



ANNUAL BULLETIN HIGHLIGHTS OF 2024 PROJECT ACTIVITIES

The annual bulletin provides an overview of the activities implemented in the project provinces throughout 2024 as part of **Phase II of the Elimination of the Worst Forms of Child Labour in Seasonal Agriculture in Hazelnut Harvesting in Türkiye** project.

IMPLEMENTING INSTITUTIONS	International Labour Organization (ILO), in collaboration with the Ministry of Labour and Social Security, Directorate General of Labour
SUPPORTING PARTNER	Ferrero International SA and its Ferrero Farming Values Program
PROJECT DURATION	March 2024 – March 2027
BUDGET	4.5 million Euro
PROJECT PROVINCES	Ordu, Samsun, Sakarya, Düzce, Zonguldak, Trabzon, Şanlıurfa, Adıyaman and Diyarbakır

Project's Expected Outcomes



Strengthening coordination across institutions for the elimination of child labour in seasonal agriculture in hazelnut harvesting,



Withdrawing or preventing working/at-risk children from work in seasonal agriculture and families taking action in eliminating child labour,



Raising awareness on the elimination of child labour in seasonal agriculture in hazelnut harvesting among national and local stakeholders, supply chain actors and general public.



A photo of students in front of the school building.

Photo: Pikolo Association • Ordu 2024



A photo of students holding up their drawings.

Photo: Pikolo Association • 2024

Implementation Highlights

Preparatory activities in the provinces of Düzce, Samsun, Ordu, Trabzon, and Zonguldak commenced in August 2024, including institutional visits to provide information about the project and its implementation, obtain necessary approvals, and identify working/ at-risk children and their families through visits and interviews. Identified children were referred to formal or non-formal education services, considering the schooling and out-of-schooling periods.

Within the scope of project, a total of **10 Social Support Centers** were established in Düzce, Samsun, Ordu, Trabzon, and Zonguldak for non-formal education activities. A total of **111 teachers** started to work in these centres.

Harvest season activities continued until mid-September 2024, followed by the initiation of winter-period activities:

In 2024 harvest season, **1562 children** were withdrawn/prevented from work in seasonal agriculture and referred to Social Support Centres for non-formal education activities. **Every child participated in educational activities** have provided with nutritional support, **1376 children** benefited from the shuttle service and **1500 children** were provided with educational materials to ensure efficiency of education services.

In addition to identification, referral, and monitoring activities, to support children's education and to encourage them and their families to withdraw from child labour, social, cultural, arts, and sports activities were organized for children. During the harvest season, **1166 children** were provided with social and cultural activities during the harvest periods in recipient provinces. The SCREAM (Supporting Children's Rights through Education, the Arts and the Media) modules reached **216 children**, fostering awareness of their rights and the risks of child labour. Besides the social-cultural activities, **662 children** benefitted from psychosocial support activities.

Some children identified and referred to SSCs during the non-formal education period were included in monitoring and guided to relevant social, cultural and sportive courses in their origin provinces (Şanlıurfa, Adıyaman, and Diyarbakır) during the winter period based on their observed potential and skills during the. To that end, in total, **186 children** were included in in-depth monitoring. Across all monitored children, **32 children** were referred to sports, social, cultural, and educational support activities.



Photo: Pikolo Association • Fatsa 2024

Students of Hasan Yahşi Primary School in Fatsa/Ordu holding up their drawings.



Photo: Pikolo Association, 2024

Students participating in courses in a Social Support Center.



Photo: Pikolo Association • Ordu 2024

Students participating in a historical sightseeing event in Ordu.

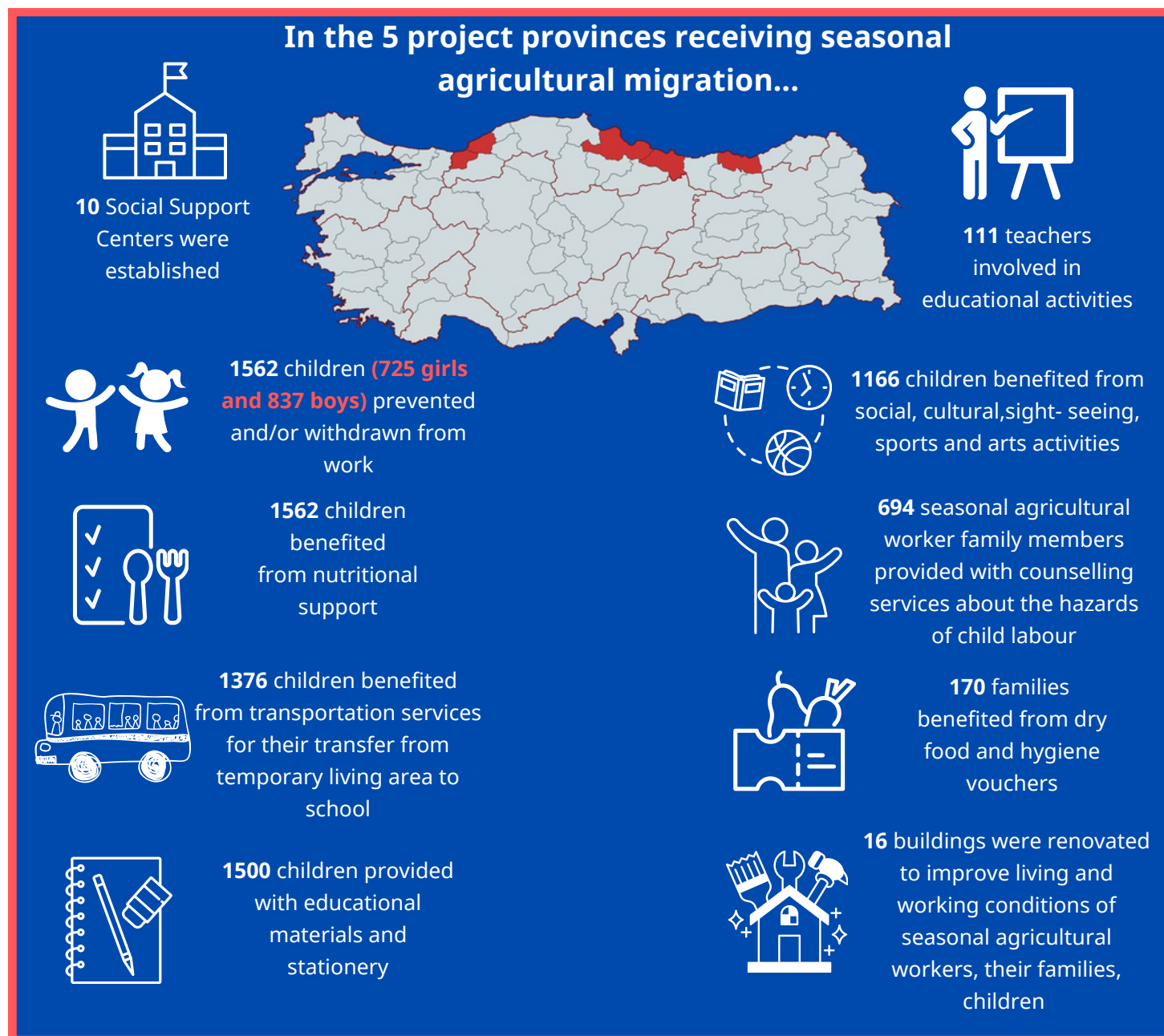
Counselling services were provided to **100 children**, offering guidance on formal and distance education opportunities, university exams, vocational training, and career pathways. Additionally, they received information on children's rights, early child marriage, and occupational safety and health. These services extended beyond children referred to educational activities to include families in recipient provinces.

A total of **694 seasonal agricultural worker family members** received counselling on the risks of child labour in seasonal agriculture and its impact on children's physical, mental, and psychosocial development. The counselling services aimed to inform the family members about the importance of children attending schools/social support centres.

170 seasonal agricultural worker families in target provinces whose children attended the non-formal education activities regularly were also supported with dry food and hygiene vouchers. The vouchers served as an incentive for families to send their children to the non-formal education activities more regularly.

In order to improve living and working conditions of seasonal agricultural workers, their families and children during the harvest periods, infrastructure improvements and facility enhancements were made. During the implementation period, **16 buildings** were renovated.

ILO's Interventions in Figures (2024) to end child labour in seasonal hazelnut harvest



In their own words...

An interview was conducted with a child identified in summer agricultural fields during the harvest season who resides in Şanlıurfa outside this period. As part of the monitoring activities, her situation is closely followed up after the harvest season. She continued her formal education and was referred to courses at the Karaköprü Youth Center in Şanlıurfa. Below are reflections from the child, her mother, and her teacher.

Çiğdem Bozkurt / 13 Years Old, Student, Şanlıurfa

"My name is Çiğdem. I am the youngest of six siblings and currently in the 6th grade. I have always loved school, but I used to have very few friends. When the teachers took me to the courses, I met new people, and now I have more friends. I listen carefully in class and do my best. Once, I even received a model student badge in class. Sometimes I struggle with certain things, but I never give up. My parents always support me, and that makes me feel strong. I don't know what I want to be when I grow up, but I want to be successful."



Photo: Pikolo Association • Şanlıurfa 2024

A photo of student Çiğdem Bozkurt with her badge.

Çiğdem Bozkurt's Mother

"Çiğdem has always been the most curious one about learning among my six children. She used to be quieter when she was younger, but over time, she has gained a lot of confidence. Thanks to the project, she participated in various courses, which made her more sociable and courageous. I always knew that Çiğdem would succeed, but she truly needed confidence. She has always been interested in school and her lessons, and she has worked hard. She never wastes anything she or we have earned. Seeing her current progress fills me with pride because Çiğdem is truly determined and successful. I have great hope for her future and believe that she will achieve even greater things."

Photo: Pikolo Association • Şanlıurfa 2024



A photo of student Çiğdem Bozkurt with her classmates at the course.

Çiğdem Bozkurt's Teacher

"Çiğdem is an intelligent, successful, organized, responsible, and self-confident student who serves as a role model in the classroom. Her potential is evident, as she excels in any subject she receives training in. She brings her own meals from home and maintains a healthy nutrition. She also saves the pocket money given by her family to buy things she likes. While setting an example for many of her classmates, Çiğdem also inspires me in many ways. Being the teacher of such bright students is a source of great pride for me."



Photo: Pikolo Association • Şanlıurfa 2024

A photo of student Çiğdem Bozkurt participating in a coding course.



For more information: ILO's Programme on the Elimination of Child Labour in Türkiye

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