

First Arab States Regional South-South Development EXPO Successful South-South Solution Nomination Form

A. Description of the South-South Cooperation experience	
1. Indicate the title of a South-South Solution:	<i>This may or may not coincide with the project title. It should be "attractive", concise and clear.</i> Knowledge Management Facility on Youth Employment and Migration and South-South Exchange
2. Solution-provider	<i>Please indicate the country where a solution originates from.</i> The thematic window on youth, employment and migration (YEM) of the UNDP-Spain Millennium Development Goals Achievement Fund (MDG-F) was launched in August 2007 to support the implementation of 14 joint programmes (JP) on youth employment and migration for generating and sharing knowledge through a community of practices.
3. Solution-seeker(s)	<i>Please indicate the country (countries) that could express potential interest in a solution.</i> Africa, Asia, South-East Europe and Latin America.
4. Which thematic areas of the EXPO does a solution address?	<i>Please underline one or more thematic area(s) addressed by a solution.</i> a) Youth / Women Employment b) Energy Efficiency / Renewable Energy c) Water / Food Security
5. What did a solution achieve in the originating country?	<i>Please describe the initial objectives of a solution in the originating country</i> One of the main objectives of the Knowledge Management Facility (KMF) is to organize thematic and global workshops to share experience, lessons learnt and good practices on youth employment and migration with national partners including representatives of government and civil society, at national and local levels. It also aims at supporting the collection and dissemination of data, information and tools generated by the joint programmes as well as conducting research and studies on topics of common interest to the joint programmes. <i>Please describe the outcomes achieved by a solution that are expected to be replicated</i> The Knowledge Management Facility (KMF) has allowed countries from the Global South to learn from each other on the effective implementation of policies on youth employment and migration, and draw on the lessons learnt from the different JPs. In line with the KMF, several South-South exchanges have already taken place. Several workshops have been organized and have raised the interest from some participants to further cooperate with their peer countries and learn from their experience. For instance, a cooperation agreement between Ecuador and Peru was done in the field of youth migration. Another concrete example of South-South cooperation in the framework of the KMF is the exchange between Albania and Tunisia on youth employment policies and practices.
6. What are the important basic factors/criteria that the solution-seeker should qualify with in order to be able to effectively adopt the proposed solution?	<i>Describe the specific criteria that the solution-seeker should meet to successfully internalize the SSC experience.</i> The Knowledge Management Facility (KMF) is a knowledge sharing platform. It aims at organizing thematic and global workshops to share experience, lessons learnt and good practices on youth employment and migration across national partners including representatives of government and civil society, at national and local levels, and the participating UN agencies. It is a tool to support the implementation of UN joint programmes through the thematic window on youth, employment and migration (YEM) of the UNDP-Spain Millennium Development Goals Achievement Fund (MDG-F) that was launched in August 2007. The YEM thematic window consists of joint programmes being implemented in countries in Africa, Asia, South-East Europe and Latin America.
7. What institutions are involved in this SSC experience?	Specify the name of the institutions or organizations that finance, support, participate or integrate this experience, indicating the country to which they belong and in what capacity The experience involves partnerships between international organizations and national actors at both national and local levels.
8. What has this solution	List the three main outcomes of the Solution. Each outcome must be specific and attributable to

achieved to date?	the experience (Maximum 50 words per outcome)
	1. Capacity building of policy makers, adaptation of national programmes based on lessons learned from other countries
	2. Application of stakeholder coordination methodologies from one country to another (Albania-Tunisia)
	3. Agreements on youth employment and migration (Ecuador-Peru)
B. Contact information	
Indicate a person from the offering country/countries and a person from the requesting country/countries that may be contacted for further information	
Name and title:	Name and title:
	Gianni Rosas, Coordinator of the ILO Youth Employment Programme
Telephone (with area code):	Telephone (with area code):
	+41 22 799 7019
E-mail:	E-mail:
	rosas@ilo.org
Project web page:	Project web page:
	http://www.ilo.org/employment/areas/youth-employment/kmf-yem/lang--en/index.htm

C. Value proposition	
9. What is the most significant contribution of the offering country/countries experience to the social and sustainable development of the potential requesting country(ies)?	Highlight the most significant outcome. This must be concrete and attributable for the initiative. (Maximum 50 words)
	Since 2010, the ILO, through its Youth Employment Programme, has been assisting in knowledge development and sharing in the framework of the aforementioned KMF. It has allowed countries from the Global South to learn from each other on the effective implementation of policies on youth employment and migration, and draw on the lessons learnt from the different Joint Programmes. In accordance with the KMF's purpose, several South-South exchanges have already been implemented.
10. What evidence is there that the initiative has overcome or transformed the specific experience to which it responds?	Provide the indicator(s) for verification of the transformation resulting from the experience of the offering country/countries (100 words)
11. What instruments, tools or methodologies have been developed to support or facilitate the transfer/replication of the solution or experience of the offering countries to recipients?	Indicate the specific skills, knowledge, technologies, methodologies, etc., which can benefit similar initiatives. Maximum 50 words each.
	1. Global workshops to share experience, lessons learnt and good practices on youth employment and migration across national partners including representatives of government and civil society, at national and local levels
	2. Collection and dissemination of data, information and tools generated by the joint programmes in each country.
	3
12. Why has the experience been relevant for the recipient countries?	Explain the national priorities of the recipient country/countries to which the offering country/countries contribute (100 words).
13. What exchange activities have taken place between offering and requesting	Describe the three most significant exchange activities that have been conducted. Do not exceed 100 words.
	To foster a community of practice among the joint programmes, the KMF organized two training workshops, one in Budapest (Hungary) from 30 March to 1 April, 2011 and another in Lima (Peru)

countries?	from 13 to 15 April, 2011. During these workshops participants discussed the most challenging areas of work of the programmes and the lessons learned, and shared effective policy instruments and tools. In addition, a global workshop of the youth employment and migration window of the MDG-F was organized in Punta Cana (Dominican Republic) from 29 to 31 October 2012. It conveyed representatives of national teams from Albania, Bosnia and Herzegovina, China, Costa Rica, Ecuador, Honduras, Nicaragua, Paraguay, Peru, the Philippines, Serbia, Tunisia and Turkey. The workshops raised interest from some participants to further cooperate with their peer countries and learn from their experience. <u>A cooperation agreement between Ecuador and Peru was concluded in the field of youth migration. Another concrete example of South-South cooperation in the framework of the KMF is the exchange between Albania and Tunisia on youth employment policies and practices.</u>
Please continue to the next question if a solution is already in the process of the South-South transfer or already transferred	

D. Adaptation of the experience in the process of the South-South transfer	
14. What assessment and or/analysis actions of the current context have been advanced to adapt the experience to the requesting country?	Describe the three most significant actions
	1.
	2.
	3.
15. Describe the three most significant challenges for the adaptation of the experience.	Describe each pertinent challenge in 50 words
	1.
	2.
	3.
16. How has the experience contributed to strengthening the institutional capacities?	Succinctly describe the main contributions to strengthening the capacities of the requesting country.
17. What instruments, tools or methodologies have been adapted to the context of the requesting country/countries?	Indicate the specific skills, knowledge, technologies, methodologies, etc. which have been adapted. Maximum 50 words each.
	1.
	2.
	3.
Please continue to the next question if a solution is already transferred	

E. Consolidation of the partnership for solution already been transferred and being internalized by the recipient country	
18. What are the most significant goals of the work plan agreed to by the participating countries?	Succinctly describe the main goals agreed to in the cooperation process and their state of implementation.
19. Describe three skills developed through this experience in the recipient country/countries.	Describe the human, technical or financial resources that the recipient country contributes to adapt the experience to its context.
	1.
	2.
	3.
20. Describe the policies, organizations, regulations or procedures established in the recipient country/countries as a result of this	Succinctly describe the main institutional outcomes of the consolidation of the partnership.
	1.
	2.
	3.

cooperation process.	
21. What agreements, instruments or methodologies have been established to consolidate a long-term horizontal cooperation	Specifically indicate agreements, instruments or methodologies that seek to consolidate a long-term cooperation relationship. Maximum 50 words each.
	1.
	2.
	3.
THANK YOU	