

PARENT SURVEY FOR RAGPICKERS SECTOR IN NEPAL
(Parent/household head respondent)

Greetings! My name is _____ and I am working as an interviewer for a research institution that is undertaking a study on children and other young people who are working in the ragpickers sector. The results of the study will be used for possible interventions among the children/young people and their families. In order to determine what may be appropriate interventions, we are looking into the children's/ young people's living conditions, the nature of their work, their educational levels, and their life goals and aspirations.

We have a number of questions that we would like to ask you but please be assured that your responses will be treated in complete confidence. The interview will take approximately 1 to 1 ½ hours during which time we will be noting down your answers. Would you have the time to help us with our study?

Times visited for interview

Particulars	1	2	3
Date			
Results [see code below]			
Date for next visit			

Code for Results

1=questionnaire completed	3=child refused to respond
2=questionnaire partly completed	4=domain not found

Questionnaire edited by

	Supervisor	Office	Data entry personnel
Name			
Signature			
Date			

Survey Site Information

A. Enumerator ID	B. Name of enumerator	C. Date of interview			D. District of interview (Eg: Kathmandu)	E. Ward No.
		day	month	year		

F. Place of Interview (Eg: Kathmandu)	G. Location of interview (Eg: Teku)	H. Type of Location (Eg: River Bank)

Code for D	Code for E	Code for F	Codes for H
1=Kathmandu 2=Kaski 3=Parsa 4=Lalitpur 5=Morang 6=Kanchanpur 7=Kailali 8=Banke 9=Kapilbastu 10=Rupandehi 11=Dhanusha 12=Chitwan 13=Bhaktapur 14=Makwanpur 15=Sunsari	Please put in codes for relevant wards	1=Kathmandu Metropolis 2=Pokhara Sub-metropolis 3=Birgunj 4=Lalitpur Sub-metropolis 5=Biratnagar Sub- metropolis 6=Mahendranagar 7=Dhangadhi 8=Nepalgunj 9=Siddharthanagar 10=Butwal 11=Janakpur 12=Bharatpur 13=Bhaktapur 14=Hetauda 15=Dharan	1=Dumpsite 2=River bank 3=Street 4=Shelter 5=At the resellers 6=Others

1. DEMOGRAPHIC DATA about the child's family

Ask PARENT (or head of household) about ALL LIVING family members who are resident with them. The respondent ID from previous page must match the member ID on this page.

Member ID	1.1 Name of Family Member	1.2 Sex 1=M 0=F	1.3 Age	1.4 Primary occupation of each household member [USE CODE]	1.5 Do you consider this member to be a dependent? i.e. not economically active or disabled. [USE CODE]	1.6 Relationship of each household member to the child [USE CODE]	1.7 Education level of each household member including the respondents. [USE CODE]	1.8 If in school now, please ask where? [USE CODE]	1.9 Indicate for each family member who has a birth certificate and who doesn't?

<p>Code for Q. 1.4</p> <p>0=not employed 1=working in agricultural labour 2=working in non-agricultural labour 3=ragpicker 4=school full time 5=school full time (work part time) 6=in school part time (work full time) 7=in school part time (work part time) 8= not in school (work full time) 9=too young to be in school or employed 10=homemaker 11=cannot work/ disabled 12=small business 13=others, specify</p>	<p>Code for Q. 1.5</p> <p>1= dependent 2 = otherwise/ not dependent</p>	<p>Code for Q. 1.7</p> <p>1= no formal education, but cannot read and write 2=no formal education, but can read and write 3=Pre-School 4=Primary School (Grade 1 to 6) 5=Lower-Secondary School (Grade 7 to 9) 6=Upper-Secondary School (Grade 10 to 12) 7=Technical Education and Vocational Training 8=Too young to be in school 9=Others, specify</p>
	<p>Codes for Q. 1.6</p> <p>1=father 2=mother 3=sibling 4=grandparent 5=other relatives 6=others, specify 99=child interviewed</p>	<p>Code for Q.1.8</p> <p>0=not in school 1=in village 2=in nearby villages 3=in the urban area 4=others, specify</p>

2. Ask parent or head of household about the following:

Respo-ndent ID	2.1 What is the family's main source of income? [USE CODE]	2.2 Who earns this main source of income for the family? [USE CODE]	2.2a In general, what is the average income per month of each family member on the income-earning activity?	2.3 Total family Income per month in Nepali Rupees	2.4 Do you think this is a sufficient amount to support your family (yes/no)? [USE CODE]	2.5 Are you a migrant family (yes/no)? [USE CODE] IF NO, GO TO Q2.8.	2.6 If yes to Q.2.5, why are you migrating ? [USE CODE]	2.7 If yes to Q. 2.5, what is your home district and province?	2.8 Are you divorced or separated? [USE CODE] This question tries to capture whether this is a single parent household

<p>Code for Q. 2.1</p> <p>1=Ragpicking 2=Domestic worker (servant) 3=Begging 4=non-agricultural work 5= agricultural work 6=Small trader 8=Others, specify</p>	<p>9= portering</p>	<p>Code for Q. 2.2</p> <p>1= Children 2= Father 3= Mother 4= Grandparents 5= Others, specify</p>	<p>Code for Q. 2.6</p> <p>1=political reasons 2= economic hardships in home village 3= Others, specify</p>	<p>Code for Q. 2.8</p> <p>0=No 1=Yes 2= I am single</p>
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3. REASONS FOR CHILD/CHILDREN WORKING

3.1 Are you happy with your child/children working (yes/no)? [USE CODE]	3.2 Why, if yes? Why, if no? List reasons. [USE CODE]

<p>Code for Q. 3.2 (if Yes)</p> <p>1=Family needs more income 2=Child has reached working age 3=Parents cannot pay for child's education 4=Child does not want to go to school</p>	<p>5=Child gets a meal there 6=Parents are not interested in sending child to school because quality is bad 7=school is too far, so better off to work 8=others</p>	<p>Code for Q. 3.2 (if No)</p> <p>1= Children should be at school, but school is too far 2=child should be at school but I cannot afford expenses 3=child should be at school but school is of poor quality 4= Children should stay at home and look after their younger siblings 5= Others, specify</p>
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4. Parents' opinion about the WORKING CONDITIONS faced by their children, in ragpicking

	Heat/ exposure to sun [USE CODE]	Amount of time per day for rest. [USE CODE]	Amount of drinking water available at work place [USE CODE]	Condition of work places [USE CODE]	Difficulty of the work [USE CODE]	Amount of hours worked per day.	What part of the day does child work? 1=morning 2=afternoon 3=evening	Number of days worked per week.

<p>Code for Q. 4</p> <p>1=Bad 2 = Fair 3 = Good</p>
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5. Parents perception about:

	5.1 Employer treatment of child. [USE CODE]	5.2 Wages received by child. [USE CODE]	5.3 Health risks faced by child. [USE CODE]	5.4 How tired the child is due to work? [USE CODE]	5.5 Do you think that the current working situation is acceptable for the child/ children? If Yes , ask why? If No ask why? [USE CODE]	5.6 What condition/s would allow the child to stop working? List in order of importance. <i>[Allow multiple responses]</i>
Working Child 1						

Code for 5.1 1=Harsh 2=Moderate 3=Good	Code for 5.2 1=Low 2=Moderate 3=High	Code for 5.3 1=Low risk 2=Moderate risk 3=High risk	Code for 5.4 1=Very tired 2=Moderate tired 3=not very tired	Code for 5.5 If YES : 1= Need additional income 2= Work conditions not abusive 3= Others If NO : 5= Bad for health 6= Can't go to school 7= Others	Code for Q. 5.6 1=Enough income for family 2=Enough money for child's education 3=Enough land for farming 4=Enough money for medical/ health care 5=Schools closer to home/workplace 6=Better quality schools 7=others
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6. Access to assets and services:

6.1 Where do you live?	6.2 Who provides housing? [USE CODE]	6.3 Do you share housing with others (yes/no)?	6.4 Do you own land in your village of origin? <i>1=no 2=yes, < 1 acre 3=yes, 1-2 acres 4=yes, 2-3 acres 5=yes, 3-4 acres</i>	(6.4a) Do you own home in your own village (1=yes/2=no)? <i>[If yes, go to Q. 6.4b] [If no, go to Q.6.4 c]</i>	(6.4b) How would you rate quality of housing here compared to your own home in your village? [USE CODE]	(6.4c) How would you rate the quality of this housing objectively (keep in mind space, privacy, roofs, walls, latrines etc)? [USE CODE]	6.5 Do you own any other assets? <i>[Allow multiple responses]</i>	6.6 Do you have access to drinking water? [USE CODE]	6.7 What is your source of cooking fuel? [USE CODE]	6.8 Do you have electricity? [USE CODE]	6.9 Do you have access to medical centers? ASK WHERE IF YES [USE CODE]	6.10 What sort of social/community safety nets do you have access to?

Code for Q. 6.1 1= at the ragpickers dumpsite 2=close to the ragpickers dumpsite 3=slum (or <i>bastee</i>) 4=in rented room 5=on the street 6=other	Code for Q. 6.2 1=employer (thus free) 2=rented 3=we own it	Code for Q. 6.3 1=yes (with relatives) 2=yes (with other ragpickers) 3=yes (with friends) 4=no	Code for Q. 6.4b 1=Better than my own house 2=same as own house 3=worse than own house	Code for Q. 6.4c 1=poor 2=fair 3=good	Code for Q. 6.5 0=no assets 1=TV 2=radio 3=jewellery 4=VCR 5=bicycles 6=fans 7=agricultural equipment 8=animals, specify 9=trees 10=combination of above, specify 11=others, specify	Code for 6.6 0=No access to drinking water 1= At own house 2=Nearby house 3=In slum I live in 4=in Nearby slum 5=Others, specify	Code for 6.7 1= gas 2=electric 3=firewood 4=charcoal 5=others, specify	Code for 6.9 0=No access to medical centers 1=Nearby pharmacies 2=Pharmacies at the market 3=Hospital in city 4=Others, specify	Code for 6.10 1=no access 2=micro credit 3=community savings program 4=others
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7. EDUCATIONAL AND LIFE ASPIRATIONS for their children who are working

	7.1 (a) Would the child/children have to stop working if they wanted to go/ to continue with schooling (1=yes/2=no)?	7.1 (b) Provide reason. [USE CODE]	7.2 What level of education do you want your child to have, if child currently attending school? [USE CODE]	7.3 What kind of training/informal education do you want your child to have, if child is not in formal school? [USE CODE]	7.4 How important do you think education is for your child's/ children's future? [USE CODE]	7.5 What do you wish your child or children to do when older? [USE CODE]
Working Child 1						

<p>Code for Q. 7.1 (b) If yes:</p> <p>1=work hours are long, so child is tired 2=school is far from work site/route 3=school is far from home 4=others, specify</p> <p>If no:</p> <p>5=economic hardship 6=primary income earner is disabled 7=school fees too high 8=others, specify</p>	<p>Code for Q. 7.2</p> <p>0=does not like child to study 1=Pre-School 2=Primary School (Grade 1 to 6) 3=Lower-Secondary School (Grade 7 to 9) 4=Upper-Secondary School (Grade 10 to 12) 5=Technical Education and Vocational Training 6=Universities/Institutions 7=Others, specify</p>	<p>Code for Q. 7.3</p> <p>1=bicycle repairing 2=machine (engine, TV, radio, etc) repairing 3=carpentry 4=sewing 5=Animal raising 6=Agriculture training 7=Others, specify 8=Combination, specify</p>	<p>Code for Q. 7.4</p> <p>1=not so important 2=somewhat important 3=very important</p>	<p>Code for Q. 7.5</p> <p>1= Work on farm 2=construction worker 3=Have own business 4=Others, specify</p>
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