Theory of change

Global Programme on Skills and Lifelong learning
How is the desired change expected to happen?

**Problem drivers**
- Digital divide
- Rising poverty
- Skills mismatches
- Learning crisis
- Climate change
- Lack of decent work
- Widening inequalities

**4 Country level outcomes + 1 Global outcome**

| Skills anticipation capacity and institutions | Skills policies and strategies | Skills governance and financing |
| Work-based Learning and Apprenticeships | Career guidance and counselling |
| Skills assessment and recognition | Inclusive skills programmes |
| Digital skills and tools, Digitalization of TVET | TVET institution's capacity |
| Research |

**Changes in skills systems**

| Skills anticipation and matching | Skills policies, governance and financing |
| Inclusive lifelong learning options | Digitalization of TVET |

**Changes in society**

- Governments and social partners
  - Sustainable growth
  - Inclusiveness and peace
- Entreprises
  - Enhanced productivity
- Individuals
  - Successful transition to and in the labour market
  - Transition to formality

**SDGs**

- 17: Partnerships for the goals
- 8: Decent work and economic growth
- 4: Quality education