

**REPUBLIC OF NICARAGUA**

**MINISTRY OF LABOUR**

**METAFILE OF THE SURVEY MODULE ON CHILD LABOUR (SURVEY OF  
URBAN AND RURAL HOUSEHOLDS), NOVEMBER 2000**

**Summary Description of the Survey:**

Title: XIV HOUSEHOLD SURVEY TO MEASURE RURAL AND  
URBAN EMPLOYMENT, NOVEMBER 2000.

Subtitle: Modular Survey on Child Labour

Alternate Title: ENTIA, 2000

Parallel Title:

Keywords:

Compendium: The survey is designed to gather information on the character, nature, magnitude, and reasons for child labour in Nicaragua, and to determine working conditions and their effect on health, education, welfare, and the normal development of child workers, as well as:

Demographic and Socio-Economic Characteristics  
Characteristics of the sectors where the children work  
Migration status of the children

The main topical areas:

**Employment**

Working Conditions (Environment, Job, Working Shifts, Wages, Forms  
of Payment, Others)

Occupational Hazards (Hygiene and Safety Conditions on the Job)

**Migration**

Household Migration

Labour Migration Conditions

**Education**

Schooling Levels

School Attendance

**Household Conditions**

Child's Standard of Living  
What does s/he do?  
Parent's or Guardian's Opinion of the Child's Situation

The Modular Survey on Child Labour began 2000-11-23.

**Summary Data Description:**

**Time Period Covered:** November 2000

**Recall Date:** 2000-11-23

**Country:** Republic of Nicaragua

**Geographic Coverage:** Ninety Urban and Rural Municipalities in 15 Departments and Two Autonomous Regions that constitute the Republic.

**Geographical Unit:** The Municipality

**Unit of Analysis:** Individual Level

**Universe:** Age Range from 05 Through 17 Years of Age, by Sex

**Type of Data:** Survey Data, Coding Documents.

**Notes:** The Coding refers to the Department, Municipality, Industry, Occupation, and Countries; this coding activity was carried out in the Office by a team that critiqued and coded in coordination with the Department of Analysis at the Ministry of Labour.