



International  
Labour  
Organization

ASIAN 2006  
DECENT WORK  
DECADE 2015

# **ILO constituent survey on knowledge management in Asia and the Pacific**

## **Summary report**



**Regional Office for Asia and the Pacific**  
Bangkok 2008-01-08

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## **Executive Summary**

During the Asian Employment Forum: Growth, Employment and Decent Work, Beijing August 2007 constituents expressed support for an initiative by the Region that improves access to knowledge, tools, and guidelines related to realizing decent work. As a follow-up to this request, the Regional Office conducted a web-enabled survey amongst constituents to obtain additional inputs. Between November 5 and December 5 2007, 43 respondents from governments, workers' and employers' organization and "others" completed the survey on knowledge management and knowledge networking in the region. While modest, the sample size was substantial enough to inform decisions affecting knowledge sharing in the region and guiding design and focus of the ILO knowledge network on decent work.

There is a wide field of topics respondents to the ILO survey are interested in. The distribution of interest is relatively even, there are no clear "winner" or "loser" topics. However, topics one could consider "traditional" or "core" ILO topics such as International Labour Standards, occupational safety and health, employment policy and social dialogue scored comparably high.

Several respondents indicated they would be willing to play a leading role in knowledge networks on topics such as employment policy and social dialogue. The ILO should follow-up with respondents that indicated interests in taking a leadership role and identify roles and ways to involve them.

Respondents are very interested in learning more about what has been done in other countries, from policy documents and legislation, through to reports on technical co-operation. They value the experiences of others and are seeking opportunities to be exposed to and learn from external experts and peers. These findings confirm the statements constituents made during the Beijing Employment forum calling for knowledge sharing amongst constituents in the region to enhance learning from each other. This suggests the ILO should increasingly play a role as a facilitator or knowledge broker connecting the right people with each other and directing them to the information they need.

Respondents made quite clear their desire for the use of the web to support exchange of ideas and information with websites coming out on top as the preferred vehicle of communication, followed by e-mailed summaries and newsletters. Taken together, this makes a strong contribution to the case for technology support in the knowledge sharing and knowledge networks.

## **1. Introduction**

During the Asian Employment Forum: Growth, Employment and Decent Work, Beijing August 2007 constituents expressed support for an initiative by the Region that improves access to knowledge, tools, and guidelines related to realizing decent work. As a follow-up to this request, the Regional Office reviewed the various options and modalities available to share knowledge in a manner which can support our constituents' tripartite endeavours in this field. These efforts are outlined in more detailed on the Regional Office's knowledge sharing website at:

<http://www.ilo.org/public/english/region/asro/bangkok/asiaforum/km/index.htm>.

A survey has been conducted as one of a number of ways to involve constituents in improving the relevance and accessibility of ILO information on decent work and building effective knowledge networks with ILO partners in the Asia Pacific Region. The results of the survey as they are outlined in this report provide a useful input from constituents as to how they would prefer to work within a knowledge network and gives a broad indication of preferences and interests regarding knowledge sharing generally. This will help the ILO to improve the provision of relevant information and to build the regional knowledge network in support of the Asia Decent Work Decade.

The ILO wishes to thank all participants for their time to express their opinions and fill out the survey.

### **1.1. Summary of feedback from the Beijing Employment Forum 2007**

At the Beijing Employment Forum there was strong support for the idea of better knowledge management and a knowledge network for Asia and the Pacific. Discussions among participants provided rich insight into the needs of ILO members in the area of knowledge sharing. The following section provides a short summary of the feedback the organization received from the meetings on knowledge sharing in the region:

The ILO was urged to build on existing resources, in terms of content (particularly ILO), technology already in use by the ILO, and by working with existing ILO networks. Using English as the default language of exchange was advocated as a means of keeping costs down. ILO was encouraged to start simple, focusing on those aspects which are most pertinent before moving to more complicated delivery like e-enabled interaction. There were different views on preparations, one input suggesting to take time to get it right, while another suggesting to start modestly, but quickly, to avoid delay.

The ILO was acknowledged to have a large role, but constituents saw the knowledge network as a meeting of equals where the ILO should not judge content or promote a particular agenda. However, it was also suggested that the ILO pre-populate the network site with content and links to other sites. A system to highlight new contributions and alert constituents about new features was also considered important. The ILO was asked to ensure that networks are resourced properly to avoid they become a waste of time.

Finally, it was noted that the knowledge networks need to fit within ILO global knowledge and information management practices so that there won't be duplication or problems later.

## 1.2. The survey questionnaire

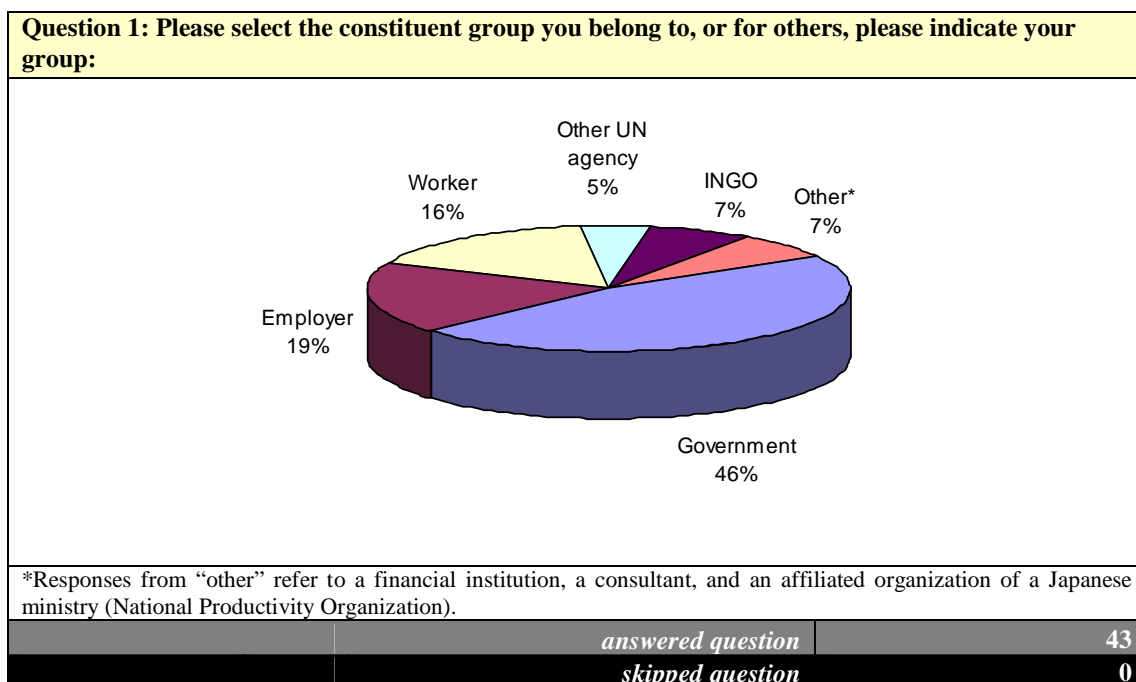
The questionnaire (see Appendix) was electronically distributed using the online tool [www.monkeysurvey.com](http://www.monkeysurvey.com), from 05-11 to 05-12, 2007, reaching over 250 ILO constituents and other partners. Recipients were mostly attendees of the Employment Forum. The questionnaire contained eight close-ended questions. Four of the questions offered the possibility to make additional comments.

Of the 65 non-ILO staff respondents, only 43 completed more than the initial questions. Thus, the sample size is modest, but substantial enough (with interviews and feedback from the Beijing Forum) to inform decisions affecting knowledge sharing in the region and design and focus of the networks.

The survey is not meant to be representative of ILO constituents as a whole, but rather as indicative of perceptions, interests and activities of those who responded. It is also important to keep in mind that the promotion of decent work goes beyond the role and responsibility of people targeted by the survey. Thus, caution is necessary in the interpretation of the results.

## 1.3. Basic information

The first question asked for the group affiliation of the respondent. Of the 43 respondents who completed the whole survey, 20 identified themselves as members of government institutions, 8 belonged to employer's organizations and 7 to worker's organizations (see graph *Question 1*).



Considering that more government officials than workers' or employers' representatives had received an invitation to respond to the survey, these results are not necessarily indicative of respective interest in the topic. However, extra work will need to go into making knowledge sharing and knowledge networks attractive for workers and employer organisations.

Question two asked for country location of respondents. Please note that invitations to fill out the survey were not equally distributed over countries and aimed at individual opinions. Thus, the results cannot necessarily be seen as reflecting a country's interest or activeness in collaboration.

<b>Question 2: You are located in what country?</b>			
<b>Country</b>	<b>Respondents</b>	<b>Country</b>	<b>Respondents</b>
Mongolia	6	Brunei Darussalam	1
Cambodia	5	Kiribati	1
Singapore	5	Lao	1
Vietnam	5	Malaysia	1
Sri Lanka	3	Nepal	1
Thailand	3	South Korea	1
Japan	2	Pakistan	1
New Zealand	2	Philippines	1
Australia	1	Not specified	2
Bangladesh	1		
<i>answered question</i>			<b>43</b>
<i>skipped question</i>			<b>0</b>

## 2. Possible topics for knowledge networks in Asia-Pacific

Question three provides a useful cross-check on areas of interest that can inform the ILO's focus for activity and content in the region. It can also be used to determine future candidates for network development once activities with the three pilots are advanced.

<b>Question 3: Possible topics for knowledge networks in Asia-Pacific (ranked results)</b>		
<b>Rank</b>	<b>Answer Options</b>	<b>Weighted responses<sup>1</sup></b>
1.	Employment policy	65
2.	Tripartism and Social Dialogue	59
3.	Occupational Safety and Health	58
4.	International Labour Standards	56
	Labour Law	
5.	Labour Market information	54
6.	Gender equality	52
7.	Labour migration	51
8.	Labour statistics	50
9.	Informal Economy	49
10.	Labour Administration	48
11.	Small Enterprise Development	46
12.	Child Labour	42
	HIV/AIDS	

<sup>1</sup> A summary ranking was used to calculate rankings for questions 3 to 8. Weights were established for responses in each section. For the first question, weighting was 3 (leadership) 2 (active) 1 (interested). For all other questions the strong positive response was weighted at 2, positive at 1 and not interested/not acceptable at zero (same as blank). This allows a simple ranking of the 'most popular' choices.

	Local Economic Development	
13.	Poverty	39
14.	Disability	34
<i>answered question</i>		43
<i>skipped question</i>		0

Eight respondents made use of the possibility to indicate additional topics of interests and provide comments:

- Technical Vocational Education and Training (3)
- Productivity (2)
- Human Resources Development
- Work/life balance
- Capacity Development, learning and training in general
- “Note that we would be most interested in networks beyond the Asia-Pacific region.”

Question three also provided the opportunity to indicate the level of commitment of respondents, i.e. the question asked whether respondents were willing to take up a leadership role in a possible network. Several government officials and representatives from worker’s and employer’s organizations made use of this opportunity and indicated leadership commitment. Taking into account that the survey responses only represent individual opinions, expressions of leadership will not be published here. However, this information will be used to follow-up with respondents that expressed leadership interest.

### 3. Communication within the Network

Question four asked for the ways in which respondents would prefer to be involved in a network. Constituents made quite clear their desire for the use of the web to support exchange of ideas and information with websites coming out on top as the preferred vehicle of communication, followed by e-mailed summaries and newsletters. Taken together, this makes a strong contribution to the case for a technology supported network.

It also suggests that constituents are more familiar with using the web to access information than was expected.

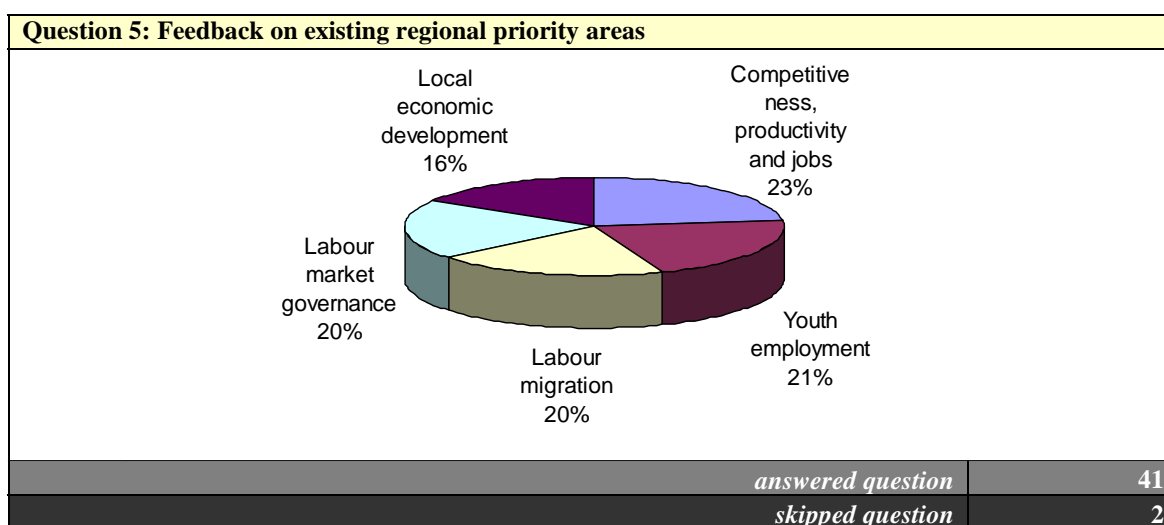
Question 4: Format of knowledge networks		
Rank	Answer Options	Weighted responses
1.	A website managed by ILO with links and resources provided by members.	57
2.	Regular e-mail summaries (inputs from members collected and then distributed by ILO)	53
3.	A print/electronic newsletter or journal with member inputs	52
4.	Regular meetings (partly or fully subsidized by ILO)	51
5.	A website that all members can freely add materials to.	48
6.	A web-enabled chat or discussion space, with an ILO moderator.	41
7.	A web-enabled chat or discussion space, with no moderator.	22
8.	Regular meetings (at own cost)	14
<i>answered question</i>		41
<i>skipped question</i>		2

Comments on the format of knowledge networks:

- “Joint research initiatives triggered by agreement on priorities through one of the above”
- “Holding regular meetings would seem to be contrary to the purpose of having a "knowledge network" - surely the point of the knowledge network is the capacity and framework to share information on an ongoing basis without necessarily coming together. The cost to the ILO associated with staging regional meetings, even where participants meet their own costs, would be substantial and that money may be better used in compiling and publishing information electronically or having some of the resources dedicated to moderating the respective networks etc.”
- “E-newsletter with links to latest research from the ILO (and other organizations and governments) not limited to the Asia-Pacific region.”
- “Just giving comments and insights on materials, information and experiences shared”
- “National meetings aside from inter-country dialogues”

#### 4. Topical Focus for Content and Exchange

Question five asked for feedback on the existing regional priority areas for the Asia decent work decade.<sup>2</sup> Respondents valued the importance of the five priority areas relatively equally.



<sup>2</sup> The Regional Priority Areas are an initiative of the Regional Office to improve ILO provision of services in Asia and the Pacific. The areas were identified following the 14<sup>th</sup> Asian Regional Meeting in 2006 and the launch of the Asian Decent Work Decade.

Question six (see table below) provided a list with a range of other topics the ILO is working on and respondents were asked to indicate their interests in accessing information on them. The Office need to think about how interests in topics outside the regional priority areas can be met effectively without losing focus on priority areas..

<b>Question 6: On what other topics are you interested in accessing ILO information?</b>		
<b>Rank</b>	<b>Answer Options</b>	<b>Weighted responses</b>
1.	Training and vocational guidance	61
2.	Sustainable development	54
3.	International Labour Standards	51
4.	Labour law	50
5.	Globalization	49
	Lifelong learning	49
	Wages	49
6.	Employment promotion	48
	Workers and Employers organizations, tripartism and social dialogue	48
7.	Economic and social development	47
	Gender equality	47
8.	Safety and health at work	46
	Social security	46
9.	Poverty	45
10.	Employment security	44
	Equality and discrimination	44
	Working conditions	44
11.	Gender and development	41
	Small enterprises	41
	Workplace discrimination	41
12.	Child labour	40
	Freedom of association and the right to collective bargaining	40
13.	HIV/AIDS	39
14.	Employers organizations	37
	Labour administration	37
15.	Individual sectors and industries	36
	Workers' organizations	36
	Working time	36
16.	Forced labour	35
	Informal economy	35
	Maternity protection	35
17.	Multinational enterprises	34
18.	Disability and work	33
19.	Development aid	32
	Labour inspection	32
20.	Microfinance	29
21.	Cooperatives	27
22.	Corporate citizenship	22
	Indigenous and tribal peoples	22

23.	Recovery and reconstruction	17
	Please suggest other high priority topics	5
	<i>answered question</i>	42
	<i>skipped question</i>	1

Additional suggestions:

- More holistic approach to Human Resources Development (i.e. not just 'vocational training' etc - cf Recommendation 195)
- Work-life balance.
- Labour productivity
- Through Handbooks and guides
- There are a range of policy issues that we would have an interest in - although some of them would not necessarily be due to a policy need, but rather an interest in the issues more broadly.

## 5. Preferred types of information and ways of delivery

Question six and seven asked for the preferred types of information and the vehicle to be used for delivering the content. With the exception of training courses which finished a strong first, the emphasis that come out of the results for these questions is that constituents are very interested in seeing what has been done in other countries from policy documents and legislation, through to reports on technical co-operation (see table Question 6). These findings reiterate the statements constituents made in the Beijing Employment forum calling for knowledge sharing amongst each other with ILO playing a role as a facilitator.

Question 6: Preferred types of information		
Rank	Answer Options	Weighted responses
1	Training courses, curricula and trainers guides.	64
2	Consolidations of examples from other countries	59
3	Reports on technical cooperation projects on the topic from other countries.	53
4	Original/source material from other countries (such as legislation, policy documents, program descriptions)	48
5	In depth academic style research on a specific topic	46
6	Bibliographies and links enabling you to access information from a wide variety of sources.	
7	Short 'how to' guides.	45
8	Videos and other audio-visual materials.	43
	What other kinds of information would be most useful to you?	3
	<i>answered question</i>	40
	<i>skipped question</i>	3

- “Good practices that can be replicated”
- “Compensation formulas for accidents, occupational diseases and unjust termination.”
- “Information would be most useful if not limited to the Asia-Pacific region.”

In question seven, technical seminars rank highest suggesting they must continue to be an integral part of the way the ILO and constituents engage amongst each other. As to the national vs. external dimension, there was a clear preference for materials in an ILO

language and for participation in events staged in other countries with a mixed international audience. This confirms findings outlined in question six. Respondents are aware that their peers in other countries face similar challenges and want to see how they are encountered abroad.

Question 7: What are the best ways for you to access information provided by the ILO?		
Rank	Answer Options	Weighted responses
1.	Technical seminars or discussions bringing together constituents and experts from across the region.	66
2.	Materials that can be downloaded from the internet in one of the ILO's main working languages (English, French, Spanish)	64
3.	Printed materials in one of the ILO's main working languages (English, French, Spanish)	58
4.	Being able to contact a technical expert of the ILO directly to get advice or comments.	55
5.	Training courses offered in an ILO working language, potentially outside my country.	54
6.	Opportunities to visit my counterparts in other countries and learn directly from them.	51
7.	Training courses offered inside my country, potentially in my language.	48
8.	Printed materials in my local language.	44
9.	Materials that can be downloaded from the internet in my local language	42
10.	Technical seminars or discussions with participants from my own country only.	33
	<i>answered question</i>	41
	<i>skipped question</i>	2

Comments:

- I have never attended training. I search materials in English but those in local languages are very important.
- Through E-mail (Internet Service)

## 6. Conclusions

There is a wide field of topics respondents to the ILO survey are interested in. The distribution of interest is relatively even, there are no clear “winner” or “loser” topics. However, topics one could consider “traditional” or “core” ILO topics such as International Labour Standards, occupational safety and health, employment policy and social dialogue scored comparably high. The office and technical staff should spend time understanding how the regional priority areas, possible knowledge networks, and other topics of interest related to each other can be presented and packaged in a user-friendly way.

Several respondents indicated they would be willing to play a leading role in knowledge networks on topics such as employment policy and social dialogue. The ILO should welcome this commitment and follow-up with these respondents. The Office should explore ways to involve them and think about roles possible leaders could take up. This could start with respondents that indicated possible leadership in the priority areas and in the pilot knowledge networks.

Respondents are very interested in seeing what has been done in other countries, from policy documents and legislation, through to reports on technical co-operation. They value the experiences of others and are seeking opportunities to be exposed to and learn from external experts and peers. These findings imply that the ILO needs to increasingly play the role of a facilitator or knowledge broker connecting the right people with each other and directing them to the information they need. The Office needs to work with the information management staff in member organizations to source appropriate material for display through the organizations' websites or a common platform. It will be important not to duplicate the majority of this material, but to make it available through links.

Respondents made quite clear their desire for the use of the web to support exchange of ideas and information with websites coming out on top as the preferred vehicle of communication, followed by e-mailed summaries and newsletters. Meeting this demand, the Office should start with simple solutions and tools for online knowledge sharing. Once a common basis is established, the Office could increasingly expose members and partner organizations to more sophisticated methods of knowledge sharing tools while quality information and access to valuable contacts would provide the incentives for users to deal with it. This could be seen as kind of capacity building in information and knowledge management for members. However, the Office needs to make sure that members without the technical equipment or skills to handle web supported knowledge sharing are not left behind.

## 7. Appendix - The Questionnaire

### Asia Pacific Knowledge Management Network for Decent Work

#### 1. Introduction

This is the first of what will be regular surveys of ILO's Asia-Pacific constituents undertaken to improve the quality of knowledge services and support provided by the ILO Offices in the region. This initial survey covers two issues: potential topics for Knowledge Networks in Asia Pacific; and the quality of information on Decent Work provided to you.

The survey will be open for one month, from 5 November 2007 to 5 December 2007. The report on the survey results will be posted on the ILO Internet by early January 2008.

**\* 1. Please select the constituent group you belong to, or for others, please indicate your group:**

- Government
- Employer
- Worker
- Other UN agency
- ILO staff member (including projects)
- NGO
- INGO
- Other (please specify)

**\* 2. You are located in what country?**

# Asia Pacific Knowledge Management Network for Decent Work

## 2. Knowledge Networks in Asia Pacific

**1. Constituents have stated that they are interested in having opportunities to exchange information among themselves and with the ILO on selected Decent Work issues. Pilot "Knowledge Networks" in the region are being developed or reviewed on Skills; Industrial Relations and Youth Employment. Please suggest other issues that should be considered as the focus of additional Knowledge Networks in the region.**

	I would be a leader in a network on this issue	I would probably be active in a network on this issue	I would be interested but likely not active in a network on this issue
Small Enterprise Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Labour Standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Occupational Safety and Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labour Market information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labour statistics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tripartism and Social Dialogue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labour migration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Labour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HIV/AIDS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labour Administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender equality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informal Economy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poverty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Economic Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labour Law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other topics I would be an active member in:

## Asia Pacific Knowledge Management Network for Decent Work

**2. A "Knowledge Network" can take many different forms, and different networks may prefer different ways of connecting and exchanging information. Please consider the ways in which you would prefer to be involved in a network, recalling that networks would emphasize linkages between constituents in the region, to share ideas and experience.**

	My preferred options	Acceptable	Not acceptable
A web-enabled chat or discussion space, with an ILO moderator.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A web-enabled chat or discussion space, with no moderator.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular meetings (partly or fully subsidized by ILO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular e-mail summaries (inputs from members collected and then distributed by ILO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A print/electronic newsletter or journal with member inputs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A website that all members can freely add materials to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular meetings (at own cost)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A website managed by ILO with links and resources provided by members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please suggest other ways for networks to operate

## Asia Pacific Knowledge Management Network for Decent Work

### 3. Better information on Decent Work

**1. Decent work is a broad subject, and constituents have requested that the information, advice and resources of the ILO be organized in ways to respond better to their needs. The ILO in Asia-Pacific has made a start by developing Asian Decent Work Decade Resource Kits on a number of topics identified as priorities by constituents at the Asian Regional Meeting in 2006. These kits bring together information and materials developed in a variety of contexts in the ILO so that constituents can best select what they need. Please give us an indication of the importance of each of these topics for your own needs in Decent Work.**

	Top priority for me, I have urgent needs for information in this area	Of interest to me	Not currently a main need for me
Youth employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labour migration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness, productivity and jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local economic development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labour market governance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 2. On what other topics are you interested in accessing ILO information?

	I have urgent needs for information on this topic	It's of interest to me but not urgent	I would not seek ILO information on this topic
Training and vocational guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Globalization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labour law	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workplace discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recovery and reconstruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual sectors and industries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child labour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment promotion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workers' organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informal economy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender equality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equality and discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HIV/AIDS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poverty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability and work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corporate citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Asia Pacific Knowledge Management Network for Decent Work

Development aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maternity protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Labour Standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employers organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainable development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety and health at work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic and social development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small enterprises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microfinance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labour inspection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labour administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workers and Employers organizations, tripartism and social dialogue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forced labour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multinational enterprises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indigenous and tribal peoples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom of association and the right to collective bargaining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Please suggest other high priority topics			

## Asia Pacific Knowledge Management Network for Decent Work

**3. Constituents have indicated they value different types of information. Some will depend on the topic, but considering your own top priority items, what kinds of information would be of most value to you?**

	Most useful type of information	Useful.	Not useful
Bibliographies and links enabling you to access information from a wide variety of sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reports on technical cooperation projects on the topic from other countries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Original/source material from other countries (such as legislation, policy documents, program descriptions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training courses, curricula and trainers guides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Short 'how to' guides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In depth academic style research on a specific topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consolidations of examples from other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Videos and other audio-visual materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What other kinds of information would be most useful to you?

## Asia Pacific Knowledge Management Network for Decent Work

### 4. What are the best ways for you to access information provided by the ILO?

	This is the best way for me to get information.	This is adequate.	This does not meet my needs.
Technical seminars or discussions with participants from my own country only.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Printed materials in my local language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical seminars or discussions bringing together constituents and experts from across the region.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to visit my counterparts in other countries and learn directly from them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training courses offered in an ILO working language, potentially outside my country.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Printed materials in one of the ILO's main working languages (English, French, Spanish)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to contact a technical expert of the ILO directly to get advice or comments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Materials that can be downloaded from the internet in one of the ILO's main working languages (English, French, Spanish)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Materials that can be downloaded from the internet in my local language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training courses offered inside my country, potentially in my language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please suggest other ways that you would prefer to receive information.