Report on the Implementation of Elimination of Child Labour Actions by Trade Unions

as a Follow-up of Workshop on “Strengthening Capacities of Trade Unions in the Elimination of Child Labour in Indonesia”
For more than a decade, child labour issue, along with the issue of freedom of association, the right of collective bargaining, the elimination of forced labour, as well as the non-discrimination principles at work, has been recognised as one of human rights problem in the work place. Nevertheless, despite the rise of social reform movements that have taken place, more than 200 million children are still working and 115 millions are found working in the worst forms of child labour.

The global campaign to eliminate child labour is now at its critical point. In the recent Global Report on the follow-up of ILO Declaration on the Fundamental Principles and Rights at Work, the number of child labourer across the globe is decreasing but at a far slower pace than ever before. The report that is entitled “Accelerating Action against Child Labour”, states that there are clear indicators of progress but there are also gaps in the number of global respondent.

However, in comparison to 2006 there is a new trend that demands a big change in the global market in order to eliminate child labour. Furthermore, inspired by the positive results presented in the two of ILO Global Reports, ILO has set a target to put the worst forms of child labour to end by 2016. In this report it is stated that in many part of the world the dangers of child labour incidence are particularly significant. This fact reminds us that if this trend is still continuing, the 2016 target is highly unlikely to be achieved.

Within the last few years various initiatives have been shown by the world leaders. Various achievements have also been reached in the forms of advocacy, partnerships, support from social enterprises as a form of social responsibility, as well as support on research and data collection. The most significant progress however is the collective commitment that has manifested in a global concensus to support Education for All movement. Therefore, we need continuous efforts from various parties in order to eliminate the worst forms of child labour.

Trade unions play significant and challenging roles in promoting labour standards and in ensuring the implementation of labour standards at the work place. Trade unions are also suitable a party to act as a watchdog and to prevent the incidence of child labour at their work place. Teachers and teachers trade unions in particular can also act as a strong agent of social change in the community to ensure that children are attending school and are really be in school. Teachers and teachers’ trade unions also have a strong potential to contribute to the elimination of child labour through education. They have the advantage of the direct relations with children which enable them to influence children’s education positively and to guide them into achieving their dreams and ambitions.
In order to strengthen the capacities of trade unions that will enable them to maximally contribute to the elimination of child labour in Indonesia, PGRI (Persatuan Guru Republik Indonesia or Teacher Association on the Republic of Indonesia) with the support from International Labour Organisation (ILO) is implementing an action programme on “Mobilisation and Capacity Building of Teachers’ Association and Wider Trade Unions in Indonesia in Eliminating Child Labour”. The objective of the program is to mobilise and to strengthen the capacities of teachers’ association as well as wider trade unions in the elimination of child labours in Indonesia.

As part of the above action programme, PGRI, with the support of technical assistance from ILO’s International Programme for the Elimination of Child Labour (ILO-IPEC), has conducted a workshop on “Capacity Building of Trade Unions in the Elimination of Child Labours in Indonesia” that is followed by actions for the elimination of child labours that are conducted by trade unions at the local level in Jakarta, West Java, Central Java, and East Java.
Actions that have been conducted with the support from ILO-IPEC and PGRI

The actions that have been conducted at the local level are divided into two categories, which are:

- a. workshops and socialisation of child labour issue
- b. campaign on the elimination of child labour

The table below will provide more information on the actions that have been conducted by the participating trade unions.

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<tr>
<th>No</th>
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<td>Production of leaflets “The Roles of Teachers and Teachers’ Organisation in the Elimination of Child Labour”</td>
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<td>Jakarta, January 25, 2010</td>
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<td>Awareness raising among teachers and students on the issue of child labour</td>
<td>Workshop of “Teacher-Student in the Elimination of Child Labour” and Distribution of Stationaries and Books for Child Labourer.</td>
<td>National Committee of Teachers’ Association/PGRI (Pengurus Besar-Persatuan Guru Republik Indonesia/ PB-PGRI)</td>
<td>Jakarta, March 12, 2010</td>
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<td>Campaign on the Future without Child Labour</td>
<td>Production of leaflets and banners</td>
<td>Teacher Association or the Republic of Indonesia / PGRI - West Java Branch</td>
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<td>5</td>
<td>Awareness raising on the Elimination of Child Labour</td>
<td>Seminar on Child Labor for PGRI members</td>
<td>Republic of Indonesia Teachers’ Association/PGRI Central Java</td>
<td>Semarang, February 20, 2010</td>
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<td>7</td>
<td>Campaign on the Elimination of Child Labour</td>
<td>Production of banners and banner display in some strategic spots in Jakarta areas</td>
<td>Republic of Indonesia Teachers’ Association/PGRI - East Java</td>
<td>Surabaya, January 19, 2010</td>
</tr>
<tr>
<td>8</td>
<td>Awareness raising on Child Labour Issues</td>
<td>Production of bags with messages on the elimination of Child Labour</td>
<td>Confederation of Indonesian Prosperity Trade Union (Konfederasi Serikat Buruh Seluruh Indonesia/ KSBSI) -West Java Branch</td>
<td>Bandung, February-March, 2010</td>
</tr>
<tr>
<td>9</td>
<td>Campaign and Mapping of Child Labour Elimination</td>
<td>Mapping of child labor and local workshop</td>
<td>Confederation of Indonesian Prosperity Trade Union (Konfederasi Serikat Buruh Seluruh Indonesia/ KSBSI) -Central Java Branch</td>
<td>January 6 – March 28, 2010</td>
</tr>
<tr>
<td>10</td>
<td>Campaigning the Tackling of Child Labour Issue</td>
<td>Production of Brochures</td>
<td>Confederation of Indonesian Prosperity Trade Union (Konfederasi Serikat Buruh Seluruh Indonesia/ KSBSI) - East Java Branch</td>
<td>Surabaya, January 6, 2010</td>
</tr>
</tbody>
</table>

Confederation of Indonesian Prosperity Trade Union (Konfederasi Serikat Buruh Sejahtera Indonesia/KSBSI)

<table>
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<tr>
<th>No</th>
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<th>Date and Place of Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Campaigning Elimination of Child Labour</td>
<td>Local a half day seminar</td>
<td>National Committee of Confederation of All Trade Unions in Indonesia (Dewan Pimpinan Pusat Konfederasi Serikat Pekerja Seluruh Indonesia/DPP KSPSI), Jakarta</td>
<td>Jakarta, February 27, 2010</td>
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<td>12</td>
<td>Awareness raising on Child Labour Issues</td>
<td>Local a half day seminar</td>
<td>Provincial Committee - KSPSI - West Java</td>
<td>Bandung, March 13, 2010</td>
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<td>13</td>
<td>Awareness raising on Child Labour Issues</td>
<td>Local a half day seminar</td>
<td>Provincial Committee - KSPSI – Central Java</td>
<td>Batang District, Central Java. March 20, 2010</td>
</tr>
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<td>14</td>
<td>Campaigning Elimination of Child Labour Issues</td>
<td>Local a half day seminar</td>
<td>Provincial Committee - KSPSI – East Java</td>
<td>Surabaya, March 30, 2010</td>
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</table>
3. Overview of Each Activity

3.1. Advocating teachers to actively engaged in efforts to combat child labour

Activity: Production of Leaflets “The Roles of Teachers and Teachers’ Association in the Elimination of Child Labour”

Implementing Organisation: Confederation of Indonesian Trade Unions (Konfederasi Serikat Pekerja Indonesia/KSPI) - Jakarta Branch

Date of implementation: January 25, 2010

Summary of Activity:

In Indonesia, there is a growing concern on the importance of efforts to eliminate child labour, particularly the worst forms of child labour. Although in recent years access to education is increasing, many children are still found dropping-out of school due to poverty and the lack of appreciation of the importance of education.

KSPI realises this critical situation and produces information leaflets with the aim to raise awareness among the teachers on the nature of and the effect of child labour. It is also expected that the leaflets will provide information on the issue of child labour for other parties, such as the students, members of organisations, members of partners’ organisation, and to other parties in the communities. The leaflets provide information of child labours’ experiences and were distributed to schools, PKK (women’s organisation) at district level, and to PGRI (teacher’s association) at the municipality level. 5,000 leaflets were distributed under this program.

The theme of the distributed leaflets was “The Role of Teachers and Teachers’ Organisation in the Elimination of Child Labour”. The leaflets provide information on how teachers can create a learning process as an interesting experience for children by applying innovative method that is attractive to the
children and that can encourage their curiosity on child labour issue and by being responsive to the needs and to the problems that may be faced by the children. Teachers can also influence the development of policies, programmes, as well as education budget that are more child-friendly. Teachers can also raise the awareness of the importance of education and skill training in the elimination of child labour. PGRI, as a teachers’ organisation, can also organise workshop programmes to raise the awareness on child labour issues among teachers, parents, children, and wider communities.

3.2. Awareness raising among teachers and students on the issue of child labour

**Activity:** Workshop of “Teacher-Student in the Elimination of Child Labour” and Distribution of Stationaries and Books for Child Labourer

**Implementing Organisation:** National Committee of Teachers’ Association of the Republic of Indonesia (Pengurus Besar-Persatuan Guru Republik Indonesia/PB-PGRI)

**Date of implementation:** March 12, 2010

**Summary of Activity:**

This workshop was attended by child labourers from PGRI High School Plus, Cibinong, PGRI 12 High School, PGRI 15 Vocational School, PGRI 5 Vocational School, PGRI 38 Junior High School, PGRI 2 Junior High School, and PGRI 26 Junior High School. Each school sent three children as participants and also the Head of Student’s Organisation. The participants consisted of 28 students, 20 counselling teachers, and 2 heads of school. The total number of attended participants is 51 persons. The event was also attended by the Committee of Yayasan Pembina Lembaga Pendidikan Persatuan Guru Republik Indonesia (YPLP PGRI) DKI Jakarta and the representative of PGRI East Java.

This workshop was conducted by the collaboration of PGRI and ILO-IPEC. The workshop was conducted on March 12, 2010 and was aimed to strengthen the role of counselling teachers and student’s organisations in the elimination of child labour and in the efforts to encourage child labourers to get back to school.

The workshop was opened with report from Dr. Unifah Rosyidi as the Coordinator of ILO-IPEC and PGRI collaboration followed by the opening speech from PGRI General Secretary, Mr. Sahiri Hermawan, S.H, M.H., and other speeches from the Head of YPLP PGRI, Drs. Sugito, M.Si and ILO-EAST Chief Technical Advisor (CTA), Mr. Patrick Daru and ILO-IPEC National Chief Technical Advisor (NCTA), Mrs. Arum Ratnawati. The event was followed by an overview of child labour issue presented by the Coordinator of PB PGRI – ILO IPEC. The event was then followed by discussion on child labour issues from the perspective of the children and discussion on how to urge the children to put education as their main priority.

During the discussion the participants were divided into three groups where group 1 and 2 were consisted of students while group 3 was consisted of teachers. Through interactive approach, the discussion aimed to solve the problems of child labourers who intend to go back to school. The discussion was facilitated
by Mrs. Harfini S in which the issues of child labourers, the treatments that they have to face, and the measures that can be taken in order for them to go back to school were discussed.

**The Results of Group Discussions:**

<table>
<thead>
<tr>
<th>Child Labour</th>
<th>ILO Convention 130 → Under 18 years old</th>
<th>Law no.13/2003 on Manpower → under 13 - 14 years old, not more than 15 hours a week</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Causes</strong></td>
<td><strong>The Positive and Negative Experience of Being Child Labourer</strong></td>
<td><strong>Hopes/Dreams</strong></td>
</tr>
<tr>
<td>Group I</td>
<td>- Poverty</td>
<td>Positive:</td>
</tr>
<tr>
<td></td>
<td>- Being abandoned by parents</td>
<td>- Being able to pay for own education</td>
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<tr>
<td></td>
<td></td>
<td>- Being able to help parents</td>
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<tr>
<td></td>
<td></td>
<td>Negative:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Tiredness</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- The dangers; physically, mentally, and morally</td>
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<tr>
<td></td>
<td></td>
<td>- Reduce the concentration of study</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Being harassed</td>
</tr>
<tr>
<td>Group II</td>
<td>- Poverty</td>
<td>Positive:</td>
</tr>
<tr>
<td></td>
<td>- Being ordered by the parents</td>
<td>- Doesn’t have to face domestic violence again</td>
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<td></td>
<td>- Problems in the family</td>
<td>- Can help family’s financial situation</td>
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<tr>
<td></td>
<td></td>
<td>Negative:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Lacking time to study</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Lacking time to play</td>
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<tr>
<td></td>
<td></td>
<td>- Being unable to focus and to be discipline</td>
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<tr>
<td></td>
<td></td>
<td>- Being forced</td>
</tr>
<tr>
<td>Group III</td>
<td>- Highlighting the roles of teachers in influencing students and parents to understand the importance of education as a mean to achieve a better life</td>
<td>Positive:</td>
</tr>
<tr>
<td></td>
<td>- Providing scholarship to financially-challenged students, finding foster parents, and motivating the children to stay in school</td>
<td>- Doesn’t have to face domestic violence again</td>
</tr>
<tr>
<td></td>
<td>- Wishes from the teachers:</td>
<td>- Can help family’s financial situation</td>
</tr>
<tr>
<td></td>
<td>1. PGRI can provide necessary facilities for the children including the provision of scholarships</td>
<td>Negative:</td>
</tr>
<tr>
<td></td>
<td>2. Government to end discrimination between state school and private school</td>
<td>- Lacking time to study</td>
</tr>
<tr>
<td></td>
<td>3. ILO to provide scholarships, facilities, and training for teachers in order to connect the teachers, parents, and the students.</td>
<td>- Lacking time to play</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Being unable to focus and to be discipline</td>
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<tr>
<td></td>
<td></td>
<td>- Being forced</td>
</tr>
</tbody>
</table>

The facilitator ended the session by giving the time to each group to present the results of their discussion.
3.3. **Awareness raising on the Elimination of Child Labour**

**Activity:** Production of banners and banner display in some strategic spots in Jakarta areas

**Implementing Organisation:** Teachers Association of the Republic of Indonesia /PGRI - Jakarta Branch

**Date of implementation:** March 12, 2010

**Summary of Activity:**

The practice of child labour that causes negative effect to a person's childhood and adolescent phase is a result of poverty and internal family issue where family exploits their children. PGRI DKI Jakarta conducted an awareness raising on child labor issue, particularly among teachers and adults to help the children to re-gain their rights. The awareness raising was done by disseminating information to the teachers and communities through brochures and banners to demand the enforcement of law and education reform.

In this activity 5,000 brochures below were printed:

- “Stop Child Exploitation!!! Do not treat children as money machine”
- “The Roles of Teachers and Teachers’ Organisation in the Elimination of Child Labour”
10 banners were produced conveying the below messages:

- “Do Not Treat Children as Money Machine”

### 3.4. Campaign on the Future without Child Labour

**Activity:** Production of leaflets and banners

**Implementing Organisation:** Republic of Indonesia Teachers’ Association/PGRI West Java

**Date of implementation:** March 22, 2010

**Summary of Activity:**

PGRI West Java produced leaflet conveying messages regarding the future without child labor. This campaign activity was done by distributing 10 banners and 2,500 leaflets.

The ten banners were displayed in a strategic public spots with the following message:

- “Let’s Reach the Future Without Child Labour”

The distributed 2,500 leaflets were entitled “Maximizing Teachers’ Roles for the Future without Child Labour”

The Banner, PGRI West Java
3.5. **Awareness raising on the Elimination of Child Labour**

**Activity:** Seminar on Child Labor for PGRI members

**Implementing Organisation:** Teachers’ Association of Republic of Indonesia/PGRI – Central Java Branch

**Date of implementation:** February 20, 2010

**Summary of Activity:**

As a follow-up action of training on the Elimination of Child Labour that was conducted by ILO and PGRI in Jakarta on December 16-18, 2009, PGRI Central Java conducted a seminar on the elimination of child labour that was aimed to provide information to PGRI’s committee on the nature of hazardous and exploitative work of child labour and on the measures that can be taken to tackle the problems of child labour. The seminar was attended by 31 Head of Welfare and Human Resources Department of PGRI Central Java from the District and Municipality level.

This activity was conducted on February 20, 2010 in the seminar room of IKIP PGRI Campus in Semarang. The event was opened with an opening speech from the Head of the Event Committee followed by a speech from the Head of PGRI Central Java. The matters presented in the seminar are, among others: situation of child labours, the causes of child labours, and industries in which child labours are often employed.

3.6. **Awareness raising on the Elimination of Child Labour**

**Activity:** Production of Bulletin on the Elimination of Child Labour by PGRI Yogyakarta (distributed to 5 districts in Yogyakarta Municipality)

**Implementing Organisation:** Teachers Association of Republic of Indonesia /PGRI – Yogyakarta

**Date of implementation:** February 20-28, 2010
Summary of Activity: PGRI Yogyakarta developed articles on child labor and published them in their bulletin. The bulletin were distributed to their members in Yogyakarta.

3.7. Campaign on the Elimination of Child Labour

Activity: Production of banners and banner display in some strategic spots in Jakarta areas

Implementing Organisation: Teachers Association of the Republic of Indonesia /PGRI - East Java

Date of implementation: January 16, 2010

Summary of Activity:

Banner is the most eye-catching publication material that can easily attract people’s attention. By putting up banners in public places people can be made aware on the most relevant issue to child labour, that is education. For this reason, PGRI East Java put various banners at 30 spots in strategic places near schools in Surabaya, Sidoarjo, and Gresik. The putting up of the banners were started on January 16, 2010. The chosen theme was preventing and eliminating child labour through education. The 6x1m banners were produced and distributed for as many as 30 banners.

The title of the banners are:

“Education is a Universal Human Right. Education can Prevent and Eliminate the Worst Forms of Child Labour”

“Stop Child Exploitation. Education will Prepare Children for Active Participation in the Communities. Through Education Children will Realise their Rights and Responsibilities”

“Teachers, Educators, and Education Organisation are Frontliners in Preventing and Eliminating the Worst Forms of Child Labours”

“Worst Forms of Child Labour Must be Ended. Save Our Children from the Chain of Slavery. Give Every Child a Chance for Education”
3.8. **Awareness raising on Child Labour Issues**

**Activity:** Production of bags with messages on the elimination of Child Labour

**Implementing Organisation:** Confederation of Indonesian Prosperity Trade Union (Konfederasi Serikat Buruh Seluruh Indonesia/KSBSI) - West Java

**Date of implementation:** March 1-3, 2010

**Summary of Activity:**

The awareness raising was conducted by arranging creative activity for children in which the participants created a drawing using bags as the painting medium. Added to the drawing were various catch-phrase such as “Stop Child Labour” and “School is the Place for Children”.
3.9. Campaign and Mapping of Child Labour Elimination

Activity: Mapping of child labor and local workshop

Implementing Organisation: Confederation of Indonesian Prosperity Trade Union (Konfederasi Serikat Buruh Seluruh Indonesia/KSBSI) - Central Java

Date of implementation: January-March 2010

Summary of Activity:

In order to support child labour elimination campaign, K-SBSI Central Java conducted an information gathering on children at risks and causes of child labor. KSBSI Central Java conducted the data collection through surveys done in schools, communities, and private companies where the prepared questionnaires were distributed from January to March 2010. The mapping results are summarized below:

In Bergas, Bandungan, Banyubiru, and Jambu Sub-Districts, Semarang, Central Java many school-aged children are facing a risk of dropping out to become child labourers. Some of the dropped-out children are still attending Package B of informal school.

The Causes of Child Labour are as follows:

- Poverty
- the Death or Divorced of Parents
- Influenced by the surrounding industries
- Not admitted into government school
- Lack of interest to attend Package B of informal school
- Lack of awareness from the government
- The education monitoring system has not been optimally applied
Proposed solutions are among others:

- It is needed to provide additional financial assistance for children from poor families aside from current BOS (Aid for school operational expense)
- The disbursement of BOS should be more proportional by paying high consideration to the number of students and the condition of the school area
- Strengthening the monitoring system
- School should be more open to accept students even when they are not financially or intellectually sufficient should the students show high motivation to go to school.
- Develop a cooperation with related institutions
- A follow-up activities by KSBSI team that is facilitated by ILO and PGRI
3.10. Socialisation of Tackling Child Labour Issue

Implementing Organisation: Confederation of Indonesian Prosperity Trade Union (Konfederasi Serikat Buruh Seluruh Indonesia/KSBSI) East Java

Date of implementation: January 6, 2010

Summary of Activity:

Media is one of important instruments that needs to be mobilised in order to support the campaign on the elimination of child labour. In the era of global communication like today, we need to use media as a potential means to support the effort of awareness raising on child labour issues in the communities.

One of the medias that can easily be understood by the communities is brochure. Therefore, KSBSI East Java used brochure as a media to disseminate information on child labour issues to trade unions and
child labourers with the aim to raise the awareness of parents and companies that are directly related to this matter on the negative effect of child labour.

3000 Brochures entitled “Stop Child Labour” were distributed. The brochures were distributed in two phases. The first phase targeted the trade unions while the second phase targeted the child labourers. The brochures consist of information on type of works that should not be done by children, the type of works that are untolerable for children, and the negative effect of child labour on the physical, mental, emotional, and social development of a child.

### 3.11. Campaigning Elimination of Child Labour Issues

**Activity:** Local half day seminar

**Implementing Organisation:** National Committee of Confederation of All Trade Unions in Indonesia (Dewan Pimpinan Pusat Konfederasi Serikat Pekerja Seluruh Indonesia/DPP KSPSI)

**Date of implementation:** February 27, 2010

**Summary of Activity:**

The phenomenon of working children is not new in any way and has been accepted as an important way to help children becoming independent since early age. In fact, however, at an early age children need to go to school to prepare themselves for a better future. The dilemma faced by child labour – to choose between school or work - is found across the globe and has become the concern of educators. Therefore, KSPSI decided to hold an awareness raising to child labourers and their parents on compulsory education for school-age children and the dilemma between earning money or going to school that is faced by the child labourers.

The awareness raising was held at DPP KSPSI Office on Jl. Kalibata Raya No. 3 C, Jakarta. It was opened with a speech from the Head of DPP KSPSI, Mr. Helmy Salim and followed by a presentation by Mr. Abdul Hamid S.Pd and Mr. Mulyono. This activity was ended with a session of question and answer.
3.12. Campaigning Elimination of Child Labour Issues

Activity: Local half day seminar

Implementing Organisation: Confederation of All Trade Unions in Indonesia (Konfederasi Serikat Pekerja Seluruh Indonesia/KSPSI) West Java

Date of implementation: March 13, 2010

Summary of Activity:

The phenomenon of working children is not new in any way and has been accepted as an important way to help children becoming independent since early age. In fact, however, at an early age children need to go to school to prepare themselves for a better future. The dilemma faced by child labour – to choose between school or work - is found across the globe and has become the concern of educators. Therefore, KSPSI decided to hold an awareness raising to child labourers and their parents on compulsory education for school-age children and the dilemma between earning money or going to school that is faced by the child labourers.

This awareness raising was conducted at DPC FSPTI KSPSI Office in Bandung, West Java. Mr. Helmi Salim and Mr. Mulyono were invited as resource persons that conducted a presentation on compulsory education for school-aged children and the dilemma of child labourers. This activity was ended with a session of question and answer between the participants and the resource persons.
3.13. Campaigning Elimination of Child Labour Issues

**Activity:** Local half day seminar

**Implementing Organisation:** Local Committee of Confederation of All Trade Unions in Indonesia (Dewan Pimpinan Daerah Konfederasi Serikat Pekerja Seluruh Indonesia/DPD KSPSI), Central Java

**Date of implementation:** March 20, 2010

**Summary of Activity:**

The phenomenon of working children is not new in any way and has been accepted as an important way to help children becoming independent since early age. In fact, however, at an early age children need to go to school to prepare themselves for a better future. The dilemma faced by child labour – to choose between school or work - is found across the globe and has become the concern of educators. Therefore, KSPSI decided to hold an awareness raising to child labourers and their parents on compulsory education for school-age children and the dilemma between earning money or going to school that is faced by the child labourers.

The awareness raising was conducted in Batang District and was attended by 60 participants. The event was opened with a speech from the Head of DPP KSPSI, Mr. Helmy Salim and followed by a presentation on the dangers of child labour by Mr. Helmy Salim and Mr. Mulyono. This activity was ended with a session of question and answer.


**Activity:** Local half day seminar

**Implementing Organisation:** Local Committee of Confederation of All Trade Unions in Indonesia (Dewan Pimpinan Daerah Konfederasi Serikat Pekerja Seluruh Indonesia/DPD KSPSI), East Java

**Date of implementation:** March 30, 2010

**Summary of Activity:**

The phenomenon of working children is not new in any way and has been accepted as an important way to help children becoming independent since early age. In fact, however, at an early age children
need to go to school to prepare themselves for a better future. The dilemma faced by child labour – to choose between school or work - is found across the globe and has become the concern of educators. Therefore, KSPSI decided to hold an awareness raising to child labourers and their parents on compulsory education for school-age children and the dilemma between earning money or going to school that is faced by the child labourers.

The awareness raising was conducted at the hall of Tandes Sub-District Office, Surabaya and was attended by 55 participants. The event was opened with a speech from the Head of DPP KSPSI, Mr. Helmy Salim and followed by a presentation that was delivered by Mr. Andi Hadiar Putra and Mr. N. Haryanto on compulsory education for school-aged children and the dilemma faced by child labourers. This activity was ended with a session of questions and answer between the participants and the resource persons.