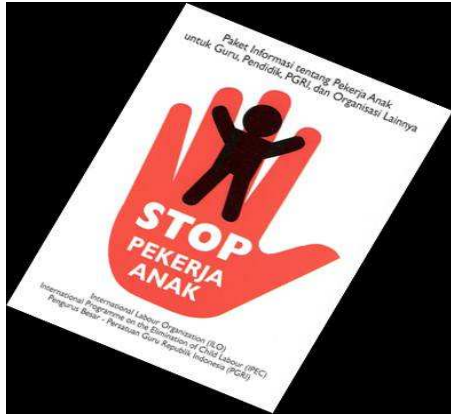


A photograph of four young children, likely students, in school uniforms. The child in the center is wearing a brown cap and a blue bag with a logo. The child on the right is wearing a blue bag with a logo. The child on the left is wearing a red bag. The child in the center is smiling. The child on the right is looking towards the camera. The child on the left is looking down. The child on the far right is looking towards the camera. The background is blurred, suggesting an outdoor setting.

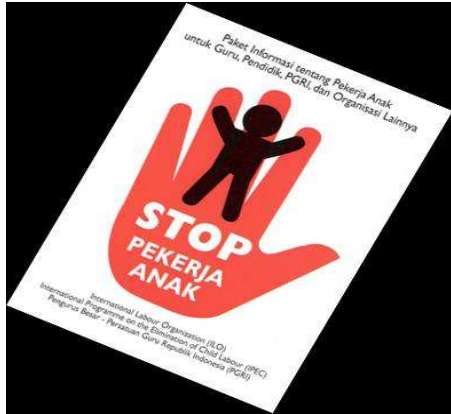
Indonesia
2004 - 2005

**APEC AWARENESS RAISING
CAMPAIGN: Eliminating the WFCL and
Providing Educational Opportunities**



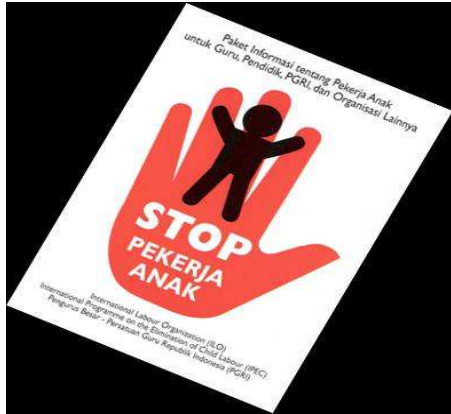
PROBLEMS AND POLICY RESPONSE

- 4 million children of junior secondary school age are not attending school
- 1.5 million of them are already working
- Government has a policy of nine years of basic education for all
- National Action Plan to achieve the Elimination of the Worst Forms of Child Labour



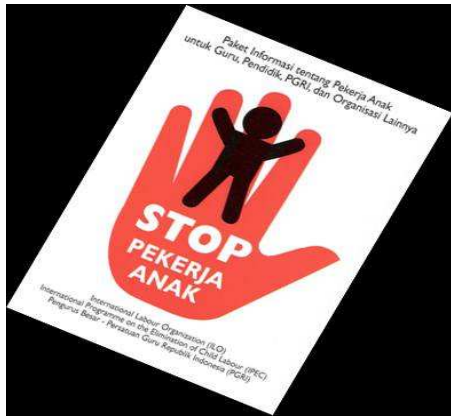
OBJECTIVES

To increase public awareness and capacity for action to combat child labour through alliance building at the national and provincial levels against WFCL and in favor of education and promoting community engagement on the issue.



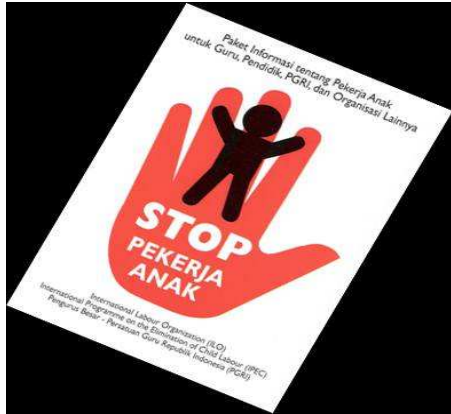
ACTIVITIES

- Consolidating alliances on child labour and education through a National Planning Board Seminar involving all key ministries, social partners and NGOs
- Building linkages between provincial/district action committees on WFCL and local education councils in 6 provinces



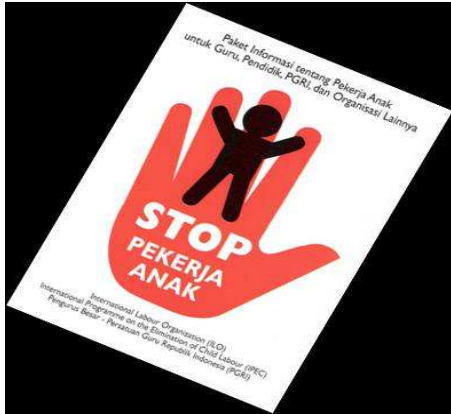
ACTIVITIES

- A study on Public Attitudes towards Child Labour and Education, launched by the IPEC TBP project, supported the overall APEC project work
- A study on Indonesia's youth labour market and the impact of early drop out and child labour on work and life experience (in cooperation with IPEC TBP, Youth Employment project and ILO Jakarta)



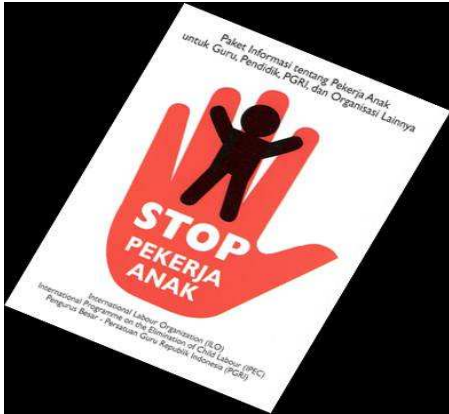
ACTIVITIES

- Awareness raising on child labour and educational opportunities through Mass Media
- Mapping of Youth Training in Indonesia
- Strengthening the role of Teachers Union (PGRI) to combat child labour through improving educational opportunities (EI also involved)



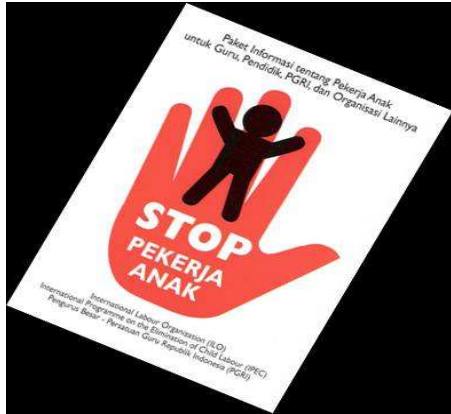
ACHIEVEMENTS

- Increased GOI commitment to nine years of basic education - new schemes to remove education fees and to promote access to education in rural areas
- Improved non-formal education approaches for tackling child labour



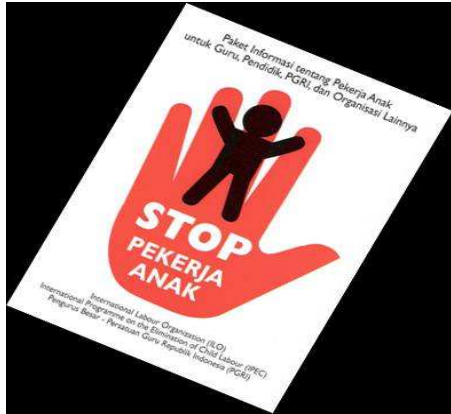
ACHIEVEMENTS

- The research studies have been used as references for many programs and new policy development
- The teachers union, PGRI, were actively involved and keen to support efforts to prevent child labour through increasing access to basic education



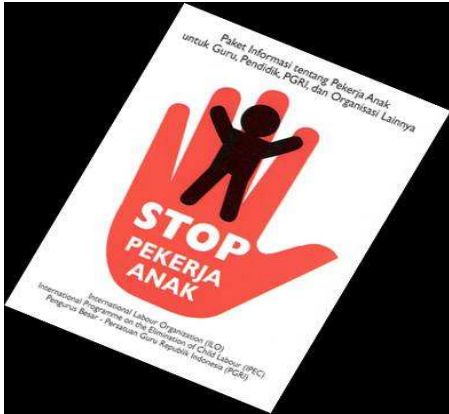
CHALLENGES

- The scheme to remove school fees is still quite new and there are operational issues to be addressed
- As participation in education increases, more focus is needed on quality
- A monitoring system needs to be developed to assess the impact of the new scheme



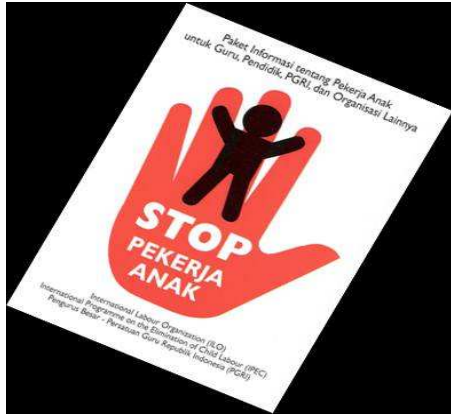
GOOD PRACTICES

- Building alliances among stakeholders for child labour and education encourages integration of programs to combat child labour and increases educational opportunities
- Clearly identifying the role of the teachers union (PGRI) increases access to basic education for children



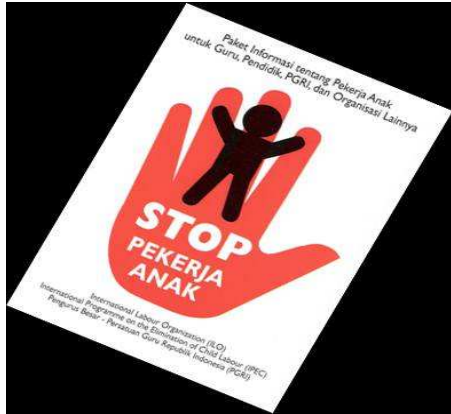
GOOD PRACTICES

- Linkages between provincial/district action committees on WFCL and local education councils to combat child labour through increasing access to basic education
- Studies, when effectively promoted, can be a powerful means for awareness raising and advocacy



FUTURE OPPORTUNITIES

- Effective implementation of the scheme to remove school fees can help to achieve universal basic education
- GOI is proposing to implement a pilot conditional cash transfer programme, which might link with participation in education



FUTURE OPPORTUNITIES

- A good time to revive a national campaign to achieve nine years of basic education for all children by 2009 will support goals to eliminate the worst forms of child labour

