

INFORMATION NOTE ON THE PARTICIPATION OF THE COMMITTEE OF AFRICAN TRAINING INSTITUTIONS FOR THE DISSEMINATION OF THE HIMO APPROACH

In October 2023, the ILO established a committee of African training institutions to disseminate the Employment Intensive Investment (EII) approach and integrate it into the training curricula of these institutions. To date, the committee has approximately twenty member institutions[1]. Furthermore, work to introduce the EII approach into training curricula is underway and should soon be implemented in several institutions.

In line with the Committee's action plan presented and validated by the ILO, the members of the Committee participated in the 20th ILO Regional Conference for Labor-Intensive Work Practitioners, held from May 19 to 23, 2025, in Addis Ababa, Ethiopia. The overall theme of the conference was "Resilient Communities and a Healthy Environment - The Labor-Intensive Investment Approach."



Some members of the Committee of Training Institutions present at the regional HIMO conference in Addis Ababa.

They took part in all conference activities, including:

- The opening ceremony, attended by ministers, dignitaries, stakeholders, and speakers from over 50 countries, concluded with the keynote address. prononcé par S.E. Tagesse Chafo, Speaker of the House of People's Representatives of Ethiopia.
- The various presentations made during the conference.
- The field visits along the various planned itineraries.

The committee chair delivered a speech thanking ILO officials and reiterating the role of training institutions in implementing EII approaches to support the ILO's tripartite mandates to address unemployment and underemployment, which is part of the ILO's core mandate.

At the end of the conference, the committee members, as members of an organization of training institutions and ILO representatives in training matters, identified training opportunities that were highlighted and that could constitute their challenges for the coming years. These include:

- Optimizing skills to strengthen local and regional development
- Creating a National and Sub-Regional Skills Advisory Committee
- Strengthening cooperation between industry, academia, and governments
- Developing practical vocational training opportunities by encouraging industry investment in training programs
- Establishing a Continental Platform for Skills Harmonization and facilitating skills recognition and cross-border skills frameworks.

[1] University of Capetown in South Africa, the National School of Public Works in Cameroon, Mali, Kenya and Tunisia