SETTING THE FOUNDATION FOR A SKILLED BANGLADESH

Technical and Vocational Education and Training Reform in Bangladesh project

KEY POLICY INITIATIVE

NATIONAL SKILLS DEVELOPMENT POLICY

NATIONAL TECHNICAL AND VOCATIONAL QUALIFICATION FRAMEWORK (NTVQF)
QUALITY AND RELEVANCE OF TRAINING

- Enhanced skills training
- NTVQF implementation manual
- National quality assurance system
- Twelve new NTVQF programmes – first ever
- Numbers of programmes are expanding
NTVQF enables mobility of qualifications
Bangladesh Technical Education Board operates Management Information System for the National Technical and Vocational Qualification Framework (NTVQF)

Certificate issued at Registered Training Organizations
Records kept on BTEB MIS for NTVQF
Employer checks picture of certificate holder and certificate
First Industry Skills Councils (ISCs) in Bangladesh

5 ISCs formed

- Transport
- Leather
- Tourism & Hospitality
- Agro-food
- IT

3 Centers of Excellence Established
ENHANCING LINKS WITH BUSINESS
Engaging with business 1

- Identifying priority occupations
- Detailing specific job requirements
- Developing competency standards
- Validating new NTVQF qualifications
- TVET institution advisory body
• Assist in industry visits
• Provide on the job training experience (attachment)
• Allow technical staff to act as part-time instructors in training institutions
• Initiate enterprise based training
FORMAL APPRENTICESHIP

• Number of formal apprentices increased from <100 in 2007 to >12,000 in 2015 in just two sectors
IMPROVED ACCESS FOR UNDER-REPRESENTED GROUPS

Pre-Voc 1 and 2 provide pathway
COMMUNITY BASED TRAINING FOR RURAL ECONOMIC EMPOWERMENT (CB-TREE)

- Developed by ILO
- UNDP is using it as part of their rural development work in Kurigram District for ultra-poor women
- Expansion later into 27 other districts
- CB-TREE process is documented and available for further replication

Close to 30,000 ultra-poor women expected to benefit
INFORMAL APPRENTICESHIP MODEL

Partnerships with UNICEF, BRAC

- Close to 2000 trained in urban areas
- More than 90% employed / self-employed
- BRAC trained 5000 in Shatkira
ENGAGING PERSONS WITH LOW LITERACY AND PROMOTING GENDER INCLUSION

NATIONAL STRATEGY FOR PROMOTION OF GENDER EQUALITY IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET) 2012

NATIONAL SKILLS DEVELOPMENT COUNCIL SECRETARIAT
GOVERNMENT OF BANGLADESH
IN COLLABORATION WITH ILO
TVET REFORM PROJECT

Resource Guide on
Gender Mainstreaming into Technical and Vocational Education and Training (TVET) in Bangladesh

ILO-TVET REFORM PROJECT, DHAKA, BANGLADESH
May 2, 2012
Jyoti Turaldar, Ph.D, Senior Gender Expert
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**BANGLADESH’S NATIONAL SKILLS DEVELOPMENT SYSTEM (NSDS)**

National Skills Development Council (NSDC)
Executive Committee of the NSDC (ECNSDC)
NSDC Secretariat

- **Policy**
- **Strategies**
- **Systems/Processes**
- **Tools**
- **Promotion**
- **Adoption/Replication**
- **Targets**
Not the end but the end of the beginning...
Thank you.

Arthur E. Shears
TVET reform project