

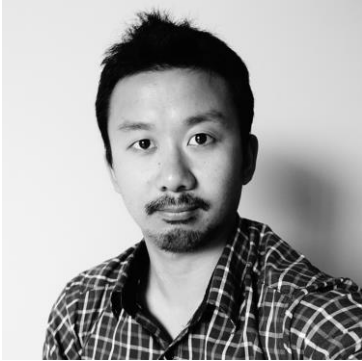
Design of Online TVET Courses

Lessons Developing Online Courses

Alexander Lor - 16th July 2020

Chisholm | ONLINE

Alex Lor



- Head of Product Development at Chisholm Online
- Education Technologist at Chisholm Online

Alex is an expert in educational innovation with a career spanning 10 years. His experience working with education and tech-focused companies has provided him the tools to tackle varied design challenges.

As Head of Product Development at Chisholm Online, Alex is now involved in leading the learning design and development of VET qualifications and skillsets in partnership with Chisholm departments and other clients.

Outline

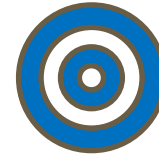
- About Chisholm Online
- Product development process
- Challenges and lessons
 - Keeping learners engaged
 - Learners in remote areas/no internet
 - Supporting teachers
 - Creating interactive resources
 - Online assessments
 - Industry relevant courses
- Successes

About Chisholm Online

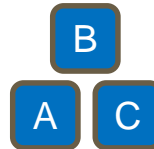
- Started in 2014
- 17 accredited Certificates and Diplomas fully online
- Four terms a year
- 10 week terms



Health



Business



Education



Construction

Chisholm Online Teams

Chisholm Online Student



Student Engagement Team

Oversees student journey from enrolment to graduation.



Product Development Team

Develop course content and assessments



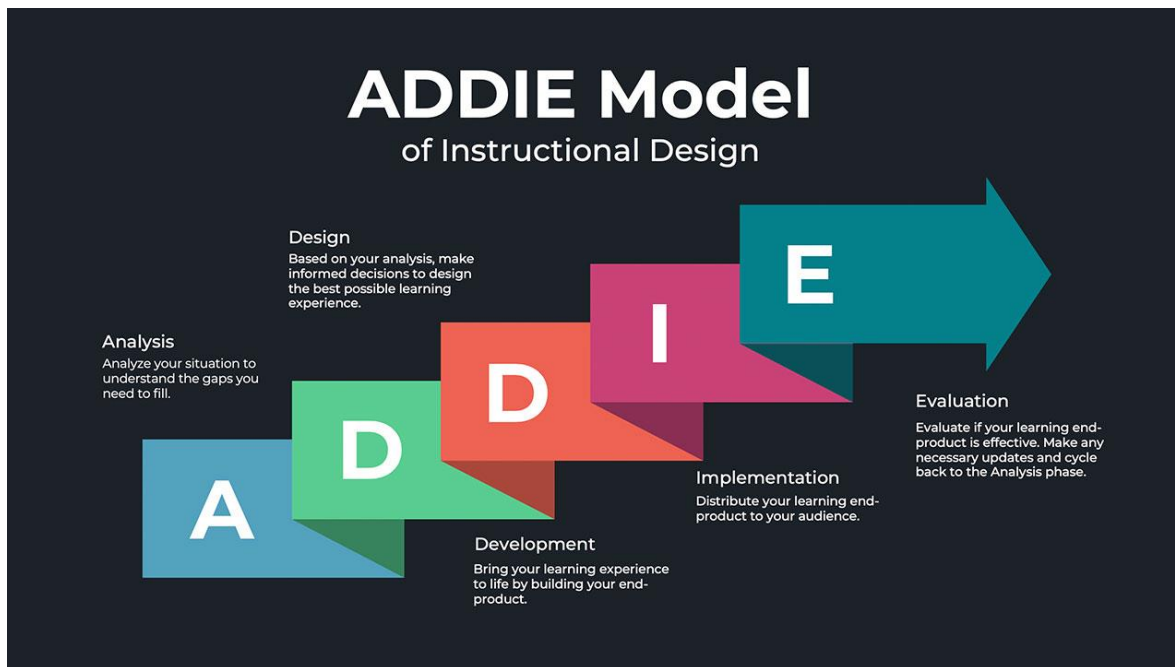
Teaching and Learning Team

Facilitates online courses, supports students and grades assessments.



Hello!

Product Development Process



[ADDIE model instructional design - Water Bear Learning](#)

Challenges and Lessons

Keeping Learners Engaged

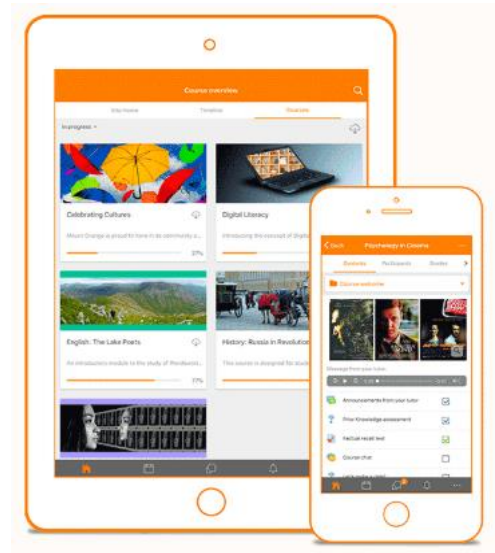
- Design for adult learners
- Smaller interactive resources and activities
- Real-world examples
- Support from teachers and Course Advisors
- Get learner feedback



Case studies for Certificate IV in Mental Health

Learners in Remote Areas/No Internet

- Offline access?
- Moodle app allows learners to download courses for offline learning.
- Webinar recordings for students
- Available wifi locations
- File sharing if required (Dropbox, Onedrive, USB, mail)



Moodle app

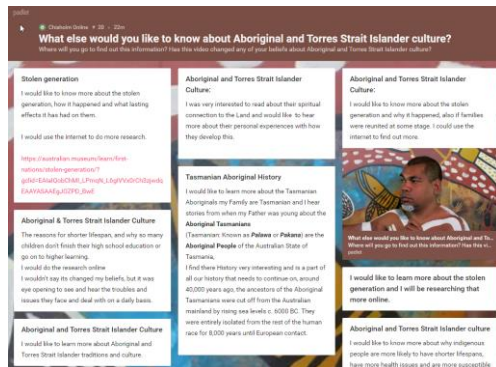
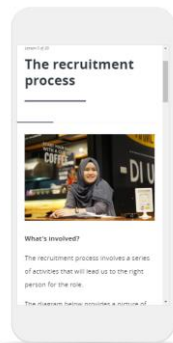
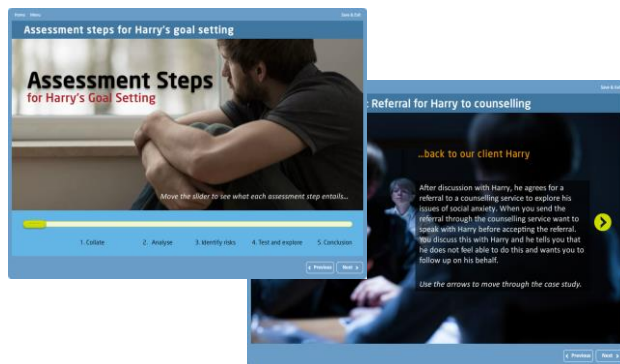
Supporting Teachers

- Teacher Toolkit and Induction
- Online facilitation
- Code of conduct
- Expectations (introduction, responses, availability, grading)
- Sending feedback
- Monitoring student progress



Create Interactive Resources

- How much time available?
- Where are the classroom activities?
- Students share experiences through collaborative activities
- Maintenance?
- Moodle activities and Articulate 360 software



Articulate Rise, Padlet, forums, glossaries, blog posts

Online Assessments

- File submission/quizzes
- Case scenarios
- Role plays through webinars
- Simulated environment and Virtual Tours



[Aged care facility virtual tour - Emergency evacuation](#)

Other examples: Building site, childcare center, office setting

Industry relevant courses

- Industry consultation
- Schedule course reviews
- Video interviews
- Audio lessons
- Q/A sessions



What does advocacy imply in an ageing support context?

Successes

Success of Chisholm Online

- Focus on the learner
- Make your course industry relevant
- Time for planning and stakeholder involvement
- Allow room to test and experiment
- Feedback and continuous improvement
- Develop Learning Design capability



Thank you Terima Kasih

Alexander Lor - 16th July 2020
alexander.lor@Chisholm.edu.au

 | ONLINE