

Annex 1

Good practice examples
of employment-focused
youth-led development
projects.

Accessing vocational training

(including apprenticeship schemes and on-the-job training)

Project Name	Vocational Training Centre (VTC)
Organisation	East Jerusalem YMCA jmajaj@east-jerusalem-ymca.org
Goal	Provide disadvantaged young Palestinians with vocational skills, civic education and other tools for building their future.
Activities	<p>The YMCA centre focuses its work on marginalised and disadvantaged youth, both women and men. The East Jerusalem YMCA believes that vocational training is a culture. There should be a distinction between vocational training as a tool for acquiring skills and the comprehensive culture of vocational training which includes acquiring skills, seeking improved models of skills development, training young people to be active members in their community, engaging them in policy-making and sharing in the building of a Palestinian civil society.</p> <p>As such skills training is just one component of its courses. The other major component is civic education, since its aim is to develop young women and men who are able to make a change in their society. It is working towards developing the future leadership of Palestine.</p> <p>The YMCA discovered, by studying market demand, that training in the electronics field is a very effective way to empower women because they can support themselves and their families and, in this way, become active in building a civil society.</p> <p>The job opportunities in the Palestinian market are monitored by the YMCA through feedback from graduates, vendors, owners of workshops, industries, other vocational training centres and schools, published information, and outreach staff. The Centre has developed great expertise and a good reputation.</p>
Achievements	Around 200 youth pass through the training centre each year. A high percentage of the centre's graduates find work in Palestine and many in other Arab countries. However, recent political developments have forced the centre to stop accepting new first year students and it has had to retrench 10 of its staff members.

Project Name	Vocational Training Centre
Organisation	YMCA The Gambia ymca@ymca.gm
Goal	To help youth have access to vocational training to improve their employment prospects

Activities	<p>The YMCA Vocational Training Centre (VTC) was established in 1989. The sole purpose of the centre at inception was to cater for school dropouts.</p> <p>In 1996, the centre formalised its training through the introduction of a one year pre-vocational course to help junior secondary school drop outs (grade 9) obtain a career by acquiring vocational skills. The formal education system in the Gambia does not have a structure to accommodate such failures; hence the YMCA Centre is playing a critical role in the county.</p> <p>Over the last three years VTC has grown not only to accommodate junior secondary school drop outs but also GCE/WASCE students with weak passes from around the Gambia and abroad.</p> <p>Furthermore the YMCA Centre has grown into a mini polytechnic, offering full Higher National Diploma (HND) courses.</p> <p>Students who pass the Pre-Vocational course are then enrolled for a full-time two year Vocational Training Diploma in Business and Secretarial Studies. Those grade 12 students or GCE / WASCE students with good grades are admitted directly into the two year program.</p>
Achievements	<ul style="list-style-type: none"> ● Scaling up of activities to include GCE/WASCE students. ● Development of Higher National Diploma (HND) courses.

Project Name	Extension Scout Programme
Organisation	The Kenya Scouts Association (KSA)
Goal	Providing skills and training for disadvantaged youth.
Activities	<p>There are reportedly over 60,000 street children and youth in Nairobi and other major towns in Kenya. Through its Extension Programme, the Kenya Scouts Association (KSA) is working with these disadvantaged young people to reintegrate them into society by giving them a sense of worth and belonging in their communities.</p> <p>The Extension Programme is working in 24 units across the country to teach these young people life skills and vocational training, thus equipping them with knowledge, positive attitudes and skills, useful to themselves and their communities.</p> <p>Activities help the young women and men to develop skills and interests and are also appropriate for the local circumstances, whether it is baking, chicken rearing, driving or tailoring courses or the learning of computer skills. Participants are also encouraged to be entrepreneurial with their newly-developed skills, thus promoting the concept of self-sufficiency.</p> <p>The Extension Programme is assisting them in this endeavour through, for example, the provision of bakery facilities at Scout camps where trainees can not only learn a trade but also get involved in the commercial side of business through the selling of bread to other campers and families living around the site.</p> <p>Full records are kept of all the children and youth in the programme so that their progress can be monitored and their support tailored to meet their individual needs, e.g. schooling, developing interests, etc. The programme</p>

	<p>takes a very individual approach to working with the young people. Its aims are to:</p> <ul style="list-style-type: none"> ● Reunite the children and youth with their parents, families, relatives and well-wishers where possible. ● Allow children and youth to come back to school or, if they are too old, to develop vocational skills. ● Help children to be re-integrated into the community through their membership within the Scout Movement and employment opportunities.
Achievements	Now the Extension Scout programme in Kenya is delivered through 24 Scout units all over the country and serves more than 2000 young people.

Project Name	Youth Empowerment Skills! (YES!)
Organisation	AMAL Human Development Network, Baluchistan Province, Pakistan. yesquetta@yahoo.com
Goal	Provision of life skills and vocational training to adolescents.
Activities	<p>AMAL is piloting a youth oriented life skills and vocational training project in the city of Quetta, the largest market of automobile spare parts and carpet weaving industry in the province. The target population for YES! is out-of-school male and female adolescents aged between 10-17 years. The majority of labour force working in these shops, workshops and carpet weaving industry are these children and adolescents. The majority of them are paid Rs 5-10 (less than \$USD 1) per day for their apprenticeships and labour. Most of them are illiterate migrants or Afghan refugees. They are also vulnerable to physical/sexual abuse.</p> <p>Under the YES! project, AMAL provides a series of result-oriented activities like rights-based training for children and women, legal aid, HIV/AIDS awareness and sensitisation, life skills training and non-formal education/vocational training courses.</p> <p>Through this pilot, AMAL is also focusing on emotional health and counselling services, providing a drop-in centre and recreational opportunities for adolescents as well as using peer educators for the provision of skills, advice and information.</p>
Achievements	With the support of the Finnish Embassy AMAL has been able to identify 15 peer educators and provide them with extensive training on HIV/AIDS, rights, life skills and non-formal education/vocational training which they are now passing on to working adolescents through the AMAL network for counselling services and through the drop-in centre.

Project Name	Youth Capacity Building Project
Organisation	YMCA of Liberia www.ymcaliberia.org
Goal	The YMCA of Liberia has a long track record in the training and empowerment of young people to prepare them for future responsibilities.
Activities	The YMCA of Liberia has a long track record in the training and empowerment of young people to prepare them for future responsibilities.

	<p>In 2004, in collaboration with the National Commission on Disarmament, Demobilization, Rehabilitation and Reintegration, YMCA Liberia was given the responsibility to provide skills training for over one thousand former combatants. The project comprised intensive six month training courses for the ex-combatants in a range of vocations including carpentry, masonry, plumbing, hairdressing, etc.</p> <p>While undergoing this training, these young people benefited from psycho-social counselling in addition to internships at various job sites.</p> <p>As a result of this training, the majority of the young graduates completed their course with enough basic skills to enter self-employment or join an existing firm in their chosen vocation. Some of the graduates have enrolled in the new Liberian Army and upon graduation, will serve the country in the engineering battalion.</p> <p>From a social perspective, the possibility of these trained men and women returning to war or a life of crime has been reduced, if not completely erased.</p> <p>Linked to this programme is an ongoing ICT training programme for youth in partnership with ACT Netherland and a youth entrepreneurship program where young Liberians can access training on small business management and enterprise development. As a result of this training, hundreds of youths are managing their own small-scale businesses to sustain themselves.</p> <p>One of the most successful areas of YMCA programming has been the “learn as you earn” concept. Through this concept, close to one thousand young people are playing major roles at various YMCA centres across the country, where they are serving as youth interns – learning on the job, while at the same time earning some cash.</p> <p>Also through the YMCA youth journalism program, young people are managing amateur radio stations where they use the radio to promote peace in their communities. This combines learning skills in broadcast journalism and community service.</p>
<p>Achievements</p>	<p>Beyond the significant numbers of youth passing through the various training programmes, YMCA Liberia feels that their most significant achievement has been giving young Liberians a sense of stability and hope for the future where it previously did not exist.</p> <p>With this newfound sense of purpose, youth involved with the YMCA have been able to benefit from the training and then go on to acquire jobs and provide for themselves, their families and siblings as well as become constructive citizens in their country.</p>

Promoting enterprise training and an entrepreneurial culture/provision of business development services

Project Name	Youth Enterprise and Capacity Building Project
Organisation	Senegal YMCA ymcasn@yahoo.fr
Goal	Train young people to start their own business, thus creating jobs as well as providing a means for them to support their families and contributing to the economic development of the community.
Activities	<p>There are many graduates in Senegal but not many have jobs. To bridge this gap, a group of young people from the YMCA of Dakar attended the Ministry of Youth's entrepreneurship programme in 2002. Having done this they then began their own YMCA programme. The programme trains young people to start their own business, for example by writing project proposals and business plans, understanding the legal requirements of starting a business and conducting feasibility studies.</p> <p>The intensive two week programme, now financed by Y Care International and Comic Relief, UK, has proved very popular with young people who have gone on to start businesses including a food store, a printing company, a business sewing sheets for hospitals, and a rabbit breeding enterprise. Other organisations such as the National Council for Disabled People and the Scout Movement also send participants, Participants are eligible for small loans of a maximum of USD 900 from the YMCA, the Micro Lending Agency and other organisations which, when paid back, is put into a revolving fund to help more young people.</p> <p>The YMCA continues to offer young people support once they have started their business. Trainers visit the young entrepreneurs on a monthly basis to check their records, to give advice on difficult issues and to offer support when they want to expand or try a new product. In 2004, a Centre for Excellence was set up in Dakar, with the support of the YMCA of Toronto offering longer courses of 10 months. Besides entrepreneurship training, the institute runs courses such as reproductive health and HIV/AIDS awareness, conflict resolution, social marketing and human rights.</p>
Achievements	<p>98% of new businesses are successful. Young people report feeling a sense of pride and accomplishment and the feeling of being someone in their community. Antoine Assine, who now runs his own hair salon, says of the YMCA training, "It helped make my dreams become a reality. What I have learnt has helped me become a good manager, with regards to my finances as well as human resources."</p> <p>The programme is not without its challenges. Prospere Gandoul completed the training and now runs a gardening business. "The first difficulty is financial. Even though I have received seed money from the YMCA, it is not enough. It's also difficult to get access to land and it's not easy at all to deal with employees," he says. But Prospere believes that "the YMCA needs to keep on training more young people because it's a real resource that can help alleviate youth unemployment."</p>

Project Name	Entrepreneurial Training Scheme (ETS)
Organisation	YMCA of Vietnam vnymca@hcm.vnn.vn
Goal	Equip unemployed youth with the skills necessary to set themselves up in business.
Activities	<p>In the light of the general unemployment situation in Vietnam in the 1980s and 1990s, and the lack of training opportunities for youth, this entrepreneurial training programme was started with the establishment of the Hope Vocational Training School in June 1998 and supported by the Asia and Pacific Alliance of YMCAs. The vocational school is a registered institution with the Department of Labour, Invalids, Social Affairs of the National Government.</p> <p>The students study theory and have practical work for six and a half months at the school. At the end of the training the students sit for an examination. The students who pass the examination receive an official certificate issued by the Central Department of Training that is recognised national-wide. After graduation, the students spend six months on probation attached to a workshop in Ho Chi Minh City. Upon completion of the attachment and if they meet the criteria, they can take a loan from a credit fund to open their own micro-enterprise.</p>
Achievements	<p>The ETS has been successfully run since 1998 and to date 20 courses have been organised with 760 students. The uniqueness of the ETS is that most of the students come from very poor families in the Northern, Central and Southern provinces. Only a quarter are from Ho Chi Minh City. The ETS offers full scholarships to the disabled, orphans, street youth, ethnic minorities, female students, and those from very poor families. The school also gives a reduction of tuition fees for all the good students who are poor.</p> <p>One of the main goals of the ETS is to create opportunities for employment and provide jobs for Vietnamese Youth, playing a role in reducing the rate of unemployment in Vietnam. Among the trainees, 70% (i.e. 530 of the 760) have graduated from the Hope Vocational School. One quarter of them (132) have started their own micro-enterprise in their town or locality. The ETS has placed 78 graduates in big companies or joint ventures in Ho Chi Minh City, e.g. in motorcycle assembly plants, refrigeration workshops, and electronics workshops. Amongst the remainder (320), most have found jobs in companies or in workshops by themselves. As expected, some have decided not to be engaged in the skills they have been trained in under the ETS.</p>

Project Name	The Synapse Center, Dakar,
Organisation	www.synapsecenter.org
Goal	The project works to combat youth unemployment through entrepreneurship and employability enhancement.
Activities	The Synapse Center focuses on four main areas: Youth Unemployment, Social Entrepreneurship, Employability, and Leadership Development. In 2003, the centre started a “Senegal Promise Program” for 17 promising youths from different backgrounds and with different projects to develop their business ideas.

	<p>This support has included the provision of incubator facilities including office space, monthly training workshops, group learning, mentoring, and counseling (provided by some of the most well-known companies in Senegal). The Center also serves to link young entrepreneurs with the Government's National Fund for Youth Employment (FNEJ) enabling them to access low-interest loans for setting up and growing their own businesses.</p> <p>The Synapse Center stresses the importance of social entrepreneurship. The focus should not only be profit making but also to influence communities and organisations to prepare new leaders with a view for long term change. They therefore seek projects with social impact that link economic, social and environmental progress. Social innovation should be a key element of the business strategy. Youth should therefore not only be seen as beneficiaries but also creators of community change.</p> <p>Beyond this focused support, other broader activities of the Center include "Synapse Accompagnement" (a programme for enhanced employability), business plan development and leadership development, the "leadership academy", an annual conference, and "Entrepreneurs without Borders" (an exchange programme with French business school graduates).</p> <p>The centre is also carrying out employment training for 10,000 young people around Senegal on contract from the Senegalese Government's National Agency for Youth Employment (ANEJ).</p> <p>The centre has developed toolkits for young entrepreneurs and increased employability in partnership with ANEJ, which are free for distribution. AR-TEMISA Foundation is the main financial contributor to the Center. Other collaborators are Oxfam America, MIT, and the YEN partners, AIESEC and YES.</p>
<p>Achievements</p>	<ul style="list-style-type: none"> • Supported the launch of a number of youth businesses. • Served as a large scale youth training provider for the Government.

Project Name	Small & Medium Enterprises (SMEs) Competing in Global Markets
<p>Organisation</p>	<p>Nahdet El Mahrousa, Egypt www.nahdetmasr.org</p>
<p>Goal</p>	<p>Provide support to youth and women who have the ambition, qualifications and resources to establish small factories in order to produce goods and commodities for the local and global markets.</p>
<p>Activities</p>	<p>This project was inspired by a group of members observing the declining state of the Egyptian manufacturing sector compared to the rising and competing sectors of other developing countries. This project emphasises the crucial importance of the manufacturing sector in taking a lead in helping Egypt's economy and end its state of dependency.</p> <p>Nahdet El Mahrousa is conducting field research on small industrial projects to identify the needs of the SMEs (especially those of youth and women) in selected regions across Egypt. It is also trying to help youth and women owning SMEs, or striving to establish ones, to improve their entrepreneurship skills and business performance. It does this by providing technical, financial,</p>

	<p>and marketing support to youth's and women's SMEs through workshops, training and consultancy activities.</p> <p>The project is open to all small or medium-sized industrial enterprises set up by youth and women who are in need of business support services.</p> <p>Similarly, the project seeks to identify individuals with technical expertise related to manufacturing and in marketing, business and financial management as potential supporters and trainers for their support programmes.</p>
Achievements	No information

Project Name	Young Africa Entrepreneurs project
Organisation	AIESEC Kenya (Empowering Africa Programme)
Goal	Addressing youth unemployment through through student exchanges and business plan competitions.
Activities	<p>AIESEC contributes positively to the development of young people around the globe by providing opportunities for them to develop behaviours and attitudes that are attributed to change agents. These characteristics are: active learning, social responsibility, cultural sensitivity, and entrepreneurship.</p> <p>The fourteen AIESEC country networks in Africa created the Empowering Africa Programme in 2006 which aims to offer solutions for Africa, by Africans by focussing on the twin issues of HIV/Aids and youth unemployment.</p> <p>Under this second theme, the African Young Entrepreneurs project has been created to deal with unemployment and create enterprises to address this issue.</p> <p>Students across Africa participate in a three month exchange programme in any country of their choice. The project is run concurrently among all the countries and thus unifies the region. This project is run entirely by student members of AIESEC.</p> <p>The project is headed by a project manager who is supported by a Board of Advisors comprising of well known entrepreneurs. The students in exchange, together with University students, go through two months of entrepreneurship training. The students are plunged into real life cases of entrepreneurship and business creation and culminates with a business plan competition where the top three businesses are funded by supporters. Every week of the training program, two professional trainers experienced in the topic of the week run sessions for the participants and give examples and experiences based on realities in the field.</p> <p>The African Young Entrepreneurs project was piloted in Kenya in 2006 with a business plan competition funded by a leading industrialist and entrepreneur, Dr. Manu Chandaria. It attracted the involvement of numerous students and significant public support. The project is set to run bi-annually and, linking up with a Citigroup micro-finance project from 2007, will involve all the major universities in Kenya.</p>
Achievements	Currently in its start-up phase

Project Name	Youth Venture Intuitive
Organisation	Ashoka, (Worldwide) http://www.ashoka.org/youthventure
Goal	Youth Venture inspires and invests in teams of young people to start and lead their own social ventures
Activities	<p>Youth Venture enables young people to learn early on in life that they can lead social change. Ashoka developed the concept of Youth Venture from understanding a key insight of Ashoka Fellows in the field of youth development: one of the most effective ways to improve the lives of youth is to empower them to realise their own ability to make positive social change.</p> <p>Youth Venture is building a powerful network of young change makers across the world. It is currently operating in the US, Mexico, Argentina, Brazil, India, South Africa, Thailand, France, Germany, and Spain.</p> <p>Youth Venture seeks to create impact by transforming:</p> <ul style="list-style-type: none"> • The youth participant, through the enabling experience of starting a social venture ; • The youth team, as they learn important life skills and realise that they can create change; • The community, as growing numbers of Youth Venture teams “tip” the local culture toward greater youth leadership; • Society at large, by fundamentally redefining the role of young people as leaders of social change; <p>Youth Venture plays a critical role in actualising Ashoka’s vision of “Everyone a Changemaker.” By giving young people the means to know that they have the ability to change the environment around them, Ashoka believes that youth will gain the skills and innate understanding that they can be powerful long into their adult future. Through this experience, young people will grow up practicing applied empathy, teamwork and leadership—the underlying skills needed to make change.</p>
Achievements	Currently in its start-up phase. Profiles of young change makers can be found at http://www.ashoka.org/examplesyouthventureers .

Project Name	Women’s Skill Development Project (WSDP)
Organisation	Swat Youth Front (SYF) Swat, North West Frontier Province, Pakistan syf@syfswat.org
Goal	To promote socio-economic empowerment to underprivileged young women through the provision of employability skills and the promotion of gender awareness and sensitivity.
Activities	<p>In February 2000, the Women’s Skill Development Project (WSDP) was launched on a self-help basis for the purpose of improving young women’s employability and thus improving local community development opportunities.</p> <p>Training courses are run in ICT and entrepreneurial skills.</p> <p>SYF also provides a range of business development services to young female entrepreneurs including developing linkages with micro-finance institutions and raw material suppliers. SYF has also facilitated several female entrepreneurs to participate in National & International exhibitions in order to</p>

Activities	<p>get exposure and have sufficient knowledge about marketing of their products.</p> <p>The project has also focused on training courses for the commercial utilisation and reuse of household waste material, providing young women with the skills to generate incomes from finished products within a domestic setting.</p> <p>SYF has organised many exposure/study tours for students and female entrepreneurs to industrial areas of the country to facilitate the identification of new channels and markets for the Swat products.</p>
Achievements	No information

Project Name	Growing Young Maori Entrepreneurs (GYM-E).
Organisation	Centre for Maori Innovation and Development New Zealand www.projectgyme.maori.nz
Goal	Contribute to Maori economic growth by developing the entrepreneurial capacity of young Maori.
Activities	<p>The Centre was developed as part of a research project jointly funded by the Foundation of Science, Research and Technology (FRST) and the Health Research Council (HRC) to determine whether or not there would be any difference to the health of Maori communities in general if young Maori entrepreneurs were grown.</p> <p>The objectives of the programme are as follows:</p> <ol style="list-style-type: none"> The design, implementation and management of a programme to develop and support young Maori entrepreneurs in both the private and public sectors. The sharing of knowledge gained from the entrepreneurship programme through appropriate forums including publications both online and in print. The development of the research capabilities of the participating groups. Investigating the elements necessary to grow young Maori entrepreneurs. <p>The project, through its website and other forms of outreach, is providing young Maori with information on what is needed to start a business and the necessary steps to go about setting up and sustaining a successful business.</p> <p>Potential entrepreneurs can draw on the support of the project to help develop business plans and the start phases of the business through access to subsidised credit and business support services.</p> <p>Furthermore, potential entrepreneurs can draw on a network of existing Maori businesses in order to identify good practices and explore business linkages.</p> <p>A significant number of Maori business leaders are supporting this project, through the provision of business incubation services (such as office space) as well as personally by acting as mentors to young entrepreneurs.</p>

Achievements	So far, the project has helped more than 60 young Maori entrepreneurs into business. GYM-E also organises a major annual conference in partnership with the Enterprise New Zealand Trust to profile these entrepreneurs, highlight the work of GYM-E and encourage more young Maori to consider self-employment as a viable career option.
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Project Name	Creative industries project
Organisation	ArtIntern, Singapore http://www.oikono.com
Goal	Provide support to young students with artistic talents who lack channels for advertising and selling their creations.
Activities	<p>ArtIntern is a youth-led initiative that supports young artists to derive commercial benefit from their creations. It helps create market channels and handles advertising of final products, artworks, thus tapping economies of scale in marketing.</p> <p>It provides students with artistic talents the platform and channels to publicise and sell their work. It acts as a bridge between buyers and students, and over time, these students gain enough credibility and sustained income flow to become self-employed and self-reliant.</p> <p>ArtIntern holds an annual art exhibition to showcase selected work and maintains an office for the continued sale of art pieces throughout the year.</p> <p>Student managers of ArtIntern are able to liaise with schools to contact interested students, work with schools to raise publicity, and better educate the young artists about the skills needed for the entrepreneurial venture, due to their similar experiences and contexts.</p> <p>The project is well regarded by schools in Singapore and the concept is integrated in arts curricula in many colleges. As such, getting volunteers to succeed the youth managers is straight-forward.</p> <p>ArtIntern is funded by taking a small percentage of the sale price, and as it is largely run by youth volunteers, it is highly sustainable.</p>
Achievements	The project is still in the trial phase. Most participants are students and hence ArtIntern participation only provides them with a part-time/parallel career as an entrepreneur, rather than fulltime employment. However, some of ArtIntern participants are gradually making the transition into becoming full-time artists and designers through their publicity from ArtIntern, and from the skills developed there.

Utilising technical innovations (ICT, Environment)

Project Name	Mobilizing ICT For Youth Employment and Against HIV/AIDS
Organisation	Foresight Generation Club, Ghana albertobeng@yahoo.com
Goal	ICT training for skills development and HIV/AIDS prevention
Activities	<p>HIV/AIDS is widespread in sub-Saharan Africa. In Ghana alone, many young people are infected with the disease and many more are at risk of being infected. Ignorance concerning the way the disease is transmitted leads to many of these people being excluded from society and even ostracised by their families. Countering these misunderstandings and tackling the spread of the HIV/AIDS virus requires a range of medical, sociological and educational initiatives.</p> <p>The Foresight Generation Club, established in 2000, uses new and increasingly available computer-based information and communication technologies (ICTs) to teach young people to not only become computer literate, but also about the realities of HIV/AIDS. Young people enrolled in the course gain a significantly enhanced awareness of the disease and its attached stigma. Interactive materials include real life stories of infected people, statistics about the spread of HIV/AIDS, information about signs and symptoms, and encouragement to go for regular voluntary check-ups.</p> <p>Additionally through training participants in ICTs, the centre is helping youth obtain skills that are useful for their own career prospects and for the wider development of the country.</p>
Achievements	<p>Working together in groups and using specially developed interactive software packages, some 3,000 Ghanaian youths, many of whom are women and girls, have received such training through ten regional centres (using local tele-centres as partners) over the past three years, thus equipping them with skills required by employers. In addition, many young people have been provided with work experience through the project's internship and volunteer programmes.</p> <p>Follow-up questionnaires confirm that the interactive teaching methods have brought about positive behavioural changes among those that have attended the ICT training courses. In addition, many young people have found employment in ICT-related businesses or, using their new-found expertise, have established their own Internet cafes and tele-centres. Over the next three years, the project aims to provide ICT training with imbedded HIV/AIDS awareness-raising sessions to some three million young people in Ghana</p>

Project Name	Rehabilitation of Child and Adolescent Soldiers Project
Organisation	iEARN, Sierra Leone www.earnsierraleone.org
Goal	Provide educational support and skills development through ICTs to facilitate the reintegration of former child soldiers and youth affected by war into post-conflict societies.

Activities	<p>iEARN Sierra Leone was founded in 1999 to address the problems faced by former child soldiers and war affected youth, giving them educational support and a vehicle of expression through interactive technology.</p> <p>The project serves and rehabilitates youth who have suffered from war and war's effects. To accomplish this, it has a two-fold mission: to directly rehabilitate Sierra Leonean youths through education and exchanges, and to promote peace education in schools, both in Sierra Leone and all over the world.</p> <p>iEARN SL's rehabilitation program engages youths in creative writing, music, drama, computer skills and literacy, filmmaking, and fine arts. A supportive environment with a heavy emphasis on counselling is offered through three iEARN centres. Furthermore, youths get the opportunity to meet with other youths in Sierra Leone and around the world through school visits, cultural exchanges and exchanges via the Internet.</p> <p>The project's peace education promotion program works directly with the government of Sierra Leone to introduce and maintain peace education in Sierra Leone's school curriculum. iEARN SL recognises that the youth who have suffered from war and war's effects need special tools and skills in order to transform their lives, their communities and their country.</p>
Achievements	<p>Since its inception, iEARN SL has provided opportunities for over 850 war affected youth and school-going children to participate in global issues and has given them a powerful forum for letting their voices be heard beyond the confines of Sierra Leone.</p>

Project Name	ICT skills training centre
Organisation	YES Peru in Partnership with Microsoft Ursula Carrascal - ucarrascal@yahoo.es
Goal	Provide youth with ICT skills to help them bridge the digital divide and access new employment opportunities.
Activities	<p>The YES Peru has received a grant from Microsoft for the creation of a Community Tele-centre in Lima, Peru. The centre, being set up in San Juan de Lurigancho district by VIDA (Volunteers for Inter-American Development Assistance), a non-profit organisation that seeks to achieve human and economic development, will focus on the provision of ICT skills training for youth.</p> <p>The centre will help young people better respond to the demands of globalisation by preparing them for the work force through training in IT skills through the provision of a "Digital Literacy" training package including Microsoft Office, e-business and e-trade. VIDA expects to train 750 young people during the first year and will place particular focus on training female leaders of local community organisations.</p> <p>It is hoped that the project will allow youth, specifically those from disadvantaged backgrounds, to gain new skills which will facilitate their entry into the labour market.</p> <p>During the first year of operation, this initiative aims to provide training to upwards of 500 young people from the district. Women will make up 50% of the target beneficiaries. Based on the successful operation of this pilot centre, further outreach and replication initiatives will be explored.</p>
Achievements	Currently in its start-up phase

Project Name	Portable Photovoltaic Panels' Production Enterprise
Organisation	YES Georgia http://projects.takingitglobal.org/YES-Georgia
Goal	Creation of youth employment opportunities through the use of Renewable Energy Technologies.
Activities	<p>YES Country Network Georgia has established a Portable Photovoltaic Panels' Production Enterprise. The enterprise, the first of its kind in Georgia, is producing low power portative PV panels from 2 to 32 Watts of different size, purpose and functionality. More than 10 young workers have been employed by this business.</p> <p>Communities who live in high mountainous and off-grid regions in Georgia have been the main customers for the PV products and the these communities are now seeing considerable knock-on social benefits as they are now able to power communications media such as mobile phones, television and radio to access information to benefit to their lives.</p> <p>YES Georgia is also carrying out social marketing campaigns promoting and popularising usage of ecologically clean solar energy. These campaigns are not only supporting sales of their PV panels but also helping change society's attitudes toward the environment and the benefits of renewable energy.</p> <p>Not withstanding strong sales, the enterprise is already preparing for the future with an increased range of products, the building of larger-scaled, localised PV installations for the provision of community power, and consulting services.</p> <p>YES Georgia has been supported in its work through YES Renewable Energy Fellowships awarded as part of the Global Environment Facility and World Bank grant to YES HQ.</p>
Achievements	Creation of a viable business through Renewable Energy Technologies proving that there can be a strong link between renewable energy production/service and employment opportunities for youth.

Leadership and skills development

Project Name	Youth 2 Youth , Australia
Organisation	http://www.youth2youth.com.au
Goal	Providing vocational and educational training to assist youth to acquire entrepreneurial skills and becoming more employable.
Activities	<p>Youth 2 Youth (Y2Y) is a youth run commercial youth training consultancy. Since 2001, it has worked with thousands of young people aged 15 to 35 years to develop their enterprise skills through youth-led training, workshops and resources.</p> <p>Y2Y run skills-based workshops and programs for schools, universities, colleges, councils, governments, business & youth organisations, equipping young people with the necessary career skills needed today while learning from successful and enterprising young people.</p> <p>Y2Y's wide selection of workshops help young people with everything from how to start and run their own business or inspiring community project, to developing their enterprise and career skills, goal setting, re-defining 'success', project management, media skills, budgeting, student/youth council set-up, young women's tools for success, and more.</p> <p>Y2Y also offers coaching and mentoring services to help youths map out business plans for both commercial start-ups and community projects.</p> <p>Y2Y's website also provides a host of free resources to assist youth in the process of setting up their business.</p>
Achievements	No information

Project Name	Gastronomy Entrepreneurship Learning
Organisation	Gastromotiva Social Incubator, Brazil http://www.gastromotiva.org
Goal	Use a culinary and gastronomic vocational training programme as a tool for social inclusion.
Activities	<p>Gastromotiva Social Incubator is a non-profit organisation that uses gastronomy skills as a tool for turning unemployed youth into entrepreneurs by supporting them to launch catering businesses in their own communities.</p> <p>The project is implemented in Sao Paolo, Brazil, where 70% of young people in the city's low-income areas are unemployed. Gastromotiva believes that mentoring youth to launch and sustain their own businesses will help them to improve their families' economic situation and support broader community development.</p> <p>Through empowering and qualifying the trainees, the objective of this initiative is to increase employment opportunities in their communities. Gastromotiva's goal is to create 10 community catering businesses a year.</p>
Achievements	No information

Activities	<p>The entrepreneurship program is divided into three phases: training, incubation and business implementation. Gastromotiva gives technical and professional support and also the opportunity for income generation throughout the program.</p> <p>To help support its activities, Gastromotiva runs a for-profit catering service for companies and NGOs.</p> <p>The project's vision is to be a leading advocate of Gastronomy Entrepreneurship Learning, whilst contributing to social-economic development by working with talented young Brazilians to multiply the possibilities of integration and social impact amongst low-income communities.</p>
Achievements	Currently in its start-up phase.

Project Name	Venture program for emerging young social entrepreneurs
Organisation	Youth Social Enterprise Initiative (YSEI) http://www.globalknowledge.org/ysei/
Goal	Provision of start-up support to emerging young social entrepreneurs in developing countries.
Activities	<p>Youth Social Enterprise Initiative (YSEI) is a social venture program for emerging young social entrepreneurs in developing countries. Through its Emergence Fellowship, YSEI aims to invest in young visionaries who have big ideas but need crucial start-up support to turn their ideas into action. YSEI is specifically focused on providing support to young social entrepreneurs to develop innovative solutions to social problems. YSEI wants to support projects by young people who are creating an impact to improve the lives of the poor.</p> <p>The start-up support includes:</p> <ul style="list-style-type: none"> ● Start-up financing up to USD15,000. ● Essential development knowledge and tools on social entrepreneurship. ● Technical consulting through mentorship. ● Access to diverse networks. <p>On a practical level, some of the qualities which YSEI looks for in potential ventures include:</p> <ul style="list-style-type: none"> ● Social ventures with blended values (value creation that consists of economic, social and/or environmental value components). ● Information and communication technologies (ICTs) which are recognised as an integral part of the venture and the solution provided. ● Ventures that are led by youth from developing countries aged between 19 to 30 years. ● Ventures that are specifically targeted to poverty reduction, improving disadvantaged/marginalised groups, environmental protection, gender equality and human rights.
Achievements	No information

Matching and Mediation services

/ Labour Market Analysis

Project Name	Réseau des Jeunes pour le Plein Emploi (RJPE)
Organisation	http://www.emploijeunes.populus.org
Goal	Provide great employment opportunities for Senegalese youth through using information and communication technologies (ICTs) to facilitate job matching and mediation.
Activities	<p>The Network for Youth Employment (RJPE) in Senegal uses its innovative membership based internet portal to publicise job vacancy announcements for young Africans in search of employment in Senegal and in the West African sub-region.</p> <p>The RJPE sees ICTs as offering new possibilities to facilitate and increase the chances of youth finding decent employment.</p> <p>The RJPE seeks to be a leading job matching and mediation service in Senegal and the sub-region for both employers and youth seeking work through a range of ICT-related services for its membership:</p> <ul style="list-style-type: none"> • Regularly updated bulletin boards of current vacancies. • A database of youth seeking work and their qualifications. • E-mail and SMS (text message) job alerts to alert members of new vacancies. • Information on training opportunities. • Information on source of credit and business support services for youth seeking self-employment opportunities. • Sources of credit and business support services. <p>The RJPE works closely with print, radio and television media to promote this information as well as working closely with the Ministry of Employment and the private sector to access new vacancies as they become available.</p> <p>The RJPE also has close partnerships with some of Senegal's largest recruitment agencies including Senjob.com and Emploi.sn as well as those operating across Francophone West Africa, such as Jobafrique.</p> <p>As well as providing these direct services to its members, the RJPE, as a network of concerned individuals, serves as a lobby group for advocating better and more decent employment opportunities for Senegalese youth. In this regard, the RJPE works closely with youth and civil society organisations, and is an active partner in policy discussions with the Ministry of Youth, the Ministry of Employment and the Government's National Agency for Youth Employment (ANEJ)</p>
Achievements	No information

Project Name	Rural Youth Economic-Empowerment Program
Organisation	The YEC STAR Network, Moldova http://www.youthemployment.md/

Joining Forces with Young People

Goal	Reduce the vulnerability of young Moldovan women to trafficking through the provision of economic empowerment and social integration activities.
Activities	<p>YEC STAR is helping students in Moldova with career planning (writing CVs, interviewing, improving job skills) and venture creation (how to develop a business plan, access bank loans and open a micro-business). 12 STAR centres have been set up around the country so far.</p> <p>YEC STAR is also implementing a Rural Youth Economic-Empowerment Program (RYEP) – a counter trafficking project of the Moldova Employment & Training Alliance (META).</p> <p>The purpose of the two-year, US Government-funded project is to empower young Moldovan women between the ages of 16-25 to develop more sustainable livelihoods and to help them withstand and deal with the social and economic forces that increase their vulnerability to being trafficked for sexual purposes.</p> <p>RYEP has an integrated, locally-based approach to reduce the risk for young women of being trafficked, assisting them to obtain job information, career planning skills, and effective referrals to viable and legitimate employment and training opportunities through the META Program network.</p> <p>The RYEP also offers young women an opportunity to work as volunteers and as a part of peer-to-peer initiative groups providing information on how to counter the effects of trafficking in their villages. These activities directly impact the social integration of these young women who often find no meaningful role to play in the life of their communities, thus further isolating them and increasing the likelihood that they will leave to larger cities in Moldova and abroad.</p> <p>The project is being implemented in nine “hub” villages and the young women targeted by the project are principally those enrolled in schools. RYEP works collaboratively with active rural teachers, students, business and community leaders, and other local NGOs.</p>
Achievements	<p>In November 2006, the first 180 RYEP beneficiaries received their graduation diplomas. The ceremony was attended by local government officials, school directors and representatives of local NGOs.</p> <p>Seven months of RYEP implementation has had enormous value on the beneficiaries’ personal development and confidence. Almost without exception, activities have led to actual involvement in economic and social life of their communities and a desire to become more active citizens.</p>

Project Name	Student Careers Centre and e-tender projects
Organisation	Center for Strategic Initiatives, Ukraine http://www.csi.km.ua/eng/index.php
Goal	Support local and regional initiatives that foster long term, positive socio-economic changes for youth.

Activities	<p>Center for Strategic Initiatives (CSI) created the first student career centre in 2003 in partnership with Khmelnytsky National University and with the support of the U.S. Peace Corps.</p> <p>To date, over 2,000 students have used the career centre to search for internships and jobs and more than 1,300 have attended workshops and received training in interviewing, resume writing, and job search strategies. CSI has presented the results of its activities to representatives of more than 20 institutes of higher education in Ukraine. As a result, CSI is now participating in the development of a comprehensive project to create a consultative centre for employment and practical training for all Ukrainian institutes of higher education.</p> <p>To improve the competitiveness of small and medium enterprises, the CSI has implemented an “Electronic Tenders” project - an Internet resource that is creating more transparent mechanisms for distributing information about state contracts and procedures for bidding on government contracts. A website has also been created with information about announcements of purchases of goods, labour, services for state needs, selected laws that regulate government purchases, presented methodological material concerning preparation of tender documentation and tender proposals.</p>
Achievements	No information

Project Name	Career Development Offices – Egyptian Universities
Organisation	Nahdet El Mahrousa, Egypt www.nahdetmasr.org
Goal	To bridge the gap between education and employment by equipping students with “key essential skills” necessary to compete in the job market.
Activities	<p>To meet the needs of new graduates and the growing private sector, Nahdet El Mahrousa, as an implementing partner in the International Youth Foundation (IYF) supported Egyptian Education and Employment Alliance (EEEEA) launched its first Career Development Office (CDO) at Cairo University’s Faculty of Engineering in the autumn of 2006.</p> <p>Such a resource was deemed crucial by students and academic staff alike to enable university students to acquire the skills needed to be employable in the Egyptian labour market.</p> <p>The Office provides a range of career development opportunities for engineering and other students including:</p> <ul style="list-style-type: none"> • Categorising, identifying and assessing good extracurricular programs that enhance student employability. • Directing students to training programs that meet their particular needs (e.g. life skills, employability, mentorship, entrepreneurship). • Providing students with the knowledge of available job opportunities for which they qualify through an employer’s database. • Providing employers with introductions to the students most capable of meeting their demands. <p>The Office also implements business-oriented, skills-development activities to encourage entrepreneurship among final year students. These include a bi-annual business plan competition which aims to create an entrepreneurial</p>

Activities	culture in the university. The competition is implemented in cooperation with corporate sponsors, funding agencies and other potential donors to encourage students to develop demand-driven schemes that could serve private sector needs or lead to the start up of new businesses.
Achievements	The Cairo University CDO was created as a pilot with the aim of developing a successful model that could be replicated and rolled-out to other public universities and faculties throughout Egypt. As such a second CDO was launched at Ain Sharms University in January 2007 under the EEEA framework by the Egyptian Junior Business Association. With similar aims, the Ain Shams CDO presents a second incubator of innovative ways for students to develop essential employability skills and connect directly to jobs.

Job Creation / Employment Schemes

Project Name	Mercado Global
Organisation	http://www.mercadoglobal.org/
Goal	Connecting economically disadvantaged Guatemalan young women to U.S. markets while educating students about fair trade.
Activities	<p>Mercado Global is a non-profit fair trade organisation that links the world's most rural and economically-disadvantaged cooperatives to the U.S. market through a model that provides both fair wages and investments in the community's long-term development.</p> <p>Mercado Global provides cooperatives with technical support to use enhanced revenue from global marketing to create and finance community development funds for primary school scholarships, micro-credit projects and health programs.</p> <p>In the U.S., through its Fair Trade Sourcing Program and on-line store Wear Your Difference, Mercado Global markets the cooperatives' products and educates students on fair trade, international development and business management. One hundred percent of profits return to its partner cooperatives to promote both fair wage employment for women, (including youth and young single mothers) and investments in their children's education. For each product purchased, customers learn how much of the cost goes towards a better future for the next generation.</p> <p>Mercado Global's own overhead costs, from staff salaries to shipping, are covered through the support of generous donors and foundations that are committed to the vision of increasing market access for women's cooperatives across the world and advancing corporate citizenship by providing customers with a unique way to bring together their purchasing and giving.</p>
Achievements	To date, Mercado Global has marketed \$25,000 of its cooperatives' products providing women from 12 different cooperatives with fair-wage employment and 65 children with primary school education. In addition, all of Mercado Global's cooperatives have used their community development funds to establish scholarships for disadvantaged girls

Project Name	Youth led Agricultural Cooperative
Organisation	The Agribusiness Association of Zambia (PAAZ) http://bcics.uvic.ca/youthzone/youth_reinvent_book.php
Goal	Promote agriculture as a business, rather than just a way of life among small scale or traditional farmers.
Activities	In 1998, a group of final-year students in the School of Agriculture at the University of Zambia launched a new organisation to help future farmers – and particularly women – adjust to the changing political and economic climate in their country. The organisation provides training in the use of the Internet to women and youth whose livelihoods depend entirely on farming. PAAZ provides a nerve centre for marketing and production information on alternative agricultural enterprises that are suitable for small-scale farming. The organisation trains resource-poor farmers in enterprise management and entrepreneurship skills and links farmers to micro-financing institutions, out-grower schemes and agribusiness companies.
Achievements	<ul style="list-style-type: none"> ● A feasibility study on alternatives to maize production which were promoted to farmers through field demonstrations in four districts. ● The creation of information centres in two districts with access to Internet, telephones and faxes where farmers can find out market prices and opportunities. ● The establishment of ten youth and women cooperative shops in the Lusaka and Chibombo districts. ● The publication of a quarterly newsletter in a variety of local languages and activities to build membership, which now stands at 2,000 smallholder farmers.

Project Name	Youth-led Agricultural Cooperative
Organisation	The Buyobe Youth Co-operative http://bcics.uvic.ca/youthzone/youth_reinvent_book.php
Goal	Meet the needs of rural youth facing unemployment and systemic poverty.
Activities	<p>The cooperative was formed in the Buyobe region of Eastern Uganda. The founders held meetings and seminars to address the problems they faced. They decided to form a community-based youth organisation. Young people were specifically concerned about inadequate levels of technical, business and entrepreneurial skills; the inability to access and accumulate investment capital; and the limited markets for products and services.</p> <p>“Before forming our cooperative, we had to learn many concepts, such as what cooperative is, how to start a cooperative, advantages of cooperatives, types, how to register, leadership and management roles, rights and responsibilities of members, and accountability. Our advice to others is to seek information before starting a cooperative” said one of the cooperative founders.</p> <p>The co-op started with available land and labour. The new co-op required funding to buy materials, such as equipment for fish farming. They received some funding through fundraising ceremonies, proposal writing, grants from friends and membership recruitment. However, a lack of sufficient funds for activities support remains the main threat to the cooperative.</p>

Achievements	No information
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Project Name	Student Business Program
Organisation	Centre For Student Business, University of Massachusetts (UMass), USA http://www.umass.edu/rso/csb/2006/about.html
Goal	<p>The goal of the Centre for Student Business is to support the missions of the student-run businesses.</p> <p>Their missions are threefold. Firstly, the businesses provide co-curricular training and education in cooperative management, life skills and business skills in a supportive and diverse setting. Secondly, they offer affordable products and services to the UMass community and paid employment to undergraduate students, and thirdly, they make contributions to serve the University community.</p>
Activities	<p>Since its establishment in 1975, the Centre for Student Business (CSB) at the University of Massachusetts has been committed to providing high-quality services and consultation for the University's student-run, non-profit businesses.</p> <p>Supported by a professional staff, the CSB is a group of undergraduate student consultants who work closely with the individual businesses. Together, the members of the CSB provide guidance, training, and advocacy to the businesses currently in the program.</p> <p>Support services include budgeting and financial management, IT support, public relations and marketing, organisation, communication and goal setting.</p> <p>The Student Business Program is a learning community which offers undergraduate students the opportunity to gain co-curricular training and education in the cooperative management of small businesses. Through experiential learning and team management, students develop organisational skills with members of diverse backgrounds.</p>
Achievements	<ul style="list-style-type: none"> • 8 student businesses have run continuously for 15 years. • They have a combined annual turnover of US\$787,000. • CSB employs 136 students.

Project Name	Employment-Based Alternatives for Youth at Risk
Organisation	ProJoven Asuncion, Paraguay http://www.projoven.org/
Goal	Enable underprivileged youths with behavioural problems to make healthy employment-related decisions for their futures.
Activities	<p>Under Paraguay's new law promoting alternatives to incarceration for first-time and non-violent juvenile offenders, ProJoven's Employment-Based Alternatives programme is piloting innovative, accountability-based interventions that foster greater community involvement in juvenile justice.</p> <p>The project involves an intensive six-month program for at-risk and court-involved youth that encompasses education, vocational training, personal</p>

Activities	<p>development, and internship placement. The training program begins with a month-long orientation and skills-assessment process which helps them to begin to identify career interests, assess skills and weaknesses, and develop interpersonal communication and decision-making skills.</p> <p>They write resumes, search for jobs, practice for interviews, gain experience in teamwork and problem solving, and learn conflict resolution skills for managing workplace frustrations.</p> <p>After this initial capacity building stage, participants who have attended 90 percent of the program and who display personal growth and enthusiasm are placed into internships. As interns, participants develop concrete job skills in addition to learning about the workplace environment and obtaining a clearer understanding of the role of education in career development. Following internships, participants receive support and follow-up services including job placement assistance for an additional six skills.</p>
Achievements	No information

Project Name	Youth Business Development
Organisation	Jóvenes Empresarios por México, A.C. (JEMAC) www.jemac.org/
Goal	Support young entrepreneurs between 18 and 35 years to start their own businesses.
Activities	<p>JEMAC, a non profit organisation, initiated operations in 2001 offering financing, training and mentoring to young entrepreneurs from socially-disadvantaged backgrounds in Mexico City. In 2005, JEMAC opened offices in Monterrey City and in Guadalajara in 2006.</p> <p>JEMAC currently has 60 new young entrepreneurs going through its business incubation process.</p> <p>In 2005, JEMAC signed a support agreement with the Interamerican Development Bank (IADB) which will see the provision of funds until 2008, which will be used to support 300 entrepreneurs and develop 450 mentors.</p> <p>JEMAC is an accredited affiliate of Youth Business International (YBI), a YEN partner organisation. YBI has a presence in 25 countries, and since 1986 has supported the creation of 70,000 companies around the world.</p> <p>JEMAC services include:</p> <ul style="list-style-type: none"> • Financing (based on a criteria of age, viable business proposal, and suitable referees); • Training (including business plan development, marketing and sales, administration, human resources and customer service, investments and costs, and supply chains); • Mentoring (through the voluntary recruitment and appropriate training of local business leaders).
Achievements	<ul style="list-style-type: none"> • JEMAC has trained over 2000 young entrepreneurs and has supported the creation of 36 companies which now employ a total of 108 staff. • Since 2001 it has created provincial offices. • It has successfully obtained IADB funding to scale up its activities.

Project Name	Municipal Youth Employment Action Plans
Organisation	Youth Employment Summit Network Brazil www.yesbrasil.org.br
Goal	Objectives: <ul style="list-style-type: none"> ● Design, implement and evaluate a Municipal Youth Employment Action Plan. ● Mobilise diverse actors to join forces to generate more and better job opportunities for local youth. ● Articulate and synchronise the diverse initiatives on youth employment being implemented at the municipal level by local, regional and national actors. ● Identify good practices to be implemented and local actors to be involved. ● Test tools and good practices which could be replicated in other towns and cities as part of a National Program on Youth Employment called "Opportunity City".
Activities	<p>A pilot project is being developed by YES Brazil in the city of Apucarana in the State of Paraná with the support of the Municipal Government, the local private sector, the Paraná State Development Institute (a regional NGO) and a number of local civil society organisations.</p> <p>With the financial support of the municipal government, a task force has been created to undertake the design and implementation of a "Municipal Youth Employment Action Plan". Apucarana's selection as a suitable location for this pilot program was based on a strong commitment from the Mayor, the many youth involved in municipal management, the Municipal Government's good track-record in working with local NGO's, the presence of a number of active youth organisations in the city, and the city's size (population: 110,000).</p> <p>YES Brazil has also created a National "Best Practice Award" designed to identify and recognise good practices on youth employment developed by local governments. The prize was developed in partnership with UN-Habitat and others. The winner for the inaugural competition in 2006 was the Municipality of Brasilia.</p>
Achievements	No information

Project Name	International Youth Design and Manufacturing Enterprise Project
Organisation	A Brighter Future (ABF) www.abrighterfuture.eu
Goal	Inspire and enable young people to form their own design companies, making contemporary jewellery and accessories.
Activities	<p>ABF is a non-profit organisation that was born out of a successfully co-funded project by the European Social Fund and Learning and Skills Council in the UK. The programme has inspired and enabled young people to form their own design companies, making contemporary jewellery and accessories.</p> <p>The programme delivers opportunities for young people to develop their creative and enterprise skills, confidence and experience, through establishing and running supported micro enterprises. Key activities are to:</p>

<p>Activities</p>	<ul style="list-style-type: none"> • Provide young people with a flexible enterprise training and development programme, which will be adapted to a range of products within the creative industries. • Provide business development services, including advice, business start-up, business planning, and financial planning to young people intending to set up their own small enterprises. • Provide support in setting up manufacturing and production businesses (SMMEs/Coops) in Africa that will create jobs to young unemployed people. • Provide capacity building to SMMEs/Coops, in production skills, quality assurance and product development and business management. • Establish an exchange programme to facilitate knowledge transfer for young entrepreneurs. • Support marketing and selling of jewellery and fashion accessories and products through international market accessibility. <p>In South Africa, ABF has established a working relationship with a South African jewellery manufacturer and supplier, which also designs quality hand-made beaded jewellery products. The company is a highly successful social enterprise (not for profit), which provides training and empowers unemployed women and young people in rural and urban areas in South Africa, through the development of skills they can use to make a living. This organisation is one of the first companies in South Africa to provide training in the bead craft industry. Once trained, the workers manufacture the products within cooperatives, known as “Hives”. There are eight Hives currently up and running, employing 160 professionally trained people.</p>
<p>Achievements</p>	<p>Currently in its start-up phase</p>

Annex 1

Glossary of Terms

- ANEJ** - Senegalese Government's National Agency for Youth Employment
- CCA** - UN system Common Country Assessment
- CIDA** - Canadian International Development Agency
- CoE** - Council of Europe
- COPARMEX** - Commission for Young Entrepreneurs of the Employers' Organisation of Mexico
- CSO** - Civil Society Organisation
- CYCI** - Commonwealth Youth Credit Initiative
- ECOSOC** - United Nations Economic and Social Council
- ECOWAS** - The Economic Community of West African States
- EDPRS** - Rwanda's Economic Development and Poverty Reduction Strategy
- EU** - European Union
- EYCG** - Egyptian Youth Consultative Group for the NAP
- FGTB** - Belgian Confederation of Trade Unions
- FNEJ** - Senegalese Government National Fund for Youth Employment
- GTZ** - German Agency for Technical Cooperation
- ILO** - International Labour Organisations
- ITUC** - International Trade Union Confederation
- I-YEN** - Indonesian YEN
- IYIP** - International Youth Internship Programme of Canadian CIDA
- JCI** - Junior Chambers International
- KNSB** - Confederation of Independent Trade Unions in Bulgaria
- MDGs** - Millennium Development Goals
- MoMM** - Egyptian Ministry of Manpower and Migration
- MPYRC** - Namibian Ministry of Youth Multi-Purpose Youth Resource Centres
- MYNSSC** - Namibian Ministry of Youth National Service, Sport and Culture
- NAPs** - National Action Plans on youth employment
- NAYORA** - Azerbaijan National Assembly of Youth Organizations
- NEP** - National Employment Policy
- NEPAD** - New Partnership for Africa's Development
- NGO** - Non-Governmental Organisation
- NYC** - National Youth Council
- NYP** - National Youth Policy
- PRS** - Poverty Reduction Strategies
- SLYP** - Sri Lankan Youth Parliament
- SWTS** - School-to-Work Transition Survey
- UN** - United Nations
- UNAIDS** - The Joint United Nations Programme on HIV/AIDS
- UNCRC** - United Nations Convention on Rights of the Child
- UNDAF** - UN Development Assistance Frameworks
- UNDESA** - United Nations Department of Economic and Social Affairs
- UNDP** - United Nations Development Programme
- UNFPA** - United Nations Population Fund
- UNHCHR** - Office of the United Nations High Commissioner for Human Rights
- UNICEF** - United Nations Children's Fund
- UNOWA** - United Nations Office for West Africa
- WEF** - World Economic Forum
- WHO** - World Health Organisation
- WOSM** - World Organisation of the Scout Movement
- WPAY** - UN World Programme of Action for Youth to the Year 2000 and Beyond
- YCG** - YEN's Youth Consultative Group
- YECA** - Youth Employment Coalition of Azerbaijan
- YEN** - The Secretary-General's Youth Employment Network
- YEN-SL** - YEN Sri Lanka National Youth Employment Task Force
- YEN-WA** - YEN Office for West Africa
- YES** - Youth Employment Summit (YES) Campaign.
- YFJ** - European Youth Forum
- YMCA** - Young Men's Christian Association
- YWCA** - Young Women's Christian Association



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ICMYO
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