



International Labour Organization
Organisation internationale du Travail
Organización Internacional del Trabajo

*Updating the
International Standard Classification of Occupations (ISCO)*

*Draft ISCO-08 Group Definitions:
Occupations in Education*

ISCO 08 Code**1341****Title EN****Child care service managers****Lead Statement**

Child care service managers plan, direct, coordinate and evaluate the provision of care for children in before-school, after-school, vacation and day care centres and services.

Task statement

Tasks Include:

- (a) developing and implementing programs to enhance the physical, social, emotional and intellectual development of young children;
- (b) establishing and monitoring budgets and determining allocation of funds for staff, supplies, materials, equipment and maintenance;
- (c) overseeing and coordinating the provision care for children in before-school, after-school, day, and vacation care centres;
- (d) directing and supervising child carers in providing care and supervision for young children
- (e) managing physical facilities and making sure all buildings and equipment are maintained to ensure the centre is a safe area for children, staff and visitors;
- (f) reviewing and interpreting government codes, and developing procedures to meet codes (e.g., concerning safety and security);
- (g) monitoring children's progress and conferring with parents or guardians;
- (h) preparing and maintaining records and accounts for a child care centre;
- (i) recruiting and evaluating staff and coordinating their professional development.

Included occupations

- Child Care Centre Manager

Excluded occupations

- Primary school principal - 1345
- Early childhood educator - 2342

Notes**ISCO 88 Code(s)**

1229, part - 1319, part

ISCO 08 Code**1345****Title EN****Education managers****Lead Statement**

Education managers plan, direct, coordinate and evaluate the educational and administrative aspects of education services, primary and secondary schools, colleges and faculties and departments in universities and other educational institutions.

Task statement

Tasks Include:

- (a) determining educational programs based on frameworks established by education authorities and governing bodies;
- (b) implementing systems and procedures to monitor school performance and student enrolments;
- (c) directing administrative and clerical activities concerning student admissions and educational services;
- (d) controlling administrative operations such as budget planning, report preparation, expenditure on supplies, equipment and services;
- (e) providing leadership and guidance to teaching, academic and administrative staff as well as to students;
- (f) evaluating the work of teachers and lecturers by visiting classrooms, observing teaching methods, reviewing instructional objectives and examining learning materials;
- (g) promoting the educational program, and representing the service or institution in the wider community;
- (h) supervising the maintenance of educational facilities;
- (i) developing and enforcing a disciplinary code to create a safe and conducive environment for students and teachers;
- (j) organizing and implementing methods of raising additional funds in conjunction with parent and community groups and sponsors;
- (k) controlling selection, training and supervision of staff;

Included occupations

- Dean
- Faculty head
- School Principal

Excluded occupations**Notes****ISCO 88 Code(s)**

1229, part - 1319, part - 1210, part

ISCO 08 Code

23

Title EN

Teaching professionals

Lead Statement

Task statement

Included occupations

Excluded occupations

Notes

ISCO 88 Code(s)

ISCO 08 Code**231****Title EN****University and higher education teachers**

University and higher education teachers prepare and deliver lectures and conduct tutorials in one or more subjects within a prescribed course of study at a university or other higher educational institution. They conduct research, and prepare scholarly papers and books.

Lead Statement

Tasks performed usually include: designing and modifying curricula and preparing courses of study in accordance with requirements; preparing and delivering lectures and conducting tutorials, seminars and laboratory experiments; stimulating discussion and independent thought among students; supervising, where appropriate, experimental and practical work undertaken by students; administering, evaluating and marking examination papers and tests; directing research of post-graduate students or other members of department; researching into and developing concepts, theories and operational methods for application in industrial and other fields; preparing scholarly books, papers or articles; participating in departmental and faculty meetings and in conferences and seminars;

Task statement**Included occupations****Excluded occupations****Notes****ISCO 88 Code(s)**

ISCO 08 Code**2310****Title EN****University and higher education teachers****Lead Statement**

University and higher education teachers prepare and deliver lectures and conduct tutorials in one or more subjects within a prescribed course of study at a university or other higher educational institution. They conduct research, and prepare scholarly papers and books.

Task statement

Tasks include:

- (a) designing and modifying curricula and preparing courses of study in accordance with requirements;
- (b) preparing and delivering lectures and conducting tutorials, seminars and laboratory experiments;
- (c) stimulating discussion and independent thought among students;
- (d) supervising, where appropriate, experimental and practical work undertaken by students;
- (e) administering, evaluating and marking examination papers and tests;
- (f) directing research of post-graduate students or other members of department;
- (g) researching into and developing concepts, theories and operational methods for application in industrial and other fields;
- (h) preparing scholarly books, papers or articles;
- (i) participating in departmental and faculty meetings and in conferences and seminars;

Included occupations

Examples of the occupations classified here:

- Higher education lecturer
- Professor
- Reader
- University Lecturer
- University Tutor

Excluded occupations

Some related occupations classified elsewhere:

- University chancellor- 1120
- Dean - 1345
- Higher education faculty head- 1345
- Vocational education teacher – 2320

Notes**ISCO 88 Code(s)**

2310, part

ISCO 08 Code**232****Title EN****Vocational education teachers****Lead Statement**

Vocational education teachers teach or instruct vocational or occupational subjects in adult and further education institutions and to senior students in secondary schools and colleges. They prepare students for employment in specific occupations or occupational areas for which university or higher education is not normally required.

Task statement

Tasks performed usually include: developing curricula and planning course content and methods of instruction; determining training needs of students or workers and liaising with individuals, industry and other education sectors to ensure provision of relevant education and training programs; presenting lectures and conducting discussions to increase students' knowledge and competence; instructing and monitoring students in the use of tools, equipment and materials and the prevention of injury and damage; observing and evaluating students' work to determine progress, provide feedback, and make suggestions for improvement; administering oral, written or performance tests to measure progress, evaluate training effectiveness and assess competency; preparing reports and maintaining records such as student grades, attendance rolls, and training activity details; supervising independent or group projects, field placements, laboratory work, or other training; providing individualized instruction and tutorial or remedial instruction; conducting on-the-job training sessions to teach and demonstrate principles, techniques, procedures, or methods of designated subjects.

Included occupations**Excluded occupations****Notes****ISCO 88 Code(s)**

ISCO 08 Code**2320****Title EN****Vocational education teachers****Lead Statement**

Vocational education teachers teach or instruct vocational or occupational subjects in adult and further education institutions and to senior students in secondary schools and colleges. They prepare students for employment in specific occupations or occupational areas for which university or higher education is not normally required.

Task statement

Tasks include:

- (a) developing curricula and planning course content and methods of instruction;
- (b) determining training needs of students or workers and liaising with individuals, industry and other education sectors to ensure provision of relevant education and training programs;
- (c) presenting lectures and conducting discussions to increase students' knowledge and competence;
- (d) instructing and monitoring students in the use of tools, equipment and materials and the prevention of injury and damage;
- (e) observing and evaluating students' work to determine progress, provide feedback, and make suggestions for improvement;
- (f) administering oral, written or performance tests to measure progress, evaluate training effectiveness and assess competency;
- (g) preparing reports and maintaining records such as student grades, attendance rolls, and training activity details;
- (h) supervising independent or group projects, field placements, laboratory work, or other training;
- (i) providing individualized instruction and tutorial or remedial instruction;
- (j) conducting on-the-job training sessions to teach and demonstrate principles, techniques, procedures, or methods of designated subjects.

Included occupations

- Automotive technology instructor
- Cosmetology instructor
- Vocational education teacher

Excluded occupations**Notes****ISCO 88 Code(s)**

2310, part, 2320, part

ISCO 08 Code**233****Title EN****Secondary education teachers****Lead Statement**

Secondary education teachers teach one or more subjects at secondary education level, excluding subjects intended to prepare students for employment in specific occupational areas.

Task statement

Tasks performed usually include: designing and modifying curricula and preparing educational courses of study in accordance with curriculum guidelines; establishing and enforcing rules for behavior and procedures for maintaining order among students; preparing and giving lessons, discussions, and demonstrations in one or more subjects; establishing clear objectives for all lessons, units, and projects and communicating those objectives to students; preparing materials and classrooms for class activities; adapting teaching methods and instructional materials to meet students' varying needs and interests; observing and evaluating students' performance and behaviour; preparing, administering and marking tests, assignments and examinations to evaluate pupils' progress; preparing reports about pupils' work and conferring with other teachers and parents; participating in meetings concerning the school's educational or organizational policies; planning, organizing and participating in school activities such as excursions, sporting events and concerts.

Included occupations**Excluded occupations****Notes****ISCO 88 Code(s)**

ISCO 08 Code**2330****Title EN****Secondary education teachers****Lead Statement**

Secondary education teachers teach one or more subjects at secondary education level, excluding subjects intended to prepare students for employment in specific occupational areas.

Task statement

Tasks include:

- (a) designing and modifying curricula and preparing educational courses of study in accordance with curriculum guidelines;
- (b) establishing and enforcing rules for behavior and procedures for maintaining order among students;
- (c) preparing and giving lessons, discussions, and demonstrations in one or more subjects;
- (d) establishing clear objectives for all lessons, units, and projects and communicating those objectives to students;
- (e) preparing materials and classrooms for class activities;
- (f) adapting teaching methods and instructional materials to meet students' varying needs and interests;
- (g) observing and evaluating students' performance and behaviour;
- (h) preparing, administering and marking tests, assignments and examinations to evaluate pupils' progress;
- (i) preparing reports about pupils' work and conferring with other teachers and parents;
- (j) participating in meetings concerning the school's educational or organizational policies;
- (k) planning, organizing and participating in school activities such as excursions, sporting events and concerts.

Included occupations

Examples of the occupations classified here:

- Teacher, secondary education
- Teacher, secondary education/adult literacy

Excluded occupations

Some related occupations classified elsewhere:

- Head teacher - 1229
- Inspector, school - 2352

Notes**ISCO 88 Code(s)**

2320, part

ISCO 08 Code**234****Title EN****Primary school and early childhood teachers****Lead Statement**

Primary school and early childhood teachers, teach a range of subjects at the primary level of education and organize educational activities for children below primary school age.

Task statement

Tasks performed usually include: preparing programme of learning and giving instruction in a range of subjects at the primary education level, planning and organising activities designed to facilitate children's development of language, physical and social skills; preparing reports. Supervision of other workers may be included.

Included occupations

Occupations in this minor group are classified into the following unit groups:

- 2331 Primary education teaching professionals
- 2332 Pre-primary education teaching professionals

Excluded occupations**Notes****ISCO 88 Code(s)****233**

ISCO 08 Code**2341****Title EN****Primary school teachers****Lead Statement**

Primary school teachers teach a range of subjects at the primary education level.

Task statement

Tasks include -

- (a) preparing daily and longer term lesson plans in accordance with curriculum guidelines;
- (b) instructing children individually and in groups, using various teaching methods and materials (e.g. computers, books, games), adapting to children's varying needs;
- (c) maintaining discipline and good working habits in the classroom;
- (d) planning and conduct activities with the children such as sporting activities, concerts and excursions;
- (e) assigning and grading class work and homework;
- (f) preparing, administering, and grading tests and assignments to evaluate children's progress.
- (g) observing and evaluating children's performance and behaviour;
- (h) supervising children during classes and at other times in the school day, including the playground during breaks;
- (i) participating in staff meetings and other sessions, and conferring with other teachers concerning educational issues;
- (j) prepare for and attending parent meetings to discuss children's progress and problems.

Included occupations

Examples of the occupations classified here:

- Teacher, primary education/professional

Excluded occupations

Some related occupations classified elsewhere:

- Head teacher - 1229
- Schools Inspector - 2352

Notes**ISCO 88 Code(s)****2331, 3310**

ISCO 08 Code**2342****Title EN****Early childhood educators****Lead Statement**

Early childhood educators promote the social, physical, and intellectual development of children below primary school age through the provision of educational and play activities

Task statement

Tasks include:

- (a) planning and organizing individual and group activities designed to facilitate the development of children's motor skills, cooperative and social skills, confidence and understanding;
- (b) promoting language development through story-telling, role-play, songs, rhymes and informal conversations and discussions;
- (c) leading children in activities that provide opportunities for creative expression through the media of art, dramatic play, music and physical fitness;
- (d) observing children in order to evaluate progress and to detect signs of developmental, emotional or health related problems with parents;
- (e) observing and assessing nutritional health, welfare and safety needs of students and identifying factors which may impede students' progress;
- (f) supervising children's activities to ensure safety and resolve conflicts;
- (g) guiding and assisting children in the development of proper eating, dressing and toilet habits
- (h) discussing progress or problems of children with parents and other staff members and identifying appropriate actions and referrals to other services
- (i) establishing and maintaining collaborative relationships with other service providers working with young children.

Included occupations

Examples of the occupations classified here:

- Early childhood educator
- Pre-school teacher,

Excluded occupations

- Some related occupations classified elsewhere:

Notes**ISCO 88 Code(s)****2332, 3320**

ISCO 08 Code

235

Title EN

Other teaching professionals

Lead Statement

Task statement

Included occupations

Excluded occupations

Notes

ISCO 88 Code(s)

ISCO 08 Code**2351****Title EN****Education methods specialists****Lead Statement**

Education methods specialists conduct research and develop or advise on teaching methods, courses and aids. They review and examine teachers' work, the functioning of educational institutions and the results achieved and recommend changes and improvements.

Task statement

Tasks include:

- (a) researching into current developments in curricula, teaching methods and other educational practices, and advising on necessary changes and possible improvements;
- (b) evaluating and advising on contents of courses and methods of examination;
- (c) researching into audio-visual and other teaching aids and advising on, planning and organising their introduction in educational establishments;
- (d) documenting subjects and courses developed, and evaluating new courses;
- (e) providing ongoing professional development, training and consultative services to teachers;
- (f) organizing and conducting workshops and conferences to train teachers in new programs and methods;
- (g) developing the structure, content and objectives of new educational courses and programs;
- (h) visiting schools periodically and conferring with administrative and teaching staff on questions relating to curricula, teaching methods, equipment and other matters;
- (i) visiting classrooms to observe teaching techniques and to evaluate teachers performance, and scholastic results obtained;
- (j) preparing reports and making recommendations to educational authorities concerning possible changes and improvements in curricula, teaching methods, and other matters.

Included occupations

Examples of the occupations classified here:

- Curriculum coordinator
- Curriculum developer
- Education methods specialist
- Teaching aids specialist
- School inspector

Excluded occupations

- Educational psychologist – 2634
- School counsellor – 2359
- Student advisor - 2359

Notes**ISCO 88 Code(s)****2351**

ISCO 08 Code**2352****Title EN****Special needs teachers****Lead Statement**

Special needs teachers teach physically or mentally handicapped children, young persons, or adults, or those with learning difficulties or other special needs. They promote the social, emotional, intellectual and physical development of their students.

Task statement

Tasks include:

- (a) assessing students' abilities and limitations with regard to intellectual, physical, social and emotional impairments, exceptional intellectual gifts, or other specific problems;
- (b) designing or modifying curricula and preparing and delivering programmes, lessons and activities adapted to students' abilities and needs;
- (c) giving instruction on an individual or group basis using special techniques or aids appropriate to students' needs;
- (d) employing special educational strategies and techniques during instruction to improve the development of sensory- and perceptual-motor skills, language, cognition, and memory;
- (e) establishing and enforcing rules for behaviour and policies and procedures to maintain order among students;
- (f) teaching academic subjects, and practical and self-help skills to students with hearing, sight and other impairments;
- (g) stimulating and developing students' confidence interests, abilities, manual skills and coordination;
- (h) conferring with other staff members to plan and schedule lessons for special needs students;
- (i) preparing and maintaining student data and other records and submitting reports;
- (j) administering various forms of assessment and evaluating progress of each student;
- (k) conferring with students, parents, head teacher and other relevant professionals involved in the students' care to develop individual educational plans designed to promote students' development.

Included occupations

- Learning Disabilities Special Education Teacher
- Learning support teacher
- Remedial teacher
- Teacher of gifted children
- Teacher of the hearing impaired
- Teacher of the sight impaired

Excluded occupations

- Vocational education teacher – 2320
- Secondary school teacher - 2330
- Primary school teacher - 2341

Notes**ISCO 88 Code(s)**

ISCO 08 Code**2353****Title EN****Other language teachers****Lead Statement**

Other language teachers teach non-native languages to adults and children who are learning a language for reasons of migration, to fulfil employment requirements or opportunities, to facilitate participation in educational programmes delivered in a foreign language, or for personal enrichment. They work outside the mainstream primary, secondary and higher education systems, or in support of students and teachers within those systems.

Task statement

Tasks include:

- (a) assessing the level of ability and the extent of language difficulties of students, and establishing students' needs and learning goals;
- (b) planning, preparing and delivering lessons and workshops for groups and individuals with content and rate of progression adapted to students' abilities and needs;
- (c) designing and producing teaching materials and adapting existing materials;
- (d) assessing students' progress;
- (e) assisting students in classroom settings where subjects are taught in a language other than the students' native language;
- (f) providing assistance to other teachers by designing special teaching programs for students still learning the main language of instruction;
- (g) assigning and correcting work, and preparing and grading exams;
- (h) assessing, recording and reporting on students' progress.

Included occupations

- Intensive language teacher
- Migrant education teacher
- Practical language teacher
- Second language teacher

Excluded occupations

- University lecturer - 2310
- Vocational education teacher – 2320
- Secondary school teacher - 2330
- Primary school teacher - 2341

Notes**ISCO 88 Code(s)**

2359, part

ISCO 08 Code**2354****Title EN****Other music teachers****Lead Statement**

Other music teachers teach students in the practice, theory and performance of music outside the mainstream primary, secondary and higher education systems, but may provide private or small group tuition as an extra curricular activity in association with mainstream educational institutions.

Task statement

Tasks Include:

- (a) assessing the students' level of ability and determining needs and learning goals;
- (b) planning, preparing and delivering programs of study, lessons and workshops for individual students and groups;
- (c) preparing and presenting material on the theory and interpretation of music;
- (d) instructing and demonstrating practical aspects of singing or of playing a particular instrument;
- (e) teaching students to read and write musical notation;
- (f) assigning exercises and teaching pieces of music relevant to students' level of ability, interests and talents;
- (g) assessing students and offering advice, criticism and encouragement;
- (h) revising curricula, course content, course materials and methods of instruction;
- (i) preparing students for examinations, performances and assessments;
- (j) arranging visits and tours to musical performances;
- (k) organizing and assisting in auditions or performances of students' work.

Included occupations

- Guitar teacher (private tuition)
- Piano teacher (private tuition)
- Singing teacher (private tuition)
- Violin teacher (private tuition)

Excluded occupations

- University lecturer - 2310
- Vocational education teacher – 2320
- Secondary school teacher - 2330
- Primary school teacher - 2341

Notes**ISCO 88 Code(s)**

2359, part

ISCO 08 Code
2355
Title EN
Other arts teachers

Lead Statement

Other arts teachers teach students in the practice, theory and performance of dance, drama, visual and other arts (excluding music) outside the mainstream primary, secondary and higher education systems, but may provide private or small group tuition as an extra curricular activity in association with mainstream educational institutions

Task statement

Tasks include

- (a) assessing the students' level of ability and determining learning needs;
- (b) planning, preparing and delivering programs of study, lessons and workshops for individual students and groups
- (c) preparing and presenting material on the theory of the subject area being studied
- (d) instructing and demonstrating practical aspects of drama, dance, visual or other arts
- (e) assigning exercises and work relevant to students' level of ability, interests and talents
- (f) assessing students and offering advice, criticism and encouragement
- (g) revising curricula, course content, course materials and methods of instruction
- (h) preparing students for examinations, performance and assessments
- (i) arranging visits and tours to exhibitions and performances
- (j) organising and assisting in performances or exhibitions of students' work

Included occupations

- Dance teacher (private tuition)
- Drama teacher (private tuition)
- Painting teacher (private tuition)
- Sculpture teacher (private tuition)

Excluded occupations

- University lecturer - 2310
- Vocational education teacher – 2320
- Secondary school teacher - 2330
- Primary school teacher - 2341
- Private music teacher - 2354

Notes

ISCO 88 Code(s)
2359, part

ISCO 08 Code**2356****Title EN****Information technology trainers****Lead Statement**

Information technology trainers develop, schedule and conduct training programs and courses for computer and other information technology users.

Task statement

Tasks Include:

- (a) identifying the information technology training needs and requirements of individual users and organizations;
- (b) preparing and developing instructional training material and aids such as handbooks, visual aids, online tutorials, demonstration models, and supporting training reference documentation;
- (c) designing, coordinating, scheduling and conducting training and development programs that can be delivered in the form of individual and group instruction, and facilitating workshops meetings; demonstrations and conferences;
- (d) monitoring and performing ongoing evaluation and assessment of training quality and effectiveness, and reviewing and modifying training objectives, methods and course deliverables;
- (e) gathering, investigating and researching background materials to gain a full understanding of the subject matter and systems;
- (f) keeping up-to-date with new product version releases, advances in software, and general information technology trends, writing end user products and materials such as user training, tutorial and instruction manuals, online help, and operating and maintenance instructions.

Included occupations

- Computer trainer
- Software trainer

Excluded occupations

- University lecturer - 2310
- Vocational education teacher – 2320
- Secondary school teacher - 2330
- Primary school teacher - 2341
- Staff development officer- 2424

Notes**ISCO 88 Code(s)**

2359, part

ISCO 08 Code**2359****Title EN****Teaching professionals not elsewhere classified****Lead Statement**

This unit group covers teaching professionals not classified elsewhere in Sub-major group 23, Teaching professionals. For instance, those who provide private tuition in subjects other than foreign languages and the arts, and those who provide educational counselling to students are classified here.

Task statement

In such cases tasks performed would include:

- (a) assessing students' level of ability and determining learning needs;
- (b) planning, preparing and delivering programs of study, lessons and workshops for individual students and groups;
- (c) preparing and presenting material on the theory of the subject area being studied
- (d) instructing and demonstrating practical aspects of the subject area being studied
- (e) assigning exercises and work relevant to students' level of ability, interests and aptitude;
- (f) assessing students and offering advice, criticism and encouragement
- (g) revising curricula, course content, course materials and methods of instruction
- (h) preparing students for examinations and assessments;
- (i) counselling students regarding educational issues such as course and program selection, class scheduling, school adjustment, truancy, study habits, and career planning;
- (j) counselling students to help them understand and overcome personal, social, or behavioral problems affecting their education;
- (k) preparing students for later educational experiences by encouraging them to explore learning opportunities and to persevere with challenging tasks.

Included occupations

- Literacy tutor (private tuition)
- Mathematics coach (private tuition)
- School counsellor

Excluded occupations

University lecturer - 2310
Vocational education teacher - 2320
Secondary school teacher - 2330
Primary school teacher - 2341
Intensive language teacher - 2353
Migrant education teacher - 2353
Music teacher (private tuition) - 2354
Dance teacher (private tuition) - 2355
Drama teacher (private tuition) - 2355
Painting teacher (private tuition) - 2355
Sculpture teacher (private tuition) - 2355
Educational Psychologist – 2634
Family counsellor - 2635
Social worker - 2635

Notes**ISCO 88 Code(s)**

2359, part

ISCO 08 Code

531

Title EN

Child care workers and teachers' aides

Lead Statement

Task statement

Included occupations

Excluded occupations

Notes

ISCO 88 Code(s)

ISCO 08 Code
5311
Title EN
Child care workers

Lead Statement

Child-care workers provide care and supervision for children in residential homes and in before-school, after-school, vacation and day care centres.

Task statement

Tasks include:

- (a) assisting children to wash, dress and feed themselves;
- (b) taking children to and from school or outdoors for recreation;
- (c) playing games with children, or entertaining them by reading or storytelling;
- (d) assisting in the preparation of materials and equipment for children's education and recreational activities;
- (e) managing children's behaviour and guiding their social development;
- (f) disciplining children and recommending or initiating other measures to control behavior, such as caring for own clothing and picking up toys and books;
- (g) observing and monitoring children's play activities;
- (h) keeping records on individual children, including daily observations and information about activities, meals served, and medications administered

Included occupations

Examples of the occupations classified here:

- Baby-sitter
- Child care worker
- Creche ayah
- Family day care worker
- Nanny
- Out of school hours care worker

Excluded occupations

Notes

ISCO 88 Code(s)
5131, part

ISCO 08 Code
5312
Title EN
Teachers' aides

Lead Statement

Teachers' aides perform non-teaching duties to assist teaching staff, and provide care and supervision for children in schools and pre-schools.

Task statement

- (a) demonstrating, supervising and participating in activities that enhance the physical, social, emotional and intellectual development of children in schools and preschools;
- (b) preparing indoor and outdoor areas for learning and recreational activities;
- (c) assisting children with intellectual, physical, behavioural and other learning difficulties with their studies;
- (d) assisting children individually to learn social skills;
- (e) assisting with preparing teaching materials, and copying and collating written and printed material;
- (f) operating audio-visual equipment, computers and other teaching aides;
- (g) distributing and collecting lesson material;

Included occupations

Examples of the occupations classified here:

- Pre-school assistant
- Teacher's assistant

Excluded occupations

Notes

ISCO 88 Code(s)

5131, part