting Tuesday - 10am to 12pm* On-line Zoom Session Q&A/Mentoring	Friday - 9am to 12pm* On-line Zoom Session TVET013 – The RESK process TVET013 – Prepare for a RESK assessment Tuesday - 10am to 12pm* On-line Zoom Session Q&A/Mentoring

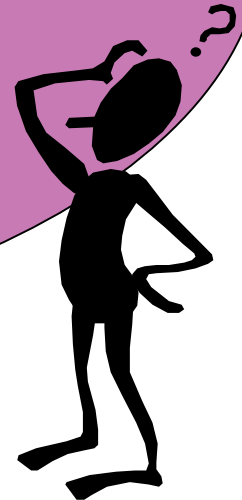
*Time refers to time in China.



Beranilah — Anda dapat melakukannya

- Kreatiflah
- Buatlah praktis, itu tidak mudah
- Tidak semua hal bisa dilakukan daring
- Jika siswa tidak memiliki komputer, mungkin menggunakan pusat pembelajaran, kerja berbasis kertas atau telepon
- Perlu memberikan dukungan pribadi satu dengan satu
- Kita tidak perlu tahu semuanya sebelum kita memulai

Berharap saja tidak membuat hal-hal terjadi — perencanaan dan tindakan membuat hal-hal terjadi



**Rencana adalah kemudi yang
menuntun kita menuju
tujuan kita**





**Ingat hari-hari saat kita
menyampaikan di sekolah?**



Terima Kasih

Ada pertanyaan?

