

Bangladesh TVET Instructor Training - Proposed Certification Framework

Qualifications	Certificate in Workplace Assessment (CWA)	Certificate in Vocational and Technical Training and Assessment (CVTTA)		
Level	Workplace Assessor	Instructor Level 1 (Junior Instructor)	Instructor Level 2 (Instructor/Senior Instructor)	Instructor Level 3 (Chief Instructor)
Definitions/ Functions	Assesses technical and vocational competencies in a workplace setting	Conducts technical and vocational training and competency assessments	- Develops curriculum, courses and instructional material - Conducts technical and vocational training and competency assessments	- Develops curriculum, courses and instructional material - Conducts technical and vocational training and competency assessments - Supervises, develops and mentors students and trainers
Minimum Entry requirements	- Certified at NTVQF level for which training will be delivered by the trainer - Workplace experience	- Diploma in relevant technical field - Certified at NTVQF level for which training will be delivered by the trainer	- Diploma in relevant technical field - Certified at NTVQF level for which training will be delivered by the trainer - Workplace/ Training experience - Training portfolio	- Diploma in relevant technical field - Certified at NTVQF level for which training will be delivered by the trainer - Workplace/ Training experience - Training portfolio
Field(s) covered	- Learning environment - Assessment	- Learning environment - Delivery and Facilitation - Assessment	- Learning Design - Assessment	- Learning environment - Learning Design - Coordination, management and quality of training and/or assessment services
Competency requirement	CWA01/CVTTA01 Work effectively within Bangladesh TVET sector CWA 02/CVTTA07 Develop competency based assessment processes and Instruments CWA03/ CVTTA05 Assess competence and participate in assessment validation	CWA01/CVTTA01 Work effectively within Bangladesh TVET sector CVTTA02 Address learning needs and foster and promote a healthy, safe and inclusive learning culture CVTTA08 Assess competence and participate in assessment validation CVTTA09 Plan, organize and facilitate group based delivery CVTTA10 Provide training through instruction and demonstration of work skill CVTTA11 Facilitate work based learning for groups and individuals	Complete all units of competence for Instructor Level 1 Plus the following two units of competency CVTTA05 Design, develop and evaluate competency based learning programs and learning resources CVTTA07 Develop competency based assessment processes and Instruments CVTTA14 Develop and apply relevant technical skills through industry attachment*	Complete all units of competence for Instructor Level 1&2 And CVTTA06 Design and develop customised competency based training strategies CVTTA13 Lead and conduct competence based training and/or assessment evaluations Plus choose any one unit from the following list : CVTTA03 Provide support and career guidance CVTTA04 Maintain and enhance professional practice CVTTA12 Coordinate training and/or assessment arrangements for apprenticeships/

* To be completed by trainers who do not have current industry competence as defined by the curriculum they will be responsible for teaching