

“ADOPT A SCHOOL CONCEPT”

**TACKLING CHILD LABOUR THROUGH EDUCATION
(TACKLE):**

ADOPT A SCHOOL: (Strategic approach based on FKE programme on Tackling Child Labour through Education.)

Background Information:

The Federation of Kenya Employers, FKE, launched Adopt a School initiative in 2009. The initiative links Businesses with Schools to support income generating activities, school feeding programmes and programmes to improve the environment around the school and in the communities to prevent school dropouts and encourage families to send their children to school.

Schools are supported to develop school farms, with financial, advisory and in kind assistance coming from FKE members with the participation of parents. In a pilot phase, 11 schools were adopted. The programmes was designed to be self-sustaining where partnerships with local businesses continue on their own.

For the success of the program, the following lessons were learned:

1. The school need to initiate the partnership.
2. Inclusivity and collaboration need to be central to the initiative.
3. Activities should be linked to the core business of the employers involved
4. The initiative should aim at having direct impact on alleviating poverty from the communities where the school is located
5. Monitoring, evaluation, learning, documentation and sharing of experience encourages the more employers to be involved.
6. No one size fits all model but adaptation to the school and community context is key for success of the initiative.
7. No effort is small. Celebrate all.

Adopt A School initiative Objective at design:

The overall objective of the initiative is to contribute towards poverty reduction among the least developed communities by providing equitable access to basic education and skills development to the most disadvantaged section of the society.

Specific Objectives

1. To enhance FKE's image and that of its members as champions in supporting the elimination of child labour in Kenya.
2. A sustainable Corporate Social Responsibility initiative on elimination and prevention of child labour through the **“Adopt a school initiative”**

Programme Strategies:

Among the key strategies to adopt: (FKE members' involvement)

- The cooperation guidelines focus on ‘Adopt A School concept’ whereby corporate enterprises are encouraged to identify with a school and help the school develop sustainable school feeding initiatives, improve learning environment and retain learners in school. The Adopt a School Concept expects the enterprise to form a sustainable and longterm relationship with a school.
- Support schools in the enterprises and community with focus on a self managed school feeding programme.

- Support the provision of inputs such as seeds, fertilizers, farming tools and technical know how while the community and the school shall be responsible for provision of labour.
- Ensure that the work to be done in schools and the community under this project does not exploit children.

Among the key strategies to adopt: (Schools involvement)

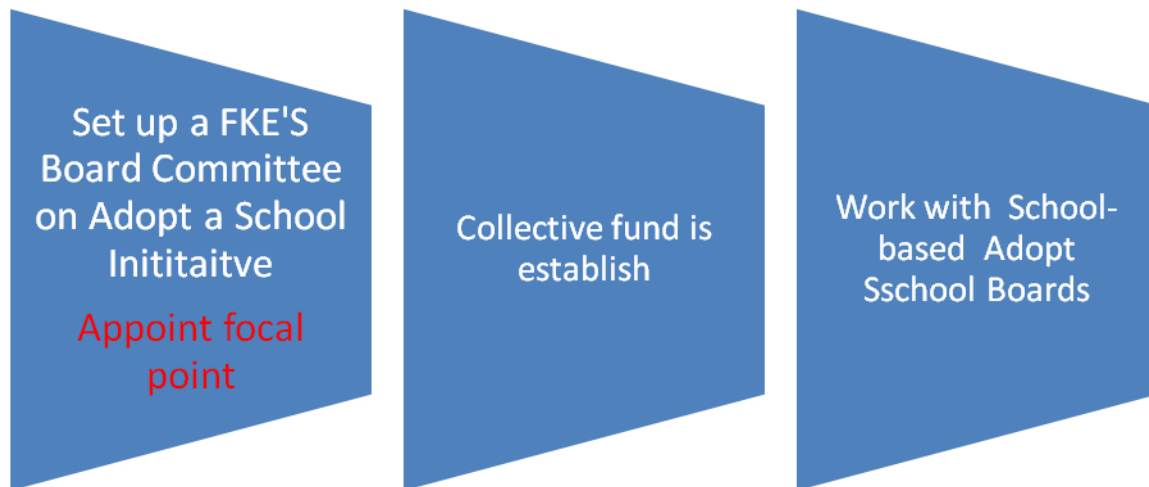
- The schools are involved in setting up school farms (where food for consumption within schools, at home and selling to generate additional income for the families) are planted in the school compounds with the support of the Ministry of Agriculture. Most schools in the enterprises and in the communities have lands that are not fully utilized. These lands will be cultivated and food crops that do well in the respective environments planted.
- The parents will take responsibility for tilling the land. FKE ensures that the work to be done in schools and the community under this project does not exploit children. Farms in schools are worked on by parents and the community, with technical input from the enterprises. Children will only participate in agriculture activities that are within the curriculum under already established programmes like the 4K clubs. Extension of agriculture activities in schools and the community are not to be done

by children to ensure safeguard of children against exploitation and use of school hours in agricultural activities. Children to only participate in agriculture related activities when it is a requirement in an agricultural lesson/subject in a particular school. In such circumstances, the teacher responsible for the topic will solely and without the influence of the project direct activities to be undertaken by the learners.

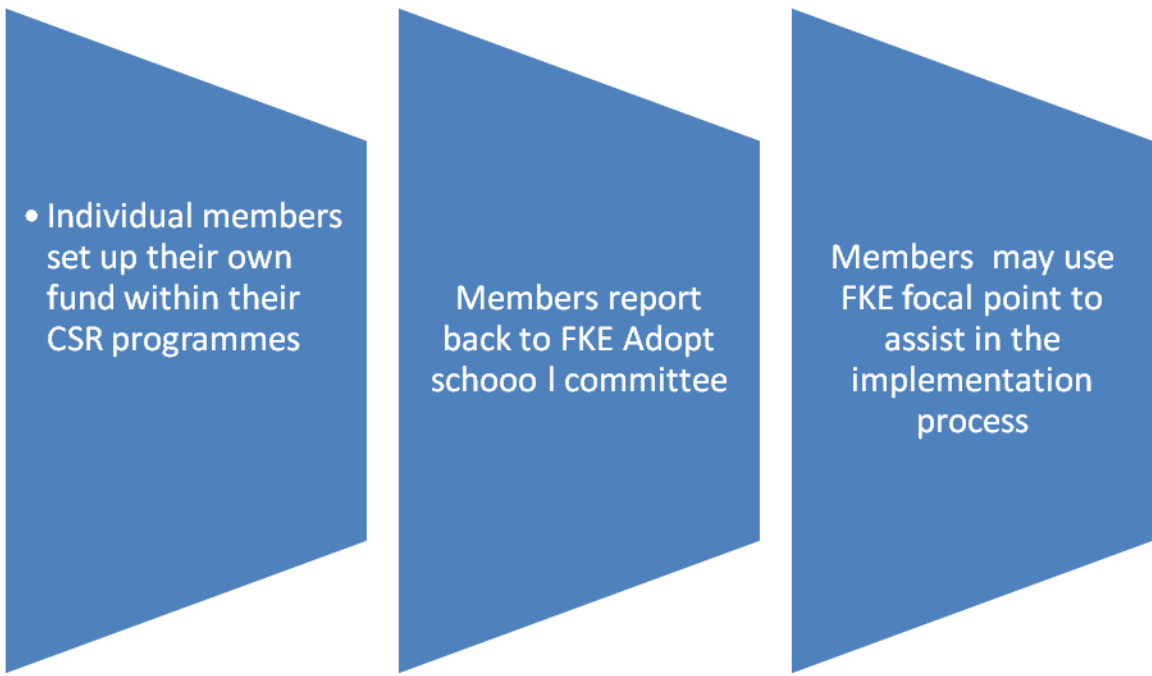
Some Expected Outputs include:

- ✓ Partnership guideline between school/communities, FKE and enterprises developed and disseminated
- ✓ Community and schools capacity needs for elimination and prevention of child labour through sustainable food production assessed
- ✓ 15 schools in enterprise and immediate communities supported to initiate own school feeding projects

Proposed operational model: Option one



Proposed operational model: Option two

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- Individual members set up their own fund within their CSR programmes

Members report
back to FKE Adopt
school committee

Members may use
FKE focal point to
assist in the
implementation
process