Ghana

SOURCE

**Name of source:** Baseline survey covering parents/caretakers of PWID, independent leaders and specialists in the field of Intellectual Disability

**Institution responsible for the statistics:** Inclusion Ghana 24 Feo Eyeo Link, North Industrial Area P.O. Box GP 20950 Accra-Ghana, Tel: +233 (0) 30 224 3291 / (0) 20 815 1523

**Type of source:** Multiple sources

**Periodicity:** Na

**Objectives:**
- To gather baseline information on the cultural and religious beliefs about persons with intellectual disability (PWID) and their families.
- To gain insights into how negative attitudes towards PWID result in social exclusion of them and their families.
- To gather baseline information about inclusion of PWID and their families from the perspective of parents and that of independent representatives (priests, professionals, traditional leaders etc.).
- To gather baseline information about the level of implementation of the national and international laws and policies on the rights of PWID in Ghana.
- To examine which factors can contribute to forming positive attitudes towards PWID and their families.

**COVERAGE**

**Disabilities:** Intellectual disability

**Population groups:** All age groups

**Total population covered:** Na

**Economic activities:** All economic activities

**Sectors covered:** All sectors

**Labour force status:** Employed persons, unemployed persons, persons not economically active

**Status in Employment:** Employees, employers, own-account workers, contributing family workers, members of producers’ cooperatives

**Geographic areas:** 4 regions in Ghana

**Establishments:** NR

**Other limitations:** Na
TERMS AND DEFINITIONS

Term used to denote 'disability': 'Intellectual disability'

Definition of this term: Intellectual disability is characterized by significant disorder from the moment a person was born. A child with down syndrome may have limitations both in the intellectual functioning and in the physical appearance (eyes that slant upwards and outwards, broad hands with short fingers, small ears, a small nose and a flat nasal bridge, a small mouth, etc.) that may affect the development of the cognitive and social skills.

Source of this definition: The U.N. Convention on the rights of persons with disabilities

Questions used to identify persons with disabilities: ‘For children, what kind of a disease(s) or longstanding health problem(s) do you have: Down syndrome, autism, other?’ ‘What is the cause of your mental disability: medical reason(s)/disease(s), accident, spiritual cause, medical error, other?’ Possible answers: yes, no.
‘How difficult do you think for PWID to: get education in Ghana; get good health care in Ghana; get employed in Ghana?’ Possible answers: very difficult, difficult, somewhat difficult, not difficult, don’t know.

Minimum duration to be considered as a person with disability: Longstanding

CLASSIFICATION

Classifications: Sex, age, region, level of education, other personal characteristics (e.g. marital status), type of disability

Cross-classifications: Na

REFERENCE PERIOD: Na

DISSEMINATION

National publications: Report on the level of stigmatization, discrimination and exclusion of persons with intellectual disability and their families in Ghana, Inclusion Ghana