

Competency based performance assessment workshop

Overview and hands-on practice

Date and Venue: 23 January 2018 – Hospitality school Dekwaneh

Agenda

	Introduction and plan of the day
09:00 - 10:00	Opening remarks Introduction of participants Objectives of the workshop Introduction to competency based performance assessment: - Elimination of pseudo qualifiers - Process vs. product related assessment - Criteria for quality of performance testing items - Sample Test item
10:00 – 11:00	Demonstration of process as per CBT (show case painting on walls) - Performance of abilities (Cover floor; Organize the tools; Protect baseboards) - Reflection on formative (process) assessment - Open discussion and feedback
11:00 – 11:15	Coffee break
11:15 - 12:30	Demonstration of process as per CBT (show case painting on walls) Performance of abilities (• Remove nails, asperities, plaster and paint not anchored • Cover holes and cracks on plastered walls • Shave plastered wall (a small area of about 1 sqm in a corner) • Reflection on formative (process) assessment Open discussion and feedback
12:30 - 14:00	Demonstration of process as per CBT (show case painting on walls) Performance of abilities: • Prepare paint • Cut edges with a brush • Reflection on formative (process) assessment Open discussion and feedback
14:00 – 15:00	Lunch break
15:00 to 16:30	Reflection on formative (process) assessment and summative (product) assessment- feedback from APAVE assessors Open discussions of the whole day Conclusions and next steps

Material distributed: curricula of the day and formative and summative assessment