

# First Arab States Regional South-South Development EXPO

## Successful South-South Solution Nomination Form

Deadline for electronic submission: [10 October 2013]

### How to nominate a solution:

1. **Please underline one of the three stages of transfer relevant to a South-South solution being nominated:**
  - I. A solution has proven successful, is packaged, and is considered for a South-South transfer.
  - II. A solution is already in the process of the South-South transfer.
  - III. A solution has already been transferred and is being internalized by the recipient country.
2. **Underline one solution forum to which a South-South solution is being nominated:**

<u>Solution Forum A [Promoting Youth Employment through SSTC in the Arab States led by the ILO]</u>	Solution Forum D [title of the solution forum led by ESCWA]
Solution Forum B [title of the solution forum led by UNEP]	Solution Forum E [title of the solution forum led by IFAD]
Solution Forum C [title of the solution forum led by UNDP]	Solution Forum F [title of solution forum led by UN Women]
3. **Acquaint yourself with the selection criteria (provided below) relevant to the stage identified.**
4. **Kindly fill in the below questionnaire in accordance with the following instructions:**
  - a. For a solution ready for transfer answer questions in sections A to C.
  - b. For a solution in the process of transfer answer questions A to D.
  - c. For a solution already transferred answer questions A to E.
5. **Please email the nomination form to the following email address: [ssc.arabstates@undp.org](mailto:ssc.arabstates@undp.org)**
  - The nomination form must be completed and sent before the deadline indicated at the top of this document.
  - The subject field of the email message should say: "EXPO Nomination: Solution Forum [A,B,C,D,E or F]".

### Selection criteria:

#### **Stage I: A solution has proven successful, is packaged, and is considered for a South-South transfer.**

**Criteria I.1: Verifiable results are in place:** The solution is successful because it has achieved verifiable results, including in terms of capacities developed. It is also recognized as a successful practice by others.

**Criteria I.2: Solution is packaged for a transfer:** Knowledge resources and a methodology of transfer are in place, such as technological know-how, manuals, reference information, tools; transfer capacities are in place, such as experts and (to the extent possible) material/financial resources.

**Criteria I.3: Level of preparedness of a requesting country (in case it has been already identified):** Concrete institutions and/or focal points to participate in the South-South transfer have been already assigned by the requesting country.

**Criteria I.4: Relevance of a solution to national development priorities of a requesting country (if already identified):** Expected outcomes of implementation of a solution are clearly aligned to one of national development priorities of a recipient country.

#### **Stage II: A solution is already in the process of the South-South transfer.**

**Criteria II.1: Initial preparations and action plan in place:** Preliminary interaction such as exchange visits, peer-to-peer consultations have taken place, as well as some kind of formal endorsement on a South-South transfer and the action plan are in place.

**Criteria II.2: Situational analysis initiated:** A solution recipient has initiated/conducted, in cooperation with a solution provider, a process of analyzing the context, such as identifying existing capacities and capacity gaps, resource needs and sources, legal frameworks, sustainability of solution after adoption, as well as any other relevant elements.

**Criteria II.3: Capacity development initiated:** Some time of capacity development exercises initiated/conducted between solution provider and solution recipient, including but not limited to workshops, study tours, on-the-job training.

#### **Stage III: A solution has already been transferred and is being internalized by the recipient country.**

**Criteria III.1: Solution effectively transferred:** The majority of planned transfer activities have been successfully implemented as well as all key expected outcomes are achieved.

**Criteria III.2: Adaptation of solution initiated:** Relevant legal/regulatory, institutional, financing and other mechanisms adjusted with a view of effective adaptation of a solution, as well as a clear plan of follow up activities is in place.

**Criteria III.3: Sustainability:** Solution recipient possesses all necessary means and resources, including technical capacity, know-how, access to financial and other material resources to continue to effectively utilize and further develop solution received as a result of a South-South transfer.

**First Arab States Regional South-South Development EXPO  
Successful South-South Solution Nomination Form**

**Deadline for electronic submission: [15 August 2013]**

<b>A. Description of the South-South Cooperation experience</b>	
1. Indicate the title of a South-South Solution:	<i>This may or may not coincide with the project title. It should be "attractive", concise and clear.</i> <b>Territorial Youth Employment Pact</b>
2. Solution-provider	<i>Please indicate the country where a solution originates from.</i> <b>Albania</b>
3. Solution-seeker(s)	<i>Please indicate the country (countries) that could express potential interest in a solution.</i> <b>Tunisia</b>
4. Which thematic areas of the EXPO does a solution address?	<i>Please underline one or more thematic area(s) addressed by a solution.</i> <b>a) Youth / Women Employment</b> b) Energy Efficiency / Renewable Energy c) Water / Food Security
5. What did a solution achieve in the originating country?	<i>Please describe initial objectives of a solution in the originating country</i>  In Albania, Territorial Employment Pacts pooled local resources to ease the transition of young workers from the informal to the formal economy. An articulated social dialogue focused on decent work principles was expected to support the design and implementation of National Action Plans for Youth employment.  <i>Please describe the outcomes achieved by a solution that are expected to be replicated</i>  In Albania, National Action Plans for Youth employment were developed to implement decent work objectives for youth in consultation with representatives of workers, employers and civil society organizations. Information campaigns and training activities were organized to increase young people's awareness about their rights at work.
6. What are the important basic factors/criteria that the solution-seeker should qualify with in order to be able to effectively adopt the proposed solution?	<i>Describe the specific criteria that the solution-seeker should meet to successfully internalize the SSC experience.</i>  The Territorial Employment Pacts/Regional Action Plans for Youth Employment initiative emerges as a major factor regarding participation at the local level and decision making on employment policy.  Factors or conditions to be assured (in the spirit of a collaborative approach) are: the active participation of regulators, local authorities, national framework, technical support, supervision from the perspective of complementarities and synergy at different stages of the policy development and implementation (public authorities, social partners, technical, financial, international and bilateral).
7. What institutions are involved in this SSC experience?	<b>Specify the name of the institutions or organizations that finance, support, participate or integrate this experience, indicating the country to which they belong and in what capacity</b> International Labour Organisation
8. What has this solution achieved to date?	<b>List the three main outcomes of the Solution. Each outcome must be specific and attributable to the experience (Maximum 50 words per outcome)</b> 1. local resources were pooled to ease the transition of young workers from the informal to the formal economy 2. National Action Plans for Youth employment were developed to implement decent work objectives for youth in consultation with representatives of workers, employers and civil society organizations 3. Information campaigns and training activities were organized to increase young people's awareness about their rights at work
<b>B. Contact information</b>	
<b>Indicate a person from the offering country/countries and a person from the requesting country/countries that may be contacted for further information</b>	
<b>Country/offering</b>	<b>Country/requesting country</b>

<b>country</b>	
<b>Name and title:</b>	<b>Name and title:</b>
	Ms Paz Arancibia, ILO Chief Technical Officer, Tunisia
<b>Telephone (with area code):</b>	<b>Telephone (with area code):</b>
<b>E-mail:</b>	<b>E-mail:</b> arancibia@ilo.org
<b>Project web page:</b>	<b>Project web page:</b>

<b>C. Value proposition</b>	
9. What is the most significant contribution of the offering country/countries experience to the social and sustainable development of the potential requesting country(ies)?	<p><b>Highlight the most significant outcome. This must be concrete and attributable for the initiative. (Maximum 50 words)</b></p> <p>The Territorial Employment Pact (TEP)/Regional Action Plans for Youth Employment (PARE) represent an institutional innovation based on negotiated planning, where different actors at the local level (local authorities, public employment services, business associations, trade unions, cultural and environmental associations, professional bodies, financial institutions, private enterprises) assume complimentary roles and responsibilities in the achievement of youth employment objectives. Regional Employment Boards identify local youth employment needs, design interventions to promote the generation of youth employment and/or the shifting of informal young workers to the formal economy, and mobilize financial resources.</p>
10. What evidence is there that the initiative has overcome or transformed the specific experience to which it responds?	<p><b>Provide the indicator(s) for verification of the transformation resulting from the experience of the offering country/countries (100 words)</b></p> <p>The TEP in the Kukes Region established six service lines to ease the transition to the formal economy: i) entrepreneurship and business advisory services with a particular focus on women; ii) skills training grants; iii) access to credit opportunities; iv) subsidized employment; v) organization building and vi) regulatory environment. Over 40 partners signed the Kukes TEP, committing to the implementation of the aforementioned service lines. By the end of the joint programme, over 900 young people had benefitted from the TEP interventions and the experience was being replicated in two other regions of Albania.</p>
11. What instruments, tools or methodologies have been developed to support or facilitate the transfer/replication of the solution or experience of the offering countries to recipients?	<p><b>Indicate the specific skills, knowledge, technologies, methodologies, etc., which can benefit similar initiatives. Maximum 50 words each.</b></p> <p>The horizontal cooperation between Albania and Tunisia was done under the framework of the Knowledge Management Facility (KMF) on youth employment and migration. The KMF was established to promote cross-country sharing of experience, information, data and tools. It is instrumental to identify and document successful practices involving the design, monitoring and evaluation of youth employment and migration programmes. In addition, it builds a body of evidence to support policy dialogue and programme development on youth employment and migration issues. Among the knowledge-sharing tools used by the KMF are face-to-face workshops, e-helpdesk, virtual forums and online discussions. These tools have contributed to the following: enabled joint programmes to interact and exchange information on the technical areas covered by their programmes; established a community of practice to share knowledge, lessons learnt and good practices; made available policy tools developed by the various national and international partners; and supported the exchange of lessons on how to ensure the sustainability of results.</p>
12. Why has the experience been relevant for the recipient countries?	<p><b>Explain the national priorities of the recipient country/countries to which the offering country/countries contribute (100 words).</b></p> <p>Tunisia, following Albania's experience of Territorial Youth Employment Pacts, developed "Regional Action Plans for Youth Employment" (PARE) in three targeted governorates, El Kef, Gafsa and Ariana (Grand Tunis was a successful experience in the context of the post-revolutionary</p>

	transition). The three PARE were defined as the proposed strategic actions that needed to be undertaken to improve the employment situation of young people in these vulnerable regions. Public-Private consultation platforms were established to develop PARE and resource mobilization was launched at the regional/local level for the first time.
13. What exchange activities have taken place between offering and requesting countries?	<b>Describe the three most significant exchange activities that have been conducted. Do not exceed 100 words.</b> The exchange of knowledge that permeated the functioning of the Knowledge Management Facility (KMF) allowed for the organization of face-to-face workshops, e-helpdesk, virtual forums and online discussions.
<b>Please continue to the next question if a solution is already in the process of the South-South transfer or already transferred</b>	

<b>D. Adaptation of the experience in the process of the South-South transfer</b>	
14. What assessment and or/analysis actions of the current context have been advanced to adapt the experience to the requesting country?	<b>Describe the three most significant actions</b> 1. 2. 3.
15. Describe the three most significant challenges for the adaptation of the experience.	<b>Describe each pertinent challenge in 50 words</b> 1. <b>Different political, social and cultural context</b> 2. <b>Transitional period in Tunisia</b> 3.
16. How has the experience contributed to strengthening the institutional capacities?	<b>Succinctly describe the main contributions to strengthening the capacities of the requesting country.</b> Based on the Albanian model, training activities in Tunisia aimed at supporting beneficiaries - young unemployed graduates and non-graduates - have helped them to create their own projects and SMEs. Other initiatives for socioeconomic development have also benefited from this; for example, the <i>Souk At-Tanmia</i> initiative that aims to encourage the creation of innovative projects in Tunisia by organizing an entrepreneurial competition open to entrepreneurs, companies, cooperatives and NGOs, in which preference is given for projects proposed by young people, women and people from disadvantaged groups.
17. What instruments, tools or methodologies have been adapted to the context of the requesting country/countries?	<b>Indicate the specific skills, knowledge, technologies, methodologies, etc. which have been adapted. Maximum 50 words each.</b> 1. <b>Training on Planning, Results-Based Management (RBM) and Monitoring and Evaluation (M&amp;E) to develop Territorial Youth Employment Pacts</b> 2. 3.
<b>Please continue to the next question if a solution is already transferred</b>	

<b>E. Consolidation of the partnership for solution already been transferred and being internalized by the recipient country</b>	
18. What are the most significant goals of the work plan agreed to by the participating countries?	<b>Succinctly describe the main goals agreed to in the cooperation process and their state of implementation.</b> The pilot initiative was adapted and implemented in Tunisia with success as the initiative helped to strengthen the capacity of regional structures through training on how to identify, plan and develop regional actions plans for youth employment through collaborative technical committees. This support began in July 2011, six months after the revolution, in a context of transition and allowed the regions to locally decide on their economic development.
19. Describe three skills developed through this	<b>Describe the human, technical or financial resources that the recipient country contributes to adapt the experience to its context.</b>

experience in the recipient country/countries.	1.
	2.
	3.
20. Describe the policies, organizations, regulations or procedures established in the recipient country/countries as a result of this cooperation process.	<b>Succinctly describe the main institutional outcomes of the consolidation of the partnership.</b>
	1.
	2. 3.
21. What agreements, instruments or methodologies have been established to consolidate a long-term horizontal cooperation	<b>Specifically indicate agreements, instruments or methodologies that seek to consolidate a long-term cooperation relationship. Maximum 50 words each.</b>
	1.
	2. 3.
<b>THANK YOU</b>	