



Meeting on the Recognition of Prior Learning (RPL) and Good Practices in Skills Development

Hotel Holiday Inn, Johannesburg Airport,
100 North Rand Road, Bardene, Boksburg, Johannesburg, South Africa.
18-21 August 2015

DRAFT AGENDA

(as on 12 Aug 2015)

Tentative timing	Session	Objectives
Day 1 (18 Aug)		
0800-0900		Registration
0900-1030	1	Opening session
		<u>Director of Ceremony:</u> tbc <u>Speaker(s):</u> 5- 10 minutes each • SADC (Botswana/ Zimbabwe): Welcome address • ILO, Geneva: ILO policy framework on skills development and RPL • Statement by Workers (tbc) • Statement by Employers (SADC Private Sector Forum) (tbc) • ILO Director, Pretoria: About ILO Decent Work and SADC • African Union Commission: Importance of skills and RPL for Africa • Chief Guest: Director General, DHET, South Africa (tbc) The objective of the session is to officially open the Meeting and to sensitise /orient delegates on Skills Development and RPL in the context of Decent Work and Regional Integration Agenda. SADC: Background and Objectives Participants will be introduced to the objectives and programme of the meeting as well as the key actors involved. Rapporteurs: Angola (tbc)
1030-1100		Coffee Break
	Knowledge sharing on reforms and good practices in Skills Development	
1100-1300	2	<u>Policy initiatives and reforms in skills development</u> <i>Skills development systems operate in a very dynamic environment, which creates challenges in matching supply with demand. Though there can't be ideal policies and programmes that work in any environment, but policy learning can enable the policy makers to develop effective policies and programmes suitable to their context. Therefore, this session aims at sharing information about key policy reforms of various countries and the lessons</i>

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		<i>learnt.</i> Facilitator: Dr Ashwani Aggarwal, Senior Specialist, ILO Panellists (tbc): 5 minutes to each panellists • Angola/ Mauritius • Malawi • India • Jamaica • Nigeria • Uganda/ Bangladesh • South Africa (tbc) • Tunisia Each panellist will mention two most important policy initiatives or reforms their countries took in the last five years to strengthen skills development system, and the lessons learnt from these. They may also share 1-2 initiatives planned for future. Rapporteurs: Botswana (tbc) Discussions : 60 minutes Other participants will have opportunity to raise questions or relate experiences of their own countries.
1300-1400		Lunch
1400-1530	3	Good practices in skills development <i>Based on the demand of policy makers from SADC countries, the SADC secretariat, with the support of the ILO, requested SADC and other countries to develop case studies on good practices in skills development. 23 case studies have been shortlisted. These will aim at helping policy makers in developing appropriate programmes for their countries to improve outcome of skills training or to promote gender equality and social inclusion.</i> Facilitator: Dr Godfrey B.C. Kafere, Director of Technical & Vocational Training, Malawi • Synthesis of 23 case studies on good practices (40 min): Dr Patrick Werquin and G S Sethi • Training for Rural Economic Empowerment (15 min): Manzoor Khaliq, ILO Harare Rapporteurs: DRC/ Lesotho (tbc) Discussions: 45 minutes Participants are invited to: • Comment on the presentation(s), to discuss the applicability of the 23 good practices in their countries. • Mention examples of good practices from their countries. It would be preferable if they can share an abstract of about 100-150 words in advance.
1530-1600		Tea Break
1600-1730	4	Panel discussion of development partners <i>In the light of skills challenges mentioned by countries during the last two sessions, the development partners will elaborate on their recommendations and successful programmes to address the challenges faced by country skills systems.</i> Facilitator: Dr James Keevy, CEO, JET Education

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		Panellists (tbc): ILO, UNESCO, AfDB, the EU, ADEA, the World Bank, GIZ (6 minutes to each panellist) Rapporteurs: Malawi (tbc) Other participants will have opportunity to raise questions or relate experiences of their own countries.
1830-2030		<u>Cocktail: Networking and building partnerships</u>
Day 2 (19 Aug)		
		Recognition of Prior Learning (RPL)
830- 1000	5	Knowledge Sharing on RPL <i>RPL is becoming a highly aspirational, political and social issue, attracting the attention of policy makers. But the majority of countries face challenges to its successful implementation. Therefore, this session aims at knowledge sharing and learning from each other's experiences. Presenters will focus their presentation on:</i> • <i>achievements in the implementation of RPL- output, outcome and impact</i> • <i>key challenges faced</i> • <i>lessons learnt and advise to countries starting implementation of RPL</i> <i>Analysis of questionnaire circulated to the participants will also be presented.</i> Facilitator : Aruna Singh, Director, DHET, South Africa (tbc) <u>Speakers:</u> • Keynote speech: Patrick Werquin (Internationally, with focus on OECD/ Europe countries) – 30 min • Mauritius – 10 minutes • South Africa (Shirley Lloyd) – 10 minutes Rapporteurs: Namibia (tbc) Discussion: Participants are invited to comment on the presentation(s) and/or to bring their own experience to the debate.
1000- 1030		<i>Coffee Break</i>
1030-1230	6	Knowledge Sharing on RPL ...contd. Facilitator : Dr Shirley Lloyd, Director, DHET, South Africa (tbc) <u>Speakers :</u> tbc – 10 minutes each • Tanzania (Mr Sabuni) • Bangladesh • India/ Jamaica • Namibia Rapporteurs: Madagaskar (tbc) <u>Discussion:</u> participants are invited to comment on the presentation(s) and/or to bring their own experience to the debate.
1230-1330		<i>Lunch</i>
1330-1500	7	Panel discussion : Good practices in RPL <i>Focus of the session will be on the most of the critical issues: Assessment</i>

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		<i>methodology, financing, stakeholder ownership and societal recognition</i> Facilitator: Dr Patrick Werquin Panellists (tbc): SAQA, Tanzania, NAMB (Mr Pereira), Mauritius, Bangladesh, MerSETA, Namibia (NTA), Tunisia. Rapporteurs: Zimbabwe (tbc)
1500-1530		Coffee Break
1530-1700	8	Developing regional RPL guidelines <i>The SADC Technical Committee on Certification and Accreditation (TCCA), in 2011, agreed on building the capacity of member States in successfully implementing RPL. The Ministers of Education as well as SADC Decent work Agenda recommended the ILO to assist in developing RPL guidelines. It is against this background that the ILO, with the support of countries within and outside SADC and taking into account experiences of many countries around the world, produced a paper with the aim of building the capacity of policy makers and social partners to establish an effective RPL system and guidelines.</i> <i>The objective of this session is to make recommendations for the regional RPL guidelines. Participants, during group work, will use their own knowledge and expertise, country national policies / guidelines as well as the background paper or any other relevant documents to make recommendations during the group work. The recommendations would be presented by the rapporteurs in the plenary session for comments and adoption. Later on, the SADC will circulate the draft guidelines to members for adoption.</i> Facilitator: Geoffrey Sabuni, Director, Tanzania ILO: Presentation of building blocks or key success factors for RPL system- 25 min SADC: RPL guidelines format and explanation of group work– 10 min Group Work : Group 1: Back ground, Rationale, purpose and scope, RPL definition and concept, guiding principles for RPL. Group 2: Focus area/ building blocks Group 3: Focus area/ building blocks Group 4: Focus area/ building blocks Group 5: Focus area/ building blocks Group 6: Focus area/ building blocks Group 7: Implementation mechanism and requirements Rapporteurs: Tanzania (tbc)
Day 3 (20 Aug)		
830-1000	9	Group work
1000- 1030		Coffee Break
1030-1230	10	Group work continues – 40 minutes

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		Plenary: Presentation of group work and discussions (40 min) Facilitator: Dr Savinus Maronga, Director, Tanzania Group 1 and 2. Rapporteurs: Swaziland (tbc)
1230-1330		<i>Lunch</i>
1330-2000		Visit to Soweto -the centre of struggle to end Apartheid - the place of Mr Nelson Mandela Dinner
Day 4 (21 Aug)		
830-1000	11	Plenary: Presentation of group work and discussions Facilitator: Alex Simumba, Director, Zambia (tbc) Group 3,4,5,6 and 7. Rapporteurs: Swaziland (tbc) <i>Coffee Break</i>
1000- 1100		<i>Coffee Break</i>
1100-1230	12	Ways Forward and Closing Ceremony Facilitator: Sebastian Marume, Director, Zimbabwe(tbc) SADC/ Closing remarks: 5 minutes each Malawi: Lonely Magreta, Permanent Secretary (tbc) ----- Rapporteurs: Zambia (tbc) <u>Discussion:</u> participants are invited to comment on the conclusions and policy pointers identified during the Workshop and/or to suggest additional ways forward.
1230-1330		<i>Lunch</i>
1330-1500		Meeting of SADC Technical Committee on Accreditation and Certification (Only for officials nominated by SADC member States)

Note:

- Simultaneous interpretation will be provided in English, French and Portuguese.
INTERPRETATION ... IS A HARD JOB! Interpreters need regular breaks, so cooperation of all speakers and participants is requested to adhere to time frame, so as to start and end sessions on time.
- Objective is to have a very interactive meeting by involving most of the countries and development partners in the presentations and discussions.