



Structured Funding Dialogue

for strategic alignment of resources to skills development and lifelong learning

Achieving skills development and lifelong learning for all

- ▶ The ILO's Policy Outcome on skills development and lifelong learning for all provides the framework for the Organization's contributions to the ILO Centenary Declaration, the Sustainable Development Goals (SDGs) and a human-centred COVID-19 recovery.
- ▶ The ILO's [Global Programme on Skills and Lifelong Learning \(GSPL3\)](#) is key to operationalizing these commitments and advancing international cooperation at the country, regional and global levels.
- ▶ There are still enormous funding needs. Over the next five years, roughly \$280 million is required for ILO assistance in 61 target countries
- ▶ Partners' continuing and renewed contributions are necessary.
- ▶ While targeted contributions for countries and themes continue to provide the majority of the ILO's development cooperation resources, lightly earmarked contributions allow the ILO to respond to skills development needs in a strategic, swift and efficient manner.
- ▶ Development Partners are meeting for a funding dialogue on skills development on 28 March 2022. ILO will engage in a dialogue with partners around common goals to enhance policy coherence and assess how to best partner for the promotion of skills development. The event will include a presentation of the Global Programme on Skills and Lifelong Learning (GSPL3).

What are structured funding dialogues?

Structured Funding Dialogues are a forum where actors from the world of work, funding and development partners and programme countries are invited to support a particular ILO policy outcome or decent work theme. Funding dialogues facilitate matching development partners' priorities with ILO constituents' needs at the global, regional and/or country levels.

To enable the ILO and its funding partners to better meet their UN Funding Compact commitments and achieve the ILO's Development Cooperation Strategy, the Organization facilitates lightly earmarked and pooled contributions to ILO policy outcomes, thematic priorities and Decent Work Country Programmes (DWCPs).

Predictable, unearmarked and lightly earmarked funding provides the flexibility to respond more effectively and efficiently to the needs of government, workers' and employer's organizations in ILO member States. Global crises, like the COVID-19 pandemic, emphasize the importance of such quality funding.

- ▶ ILO is implementing 85 Development Cooperation (DC) projects of various sizes with full or substantial components on skills development. [See full project portfolio here.](#)
- ▶ With the [ILO's Knowledge Sharing Platform](#), you can find out more about ILO's knowledge products, approaches and tools for skills and lifelong learning.

Global Programme on Skills and Lifelong Learning (GPSL3)

- ▶ The ILO's Global Programme on Skills and Lifelong Learning aims to create **impact at scale**
- ▶ **Our vision:** Lifelong learning enables successful economic structural transformation and a human-centred recovery.
- ▶ **Our goal:** empower women, men, enterprises and communities to participate and benefit from high-quality, market-relevant, inclusive lifelong learning to facilitate (a) successful individual transitions to and between decent jobs; (b) improved productivity and competitiveness of enterprises in a fast-evolving environment; (c) just transition to a green economy; and (d) inclusive and peaceful societies.
- ▶ The Global Programme is expected to **benefit close to half a million direct beneficiaries (of whom at least 40% will be women)** and more than 60,000 teachers, trainers, managers and tripartite constituents from nearly 6,000 organizations/institutions. The Programme will target vulnerable groups, including women, persons with disabilities, indigenous and tribal women and men and ethnic minorities, workers in rural areas or in the informal economy, migrants and refugees
- ▶ By 2028 countries participating in the GPSL3 will have increased capacity and improved systems (i) to anticipate skills needs and match their programmes with new needs; (ii) to design and implement relevant TVET policies, through a tripartite governance structure and with sustained and diversified financing; iii) to design and implement innovative, inclusive and flexible high-quality lifelong learning programmes; iv) to facilitate the integration of individuals into future labour markets where digital jobs are prominent, and the digital transition of TVET systems, institutions and staff.
- ▶ The Global Programme will work across interrelated and mutually re-enforcing layers of systems, institutions, enterprises and people to strengthen the overall skills development ecosystem.

Our collaboration offer

- ▶ Influence strategic decisions of the Programme through its governance structure
- ▶ Increase impact and visibility through pooled funding
- ▶ Participate in knowledge management and evidence-based advocacy
- ▶ Contribute targeted expertise based on national experience
- ▶ Integrate secondees and Junior Professional officers in the GPSL3 management team.

Skills Voices



Supporting employment and vocational training for Syrian refugees and host communities

[Click here](#) to learn more.



Supporting young people through quality apprenticeship programmes in Tanzania

[Click here](#) to learn more.



Strengthening digital TVET in Ukraine

[Click here](#) to learn more.



Equipping young people with skills for employment, decent work and entrepreneurship in Bangladesh

[Click here](#) to learn more.

