SCREAM national adaptation recommended by the Ministry of Education and Science and applied in schools (Kyrgyzstan)

BACKGROUND
The Osh region (southern Kyrgyzstan) is characterized by high incidences of child labour and school dropouts.

ACTION
To raise awareness about the issue and to equip school administrations, teachers and teachers’ trade unions with skills to address it, a training workshop was organised on ILO-IPEC’s Supporting Children’s Rights through Education, the Arts and the Media (SCREAM) Education Pack and the Non-Formal Education Manual. The workshop was attended by 25 representatives of the Regional, Rayon and Municipal Departments of Education, as well as the Regional, Rayon and Municipal Committees of the Trade Unions of Education and Science Workers (TUESWK), school administrators and teachers from 11 secondary schools in the Osh region.

ACHIEVEMENTS AND ACCOMPLISHMENTS
The trained teachers subsequently incorporated SCREAM-based sessions in the extra-curricular activities of these 11 schools, as one-hour sessions, twice per month, for a three-month period. The SCREAM sessions received positive feedback and the teachers shared their knowledge with other school staff who applied the SCREAM modules across different subjects. For example, “The Image” and “World of Work” modules were used in maths lessons and the “Collage” module was used in biology lessons. Engaging the Ministry of Education, teachers’ trade unions, school principals and teachers in the initial training workshop was key, not only for sharing ideas and experiences, but also to ensure the teachers received the support they needed and for the sustainability of SCREAM activities. The SCREAM Education Pack and Non-Formal Education Manual were adapted to the national context and translated into Kyrgyz. In 2013, the national adaptations were approved by the Kyrgyz Academy of Education and their use recommended by the Ministry of Education and Science.
REFERENCES


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