

ELIMINATING CHILD LABOUR THROUGH EDUCATION



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**CHILD LABOUR
AND
EDUCATION**

CHILD LABOUR ISSUES

- ✦ Child labour (CL) is an issue for all countries as well as Indonesia
- ✦ The International communities have committed to eliminate CL effectively (ILO Convention 139 and 182)
- ✦ National Action Committee on Worst Form Child Labour estimates that the number of child labour is 2 million. This number has not been compared to the number of drop out children from Ministry of National Education
- ✦ There are 13 works that are identified as worst form child labour and there are 5 worst form of child labour that are identified as a priority for the first five years.

EDUCATION MANDATE IN ILO CONVENTION NO 182

- ✦ In order to eliminate child labour, it is obliged to consider the importance of education,
- ✦ Ensure free education, and if possible and suitable, ensure skills training for children release from worst form of child labour.

NGO PERSPECTIVE ON EDUCATION

- ✦ All children has a right to receive education
- ✦ Government has the duty to provide education to children
- ✦ The failure of education (drop out, limited schools, poor quality, etc) may impact to the existence of child labour or worst form of child labour
- ✦ All children should be at schools, otherwise, the issue of child labour will become a social problem.

THE EXISTENCE OF EDUCATION IN ELIMINTING CHILD LABOUR

Doc : YDI

EDUCATION POSITION

The quality of education
and affordable (Free)

Eliminating
Poverty

CHILD
LABOUR

Awareness raising on
child labour

Providing social
services

THE ROLE OF EDUCATION

- ✦ **Prevention**, by keeping children in school, children are less vulnerable to child labour
- ✦ **Withdrawal**, to withdraw child labourers and put them back to schools.

TYPE OF EDUCATION

- ✦ Formal Education;
- ✦ Out of Schools Education;
- ✦ Vocational Education

SERVICES

(Intervention Experiences)

Doc : YKAI

Vulnerable Children

A. Assistance Group* :

- ✦ Children from poor communities
- ✦ Children who live in child labour prevalent areas
- ✦ Children who may be put back to formal schools

(This intervention is normally for children in urban cities, children in the sending areas of trafficking, and children in the poor villages)

B. Bentuk Layanan:

- ✦ Beasiswa untuk SD, SMP dan SMA
- ✦ Perpustakaan Keliling
- ✦ Anak Asuh (Pengasuhan Pendidikan)

C. Lembaga (Contoh):

- ✦ YKAI (Jakarta)
- ✦ BMS (Jakarta)
- ✦ PKPA Medan
- ✦ SANTAI (NTB)
- ✦ (Kebanyakan LSM memilih pendekatan ini)

CHILD LABOUR

A. Assistance groups :

- ✦ Child labor (e.g. in agro industry, plantation, fisheries, garbage exile areas, etc)

B. Services:

- ✦ Study groups (Package A and B*)
- ✦ Formal Education (SD, SMP and SMU**)
- ✦ Community Learning Centre

C. Organisation (Examples) :

- ✱ YDI (Child labor in the exile areas)
- ✱ YPSI (Child labor in home industry)
- ✱ YAPIM (Child labor in agro industry)
- ✱ LSK-BB (Child labor in fisheries areas)
- ✱ YASPINDO (Child labor in factory industry)
- ✱ YEM (Child labor in coffee and cocoa plantation)
- ✱ PUPPM (Child labor in agro industry)
- ✱ etc

VOCATIONAL EDUCATION

A. Assistance Groups:

- ✦ Child labor (who are identified as a children who can not go to schools)

B. Services:

- ✦ Skills training on Carpentry, sewing, automotive, computers, etc
- ✦ Skills training that “suitable for children’s interest”
- ✦ Vocational Training improvement (entrepreneurship, micro credit, etc)

C. NGOs (Examples):

- ✦ YKAI (Skills training for domestic workers)
- ✦ Paramitra (child labor in plantation)
- ✦ Abdi Asih (Children trafficking)
- ✦ Tjut Nyak Dien (Skills training for domestic workers)
- ✦ Gema Perempuan (Skills training for domestic workers)
- ✦ etc

The Challenges on Education intervention

- ✦ It is one sector activity (education only), so it is difficult to integrate and sustain
- ✦ Education is less interesting for child labor, as they consider it as another burden and the process is not interesting.
- ✦ Non Formal education is aimed to get the formal certification without having a proper module and process..
- ✦ Limited resources (human resources, funding, and network), the education process is not fully implemented (the issue: the children are still facing the problem after they graduate)

RECOMENDATION

- ✦ The intervention for child labor should have an integrative implementation (Compulsory education, poverty reduction, social services);
- ✦ There is a need to improve the system/education model which can be used to withdraw children from work force;
- ✦ Good quality human resources and enough source of funding
- ✦ Partnership with education stakeholders (not project oriented and one sector only)

LET'S PROTECT OUR CHILDREN! Thank you