

## About general education

### LAW OF THE REPUBLIC OF AZERBAIJAN

This Law, in accordance with Article 42 of the Constitution of the Republic of Azerbaijan, defines the main principles of the state policy in the field of providing general education in the Republic of Azerbaijan, as well as the organizational, legal and economic foundations of general education.

General education in the Republic of Azerbaijan is based on the Law of the Republic of Azerbaijan "On Education", international conventions on human rights, and other international agreements to which the Republic of Azerbaijan is a party.

## Chapter 1

### GENERAL PROVISIONS

#### Article 1. Basic concepts

1.0. The main terms used in this Law have the following meanings:

1.0.1. **general education** - the level of education that ensures the education of students in the general basics of sciences, the inculcation of necessary knowledge, skills and habits, and their preparation for life and work;

1.0.2. **general educational institution** - an educational institution in which all three levels or any level (levels) of the general education level are organized;

1.0.3. **general secondary education** - the level of general education that is considered compulsory and ends with the issuance of a *state certificate of education to its graduates*; [1]

1.0.4. **boarding-type general educational institutions** - *general-purpose boarding-type general education school, boarding-type high school, boarding-type gymnasium, boarding-type general education school with integrated training, boarding-type special general education school, boarding-type sanatorium general education school*; [2]

1.0.5. **levels of the general education level** – elementary, general secondary and full secondary education levels, which make up the general education level and on the basis of succession, relevant educational programs are implemented for each of them;

1.0.6. **accreditation of a general educational institution** - the process of determining the compliance of the activity of the educational institution with the state educational standards and its status;

1.0.7. **psychological service in general educational institutions** - a type of service that ensures the study of students' inclinations and interests, educational, social and moral problems and providing them with pedagogical and psychological support if necessary through cooperation with parents, management and pedagogical staff;

1.0.8. **state standard of general education** - a set of general norms covering the minimum requirements and norms for the content, management, infrastructure, material-technical and educational base of general education, quality indicators of educators, knowledge, skills and habits of students;

1.0.9. **general education program (curriculum)** - a state document containing curricula for subjects, extracurricular activities (facultative courses), extracurricular educational programs, educational plans;

1.0.10. **accreditation certificate** - a document issued by the body (institution) determined by the relevant executive authority and creating a legal basis for the continuation of the activity of the general educational institution;

1.0.11. **small school** - a school without parallel classes and the total number of students is less than 100;

1.0.12. **international accreditation** – assessment of the compliance of the activities of the general educational institution with international standards by international organizations on a voluntary basis;

1.0.13. **an internationally accredited educational program** - an educational program implemented according to the standards established by an international organization or a foreign state and giving its graduates the right to study in higher education institutions of two or more foreign countries;

1.0.14. **defectologist** - a highly educated specialist engaged in the education and correction of children with mental or physical limitations;

1.0.15. **extracurricular activity (facultative course)** - a form of activity aimed at broadening the knowledge, development of creativity and professional orientation of students according to their inclination, interest and ability;

1.0.16. **subject curriculum** - a document containing the goals and objectives of the subject, requirements for teaching the subject, levels of general education and learning outcomes for each class, learning strategies, intra-subject and interdisciplinary integration, evaluation tools and criteria, methodical recommendations for planning training materials;

1.0.17. **extended day group** - an organizational form that operates after school or before school and is aimed at the development of elementary school students;

1.0.18. **board of trustees** - a self-governing body consisting of volunteers, which closely participates in the activities of the general educational institution, in solving its current problems, and carries out public control over the collection, registration and use of the aid provided to the educational institution by individual individuals and legal entities;

1.0.19. **primary education** – the first level of general education;

1.0.20. **mandatory dispensation** - an active dynamic surveillance system consisting of complex preventive, diagnostic and treatment-remedial measures for the purpose of protecting children's health, ensuring their normal physical development and detecting the disease at the initial stage;

1.0.21. **inclusive education** - involving children with disabilities to study in the same class as healthy students through special training by *creating special conditions in a general educational institution*; [3]

1.0.22. **innovation (in general education)** – innovations applied in the field of quality improvement of educational content, evaluation and management, training strategies and methodologies;

1.0.23. **integration (in general education)** – a didactic principle that includes the establishment of organic connections between the stages that make up the learning process and the content standards of different subjects;

~~1.0.24. **boarding-type educational institution with integrated training** - a general-purpose educational institution where special conditions have been created for the joint education of people with disabilities and healthy people; [4]~~

1.0.25. **advanced (creative) pedagogical experience** - effective results obtained as a result of innovative activity by the teacher by applying original methods, means, techniques, demonstrating pedagogical mastery and innovation in the pedagogical process;

1.0.26. **speech therapist** - a highly educated specialist who corrects children's speech *disorders*; [5]

1.0.27. **pre-school education** - the first stage of general education organized in order to ensure the psychological preparation of 5-year-old children for school education;

1.0.28. **methodical council** - an institution that ensures the organization and implementation of methodical service in a general educational institution;

1.0.29. **methodist** - a specialist with higher pedagogic education, who carries out methodical management of the teaching of the relevant subject in general educational institutions, provides guidance services to teachers on the application of modern teaching methods and technologies;

1.0.30. **teacher's assistant** - a qualified specialist who helps the teacher in organizing the pedagogical process in general educational institutions where inclusive education is implemented;

1.0.31. **Pedagogical activity** - activity aimed at acquiring knowledge and skills of the students, educating them in the spirit of values and universal values of the Azerbaijani people, and shaping them as personalities;

1.0.32. **Pedagogical Council** – the collegial higher management body of the general educational institution;

1.0.33. **a person with limited health capabilities** - a person with *a physical deficiency, mental and (or) mental retardation* that causes difficulties in learning without creating special conditions; [6]

1.0.34. **certification** - a procedure for checking the level of professionalism and professional suitability of educators with higher and secondary education who are engaged in pedagogical and management activities in state general educational institutions (in relation to general education educators in other state educational institutions);

1.0.35. **out-of-class and out-of-school event** - events aimed at students acquiring additional knowledge and skills, broadening their worldview and level of awareness, as well as effectively organizing free time in a general educational institution or in places outside of a general educational institution;

1.0.36. **inpatient education** - organization of general education in treatment institutions in accordance with relevant educational programs in accordance with the procedure determined by the body (institution) determined by the relevant executive power body for persons undergoing long-term treatment;

1.0.37. **full secondary education** - the third level of general education, which is organized according to individual orientations or without orientations and ends with the issuance *of a state certificate of education to its graduates*;

1.0.38. **curriculum** - a general set of educational units that serve to realize the content standards established in the curriculum of each subject;

1.0.39. **educational services** - services defined by the Law of the Republic of Azerbaijan "On Education", including services performed in accordance with the duties defined by the charter of the general educational institution;

1.0.40. **training method** - a mutual process that serves to transfer and master the knowledge, skills and habits provided for in the program between the teacher and the student, and to achieve the educational, developmental and educational goals of the training;

1.0.41. **training strategy** - a set of forms, methods, methods and tools defined on the basis of psychological and didactic principles and applied in the educational process;

1.0.42. **Orientation** - organization of training at the full secondary education level based on a special curriculum and programs with priority given to relevant subjects in directions that match students' inclinations, interests and abilities;

1.0.43. **special educational institution** - an educational institution that implements the educational process based on special state educational standards and programs for the education of persons with limited health capabilities;

1.0.44. **educational institution with integrated training** - a general educational institution where special conditions have been created for joint education of people with disabilities and healthy people. [7]

## **Article 2. Legislation of the Republic of Azerbaijan on general education**

2.1. The legislation of the Republic of Azerbaijan on general education consists of the Constitution of the Republic of Azerbaijan, the Laws of the Republic of Azerbaijan "On Education", "On Public Legal Entities", this Law, other normative legal acts that provide for relations in the field of general education, and international agreements to which the Republic of Azerbaijan is a party.

2.2. The main purpose of the legislation of the Republic of Azerbaijan on general education is to ensure the right of citizens to education provided by the Constitution of the Republic of Azerbaijan in the field of general education, to determine the rights and duties of the participants of the general education process, to regulate the relations between them and to create the organizational and legal basis of general education.

2.3. This Law does not apply to religious educational institutions operating in the Republic of Azerbaijan, educational institutions near diplomatic missions of foreign countries.

## **Article 3. Basic principles and directions of state policy in the field of general education**

3.1. The main principles of state policy in the field of general education are as follows:

3.1.1. humanism - acceptance of the values of the Azerbaijani people and universal values, free development of personality, human rights and freedoms, health and safety, care and respect for the environment and people, tolerance and tolerance as a priority;

3.1.2. equality - accessibility of general education, creation of equal educational conditions for all students and ensuring their right to education;

3.1.3. integration – development of the general education system by adapting it to progressive international educational practices;

3.1.4. quality - compliance of general education with existing standards, norms, socio-economic requirements, interests of the individual, society and the state;

3.1.5. Succession - successively transferring the knowledge and experience gained in the field of general education to the next generation;

3.1.6. flexibility - adequate adaptation of the general education system to changes in socio-economic life, evaluation and timely application of innovations;

3.1.7. continuity, unity - the possibility of obtaining education at several levels on the basis of existing educational standards, educational programs and plans, ensuring interaction between different levels of education;

3.1.8. democracy - educating students in the spirit of free thinking, expanding the organization and management of education on state-social basis, increasing the autonomy of educational institutions.

3.2. The main directions of the state policy in the field of general education are as follows:

3.2.1. flexible adaptation of the content of general education to the requirements of the individual, society and the state, to the development of scientific and technical progress;

3.2.2. implementation of stimulating measures for the development of general education;

3.2.3. organization of inclusive education of persons with limited health capabilities;

3.2.4. creation of modern infrastructure of general education and provision of sustainable development;

3.2.5. approval and implementation of state programs for the development of general education;

3.2.6. ensuring sustainable financing of the general education system;

3.2.7. continuous improvement of the level of professionalism of educators.

#### **Article 4. Duties of the state in the field of general education**

4.0. The duties of the state in the field of general education are as follows:

4.0.1. formulating and implementing state policy in the field of general education;

4.0.2. determining the development priorities of the general education system;

4.0.3. to approve state programs for the development of the general education system and monitor their implementation;

4.0.4. to adopt normative legal acts on general education;

4.0.5. approve state standards of general education and control their implementation;

4.0.6. to approve the state standards of special education for the education of persons with disabilities;

4.0.7. to approve the procedure for admission of children to general educational institutions, transfer of students from class to class;

4.0.8. determine the amount of state budget funds allocated to the development of general education, financial mechanisms and regulations and control their implementation;

4.0.9. to appoint and dismiss heads of state general educational institutions;

4.0.10. to approve the model charter of general educational institutions established by the state and municipality, to give opinions on the charters of municipal and private general educational institutions;

4.0.11. determine the duration of the academic year;

4.0.12. to ensure the preparation of textbooks, teaching aids and other teaching-methodical tools for general educational institutions in accordance with the procedure determined by the body (institution) determined by the relevant executive authority;

4.0.13. to provide general education institutions with educational, methodical, information and communication technologies, digital educational resources and other technical means;

4.0.14. to promote and support the activities of private and municipal general educational institutions, to provide methodical assistance to them;

4.0.15. to approve uniform standards for the infrastructure, construction, material and technical supply of general educational institutions, general sanitary-hygiene and safety requirements, regulations for provision of student places;

4.0.16. to determine the exemplary staff and cost norms of state general education institutions;

4.0.17. to create the Education Centralized Information System (TCIS), which ensures flexible management and decision-making in the general education system, and to ensure its integration into electronic databases on other levels of education;

4.0.18. create conditions for the application of modern educational technologies and innovations in the educational process, and for the professional development of educators;

4.0.19. to carry out state control over the quality of general education;

4.0.20. to issue a license for the operation of a general educational institution (*except state general educational institutions*) or to cancel it; [8]

4.0.21. to determine the procedure for accreditation of general educational institution and certification of educators, to carry out accreditation and certification;

4.0.22. ~~to determine the procedure for organizing free medical services in a general educational institution and to provide medical services in a state general educational institution ; [9]~~

4.0.23. to ensure the creation of an investment environment for the purpose of attracting local and foreign investments in the field of general education;

4.0.24. To ensure the right of foreigners and stateless persons who are citizens of the Republic of Azerbaijan, as well as legally living in the territory of the Republic of Azerbaijan, to study in general educational institutions under equal conditions;

4.0.25. to approve the descriptions of uniforms for those studying in state general educational institutions;

4.0.26. to determine the rules of attestation and final attestation of those studying at the general level of education and to carry out the final attestation;

4.0.27. to determine the norm of the teaching load of teaching staff of general educational institutions;

4.0.28. to carry out a diagnostic assessment of the knowledge and skills of teachers of state general educational institutions;

4.0.29. to determine the demand *for teachers* of the state general educational institutions , to approve the rules of recruitment *and transfer of teachers , as well as* to implement staffing; [10]

4.0.30. ensure the involvement of school-age children in compulsory general secondary education, control the implementation of compulsory general secondary education;

4.0.31. to approve *descriptions* of state documents on general education and the procedure for their issuance; [11]

4.0.32. to organize vocational training of students in general educational institutions.

## **Article 5. State guarantee of the right to general education**

5.1. The state ensures the creation of appropriate conditions for each citizen to receive general education and does not allow deprivation of any level or form of general education.

5.2. The state ensures that every citizen, regardless of gender, race, language, religion, political belief, ethnicity, social status, origin, or health, has the opportunity to receive general education and does not allow discrimination.

5.3. Regardless of the form of state ownership, it ensures equal opportunities for every citizen, regardless of gender, in admission to all general educational institutions, assessment of knowledge, continuation of education at the next level and other issues.

5.4. The state guarantees the right of every citizen to receive compulsory general secondary education. Every student in state educational institutions has the right to free general education.

5.5. The state ensures the timely detection, development and support of talented children and young people in the field of general education, and the continuation of the education of talented people, regardless of their financial situation.

#### **Article 6. Language of instruction**

6.1. The language of instruction in general educational institutions is the state language - Azerbaijani.

6.2. Taking into account the wishes of citizens and the founders of educational institutions, in accordance with the international agreements that the Republic of Azerbaijan is a party to or the agreement with the body (institution) determined by the relevant executive authority, teaching in general educational institutions is conducted in other languages based on relevant state educational standards or educational programs accredited at the international level. can also be done.

6.3. Azerbaijani language, literature, history and geography should be taught in general educational institutions where teaching is conducted in other languages.

6.4. Pupils who want to study in other languages based on state educational standards in state general educational institutions are interviewed for the language they want to study in the manner determined by the body (institution) determined by the relevant executive authority.

6.5. Preparatory classes and courses are organized for students who have a poor command of the Azerbaijani language in accordance with the procedures and educational programs determined by the body (institution) determined by the relevant executive authority.

## **Chapter 2**

### **ORGANIZATION OF GENERAL EDUCATION**

#### **Article 7. The nature and purpose of general education**

7.1. General education is a step of the continuous education system in the Republic of Azerbaijan and is an important field of activity that is continuously developed taking into account the interests of the individual, society and the state and ensures the assimilation of knowledge, skills and habits by the students.

7.2. General education serves the following purposes:

7.2.1. A person who understands his responsibility before the state of Azerbaijan, respects the values and universal values of the Azerbaijani people, customs and traditions of his people, human rights and freedoms, is loyal to the ideas of Azerbaijaniism, is able to make free decisions, independent, creative thinker, healthy lifestyle, modern outlook, to educate citizens and personalities with high culture and intelligence;

7.2.2. to ensure the assimilation and constant improvement of systematized knowledge, skills and habits, to prepare students for social life and effective work;

7.2.3. to ensure that students are brought up in the spirit of values and human values of the Azerbaijani people, formed on the basis of state interests and the ideology of Azerbaijaniism.

#### **Article 8. State standards of general education**

8.1. State standards in the field of general education are a set of general norms that are prepared on the basis of scientific-pedagogical principles in accordance with the needs of the individual, society, and the state and reflect the unified state requirements for a certain period (not less than 5 years).

8.2. State standards of general education and their period of validity are determined by the body (institution) determined by the relevant executive authority.

8.3. Education in general educational institutions is organized according to the state standards of general education, regardless of the subordination, type of ownership and organizational-legal form.

8.4. The state standards of general education define the content, management, material and technical base, infrastructure, quality indicators of educators, the level of knowledge, skills and habits of students, as well as taught subjects, hours of weekly lessons and extracurricular activities (optional course) at the levels of general education. determines the total amount, the general pedagogical requirements for the organization of general education, the system of evaluating and monitoring student achievements in the general education system.

8.5. State standards of special education are applied for the education of persons with limited health capabilities.

8.6. In the accreditation of the general educational institution, in the attestation of the students and in the final attestation, the state education standards are taken as the basis.

### **Article 9. General education program (curriculum)**

9.1. The general education program (curriculum) determines the content of general education by levels.

9.2. The general education program (curriculum) is approved by the body (institution) determined by the relevant executive authority, taking into account the general requirements determined by this Law regarding the state standards of general education and the content of general education.

9.3. The general education program (curriculum) includes:

9.3.1. subject curricula;

9.3.2. extracurricular activities (optional courses);

9.3.3. after-school programs;

9.3.4. curricula.

9.4. Subject curriculum includes:

9.4.1. goals and objectives of the subject;

9.4.2. requirements for teaching the subject;

9.4.3. levels of general education and learning outcomes for each grade;

9.4.4. learning strategies;

9.4.5. intra- and interdisciplinary integration;

9.4.6. assessment tools and criteria;

9.4.7. methodological recommendations for planning training materials.

9.5. General education subjects taught to students in general educational institutions are conducted on the basis of state educational programs.

9.6. Special educational programs (curriculums) are implemented, which provide for the development of social skills of persons with limited health capabilities and their integration into public life.

9.7. International education programs can be implemented in the general education system of the Republic of Azerbaijan if there is an appropriate material and technical base and the potential of qualified personnel.

## **Article 10. General requirements for the content of general education**

10.1. General requirements for the content of general education are as follows:

10.1.1. ensuring the social order, interests and needs of the individual, the state, and the society;

10.1.2. according to the age, physiological and psychological characteristics of the students, ensuring their mental, physical, spiritual, aesthetic development, preparing them for independent work and educational life, turning them into useful and productive members of society;

10.1.3. ensuring that students acquire vital skills and values along with necessary theoretical and practical knowledge for personality formation;

10.1.4. ensuring that the knowledge given at the general education level is useful for those who study in independent life;

10.1.5. ensuring the realization and development of talent.

## **Article 11. Structure of the general education system**

11.1. The general education system includes:

11.1.1. all general education institutions, other institutions engaged in the general education process and providing general education services, information centers related to general education activities, sports, health and recreation camps, general education management bodies and their subordinate institutions;

11.1.2. non-governmental organizations, associations and societies operating in the field of general education, scientific-methodical councils.

11.2. The levels of general education are as follows:

11.2.1. pre-school stage (5 years old);

11.2.2. primary education (grades I-IV);

11.2.3. general secondary education (grades V-IX);

11.2.4. complete secondary education (grades X-XI).

## **Article 12. General educational institution**

12.1. A general educational institution created by the state and municipality is a public legal entity.

12.2. Regardless of the type of ownership and subordination, the activity, rights and duties of a general educational institution are carried out on the basis of its charter, taking into account this Law, the Law of the Republic of Azerbaijan "On Education", the Law of the Republic of Azerbaijan "On Public Legal Entities".

12.3. According to the type of ownership, state, municipal and private general educational institutions operate in the Republic of Azerbaijan.

12.4. The general educational institution is responsible for its activities to citizens, society and the state.

12.5. The working regime in a general educational institution is determined by the Pedagogical Council of the institution.

12.6. State and municipal general educational institutions are established in accordance with the Law of the Republic of Azerbaijan "On Public Legal Entities".

12.7. Establishment, reorganization and liquidation of a private general educational institution is regulated by the Civil Code of the Republic of Azerbaijan.



12.8. Student density norms for classes in the state general educational institution are determined by the body (institution) determined by the relevant executive authority.

12.9. The charter of the state general educational institution and changes to it are approved by the body (institution) determined by the relevant executive authority.

12.10. The charters of municipal and private general educational institutions and the changes made in them are approved by the founders, taking into account the opinion of the body (institution) determined by the relevant executive authority.

12.11. It is not allowed to create the structures of political parties and religious organizations in a general educational institution.

12.12. General educational institutions operating in the Republic of Azerbaijan must connect to the Centralized Education Information System (TCIS) and the "Student-graduate" state electronic information system.

12.13. For those studying in the state general educational institution, uniforms are applied, the descriptions of which are determined by the body (institution) determined by the relevant executive power body.

12.14. There are the following types of general educational institutions:

12.14.1. elementary school;

12.14.2. general high school;

12.14.3. upper secondary school;

12.14.4. high school;

12.14.5. gymnasium;

12.14.6. *general education school with integrated training*; [\[12\]](#)

12.14.7. *special secondary school*;

12.14.8. *general purpose boarding school*;

12.14.9. *internat tipli lisey*;

12.14.10. *boarding school*;

12.14.11. *boarding-type general education school with integrated training*;

12.14.12. *special boarding school*;

12.14.13. *boarding-type sanatorium general education school*;

12.14.14. *other schools*. [\[13\]](#)

12.15. The criteria of general educational institutions by types are determined by the body (institution) determined by the relevant executive authority.

12.16. In order to ensure the safety of students, pedagogical and technical staff, a security service is organized in the general educational institution in accordance with the procedure determined by the body (institution) determined by the relevant executive authority.

### **Article 13. Organization of general education**

13.1. The educational process in a general educational institution has an educational, educational and developmental character.

13.2. In accordance with the interests of the individual, society, and the state, general education aims to acquire the necessary knowledge and skills in the relevant scientific fields through the subjects, to educate them based on the values of the Azerbaijani people and universal values, to lead a healthy lifestyle, and to fulfill their rights and responsibilities before the family, society, the state, and the environment. understanding, independent acquisition of additional knowledge and vital skills that shape personality, intellectual and physical development, integration and socialization into society, competitiveness, choice of profession, preparation for work and the opportunity to study at the next level.

13.3. The general level of education includes the pre-school stage, primary, general secondary and upper secondary education levels.

13.4. In the Republic of Azerbaijan, the preparatory stage begins at the age of 5, and primary education begins at the age of 6. At the request of parents or other legal representatives, children who turn 6 years old by the end of each calendar year are admitted to the general educational institution.

13.5. Admission of children to preschool groups is carried out in accordance with the procedure determined by the body (institution) determined by the relevant executive authority.

13.6. A general education school can be organized separately in the form of elementary, general secondary, full secondary school.

13.7. In remote rural areas, regardless of the number of students, elementary and general secondary general education schools are allowed to operate in a small form. Complete classes are organized from primary classes with a small number of students.

13.8. Extended day groups are created in order to support primary school students' effective mastering of program materials, improvement of educational achievements, formation of worldview, development of cognitive and communicative skills in the general educational institution. *The order of organizing extended day groups in state general educational institutions is determined by the body (institution) determined by the relevant executive authority.* [14]

13.9. The duration of the general education levels, the order of transition from one level to another level is determined by the body (institution) determined by the relevant executive authority.

13.10. The duration of the academic year is determined by the body (institution) determined by the relevant executive authority.

13.11. General education is carried out in general educational institutions, vocational and secondary specialized educational institutions, as well as in schools created under the supervision of higher educational institutions.

13.12. Out-of-school education programs are implemented in order to develop sports and creative abilities of students in the general education system. Extracurricular education is carried out in extracurricular (creative and development centers, ecology and tourism centers, children-youth sports-chess schools, children-youth sports schools, children-youth chess schools, etc.) and general educational institutions.

*13.12-1. General education institutions ensure that minors receive information about the dangers of sexual exploitation and sexual violence, as well as self-defense tools, according to their developmental level. At this time, children are given general information about sexual education, and special attention is paid to dangerous situations, especially those arising from the use of new information and communication technologies. Parents or other legal representatives of minors may be involved in providing such information.* [15]

13.13. General education is carried out on the basis of primary education, general secondary education, full secondary education programs (curricula).

13.14. The purpose of primary education is to instill in students reading, writing and calculation skills, patriotism and respect for the values of the Azerbaijani people, state symbols, basic knowledge about man, society and nature, life skills aimed at personality formation, simple work habits, elements of logical thinking, artistic and aesthetic consists of forming qualities and other characteristics.

13.15. The purpose of general secondary education is to form the culture of speech, writing and communication, a healthy lifestyle in students, to educate them in the spirit of loyalty to the state and statehood, the values of the Azerbaijani people and universal values, to treat human rights and freedoms with respect, to develop cognitive activity and logical thinking, an appropriate educational program It consists of applying the knowledge acquired on the subject, using modern information and communication technologies, evaluating events in society, determining one's future life path and directions of action, ensuring independent learning and decision-making skills, preparation for choosing a profession and working.

13.16. Realization of the talents and abilities of students at the full secondary education level, preparation for independent life, formation of an active citizen position and competitiveness, tolerant attitude to universal values, free and efficient use of modern information sources, acquisition of an economic outlook, communication in one or several foreign languages and etc. is provided.

13.17. Regardless of the type of ownership and subordination, the training process in all general educational institutions is carried out on the basis of relevant educational programs (curricula) developed in accordance with state educational standards or accredited at the international level.

13.18. Education at the full secondary level of general education is organized according to trends (humanitarian, technical, nature, etc.). Orientation classes are completed with a minimum of 15 students. The decrease in the number of students in orientation classes during the academic year does not limit the continuation of the activities of those classes.

13.19. Graduates who have completed general education with special achievements are awarded with a gold or silver badge in accordance with the procedure determined by the body (institution) determined by the relevant executive authority.

13.20. General secondary education is compulsory in the Republic of Azerbaijan.

13.21. With the exception of educational institutions that provide education based on a special program, students who live in the area of a general educational institution are admitted to that educational institution first.

13.22. The procedure for admission of children to general educational institutions, transfer of students from class to class and relocation is determined by the body (institution) determined by the relevant executive authority.

13.23. Full secondary education covering the state standards of the general education level in public educational institutions is free. State educational institutions have the right to organize internationally accredited educational programs taught in addition to state standards on a paid basis.

13.24. Formal education is carried out in a general educational institution.

13.25. Forms of education according to the levels of general education are defined as follows:

13.25.1. primary education - full-time, free (external);

13.25.2. general average - visual, free (external);

13.25.3. complete medium - visual, free (externat).

13.26. Home education, individual education and stationary education can be organized within the framework of the forms of education defined in this Law.

13.27. Winners of international subject olympiads in any majors, winners of republican subject olympiads, high-level international contests and competitions are admitted to higher education institutions in relevant majors without competition. The list of those olympiads, international contests and competitions and the procedure for out-of-competition admission of their winners to higher educational institutions is determined by the body (institution) determined by the relevant executive authority.

13.28. Applicants who have received general education on educational programs accredited at the international level are admitted to higher education institutions without competition in the majors taught in the language they studied, by fulfilling the conditions set by the body (institution) determined by the relevant executive authority.

13.29. Vocational guidance service is organized in general educational institutions in order to prepare students for the choice of profession and labor activity. Vocational service is carried out in the manner determined by the body (institution) determined by the relevant executive authority.

#### **Article 14. Attestation of those studying in general educational institutions**

14.1. For the purpose of evaluating the educational achievements of students who have completed the general secondary and full secondary education levels of the general education level and issuing *a state document on education*, the students in the graduation classes (IX and XI classes) of general educational institutions in the manner determined by the body (institution) determined by the relevant executive authority attestation is held.

14.2. In order to monitor the achievements of students, certification (in-school assessment) of students is organized in accordance with the procedure approved by the body (institution) determined by the relevant executive authority.

14.3. In order to evaluate the changes in the general education system and the quality of curricula, a country-level assessment is conducted in general education institutions.

14.4. In order to obtain information about the state of education, compare the results with the results of other countries, and determine the directions of development of general education, the body (institution) determined by the relevant executive authority can make a decision on the participation of general education institutions in international evaluation programs.

#### **Article 15. Founder of the general educational institution**

15.1. The founder (founders) of the general educational institution can be the state, municipality, legal entities of the Republic of Azerbaijan and foreign countries, citizens of the Republic of Azerbaijan, foreigners and stateless persons.

15.2. The number of citizens of the Republic of Azerbaijan should prevail among the teaching staff of general educational institutions whose founders are foreigners or stateless persons, foreign legal entities. If the local staffing capacity does not allow it, the number ratio can be changed.

15.3. The deputy head of an educational institution whose founder(s) are foreigners, stateless persons or foreign legal entities, including more than 51% of the charter capital or shares owned by foreigners, stateless persons or foreign legal entities, must be a citizen of the Republic of Azerbaijan. The nomination of the head of this educational institution and his deputy is agreed with the body (institution) determined by the relevant executive authority. The state registration of that educational institution is carried out after the nomination of the head of the educational institution and his deputy are agreed upon.

15.4. The founder's responsibility, sphere of authority and mutual obligations with the educational institution are determined by the Civil Code of the Republic of Azerbaijan, the laws of the Republic of Azerbaijan "On Public Legal Entities" and "On Education", the founding agreement and the charter of the educational institution.

#### **Article 16. Licensing of general educational activity and accreditation of general educational institution**

16.1. In the Republic of Azerbaijan, the educational activity of a general educational institution (except state general educational institutions) is carried out on the basis of a license issued in accordance with the Law of the Republic of Azerbaijan "On Licenses and Permits".

16.2. General education institutions are granted a license without a term.

16.3. The recognition in the Republic of Azerbaijan of the licenses received by foreign legal entities, their branches and representative offices, foreigners and stateless persons to engage in educational activities in their country is determined by the international agreements to which the Republic of Azerbaijan is a party.

16.4. If the general educational institution does not fulfill the requirements of the state standards of general education, its license is suspended or canceled in accordance with the Law of the Republic of Azerbaijan "On Licenses and Permits".

16.5. Accreditation of a general educational institution is carried out for the purpose of checking the compliance of the activity of the educational institution with the accepted state educational standards, if necessary, with international standards and the requirements of other normative legal acts, and provides a basis for making decisions on the continuation of the activity of the general educational institution, its management, financing and development.

16.6. Every general educational institution, regardless of its organizational-legal and ownership form, is accredited.

16.7. According to the Law of the Republic of Azerbaijan "On State Fee", a state fee is charged for the accreditation of general educational institutions.

16.8. An accreditation certificate is issued to a general educational institution that has passed accreditation. The validity period of the accreditation certificate is 5 (five) years.

16.9. Unless otherwise stipulated in the international agreements to which the Republic of Azerbaijan is a party, passing international accreditation does not exempt a general educational institution from passing state accreditation.

16.10. The general educational institution is responsible for providing the information required for the purpose of accreditation in the manner determined by the body (institution) determined by the relevant executive authority.

16.11. Failure of a general educational institution to pass accreditation is the basis for the cancellation of its license in accordance with the Law of the Republic of Azerbaijan "On Licenses and Permits".

#### **Article 17. State document on general education**

17.1. Those who have graduated from general educational institutions at the general secondary and full secondary levels of the general education level are given a *state document - certificate on the relevant education created in the form of an electronic document in the "Education Centralized Information System"* in the manner determined by the body (institution) determined by the relevant

executive authority. [16]

~~17.2. Graduates who complete general education are awarded a certificate of achievement, a certificate of distinction and a special sample certificate. [17]~~

17.3. The state document on general education is considered the basis for continuing education at the next level and level or starting work.

17.4. Persons who have not completed general secondary or full secondary education for various reasons are given a certificate *created in the form of an electronic document in the "Education Centralized Information System" in accordance with the procedure determined by the body (institution) determined by the relevant executive authority.* [18]

#### **Article 18. Psychological service in a general educational institution**

18.1. *In general educational institutions, psychological services are organized in accordance with the Law of the Republic of Azerbaijan "On Education" and psychological assistance is provided in accordance with the requirements of the Law of the Republic of Azerbaijan "On Psychological Assistance".* [19]

18.2. *Psychological assistance* in general educational institutions is provided by a qualified psychologist (school psychologist). [20]

18.3. The number of psychologist staff in general educational institutions is determined by the body (institution) determined by the relevant executive authority.

#### **Article 19. Catering and medical service in a general educational institution**

19.1. Catering and medical services are organized in general educational institutions in accordance with the procedure determined *by the body (institution) determined by the relevant executive authority .* [21]

19.2. Regardless of the type of ownership and subordination, free medical services are provided *by those educational institutions to those studying in general educational institutions in accordance with the procedure determined by the body (institution) determined by the relevant executive authority .* [22]

19.3. Regardless of the type of ownership and subordination, mandatory dispensation of students is carried out in general educational institutions in accordance with the Law of the Republic of Azerbaijan "On Compulsory Dispensation of Children".

19.4. According to the results of compulsory dispensation, students are provided with medical assistance in outpatient, inpatient or sanatorium conditions.

19.5. Monitoring of compliance with sanitary-hygienic norms and treatment-prophylactic measures in general educational institutions is carried out by the body (institution) determined by the relevant executive authority.

19.6. The catering service in general educational institutions is carried out on the basis of a contract concluded between the educational institution and the legal or natural persons providing the catering service.

### **Chapter 3**

## **MANAGEMENT OF GENERAL EDUCATION SYSTEM, RIGHTS, DUTIES AND SOCIAL PROTECTION OF EDUCATIONAL SUBJECTS**

#### **Article 20. Management of the general educational institution**

20.1. The general educational institution is managed in accordance with the laws of the Republic of Azerbaijan "On Education", "On Public Legal Entities", this Law and its own charter, based on the principles of openness, transparency and democracy.

20.2. The head of the state general educational institution is the head of the state general educational institution appointed by the body (institution) determined by the relevant executive authority, the head of the municipal general educational institution is the head of the municipal general educational institution appointed by the municipality, the head of the private general educational institution is the founder (founders) of that educational institution. ) is carried out by the head of a private general educational institution.

20.3. The powers of the head of a general educational institution are determined by this Law, *the laws* of the Republic of Azerbaijan "On Public Legal Entities" and "On Education" and its own charter. [\[23\]](#)

20.4. The highest governing body in the state general educational institution is the Pedagogical Council, which operates on a public basis. The Pedagogical Council operates in accordance with the charter approved by the body (institution) determined by the relevant executive authority and the charter of the general educational institution.

20.5. The higher management body in municipal and private general educational institutions is determined by the charter of that educational institution.

20.6. In order to ensure democracy and transparency in the management of the general educational institution, other self-governing bodies (guardians, guardians, parents, etc. councils) can be established in the educational institution.

## **Article 21. Participants of the general education process**

21.0. Participants of the general education process are:

21.0.1. founders;

21.0.2. students (children, students);

21.0.3. educators (pedagogical workers) - teachers, consultants, tutors, teaching assistants, pre-service training leaders, defectologists, speech therapists, practical psychologists, sociologist-pedagogues, heads of children's associations, laboratory assistants, librarians, social service workers, association and music leaders of educational institutions, methodists, concertmasters and coaches working in educational institutions, other persons engaged in pedagogical and management activities in general educational institutions;

21.0.4. teaching assistants - medical service workers and other workers;

21.0.5. parents or other legal representatives;

21.0.6. educational management bodies and municipalities;

21.0.7. other individuals and legal entities cooperating with the general educational institution in the field of education.

## **Article 22. Rights and duties of students in the field of general education**

22.1. The rights of those studying in the field of general education are defined in accordance with the Constitution of the Republic of Azerbaijan, the Law of the Republic of Azerbaijan "On Education", this Law, as well as international agreements to which the Republic of Azerbaijan is a party.

22.2. Those studying in the field of general education have the following rights:

22.2.1. to receive quality education in accordance with state education standards in safe conditions for life and health, in a morally and psychologically healthy pedagogical environment;

22.2.2. to freely choose the educational institution, the language of instruction, the foreign language, the direction of education at the full secondary education level, the taught extracurricular activities (optional courses);

22.2.3. to be provided free of charge with textbooks in state and municipal general educational institutions;

22.2.4. to request a reassessment of knowledge in the manner determined by the body (institution) determined by the relevant executive power body;

22.2.5. to actively participate in the organization and management of the educational process, to freely express their thoughts and opinions;

22.2.6. to be protected from cases of physical, moral and psychological violence that humiliate honor and dignity, actions against human rights;

22.2.6-1. *To receive free psychological assistance in accordance with the Law of the Republic of Azerbaijan "On Psychological Assistance"; [24]*

22.2.7. to use the existing infrastructure of the general educational institution (teaching, information, cultural-household, sports, health centers, laboratories, libraries, etc.);

22.2.8. use opportunities of extracurricular educational institutions to improve knowledge and skills;

22.2.9. to participate in the public, social and cultural life of the general educational institution;

22.2.10. to participate in development-oriented events related to education (olympics, knowledge competitions, subject competitions, conferences, seminars, programs and projects);

22.2.11. to exercise other rights provided by law.

22.3. It is not allowed to involve students of general educational institutions in activities and activities that are not related to the educational process.

22.4. The duties of students in the field of general education are as follows:

22.4.1. acquire knowledge, skills and habits according to state education standards;

22.4.2. not to allow cases of truancy for unjustified reasons, to perform assigned tasks on time and with quality;

22.4.3. comply with the requirements of the charter of the educational institution, internal disciplinary rules;

22.4.4. treat teaching staff, other participants of the teaching process, all people with respect and dignity;

22.4.5. to understand one's responsibility before the state, society, family and oneself;

22.4.6. to cooperate in education with their schoolmates;

22.4.7. lead a healthy lifestyle;

22.4.8. perform other duties provided by law.

### **Article 23. Rights and duties of educators in the field of general education**

23.1. The rights and duties of educators in the field of general education are regulated by the Constitution of the Republic of Azerbaijan, this Law and other normative legal acts, international agreements to which the Republic of Azerbaijan is a party, the charter and internal disciplinary rules of the educational institution, as well as the employment contract concluded between the employer and the educator.

23.2. The rights of educators in the field of general education are as follows:

23.2.1. to be provided with safe working and normal educational conditions;

23.2.2. participate in the organization and management of the educational process in accordance with the charter of the educational institution, put forward proposals;

23.2.3. to demand respect for honor and dignity;

23.2.4. to freely choose the forms, methods and means of teaching, to be provided with teaching-methodical means;

23.2.5. to get a new qualification, to undergo an internship, to upgrade *one's qualification and scientific degree*; [25]

23.2.6. to be rewarded and honored;

23.2.7. hold a position in an educational institution, elect and be elected to elective positions;

23.2.8. to exercise other rights provided by law.

23.3. The duties of educators in the field of general education are as follows:

23.3.1. to participate in the implementation of state policy in the field of general education;

23.3.2. Passing certification in accordance with the procedure established by the Law of the Republic of Azerbaijan "On Education";

23.3.3. to ensure the adoption of educational programs (curriculums), to provide quality education;

23.3.4. improve their qualifications, learn and apply advanced pedagogical practices, modern interactive learning methods, innovations;

23.3.5. to comply with the internal disciplinary rules of the general educational institution and perform the labor functions defined by the labor contract;

23.3.6. to instill in students respect and care for the independence, Constitution and laws of the Republic of Azerbaijan, state symbols, history, culture, language, customs and traditions of the Azerbaijani people, values of the Azerbaijani people and universal values, society, environment;

23.3.7. to form an active citizen position in students, educate them in the spirit of patriotism and Azerbaijaniism, prepare them for independent life and work;

23.3.8. to adhere to the rules of ethical behavior, pedagogical ethics and moral norms, to hold the teacher's reputation high, to set an example of intelligence, to respect the honor and dignity of students;

23.3.9. to protect students from all forms of physical and mental violence and prevent them from harmful habits, to participate in the protection of safety and health of students;

23.3.10. conduct additional training, extracurricular and extracurricular activities;

23.3.11. to cooperate with parents, to inform parents about educational achievements of students;

23.3.12. to cooperate with the school administration, school psychologist and colleagues, conduct consultations on the training and development of students;

23.3.13. perform other duties provided by law.

#### **Article 24. Rights and duties of parents or other legal representatives in the field of general education**

24.1. The rights of parents or other legal representatives in the field of general education are as follows:

24.1.1. to choose an educational institution for their minor children (persons under guardianship or protection);

24.1.2. to receive information about the organization of the educational process, the quality of education, attendance at classes, interest in education, and behavior of their children (persons under guardianship or protection);

24.1.3. defend the rights of students, participate in the management of the educational institution;

24.1.4. to cooperate with the educational institution, to put forward proposals for the improvement of the educational process and the improvement of its material and technical base, and to provide voluntary assistance;

24.1.5. to exercise other rights provided by law.

24.2. The duties of parents or other legal representatives in the field of general education are as follows:

24.2.1. to create conditions for the physical, moral and intellectual development of their children (persons under their guardianship or protection) from an early age, to ensure their compulsory general secondary education and to be responsible for their moral maturity;

24.2.2. to educate their children (persons under their guardianship or protection) in the spirit of humanism, patriotism, Azerbaijaniism, diligence, respect for their language, literature and history, the values of the Azerbaijani people and universal values;



24.2.3. to cooperate with the school staff, to observe the internal disciplinary rules of the general educational institution, to protect the business reputation;

24.2.4. perform other duties provided by law.

24.3. Parents who distract their children from education are responsible according to this law.

#### **Article 25. Social protection of those studying in a general educational institution**

25.1. Those studying in state and municipal general educational institutions are provided with textbooks at the expense of the state.

25.2. Social protection of students in private general educational institutions is determined by the statute of the institution.

25.3. For those studying in general educational institutions, other social protection measures may be applied in accordance with this Law, the Law of the Republic of Azerbaijan "On Education", other laws of the Republic of Azerbaijan and the charter of the general educational institution.

#### **Article 26. Social protection of educators in the field of general education**

26.1. The state guarantees the social protection of educators in state general educational institutions.

26.2. Social protection of educators in general educational institutions is determined by this Law, the Law of the Republic of Azerbaijan "On Education" and other laws of the Republic of Azerbaijan, as well as by the institution's charter.

26.3. Salary and allowances of teachers in state general educational institutions are determined by the body (institution) determined by the relevant executive authority.

26.4. The state and municipal general education institution may assign additional incentive payments to educators and other employees of the general education institution at the expense of extra-budgetary funds at its disposal.

26.5. Duties of special educational institutions for children with disabilities, educational institutions for gifted children, as well as educational workers working in mountainous and border areas and remote settlements additions to his salary.

26.6. Additional concessions and incentive measures for young specialists who have graduated from higher and secondary educational institutions in pedagogical profile specialties and started work in general educational institutions are determined by the body (institution) determined by the relevant executive authority.

#### **Article 27. Engaging in pedagogical activity**

27.1. Those who have pedagogical education in a relevant specialty in general educational institutions, as well as highly educated specialists without pedagogical education in a relevant specialty, can engage in pedagogical activity in the manner determined by the body (institution) determined by the relevant executive authority.

27.2. The following persons cannot engage in teaching activities:

27.2.1. those who are prohibited from engaging in teaching activities by a legally binding decision of the court;

27.2.2. persons who have not been convicted of a serious, especially serious crime, or who have not been paid;

27.2.3. persons who have legally entered into force a decision of the court regarding their incapacity or limited capacity to act, as well as the application of mandatory medical measures;

27.2.4. persons who are prohibited from engaging in teaching activities due to the diseases specified in the list approved by the body (institution) determined by the relevant executive power body;

27.2.5. *persons convicted of a crime involving sexual abuse or violence against children.* [\[26\]](#)

27.3. A teacher whose employment contract has been terminated for violating the rules of ethical behavior approved by the body (institution) determined by the relevant executive authority cannot engage in teaching activities for a period of 1 (one) year.

#### **Article 28. Certification of educators in state general educational institutions**

28.1. Educators working in state general educational institutions (in relation to general education educators in other state educational institutions) undergo certification by the body (institution) determined by the relevant executive authority once in 5 (five) years. The procedure for certification of educators working in state general educational institutions (in relation to general education educators in other state educational institutions) is determined by the body (institution) determined by the relevant executive authority.

28.2. The following persons do not undergo certification:

28.2.1. pregnant women;

28.2.2. women who are on social leave until their child is three years old and work in a relevant position (profession) less than 1 (one) year after the end of that leave (men who raise their child alone);

28.2.3. those hired for the first time, for a period of 5 (five) years;

28.2.4. individuals who have been certified at least three times.

28.3. Persons who pass the certification are given the right to engage in pedagogical activity in state general educational institutions for a period of 5 (five) years.

28.4. Persons who do not participate in the certification for good reasons or who do not pass the certification have the right to participate in the re-certification while keeping their job for 1 (one) year. Persons who do not participate in re-certification are considered not to have passed certification.

28.5. Labor relations with persons who have not passed re-certification are regulated in accordance with the Labor Code of the Republic of Azerbaijan.

### **Chapter 4**

#### **ECONOMICS OF GENERAL EDUCATION**

#### **Article 29. Property relations in the general education system**

29.1. The property of a general educational institution consists of the property acquired by the state, municipality, founder (founders), legal and natural persons for its ownership or use, as well as the property obtained as a result of the activities reflected in this Law and its charter, including its intellectual property products.

29.2. The general educational institution is responsible for the maintenance, protection and efficient use of the property owned and used. The founder or the person authorized by him carries out the supervision of the educational institution's activities related to the management of its property.

29.3. The development of the material and technical base of the general educational institution is carried out at the expense of funds allocated by the founder (founders), as well as other sources provided by law.

29.4. It is not allowed to privatize the state general educational institution, to place and operate enterprises outside the profile of the general educational institution, to settle any person (persons).

29.5. The body (institution) determined by the relevant executive power body determines the norms related to the protection of the real estate belonging to the state general educational institution and the protection of its territory.

## **Article 30. Funding of general educational institution**

30.1. Depending on the type of ownership and organizational-legal form, the general educational institution is financed from the following sources:

30.1.1. funds of the state budget;

30.1.2. funds of the founder (founders);

30.1.3. means of state funds;

30.1.4. funds received from paid educational services;

30.1.5. loans, grants, donations;

30.1.6. innovation and income from entrepreneurial activity in accordance with this Law;

30.1.7. funds obtained from other legal sources in accordance with the law and regulations.

30.2. The financing of the state general educational institution is carried out according to the financial regulations determined by the body (institution) determined by the relevant executive authority.

30.3. The extra-budgetary funds obtained by the state general educational institution do not affect the amount of funds allocated to it from the state budget and are used freely according to its charter.

30.4. In necessary cases, by the decision of the body (institution) determined by the relevant executive power body, under-complete state general educational institutions can be financed above the existing norms.

30.5. The state ensures the allocation of grants for the implementation of grant projects on development and innovation in education in order to stimulate healthy competition and innovative activity in general educational institutions and educators.

30.6. A private general education institution freely manages its own financial means.

30.7. The amount of tuition fees in municipal and private general educational institutions is freely determined according to the educational programs.

30.8. Relations between municipal and private general education institutions and students, parents or other legal representatives are regulated by contract.

30.9. The funds obtained by the general educational institution are directed directly to the development of the material and technical base of the institution, to the stimulation and promotion of talented students, and to the social protection of employees.

## **Article 31. Entrepreneurship and innovation activities in the field of general education**

31.1. A general educational institution can engage in the types of entrepreneurship and innovation activities determined by the body (institution) determined by the relevant executive authority, based on the priority of education, in accordance with its profile and activity directions within the framework of its charter.

*31.2. In order to ensure entrepreneurship and innovation activities, relevant experience-production areas should be created at the educational institution, additional trainings should be held, associations, interest courses, exhibitions, etc. on a paid basis. can be arranged. [27]*

31.3. Employees of a general educational institution have the right to come up with effective proposals and engage in innovation activities.

31.4. The funds obtained from the entrepreneurial activity of the state general educational institution are directly directed to the development of education, encouragement of students and social protection of employees.

31.5. General educational institutions use concessions and privileges determined by the body (institution) determined by the relevant executive authority when bringing equipment, devices, devices and other means for the purpose of educational activities to the Republic of Azerbaijan.

## Chapter 5

### FINAL CONCLUSIONS

#### Article 32. International cooperation in the field of general education

32.1. International cooperation in the field of general education is carried out on the basis of the laws of the Republic of Azerbaijan and the international agreements it is a party to.

32.2. In accordance with this Law, the Law of the Republic of Azerbaijan "On the Rules for the Conclusion, Execution and Cancellation of International Agreements of the Republic of Azerbaijan" and the specifics of its activities, the general educational institution shall take advantage of international experience, establish relations with general educational institutions, organizations and foundations of foreign countries, and enter into cooperation agreements. has the right to conclude and implement other forms of mutual cooperation.

#### Article 33. Liability for violation of the law

Persons who violate the requirements of this Law are liable in the cases stipulated in the Civil Code of the Republic of Azerbaijan, the Code of Administrative Offenses of the Republic of Azerbaijan and the Criminal Code of the Republic of Azerbaijan.

Ilham Aliyev,

President of the Republic of Azerbaijan

Baku city, March 29, 2019

№ 1532-VQ

#### LIST OF SOURCE DOCUMENTS USED

1. Law of the Republic of Azerbaijan [No. 61-VIQD dated April 24, 2020](#) ("Azerbaijan" newspaper, June 19, 2020, No. 116 , Legislative Collection of the Republic of Azerbaijan, 2020, No. 6, Article 664 )
2. Law of the Republic of Azerbaijan [No. 139-VIQD dated June 19, 2020](#) ( "Azerbaijan" newspaper, August 5, 2020, No. 151 , Legislative Collection of the Republic of Azerbaijan, 2020, No. 7, Article 851 )
3. Law of the Republic of Azerbaijan [No. 185-VIQD dated October 6, 2020](#) ( "Azerbaijan" newspaper, November 27, 2020, No. 248 , Legislative Collection of the Republic of Azerbaijan, 2020, No. 11, Article 1335 )
4. Law of the Republic of Azerbaijan [No. 219-VIQD dated December 18, 2020](#) ( "Azerbaijan" newspaper, February 7, 2021, No. 28 , Legislative Collection of the Republic of Azerbaijan, 2021, No. 2, Article 109 )
5. Law of the Republic of Azerbaijan No. [312-VIQD dated May 4, 2021](#) ( "Azerbaijan" newspaper, June 18, 2021 , No. 125 , Legislative Collection of the Republic of Azerbaijan, 2021, No. 6, Book I, Article 548 )
6. Law of the Republic of Azerbaijan [No. 535-VIQD dated May 13, 2022](#) ( "Azerbaijan" newspaper, June 9, 2022 , No. 120 , Legislative Collection of the Republic of Azerbaijan, 2022, No. 6, Article 588 )

7. [No. 582-VIQD dated July 8, 2022](#) Law of the Republic of Azerbaijan ( Official website of the President of the Republic of Azerbaijan , August 19, 2022, "Azerbaijan" newspaper, August 20, 2022 , No. 177 , Legislative Collection of the Republic of Azerbaijan, 2022, No. 8, Article 829 )
8. Law of the Republic of Azerbaijan [No. 776-VIQD dated December 27, 2022](#) ( official website of the President of the Republic of Azerbaijan , February 1 , 2023 , "Azerbaijan" newspaper, February 2, 2023 , No. 23 )
9. Law of the Republic of Azerbaijan [No. 792-VIQD dated December 30, 2022](#) ( Official website of the President of the Republic of Azerbaijan , January 28 , 2023 , "Azerbaijan" newspaper, January 29, 2023 , No. 20 )

#### LIST OF AMENDMENTS AND AMENDMENTS TO THE ACT

[1] With the Law of the Republic of Azerbaijan [219-VIQD dated December 18, 2020](#) ("Azerbaijan" newspaper, February 7, 2021, No. 28, Legislative Collection of the Republic of Azerbaijan, 2021, No. 2, Article 109) In articles 1.0.3, 1.0.37 and 14.1, the words **state education document** replaced by the words **state education document**.

[2] 1.0 with the Law of the Republic of Azerbaijan [792-VIQD dated December 30, 2022](#) (official website of the President of the Republic of Azerbaijan, January 28, 2023, "Azerbaijan" newspaper, January 29, 2023, No. 20). Article 4 has been revised.

The previous editorial said:

~~1.0.4. **general education boarding school** – an educational institution created separately for children with normal mental and physical development or with limited health opportunities, or without parental care;~~

[3] With the Law of the Republic of Azerbaijan [185-VIQD dated October 6, 2020](#) ("Azerbaijan" newspaper, November 27, 2020, No. 248, Legislative Collection of the Republic of Azerbaijan, 2020, No. 11, Article 1335) In Article 1.0.21, the words "creating and" replaced by the word "creating".

[4] With the Law of the Republic of Azerbaijan [185-VIQD dated October 6, 2020](#) ("Azerbaijan" newspaper, November 27, 2020, No. 248, Legislative Collection of the Republic of Azerbaijan, 2020, No. 11, Article 1335) Article 1.0.24 is repealed.

[5] Law of the Republic of Azerbaijan [No. 582-VIQD dated July 8, 2022](#) (official website of the President of the Republic of Azerbaijan, August 19, 2022, "Azerbaijan" newspaper, August 20, 2022, No. 177, Legislative Collection of the Republic of Azerbaijan, 2022, No. 8, article 829) and in article 1.0.26, the word "defects" was replaced by the word **violations**

[6] With the Law of the Republic of Azerbaijan [185-VIQD dated October 6, 2020](#) ("Azerbaijan" newspaper, November 27, 2020, No. 248, Legislative Collection of the Republic of Azerbaijan, 2020, No. 11, Article 1335) In Article 1.0.33, the words "stable physical, mental, mental or emotional disorders" replaced by the words **physical deficiency, mental and (or) mental retardation**.

[7] With the Law of the Republic of Azerbaijan [535-VIQD dated May 13, 2022](#) ("Azerbaijan" newspaper, June 9, 2022, No. 120, Legislative Collection of the Republic of Azerbaijan, 2022, No. 6, Article 588) was replaced by a semicolon and Article 1.0.44 was added in new content.

[8] With the Law of the Republic of Azerbaijan [139-VIQD dated June 19, 2020](#) ("Azerbaijan" newspaper, August 5, 2020, No. 151, Legislative Collection of the Republic of Azerbaijan, 2020, No. 7, Article 851) In Article 4.0.20, (except for state general educational institutions)" were added after the word **institution**

[9] Law of the Republic of Azerbaijan [No.312-VIQD dated May 4, 2021](#) ("Azerbaijan" newspaper, June 18, 2021, No. 125, Legislative Collection of the Republic of Azerbaijan, 2021, No. 6, Book I, Article 548) and in article 4.0.22, the words "free of charge" were replaced by the words "free and to provide medical services in the state general educational institution" were removed from that article.

[10] With the Law of the Republic of Azerbaijan [185-VIQD dated October 6, 2020](#) ("Azerbaijan" newspaper, November 27, 2020, No. 248, Legislative Collection of the Republic of Azerbaijan, 2020, No. 11, Article 1335) In Article 4.0.29, the word "personnel" replaced by the word "workers".

4.0.29 with the Law of the Republic of Azerbaijan No. [219-VIQD dated December 18, 2020](#) ("Azerbaijan" newspaper, February 7, 2021, No. 28, Legislative Collection of the Republic of Azerbaijan, 2021, No. 2, Article 109) The words "and displacement" were added after the word "admission" to the article, and the word "and" was replaced by the word "as well as" in that article.

4.0.29 with the Law of the Republic of Azerbaijan No. [535-VIQD dated May 13, 2022](#) ("Azerbaijan" newspaper, June 9, 2022, No. 120, Legislative Collection of the Republic of Azerbaijan, 2022, No. 6, Article 588) In the article, the words "pedagogical workers" were replaced by the word "teachers", and the words "pedagogical workers" were replaced by the word "teachers".

[11] With the Law of the Republic of Azerbaijan [219-VIQD dated December 18, 2020](#) ("Azerbaijan" newspaper, February 7, 2021, No. 28, Legislative Collection of the Republic of Azerbaijan, 2021, No. 2, Article 109) In Article 4.0.31, the word "examples" replaced by the word "images".

[12] With the Law of the Republic of Azerbaijan [535-VIQD dated May 13, 2022](#) ("Azerbaijan" newspaper, June 9, 2022, No. 120, Legislative Collection of the Republic of Azerbaijan, 2022, No. 6, Article 588) Articles 12.14.6 - 12.14.13 have been revised.

the previous editorial said:

~~12.14.6. general education boarding school;~~

~~12.14.7. boarding-type educational institution with integrated training;~~

~~12.14.8. general educational institution with integrated training;~~

~~12.14.9. private school;~~

~~12.14.10. private boarding school;~~

~~12.14.11. boarding-type gymnasium with integrated training;~~

~~12.14.12. boarding school for children without parental care;~~

~~12.14.13. other schools.~~

[13] With the Law of the Republic of Azerbaijan [535-VIQD dated May 13, 2022](#) ("Azerbaijan" newspaper, June 9, 2022, No. 120, Legislative Collection of the Republic of Azerbaijan, 2022, No. 6, Article 588) Article 12.14.14 has been added in the new.

[14] With the Law of the Republic of Azerbaijan [185-VIQD dated October 6, 2020](#) ("Azerbaijan" newspaper, November 27, 2020, No. 248, Legislative Collection of the Republic of Azerbaijan, 2020, No. 11, Article 1335) A new second sentence has been added to Article 13.8.

[15] In new content with the Law of the Republic of Azerbaijan [No.776-VIQD dated December 27, 2022](#) (official website of the President of the Republic of Azerbaijan, February 1, 2023, "Azerbaijan" newspaper, February 2, 2023, No. 23) Article 13.12-1 has been added.

[16]. With the Law of the Republic of Azerbaijan [219-VIQD dated December 18, 2020](#) ("Azerbaijan" newspaper, February 7, 2021, No. 28, Legislative Collection of the Republic of Azerbaijan, 2021, No. 2, Article 109) In Article 17.1, the words "certificate of general secondary education and certificate of complete secondary education" replaced by the words "certificate of state education created in the form of an electronic document in the Centralized Education Information System".

[17]. With the Law of the Republic of Azerbaijan [219-VIQD dated December 18, 2020](#) ("Azerbaijan" newspaper, February 7, 2021, No. 28, Legislative Collection of the Republic of Azerbaijan, 2021, No. 2, Article 109) Article 17.2 is repealed.

[18]. With the Law of the Republic of Azerbaijan [219-VIQD dated December 18, 2020](#) ("Azerbaijan" newspaper, February 7, 2021, No. 28, Legislative Collection of the Republic of Azerbaijan, 2021, No. 2, Article 109) In Article 7.4, the words "created in the form of an electronic document in the "Education Centralized Information System" accordance with".

[19]. With the Law of the Republic of Azerbaijan [61-VIQD dated April 24, 2020](#) ("Azerbaijan" newspaper, June 19, 2020, No. 116, Legislative Collection of the Republic of Azerbaijan, 2020, No. 6, Article 664) Article 18.1 has been revised.

the previous editorial said:

18.1. In the general educational institution, psychological service is organized in accordance with the procedure determined by the body (institution) determined by the relevant executive authority.

[20]. With the Law of the Republic of Azerbaijan [185-VIQD dated October 6, 2020](#) ("Azerbaijan" newspaper, November 27, 2020, No. 248, Legislative Collection of the Republic of Azerbaijan, 2020, No. 11, Article 1335) In Article 18.2, the word "service" replaced by the word assistance.

[21]. With the Law of the Republic of Azerbaijan [185-VIQD dated October 6, 2020](#) ("Azerbaijan" newspaper, November 27, 2020, No. 248, Legislative Collection of the Republic of Azerbaijan, 2020, No. 11, Article 1335) In Articles 19.1 and 19.2, the word "of the body" replaced by the words of the body (institution) determined by the body.

[22]. Law of the Republic of Azerbaijan [312-VIQD dated May 4, 2021](#) ("Azerbaijan" newspaper, June 18, 2021, No. 125, Legislative Collection of the Republic of Azerbaijan, 2021, No. 6, Book I, Article 548) to Article 19.2, by those educational institutions" were added after the word service

[23]. With the Law of the Republic of Azerbaijan [185-VIQD dated October 6, 2020](#) ("Azerbaijan" newspaper, November 27, 2020, No. 248, Legislative Collection of the Republic of Azerbaijan, 2020, No. 11, Article 1335) In article 20.3, after the word Law the words "About public legal entities" and were, and in that article, the word "law" replaced by the word laws.

[24]. With the Law of the Republic of Azerbaijan [61-VIQD dated April 24, 2020](#) ("Azerbaijan" newspaper, June 19, 2020, No. 116, Legislative Collection of the Republic of Azerbaijan, 2020, No. 6, Article 664) Article 22.2.6-1 was added in the new content.

[25]. With the Law of the Republic of Azerbaijan [185-VIQD dated October 6, 2020](#) ("Azerbaijan" newspaper, November 27, 2020, No. 248, Legislative Collection of the Republic of Azerbaijan, 2020, No. 11, Article 1335) In article 23.2.5, the words "specialization degree" replaced by the words specialization and scientific degree.

[26]. New 27.2 with the Law of the Republic of Azerbaijan [No.776-VIQD dated December 27, 2022](#) (official website of the President of the Republic of Azerbaijan, February 1, 2023, "Azerbaijan" newspaper, February 2, 2023, No. 23). The period at the end of Article 4 was replaced by a semicolon and Article 27.2.5 was added in the new content.

[27]. With the Law of the Republic of Azerbaijan [185-VIQD dated October 6, 2020](#) ("Azerbaijan" newspaper, November 27, 2020, No. 248, Legislative Collection of the Republic of Azerbaijan, 2020, No. 11, Article 1335) Article 31.2 was given in a new edition.

The previous editorial said:

~~31.2. In order to ensure entrepreneurship and innovation activity, relevant experience-production areas, associations on a paid basis, interest courses, additional trainings, exhibitions, etc. can be arranged.~~

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